

BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE

Annual Report 2017-18



A Year Of Record Outcomes

Outcomes from the 2017-18 academic year have surpassed even our own high standards.

The overall pass rate at A level was 99.6% (up 1.1% on the previous year). Of the 3,374 A levels taken, 15.6% of grades were A*, nearly double the national average which stands at 8.0%. An incredible 70% of results gained A*-B grades (up more than 6% on last year and 17% above national average). The Department for Education performance tables place BHASVIC as the top performing college nationally on A level grade outcomes.

However, it is our progress score that we are most proud of. A 'progress' score measures the 'value added' by studying at BHASVIC. It is based on predictions using

GCSE outcomes and shows the distance travelled by students whilst at BHASVIC. It is presented as a fraction of a grade and at 0.42 it represents nearly half a grade per A level qualification, placing BHASVIC in the top 1% of all post-16 state providers. It is a unique position for any non-selective state education provider to dominate the top of performance tables for both grade and progress outcomes and they cement BHASVIC's reputation for excellence.

Fifty-seven students from our 2017-18 cohort received an offer to study at Oxford or Cambridge University last year – many of whom come from a non-traditional Higher Education background, which demonstrates BHASVIC's commitment to social mobility. Higher Education statistics also show that BHASVIC students are more successful



“BETWEEN
THE DOWNS
AND SEA
WE FLOURISH”

than others once at University, showing that the learning culture that is nurtured here has a long-lasting impact.

BHASVIC also celebrated securing a £4m grant for our new building which has received planning permission and will allow us to invest in state-of-the-art facilities for Drama, Music, Media and Science ready for September 2020. We also welcomed Sandra Prail as our new Chair of Governors; Sandra stepped up from Vice Chair as we said farewell to Peter Freeman who had been Chair for a decade and served on the Governing body for 18 years. BHASVIC would not be in such a strong position in terms of finances, results and reputation without Peter's careful oversight.

Whilst our results are incredibly important, let's not forget for some students it's an achievement to simply turn up to college, supported by our wonderful Student Services and Guidance teams. This will never be recognised by grade outcomes. Neither will the rich cultural, sporting and community based activities that contribute to the development of individuals whilst here. We want students to leave BHASVIC with the best grades possible and we also want them to leave BHASVIC as compassionate, responsible and thoughtful individuals.



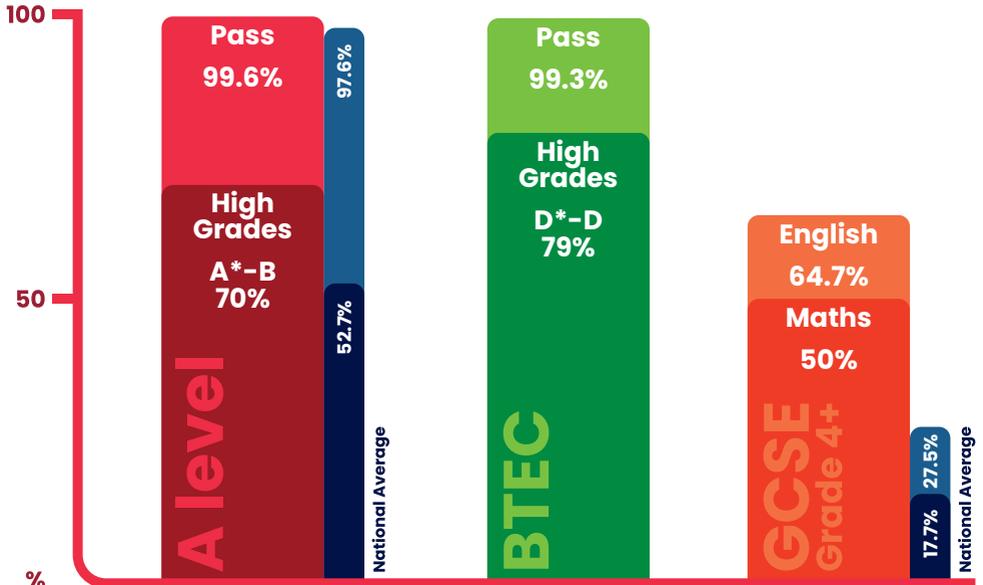
William Baldwin
Principal



Sandra Prail
Chair of Governors



Exam Results 2018



[^] National benchmark data not available

[^] National average of re-take students only

Retention 96.8%

The percentage of starters in Sept 2017 retained to the end of the academic year



DfE Performance Measures

Yet again (and uniquely for any provider nationally) BHASVIC is dominating the top of the Department for Education post-16 performance tables for both progress and performance at A level.



