## COURSE OUTLINE - 30 WEEKS

Language: Spanish

Level: 1

Course book: Ele Actual 1. Curso de Español para Extranjeros. Libro del alumno + CDs A1 - New edition by Virgilio

Borobio Carrera, Ramón Palencia del Burgo. Ediciones SM (22 Jan 2014).

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Topics and vocabulary	Grammar	Communicative objectives
<ul> <li>Greetings and introductions</li> <li>Spelling and pronunciation</li> <li>The alphabet</li> </ul>	<ul> <li>Present tense (singular): ser, llamarse, estar, vivr</li> <li>Personal pronouns: yo, tu, usted</li> <li>Question words: ¿como?, ¿cuál?,</li> </ul>	<ul> <li>Greet people.</li> <li>Introduce yourself and spell your name.</li> <li>Ask and answer simple questions</li> </ul>
<ul> <li>Nationalities and countries</li> <li>Nationalities, languages and countries.</li> <li>Numbers 1 -20.</li> </ul>	<ul> <li>Present tense: hablar, trabajar, tener,</li> <li>Question words: ¿cuál?, ¿dónde?,¿de dónde?, ¿qué?,¿cuántos?,</li> <li>Possessives: mi, tu, su.</li> <li>Masculine and feminine gender.</li> <li>Articles: el, la, un, una.</li> </ul>	<ul> <li>Ask and answer questions about where you come from and where you live.</li> <li>Say what languages you speak.</li> <li>Ask for a phone number and give yours.</li> <li>Ask and say how you and others are.</li> </ul>
Personal information.  □ Professions □ Place of work □ Numbers 21 - 100	<ul> <li>Gender: Masculine and feminine</li> <li>Indefinite article un - una</li> <li>Present tenses and regular verbs: verbs trabajar, estudiar, vivir y</li> </ul>	<ul> <li>Ask and answer questions about what you do for a living and where you work.</li> <li>Using present tenses in</li> </ul>

<ul><li>☐ Address</li><li>☐ Telephone number</li><li>• E-mails</li></ul>	tener • Interrogatives: ¿qué?, ¿cuál?	sentences
<ul> <li>¿Tú or usted?</li> <li>Formal an informal</li> <li>Introduce people in different situations.</li> </ul>	<ul> <li>Articles singular masc and femen: el, la</li> <li>Demonstratives pronoums: este, esta</li> <li>Tú- usted: When to use them accordingly</li> </ul>	<ul> <li>Introduce people</li> <li>Say hello in formals and formal situations</li> <li>Respond to peoples greetings</li> <li>Introduce someone</li> </ul>
Family and friends.  Family members.  Marital status  Ages  Peoples physical appearance  Colors  The character	<ul> <li>Present tense (plural): ser, estar, tener,.</li> <li>Possessive adjectives singular and plural.</li> <li>Present tenses – verbs estar y tener. (irregulars)</li> <li>Possessives: mi(s), tu(s), su(s)</li> <li>Agreement adjective &amp; noun</li> <li>Interrogatives: ¿quién?, ¿cuántos/-as?, ¿cómo•</li> </ul>	<ul> <li>Talk about family and relationships.</li> <li>Introduce people.</li> <li>Ask info about family members and marital status</li> <li>Ask people how old they are using verb tener.</li> <li>Describe people physical appearance</li> </ul>
<ul> <li>Objects and shopping</li> <li>General shopping expressions.</li> <li>Types of shops.</li> <li>Basic food items, fruit, vegetables, etc</li> <li>Quantities, weight and containers.</li> <li>Numbers 100-10000</li> </ul>	<ul> <li>Verbs: vender, comprar, costar, querer.</li> <li>Question words: ¿Cuánto/a/os/as</li> <li>Use of articles: el/la/los/las; un/una/- os/-as.</li> <li>□ Demonstrative adjectives: este/a/os/as; ese/a/os/as; aquel,aquella/os/as</li> <li>More nterrogatives: ¿quién?, ¿cuántos/-as?, ¿cómo?</li> </ul>	<ul> <li>Talk about types of shops / departments.</li> <li>Ask for food by weight and container.</li> <li>Say the ingredients for a recipe.</li> <li>Being able to ask price in a shop.</li> <li>Being able to ask basic food and other stuff in shops.</li> </ul>

