

BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE

Annual Report 2018-19



Introduction

Throughout the 2018 - 19 Academic year our core mission of 'changing lives through learning' has endured. A great set of results will change a person's life and it was with that individual focus that we celebrated our best ever set of results, which saw a 99.7% pass rate at A level (2.2% above national average) with A*-B grades accounting for 71.9% of outcomes (an incredible 20.8% above national average).

What is most pleasing is that we really are changing lives with our 'progress' score, which measures how far students have come whilst studying here. At +0.48 this shows we are adding half a grade per result for each individual, which significantly changes lives in terms of university

admissions (such as for the 46 students who received offers from Oxford and Cambridge) or for future job opportunities, and underscores our commitment to social mobility. In terms of the Department for Education performance tables, these results place BHASVIC in the top 1% of publicly funded providers in England for progress and top 2% for grade outcomes.

Our vision is to be a 'contemporary creative learning community' and we've made significant strides towards this in the last year. Work on erecting our new £9.5m building began in earnest at the end of the academic year, which will provide 3,500m² of contemporary accommodation. The building is set to open in September 2020 and will



house specialist teaching spaces in Drama, Music, Media and Science as well as provide additional social space and the opportunity to remodel other areas of the college like expanding our library. We also appointed our first Director of Digital Strategy who will help us navigate all things digital as we work towards becoming a truly contemporary place of learning.

In terms of our college community, we re-launched our student contract with the focus on being a college where students **B**ecome **H**appy **A**ctive **S**uccessful **V**alued **I**ndependent **C**ommunity members. We also celebrated the success of our students with B-Fest, a new evening event which celebrated the achievements and showcased the skills and talents of our students across many of our subjects.



Despite funding pressures being more acute than ever, BHASVIC is 'changing lives through learning' and is proof that you don't have to compromise on what you can expect at this stage of education; you can have it all – fantastic outcomes and first class support. We are delighted to have been recognised as one of the top performing colleges in the country by being shortlisted for 'Sixth Form College of the Year' at the TES Further Education Awards. To be shortlisted is an extraordinary achievement and one that we are extremely proud of. Winners will be announced later in the year.

William Baldwin

Principal

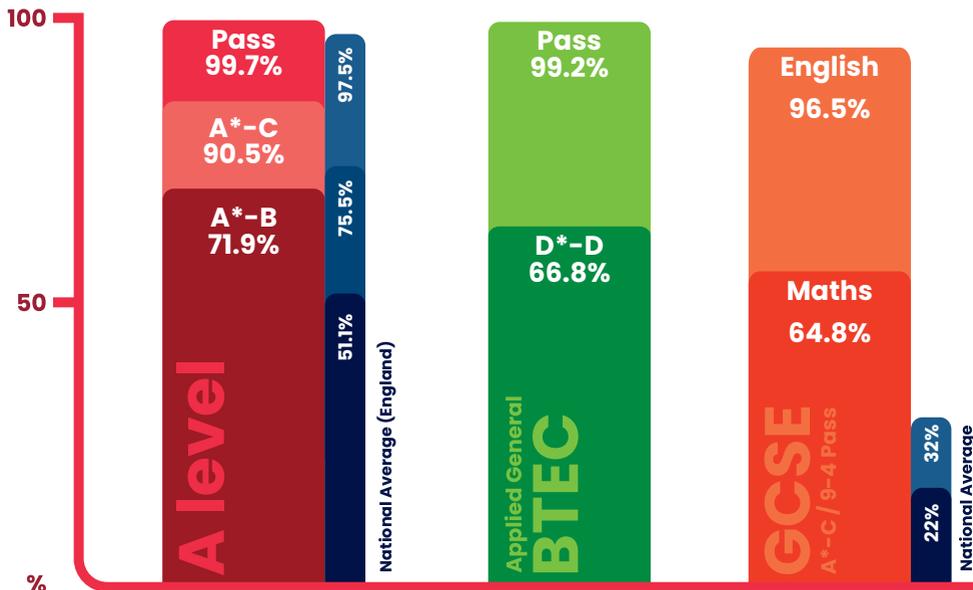
Sandra Prail

Chair of Governors



Results and Performance

Exam Results 2019



[^] National benchmark data not available

[^] National average of re-take students only

Retention 97.3%

The percentage of funded students in Sept 2018 retained to the end of the academic year



DfE Performance Measures

BHASVIC appears at the top of the Department for Education post-16 performance tables for both progress and performance at A level for another year.