Progress

A 'Progress' score measures the 'value added' as a fraction of a grade and is based on predictions using GCSE outcomes and shows the distance travelled by students whilst at BHASVIC – which is nearly half a grade per A level qualification!



Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those who left care through adoption or another formal route.

TOP 1% OF STATE PROVIDERS

2ND BEST COLLEGE NATIONALLY

TOP PROVIDER NATIONALLY FOR DISADVANTAGE STUDENTS (WITH COHORT >100)

Grade



BEST COLLEGE NATIONALLY

Points Score

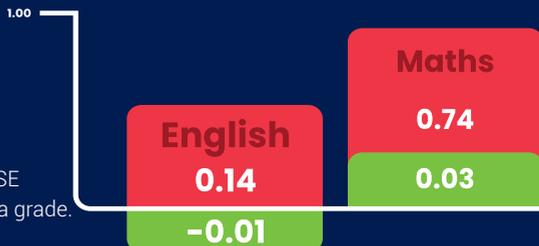


2ND BEST COLLEGE NATIONALLY

These figures tell you the average grade and average points that students achieved per A level entry. The DfE give a points value to all qualifications to compare qualifications of a different size and grading system. The number of points are based on the challenge and size of a qualification, with a maximum of 60 points are available for a grade A* at A level.

GCSE English and Maths Progress

The progress made by students re-taking GCSE English and Maths presented as a fraction of a grade.

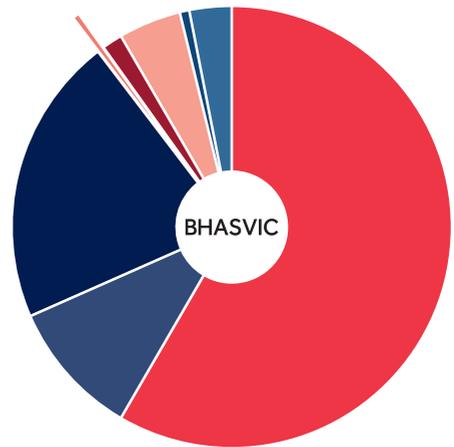


Destinations Of All A2 Students Who Completed In 2018

The majority of BHASVIC students continue their education after leaving us, either at University or through Further Education courses like Art Foundation. Increasingly students are entering employment; be it full or part time or even to become self-employed and are well supported

towards this through our Enterprise and Employability tutorial pathway. They can consider all their options at our annual Futures Fair which hosts over 100 different providers helping students to navigate the options available.

Category	%
Entered HE	58.4
Continued FE	10
Employed	21.2
Voluntary Work	0.5
Apprenticeship	1.5
Other (inc Gap Year)	4.6
Not in Education, Employment or Training	0.7
Unknown	3.1



Higher Education Statistics Agency data shows that the outcomes of our students who progress on to University are significantly above national benchmarks for both Independent and State providers. This is testament to the learning culture that is fostered at BHASVIC and the nurturing of

skills needed for successful lifelong learning. BHASVIC students from areas with low HE participation and those whose parents do not have HE qualifications perform exceptionally well (14% above national average for Sixth Form Colleges).

Degree Classification	1 st Class	1 st or 2:1
BHASVIC	38%	88%
Independent Providers	27%	85%
Sixth Form Colleges	26%	79%
All State Providers	26%	77%

Student Services

In the Spring term an External Quality Review of our careers and employability provision was undertaken with recommendations from this report being used to help shape our new Careers Education Information Advice and Guidance (CEIAG) strategy. This is branded as our 'Futures Framework' and is intended to help students navigate their next steps, unifying approaches across Guidance and Curriculum to meet the national careers strategy and Gatsby benchmarks. During the summer we re-modelled our Student Services building to help make it a more student facing 'one-stop shop' on all issues relating to Guidance and Support with the

aim of creating additional space to facilitate more one-to-one tutorials for students. Communications to parents and carers were revamped in 2017-18 with the publication of termly newsletters helping to keep people up-to-date with our latest news and events. We also achieved the Leaders in Diversity accreditation and two members of staff reached the final shortlist for the National Centre for Diversity awards, attending the awards ceremony in London. BHASVIC was nominated for the Sixth Form Colleges Association Award for Social Mobility, coming runner-up, which recognised our Widening Participation work, especially in regard to Oxbridge.



