

## Course outline – 30 weeks

**Language:** French

**Level:** 2

**Course book: Version Originale 2** by Monique Denyer, Agustin Garmendia, Corinne Royer and Marie-Laure Lions-Olivieri

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Topics and vocabulary	Grammar	Communicative objectives
<p>Languages in Europe</p> <p>Our relationship to foreign languages</p> <p>Vocabulary: adjectives /appreciation / countries /nationalities / languages</p> <p>Phrases and vocabulary to express one's opinion</p>	<ul style="list-style-type: none"> <li>• Indirect object pronouns : <i>me, te, lui, nous, vous, leur</i></li> <li>• Perfect tense</li> <li>• Verb '<b>trouver</b>' (to find) in the present tense to express one's opinion</li> <li>• Adjectives : personality / feelings</li> <li>• Use of adjectives : agreement, location</li> <li>• Conjunctions <b><i>pour</i></b> and <b><i>parce que</i></b></li> </ul>	<p>Speaking about one' s relationships to foreign languages</p> <p>Expressing one' s opinions</p> <p>Expressing one' s' emotions and difficulties in learning</p> <p>Speaking about one's past learning experience.</p> <p>Expressing one's motivations</p>
<p>Life style</p> <p>Vocabulary :</p> <ul style="list-style-type: none"> <li>- Environment and accommodation</li> <li>- Accommodation and location</li> <li>- Furniture and objects</li> <li>- Material and colours</li> </ul> <p>Expressing our preferences</p>	<ul style="list-style-type: none"> <li>• Prepositions of place: <i>à droite, à gauche, au-dessus de, en face de, au fond de, à côté de, au milieu de, autour de, sous, sur, devant, derrière</i></li> <li>• Comparison of adjectives</li> <li>• Pronoun <b>y</b></li> </ul>	<p>Describe accommodations, rooms and disposition of the furniture in a room</p> <p>Using comparison</p> <p>Dealing with a property agency</p> <p>Moving in</p> <p>Buying furniture</p>

<p>Vocabulary for shopping in a shop or on line</p>		
<p>The French and their health</p> <p>Vocabulary : body, health, ailments</p> <p>Internet language</p> <p>Sport / leisure / holiday</p> <p>Illness / diet</p>	<ul style="list-style-type: none"> <li>• Imperative</li> <li>• Conditional present for <i>must / can / want</i></li> <li>• <b>to do</b> + articles + activities</li> <li>• <b>to go</b> + infinitive form</li> <li>• Possessive adjectives</li> </ul>	<p>Talking about one's health</p> <p>Exchanging advice</p> <p>Talking about one's health and sport</p> <p>Selecting your next sportive holiday destination</p> <p>Explain your choice</p> <p>Consulting a GP</p>
<p>Being young</p> <p>Vocabulary : politics / society / life style / conflicts and demonstrations</p> <p>Vocabulary : school / life style/ habits...</p> <p>Situations and changes</p>	<ul style="list-style-type: none"> <li>• Imperfect tense</li> <li>• The subject pronoun « on »</li> <li>• Time markers</li> </ul>	<p>Describing one's childhood / youth</p> <p>Use appropriate tense to situate events in the past (describing circumstances, people, places, habits, describing continuity)</p> <p>Interviewing someone about his/her childhood</p> <p>Telling your life story</p>
<p>Culture</p> <p>Vocabulary : music / art / cinema / history</p> <p>Famous French people</p> <p>Anecdotes about famous people</p> <p>Interview with a celebrity</p>	<ul style="list-style-type: none"> <li>• Perfect and imperfect tense</li> <li>• Time markers for the past</li> <li>• Relative pronouns <b>qui, que, où</b></li> <li>• Expression of progressivity of an action – '<b>en train de</b>' + infinitive</li> </ul>	<p>Talking about famous people and describing their lives</p> <p>Preparing and asking questions about his/her life</p> <p>Contacting a celebrity</p> <p>Recounting one's own anecdotes using the past tenses (imperfect and perfect tenses)</p>

<p>Our planet</p> <p>Understanding our environment and projecting its evolution</p> <p>Vocabulary : weather / environment issues</p> <p>Environmental issues: global warming / greenhouse effect</p>	<ul style="list-style-type: none"> <li>• Place of adjectives</li> <li>• Near future tense</li> <li>• Simple future tense</li> <li>• Expressions of degree of certainty : <b><i>certainement (pas), sûrement (pas), peut-être (pas), probablement (pas), sans doute (pas)...</i></b></li> <li>• Conditional clauses to express cause and effect relationship: <ul style="list-style-type: none"> <li>- <b><i>si + présent de l'indicatif, présent de l'indicatif</i></b></li> <li>- <b><i>si + présent de l'indicatif, futur simple de l'indicatif</i></b></li> </ul> </li> </ul>	<p>Forecasting and speaking about our environment's future</p> <p>Talking about environmental problems</p> <p>Expressing cause and effect relationship using conditional clauses</p> <p>Expressing our certainty or uncertainty about future events</p>
<p>French culture, customs, manners and etiquette</p> <p>French social niceties and interaction: asking for a favour, asking for a permission, acceptance or refusal, justifying oneself</p> <p>French theatre</p>	<ul style="list-style-type: none"> <li>• Modal verbs : <b><i>vouloir, pouvoir</i></b> and <b><i>devoir</i></b></li> <li>• The present conditional : formation and use in the formulas of politeness</li> <li>• Formulas of politeness to ask for a favour, to ask for a permission, to accept or refuse a request, to justify oneself</li> </ul>	<p>Interact socially using appropriate expressions related to French customs, manners and etiquette</p> <p>Asking for a favour, a permission, expressing acceptance or refusal, justifying oneself using appropriate social niceties and polite expressions</p>
<p>Learning through games</p> <p>France and French-speaking countries</p> <p>Review and revision of knowledge and skills (of cultural, linguistic, sociocultural nature) that students have developed whilst learning French</p>	<ul style="list-style-type: none"> <li>• Different interrogative forms : affirmative sentence with an interrogation mark in writing and rising intonation in speaking, subject-verb inversion, <b><i>est-ce que/qu' + affirmative sentence</i></b>;</li> <li>• Interrogative words : <b><i>où, quand, comment, pourquoi, combien, que, qui, quel, quelle, quels, quelle</i></b></li> <li>• Verb tenses covered in this textbook: <b><i>present, perfect tense, imperfect tense,</i></b></li> </ul>	<p>Asking questions appropriate to the situation and the context</p> <p>Getting familiar with the French speaking countries and their culture</p> <p>Locating French speaking countries geographically on the map</p> <p>Speaking about a past event using past verb tenses appropriately and accurately</p> <p>Speaking about a future event using present and future tenses appropriately and accurately</p>

	<p><b><i>near future tense and simple future tense</i></b></p> <ul style="list-style-type: none"><li>• Imperative</li><li>• Prepositions used with towns and countries : à, en, au, aux</li><li>• Definite articles and their usage with nouns of countries</li></ul>	Expressing different levels of certainty
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