A level Progress

TOP 1%

OF ALL STATE SCHOOLS AND COLLEGES IN ENGLAND



'WELL ABOVE AVERAGE'

A 'progress' score measures the 'value added' as a fraction of a grade and is based on predictions using GCSE outcomes. Every tenth of a grade added is of real significance. The distance travelled by students whilst at BHASVIC is half a grade per A level qualification!

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those who left care through adoption or another formal route.

A level Average Grade

TOP 2%

OF ALL STATE SCHOOLS AND COLLEGES IN ENGLAND



We are the best Sixth form college nationally for Disadvantaged outcomes. BHASVIC has the best A level progress score for Disadvantaged students of any sixth form college. This places us 3rd out of ALL state funded providers for this measure (with a cohort of over 90 students).

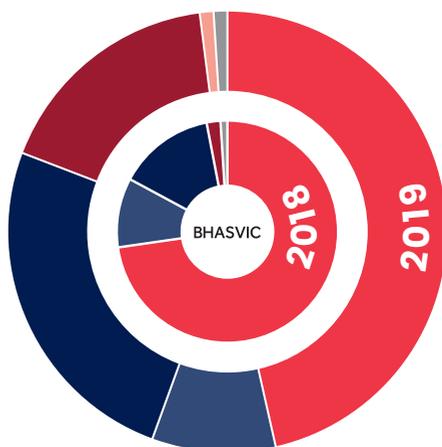
Destinations

The majority of BHASVIC students continue with their education after leaving us, either at University or through Further Education courses like Art Foundation. Increasingly students are entering employment; be it full or part time or even to become self-employed and are well supported towards this through our Employability and Enterprise tutorial pathway. The spring term of our first year tutorial programme is dedicated to exploring all the options available before individuals transition into

specialist pathway tutor groups matched to their choice of destination.

Our destinations data below is presented by looking at what both 2018 and 2019 leavers are doing right now (January 2020). Students may take a gap year before entering University and so this longitudinal approach gives a more reliable picture of their sustained destination.

Category	2019 Leavers	2018 Leavers
Higher Education	46%	72%
Continued Education (not HE, inc. Apprenticeships)	9%	10%
Employment	25%	14%
Other (inc. Gap Year)	17%	2%
Not in Education, Employment or Training	1%	0%
Unknown	1%	1%



Higher Education Statistics Agency data shows that the outcomes of our students who progress on to University are significantly above national benchmarks for both Independent and State providers. This is testament to the learning culture that is

fostered at BHASVIC and the nurturing of skills needed for successful lifelong learning. BHASVIC students from areas with low HE participation and those whose parents do not have HE qualifications perform exceptionally well.

Degree Classification	1 st Class	1 st or 2:1
BHASVIC	41%	92%
Independent Providers	29%	87%
Sixth Form Colleges	29%	79%
All State Providers	28%	78%

It is really important that departments know what their students go on to do after BHASVIC and every department receives a summary infographic of this. In Sociology and Health and Social Care, for example, over 100 students went on to study Sociology-related degrees at 34 different universities and 49 students went on to study healthcare at 24 different universities, along with a number who went directly into careers in the health and care sector.

Guidance & Student Services

Our student code of conduct was overhauled in the summer, allowing us to focus on the all-round experience of being both a BHASVIC student and a teenager. Drawing from attachment aware research our #BeMoreBHASVIC pledge commits to helping students Become Happy Active Successful Valued Independent Community members. The focus on both aspirational academic achievement and wellbeing is key to the all-round success we experience. Given the increasing need to support student mental health, we have considerably added to the capacity of specialist support that our students receive with the placement of a Primary Mental Health worker along with input from the Schools Wellbeing Service.

Careers Enrichment Day is an annual event that aims to provide all 1,500 of our first-year students with a range of opportunities to gain insights into various careers, increase their employability or prepare them for independent living.

Branwen Jeffreys, Education Editor for BBC News came to BHASVIC to talk to students about their progression pathways after college. The Department for Education released new data analysing relative earnings and employment after different university degrees and what difference a degree makes to males and females by the age of 29. Students shared their thoughts on whether university or an alternative route into employment like an apprenticeship would be their choice and what difference they think it will make to their future careers. The clip went out on the BBC 6 and 10 o'clock news.

BHASVIC worked in partnership with the Lookout project to match our students with creative industry mentors to give them access and insight into their world of work. The year ended with a showcase of learning at the Old Market Theatre which included outreach work with Benfield Primary school.