Quality and Curriculum

The 2017-18 academic year was another transitional year as the final tranche of subjects moved over to linear A levels, in which students are solely assessed at the end of their two-year course. A level results for Summer 2018 therefore included a mix of both 'old' AS/A2 and 'new' A level outcomes, including results for subjects that had taught linear A level specifications for the first time, which makes our record-breaking outcomes all the more satisfying. Also for the first time, our first-year students sat progression exams in all A level subjects, and these have become a firm fixture in our assessment framework. As a result of linear A levels becoming fully established, we have also worked to ensure that - where possible - a class stays together with the same students and teacher over the duration of the two-year course. We believe that this will be beneficial to everyone, as well as helping us to retain our quality edge. Reforms were also seen in BTEC qualifications with external assessments featuring for the first time in some of these courses. We also updated our Learner

Voice strategy in 2017-18 to ensure that departments have the freedom to engage students in providing feedback at a time and in a way that maximises improvements for those students. BHASVIC staff took a lead role in developing the S7 Teaching Excellence programme to ensure that there is an opportunity amongst this network of sixth form colleges to provide high quality development for outstanding classroom teachers. As a result of the Futures Framework, curriculum departments re-visioned their engagement with progression routes ensuring all of them were embracing the Gatsby benchmarks and signposting opportunities available to students after BHASVIC. Our teachers have produced some inspiring and insightful action research projects as part of their and the wider college's professional development in Teaching, Learning and Assessment. Many of these projects were presented and shared with colleagues in our Summer Term Bitesize Day, leading to further creativity and development opportunities.





The College Community

In the Summer Term we held "Generation 2018", a conference which allowed students to attend workshops focusing on a range of gender topics run by University of Sussex Student Union, Equaliteach, TIGER, Allsorts and the Institute of Physics. The panel discussion offered the chance to ask questions and hear from a diverse range of speakers which included BHASVIC alumni, Hollie Heard (research physicist) and Joel O'Donoghue (professional dancer), as well as Jessica Woodfall from the campaign No More Page 3; John Adams, author of DadblogUK; Liam Kirnan, founder of Mengage; and Sophie Cook, the first Trans person to work in the Premier League as Bournemouth FC's photographer.

Students organised a 'Votes At 16' debate at BHASVIC which promoted Peter Kyle's Private Members' Bill and which was addressed by Peter himself. The audience were mainly in favour of lowering the age of voting, although not all students thought it would be a good idea!

A team of BHASVIC Physics students successfully built and raced an electric car as part of the national Greenpower competition, winning an award in the process. Several months of planning and preparation were nearly hampered with a snapped steering component just before the race, but a frantic effort to repair it ensured the car could race and their last minute efforts to get the car ready were spotted by the organisers and BHASVIC were awarded the Spirit of Greenpower trophy at the awards ceremony.



A group of female students studying Computer Science at BHASIC attended the STEMettes Monster Confidence conference at the Queen Elizabeth Olympic Park in Stratford. The aim of the day was to build young women's confidence in how to go into STEM-related further education and jobs in industry. Students took part in workshops aimed at developing interview skills and how to give a good presentation, took opportunities to be 'speed mentored' by industry experts, listened to some insightful keynote speeches and met a wide range of women in different job areas from companies such as Starbucks, Veolia, Sempre Analytics, Sky and PwC.

Other Computer Science Students won the 'Future Tech Leaders' Award in the national final of the 'Apps for Good' competition. Their App will now be developed and marketed. One of our female Computer Scientists also won a national competition, PwC's Cyber Security Threat Detection Challenge.

BHASIC teams swept the board at the Young Enterprise Area Finals, winning a variety of awards at a ceremony held at the AMEX in March. BHASIC teams emerged victorious in Best Product, Report and Governance categories.

Sport

Our Football, Netball, Rugby and Basketball teams had another successful year continuing to dominate league and cup fixtures locally. For the second year in a row, the ladies football team reached the final of the AoC National Knockout cup competition which was played up at BESCOT stadium in Walsall. Agonisingly, they again came runners-up in a close match that was valiantly fought, losing 2-0 to Huddersfield New College. The Music department even recorded an anthem in their honour!

Students from Patcham, Raqqa, Helmand and Darfur made up the BHASVIC U-19 Table Tennis team, which reached the National Schools Regional finals in Bristol. The team members, who all play at Brighton Table Tennis Club, saw off opponents in the Brighton, East Sussex, South East England Zone competitions to reach the Regional finals where they lost to reigning champions Whitgift School.