	Quantifiers muy, bastante	
<ul> <li>My town, my city</li> <li>Town and cities</li> <li>More numbers</li> <li>Describe and allocate a town in the map.</li> </ul>	<ul> <li>Differences between ser and estar</li> <li>Preposition y adverbs : por, en, cerca (de), lejos (de)</li> <li>Interrogatives: ¿cuántos?, ¿dónde?, ¿cómo?, ¿por qué?, ¿cuál?</li> </ul>	<ul> <li>Talk about geographical situation a place</li> <li>Describe a city using adjectives and their opposites</li> <li>Talk about citizens</li> <li>Ask about the capital of places</li> </ul>
<ul> <li>My house, my room</li> <li>Describe your house and furniture</li> <li>Look for a house and descriptions</li> </ul>	<ul> <li>Verb ser: descriptions</li> <li>Verbo estar: localization</li> <li>Hay-está(n)</li> <li>Prepositions y adverbs</li> </ul>	<ul> <li>Describe a house</li> <li>Describe a room</li> <li>Look for a house descriptions and understand adverts</li> </ul>
<ul> <li>Likes &amp; Dislikes</li> <li>Free time activities     and leisure</li> <li>Personal likes and     dislikes</li> </ul>	<ul> <li>Verbs gustar y encantar Use and form</li> <li>Direct object pronoums</li> <li>Adverbs: también, tampoco, sí, no</li> </ul>	<ul> <li>Express likes and dislikes</li> <li>Express agreements and disagreements</li> <li>Talk about leisure and spare time</li> </ul>
My district and public timetables  Public places The time Days of the week Spanish public timetables Months and seasons The weather	<ul> <li>Es, está, hay, tiene</li> <li>Quantifiers: mucho/-a/- os/-as, bastante(s), poco/-a/-os/-as</li> <li>My favourite place is</li> <li>Lo que más/menos me gusta es (que)</li> <li>Prepositions a, de, por</li> <li>Present tenses verbs <i>llover y</i> nevar:</li> <li>Difference between muy-mucho</li> </ul>	<ul> <li>Describe a district and facilities</li> <li>Express preferences</li> <li>Ask and tell the time</li> <li>Being able to talk about weather</li> <li>Ask about timetables in public places</li> </ul>
Restaurant and food		Being able to order food in a

<ul> <li>Order a dish in a restaurant</li> <li>Understand Hispanic food and its socio cultural aspect</li> <li>Spanish gastronomy</li> </ul>	<ul> <li>Verbs Pedir and poner</li> <li>Countable and uncountable nouns</li> <li>Food and dishes vocabulary</li> </ul>	restaurant.
<ul><li>Jobs</li><li>Means of transports</li><li>Work conditions</li></ul>	<ul> <li>Present tenses irregulars: ir volver</li> <li>hacer, salir</li> <li>Frequency adverbs: siempre, normalmente,a menudo, a veces, nunca</li> </ul>	<ul><li>Talk about how often we do things.</li><li>Talk about transports</li></ul>
<ul><li>The weekend</li><li>Sports and leisure</li><li>Home duties</li></ul>	<ul> <li>Frequency adverbs una vez / dos veces al día, cada tres días</li> <li>Quantifiers: mucho, bastante, poco</li> <li>Interrogatives: ¿cómo?</li> <li>Verbo venir</li> <li>Preposiciones: de a, desde hasta, en, a, por</li> </ul>	<ul><li>Talk about weekends.</li><li>Give opinions</li></ul>
<ul><li>Can you swim?</li><li>Sports and spare time</li><li>Internet</li></ul>	☐ Saber + infinitive ☐ Conocer + noun ☐ También, tampoco, sí, no ☐ Verb + bien/mal/regular/así, así ☐ Verb creer • • Ser + bueno/malo	<ul> <li>□ Express ability to do something</li> <li>□ Value situations</li> <li>□ Express opinions</li> <li>□ Express agreement</li> <li>□ Express disagreement</li> </ul>