Curriculum

Exam results in the summer of 2019 were the first where all A level courses were assessed after two years. The transition for all subjects to become fully linear was made over three years and it is good to have a curriculum that is now a level playing field across all subjects. As a result of the decoupling of AS and A levels (where half the A level was credited at the end of the first year) more students are now progressing into the second year of study with better outcomes so there is a positive side to A level reforms for BHASVIC students.

The consultation period for the Governments review of post-16 qualifications was an important opportunity for us to assert that we fundamentally believe that 'BTECs' have a vital role in the qualifications landscape and have lobbied hard for them to be retained.

A key focus for our efforts has been to ensure social mobility for all our students.

To this end we launched our 'Flourish' programme where individuals receive bespoke mentoring, study skills support and access to wider opportunities to help level achievement for those who have experienced socio-economic or other forms of disadvantage. It's early days, but we are hopeful that this will continue our drive towards seeing the same – or better – value added and destinations outcomes for disadvantaged students.

Ofsted launched their new education inspection framework (EIF) which sees a shift in emphasis from 'outcomes data' to 'quality of education, curriculum and personal development'. We welcome this focus as it reflects our focus on 'Subjects, Skills, Values, Breadth' of ensuring students are on the right learning programme, are taught how to learn, consider what values are important as well as to embrace the wide range of enrichment and other opportunities afforded to them here.





Community

WWI commemoration

To commemorate the end of WW1 and to mark 100 years since the end of the conflict, BHASVIC recreated part of the Military Hospital it once was in the main hall alongside the usual student social and study space. Fourteen military style hospital beds were created and displayed alongside photographic displays from 1914 - 1918 of the military WW1 wards.

From 5th – 9th November there were lunchtime events which included a student

choir and a brass band performing wartime songs, poetry readings and duologues. Drama students re-enacted the roles of wounded soldiers, military nurses and doctors working in the King's ward (the main hall).

On Friday 9th November at noon there was a full remembrance ceremony in the hall that was packed with both current students and members of the Past and Present Association.

B-FEST – Between The Downs and sea we flourish

We have transformed our awards evening into a contemporary and creative showcase that celebrated the learning and extra-curricular activities that occur here. We had a brilliant Alumni speaker – Alice Swan – who oversees children’s and young adult fiction at Faber publishing, who entertained us with how she got to where she is now, passing on some key life lessons to students.



Citizens UK

BHASVIC became a founding partner of the Brighton and Hove branch of this grassroots civil society movement. We hosted a people’s assembly which was chaired by a BHASVIC student, Wasim Al Yousef where local councillors were asked to support a number of pledges including that of improving Student mental health and well-being. It is exciting to be part of something bigger within our wider community.



Enrichment

Sport

BHASVIC Men's Football Team celebrated winning the British Colleges South Coast Area Championships 7-a-side event. In this competition run by British Colleges Sport, they won all 7 of their matches and progressed to the National Finals in April which took place in Nottingham (where all of the other Regional Winners meet). Here they finished 4th - thus ranking them 4th place nationally. One player was selected to represent England School Boys and 3 players were selected to represent Sussex this year.

The Ladies football team were County Cup Finalists, League Cup Champions and 5 players were selected to represent Sussex this year. Netball finished the season runners up in the league.

The Rugby team made it to the semi-final of the county cup and came runners-up in the local league. They also finished in a very credible 3rd place in the third tier of the national league.

And Men's basketball finally won an EABL game...

Archie Morrell became Junior British ITF Taekwondo Champion in his weight category (-68kg). He said he is really pleased he has been able to combine his studies and sports life so effectively whilst at BHASVIC.

Amber Anning won a silver medal at the European Athletics Indoor Championships in Glasgow in the 4x400m relay in making her senior debut for Team GB! She also came agonisingly close to qualifying for the 400 metres semi-finals, finishing 3rd in her heat in 53.26 secs. She earned her place in Glasgow by breaking the 49-year-old British under-20s record in the trials in Birmingham, gaining an unexpected silver medal at the Senior British Athletics Championships and European Indoor trials.





Drama

Education, Education, Education was our Drama production this year and offered a glimpse into the workings of a secondary school staff room the day after the 1997 General Election. It was a nostalgic throw-back to the 90s (whilst very clearly a commentary on our current political climate), accompanied by a Britpop soundtrack and some excellent performances.