BHASVIC students have performed at a national and international level in a diverse array of sports including; Archie Morrell who is the British Junior National Champion in Taekwondo, Archie Davis who came 5th in the 1,500m European Athletic Championships, Charlie Coppola who has played football for the England Schools U18 team (the highest level of representation away from the full under 18 England team), Nina Wilson, our ladies goalkeeper gained an international cap with the England Ladies Colleges Team, Tom Walsh became U19 British Squash Championship, Lucas Meldrum became UK Amateur Wavesurfing Champion, Amber Anning won Bronze in the 200m at the Senior British Indoor Athletics Championships, Zoe Schubert won the Women's pair 12-18yrs Acrobatic Gymnastic British Championship and Almi Nerurkar was selected to represent England in the International Schools Federation World Schools Cross-Country Championship.



Performing and Creative Arts

'Voices' was our performing arts production this year and was a celebration to mark 50 years since the decriminalisation of homosexuality through text and song, using the work of some of our most famous playwrights, singers and comedians. Put simply, it was a joy to watch.

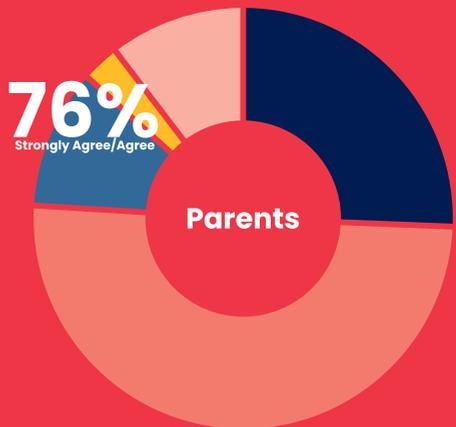
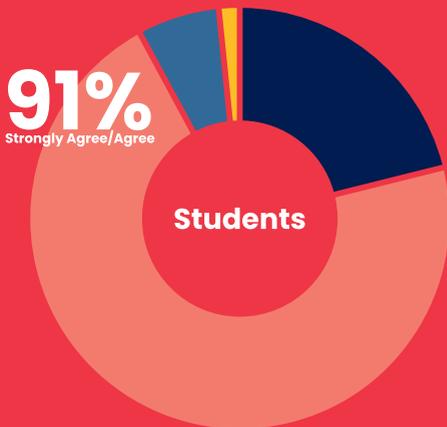
First year Music students had their compositions premiered at the Attenborough Centre for Creative Arts which were performed alongside members of the Orchestra of Sound and Light as part of a term-long collaboration with the University of Sussex music department.

Three A2 Film Studies students, Scarlett Cook, Stella Jordan and Emilia Aitken's short film "Identity" won the Into Film organisation's 'Film of the Month' national competition.

The Creative Arts Festival marked our annual celebration of student work in the Arts, Media and Film, Performing Arts, Dance, Music and English. Yet again, this showcased work of an incredible standard highlighting the rich talent of our students (and pay off for the hard work of our staff).

Maddie Jones Fine Art and Graphics A level work was selected as part of the Royal Academy online exhibition.

Satisfaction Survey Results



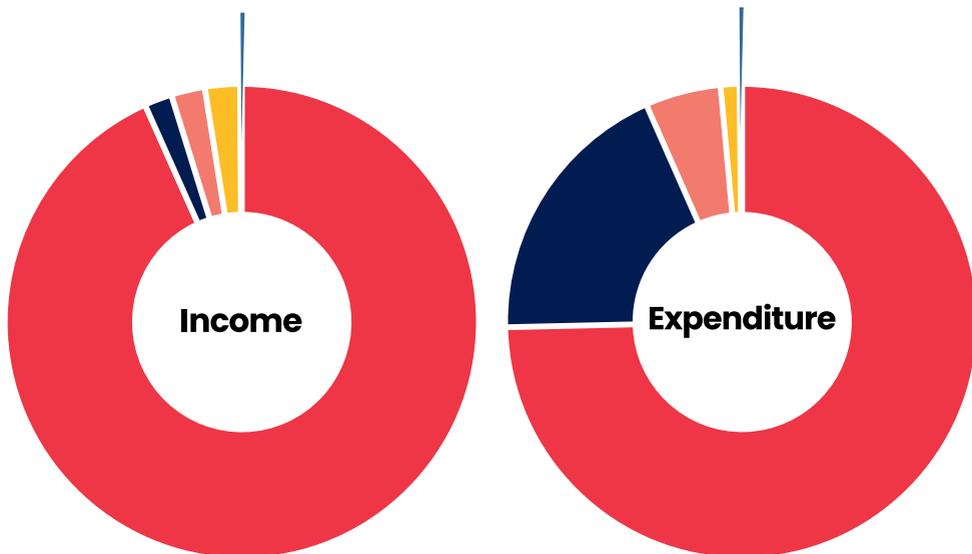
Respondents 910 students of 2,750

Respondents 336 parents of 2,750 students

Staff are surveyed every other year – in 2016-17, 96% of staff would recommend BHASVIC as a good place to work.

