

Course outline – 30 weeks

Language: Standard Modern Arabic

Level: 2

Course book: *Mastering Arabic 1. The complete course for beginners. 3rd edition* by Jane Wightwick, Mahmoud Gaafar. Palgrave Macmillan, November 2014.

ISBN: 978-1137380456

Topics & Vocabulary	Grammar	Communicative objectives
<p>Level 1 revision Topics 1 to 10 p122 See Level 1 course outline</p> <p>Shopping in a market</p>	<ul style="list-style-type: none"> • Revision level 1 grammar • Enumeration of what one has/possesses + dialectal variations • Plural possessive pronouns 	<ul style="list-style-type: none"> • Revision level 1 • Shopping: asking for price of some fruit, vegetables and other objects • Requesting/ordering items • Ordering goods in a market/ shop 1 • Checking whether an outlet has an item we want to buy • Describing/understanding what an object is made of
<p>Plurality and colours</p> <p>Arabic roots 1</p>	<ul style="list-style-type: none"> • Arabic roots • Human & non human plurals • Plural patterns 1 &2 • Plural demonstrative pronouns • Feminine colours • The accusative case 	<ul style="list-style-type: none"> • Referring to 3+ objects/ people • Pointing at objects / people and saying what/who they are • Shopping for a party • Referring to colours of feminine words • Shopping conversation 2
<p>What happened Yesterday</p>	<ul style="list-style-type: none"> • Plural patterns 3-4 • Past tense <i>MaDī</i> 1 • Verb <i>kaana</i> • Simple/ regular trilateral verbs • Sequence connecting words & 	<ul style="list-style-type: none"> • Asking questions about day before actions & events • Narrating / reporting day before sequence of events/ actions • Describing places/ objects in the past

<p>Numbers 11-100</p> <p>The weather</p>	<p>expressions</p> <ul style="list-style-type: none"> • Intro. to use of Arabic roots dictionary • Plural and dual case endings • Numbers 11+ with singular noun • Basic weather expressions 	<ul style="list-style-type: none"> • Speaking and writing about self or others • Answering police style investigation questions • Describing and asking about the weather • Talking about a holiday
<p>What happened last week</p> <p>State affairs & Politicians in the Arab World + Language Review</p>	<ul style="list-style-type: none"> • Days of the week/parts of the day • Plural pattern 5 • Word order in sentence with a verb • Question words <i>what, when, why</i> + verb • More past tense verbs • Longer <i>IDAafa</i> structure • Grammar review 	<ul style="list-style-type: none"> • Reading & reporting newspaper titles & headlines • Talking & reading about routine diplomatic state affairs in the Arab world • Language communication Review • Conversation review • Situating events/actions more precisely in time
<p>Daily routine</p> <p>Means of transport</p> <p>School & University subjects</p>	<ul style="list-style-type: none"> • Telling the time • Present tense <i>MuDa_{ri}</i> (trilateral regular verbs) • Time marker ك + time unit • Prepositions <i>bi, min...hatta</i> • Changing middle letter vowel of <i>muDa_{ri}</i> • 'An' ending time markers • <i>MuDa_{ri}</i> Negative form 	<ul style="list-style-type: none"> • Describing basic daily routine • Asking others about their routine • Asking and giving the time 12 hour clock • Referring to AM/PM and meal times to situate actions in time • Making and negating statements in the present tense • Talking about destinations and means of transport
<p>Eating & drinking</p> <p>Comparing things</p>	<ul style="list-style-type: none"> • Words of places & their plurals • Introduction to verb forms • Dictionary work (lexical field + verb forms) • Forms II, III, IV of regular verbs • Past/ <i>MaD_i</i> negative forms • Attached pronouns & verbs 	<ul style="list-style-type: none"> • Shopping at the grocery store basic commodities • Reading Restaurant advert and Menu • Ordering a meal • Working out a restaurant bill • Talking / reading about kitchen chores • Saying what did not happen

	<ul style="list-style-type: none">• Comparative pattern <i>Af'al</i>	<ul style="list-style-type: none">• Making comparisons
--	--	--