Music

Music have developed a new collaborative Big Band with Warden Park Secondary Academy, performing at BHASVIC and Warden Park's winter concerts. They also performed at the Music for Youth Festival hosted by BHASVIC in March 2019



Creative Arts Festival

The Media and Performing Arts Department remodelled their annual showcase event into a 'Sound and Vision' extravaganza. Holding it at the Attenborough Centre, it combined performances in Dance and Music with a Film and Media screening giving a platform for students to demonstrate the incredible standard of their work.



The annual Visual Arts Exhibition was yet again an opportunity to see some breath-taking pieces of art created by our talented second year students.

Clubs and Societies

Here is a glimpse of some of the highlights from last year.

Your UK Parliament Award

Five of our English as a Second or additional Language (ESOL) students have won 'The Community Campaigner Award' in the Your UK Parliament Awards. All of them travelled across Europe alone as minors before reaching the UK in 2016 and since then have campaigned to highlight the difficulties

refugees face. Through the local youth-led charity The Hummingbird Refugee Project, they have organised and attended events locally and around the country, including meeting with MPs to speak about the rights of refugees.

Model United Nations

Eleven BHASVIC students attended the Model United Nations conference which saw hundreds of students from across the UK take part. BHASVIC was allocated France and India, both fascinating countries that really challenged students with the topics presented. Position papers on a variety of topics were prepared in advance and over the weekend students worked with their committees to voice and express each countries' views and opinions on the three topics presented, with some fierce and sometimes heated debates.



FemSoc – International Women's Day

The Feminism Society 'FemSoc' hosted a talk featuring a panel of women who work in male dominated careers to mark International Women's Day on 8th March.

Young Enterprise

Four BHASVIC teams competed at the Young Enterprise Area Finals with 'Soundwave' (who sold waterproof Bluetooth speakers) progressing on to the regional final where they won the award for Best TV advert.

Hypatia Society

Female physics students have formed the Hypatia Society which has provided a platform to meet with each other and work collaboratively. Events have allowed them to speak with role models and talk about employment opportunities in STEM as well as work with Year 6 primary school females to instil an early interest in, and confidence to pursue physics.

Trips and Visits

A host of trips and visits take place each year. Here is a look at what went on in just one curriculum area - the Humanities department. Classical Civilisation students visited western Sicily in the summer. Students wandered amongst the ruins of the ancient Greek city of Selinunte, and even got to perform their own version of the Medea in a 2500-year-old theatre at Segesta! There's also an annual visit to the British Museum so students can get up close to some of the highlights of the Greek and Persian collections.

Half the Geography cohort and their teachers had the pleasure of visiting Croatia in July 2019. During the five day residential students completed a 10k river raft, (which included rapids and waterfalls), fieldwork on the island of Dugi otok and in Zadar they went caving to observe geological features. All Geography students across

Brighton and Hove have the opportunity to visit the Geographical Association lectures by professionals in the Geography field that are held at BHASIC between October and March. Talks this year included the impact of the Rampion windfarm on the South Down National Park.

History students enjoyed another fascinating trip to Russia during the Easter break. Their study of communist regimes was brought to life through the contrast of tsarist and soviet architecture in both Moscow and St Petersburg. Students recreated the Normans' 1066 victory over the Anglo-Saxons during a day trip to Battle and Pevensey. There was much interest in David Starkey's visit to the college and his talk on the causes of the English civil war stimulated a great deal of debate which fed directly into students' coursework essays.



Venue Hire – Strictly Come Dancing

One of our most interesting venue hires occurred in November 2018 – Strictly Come Dancing stars (and eventual champions) Kevin Clifton and Stacey Dooley hired the main hall to perfect their Blackpool routine.

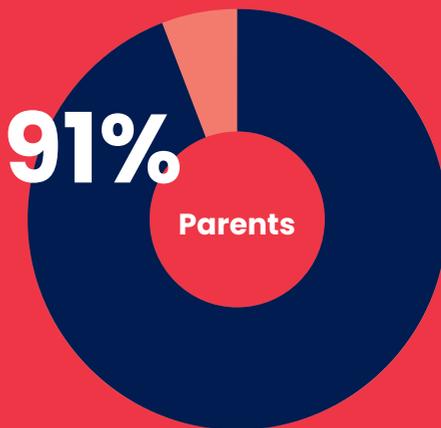
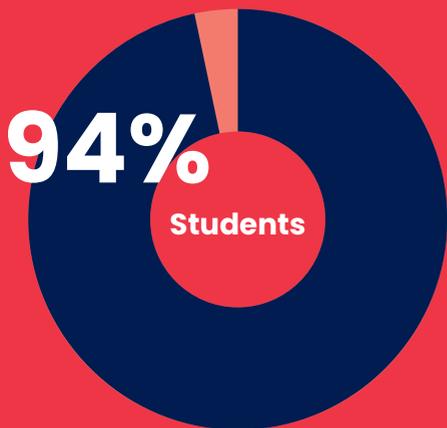


The college is a hub of activity in the evenings and weekends, hosting a huge variety of events which also provide an additional income stream for us.