Financial Results

Year ended 31 July 2018



	£000's
ESFA Income	11,381
Catering income	231
Venue hire and evening classes	281
Other income	292
Investment income	14

TOTAL INCOME	12,199
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	£000's
Pay costs	9,434
Operating expenses	2,365
Depreciation	654
Interest payable	162
Movement in investments	23

EXPENDITURE	12,638
DEFICIT	-439

Corporation Membership 2017–2018

Lucy Aditi	Teacher	Quality & Curriculum (until 31st December 2017)
William Baldwin	Principal	Finance & General Purposes (until Dec 2017); Human Resources (until Dec 2017); Quality & Curriculum; Search (until Dec 2017); Premises Group; Resources (from Jan 2018); Search & Governance (from Jan 2018)
Peter Freeman	Retired - Civil Servant	Finance & General Purposes (until Dec 2017); Governance (Chair) (until Dec 2017); Human Resources (until Dec 2017); Quality & Curriculum; Remuneration (Chair); Search (Chair) (until Dec 2017); Premises Group (Chair); Resources (from Jan 2018); Search and Governance (from Jan 2018); Chair of Corporation – retired Aug 2018
Gillian Hampden-Thompson	Head of the School, Professor of Education and Social Work, University of Sussex	Quality & Curriculum (Chair); Governance (until Dec 2017); Search and Governance (from Jan 2018); Remuneration (from Dec 2017)
Christian Heeger	Audit Director, Grant Thornton	Audit Committee – resigned July 2018
Keir Hobby	Student	Quality & Curriculum (from Dec 2017 until May 2018)
Veronica Jinks	Housing Association – Housing Officer	Human Resources (until 31st Dec 2017); Audit (from 1st Jan 2018)
Neil Jones	Teacher	Human Resources (until 31st Dec 2017) – co-optee; elected Governor March 2018 and joined Quality & Curriculum
Howard Kidd	Retired – Business and Audit Partner, Grant Thornton; various charitable organisations – Board Level	Governance (until Dec 2017); Finance & General Purposes (Chair) (until Dec 2017); Remuneration; Search (until Dec 2017); Premises Group; Resources (Chair) (from Jan 2018); Search & Governance (from Jan 2018)
Chris Newson	Chairman and CEO of The Student Room	Finance & General Purposes (until Dec 2017); Resources (from Jan 2018)
Sarah Nield	Project/Business Manager for Management Consultancy working for the NHS	Quality & Curriculum –resigned July 2018

Lynn O'Meara	Deputy Head, Student Life Team, Senior Student Life Advisor, University of Sussex	Quality & Curriculum
Neil Perry	Head of HR, Legal and General	Governance (until Dec 2017); Human Resources (Chair) (until Dec 2017); Remuneration (Chair from Aug 2018); Search and Governance (Chair from Aug 2018); Resources (from Jan 2018); Joint Vice-Chair of Governors from 1st August 2018
Chris Piper	Education and Skills Funding Agency – Head of Intervention London, South and Surrey (until retired Oct 2017)	Appointed Governor March 2018 and joined Audit Committee
Sandra Prail	Independent Consultant	Vice-Chair of Corporation (until August 2018), Audit (until Dec 2017), Governance (until Dec 2017); Human Resources (until Dec 2017); Remuneration; Search (until Dec 2017); Premises Group (Chair from Aug 2018); Search and Governance (from Jan 2018); Resources (from Jan 2018) Chair of Corporation (from 1st August 2018)
Jo Redfern	Managing Director of Education Cubed	Quality & Curriculum
Sue Smith	Science Technician - BHASVIC	Audit (until Dec 2017); Human Resources (until Dec 2017); Resources (from Jan 2018)
Abby Stock-Duerdoth	Student	Quality & Curriculum (until May 2018)
Tom Wolfenden	Group Director of Operations, Technopolis Group	Audit (Chair); Governance (until Dec 2017); Search (until Dec 2017); Search and Governance (from Jan 2018); Joint Vice-Chair of Governors from 1st August 2018

Brighton Hove and Sussex Sixth Form College (BHASVIC) is an independent Corporation formed under the Further and Higher Education Act 1992.