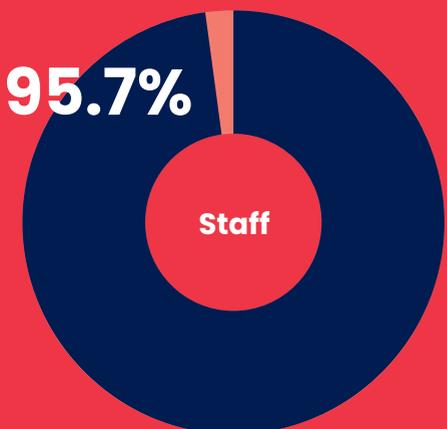
Satisfaction Survey Results

	Students	Parents	Staff
	Overall, I have been satisfied with my experience at BHASVIC	How satisfied are you with your young person's experience at BHASVIC?	I would recommend BHASVIC as a good place to work
TOTAL	94.0%	91.0%	95.7%



Respondents 1,613 students of 2,814 57%

Respondents 449 parents of 2,814 students 16%

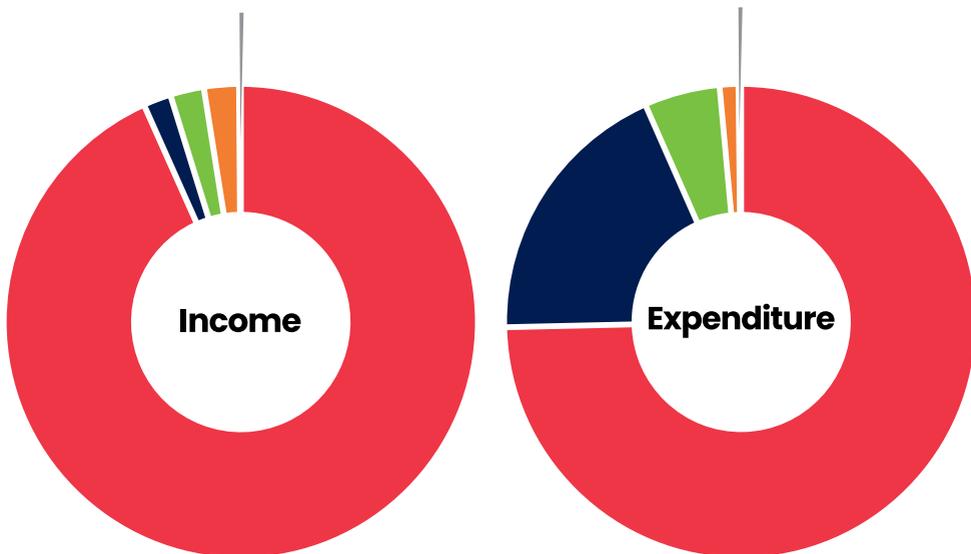


Respondents 117 responses of 320 37%



Financial Results

Year ended 31 July 2019



	£000's
ESFA Income	11,583
Catering income	219
Venue hire and evening classes	330
Other income	306
Investment income	27

TOTAL INCOME	12,465
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	£000's
Pay costs	9,817
Operating expenses	2,371
Depreciation	595
Interest payable	162
Movement in investments	0

EXPENDITURE	12,945
DEFICIT	-480

Corporation Membership 2018–19

Philip Anderson	COO, LGRI (Legal and General)	Appointed April 2019. Audit
Louise Askew	Head of Governance and Compliance, River Learning Trust	Appointed December 2018. Audit
William Baldwin	Principal	Quality & Curriculum; Premises Group; Resources; Search & Governance
Jo Davis	Finance Business Partner, Hastings Direct Insurance	Appointed April 2019. Audit
Ben Franklin	BHASVIC Student	Appointed July 2019. Quality and Curriculum
Gillian Hampden-Thompson	Head of the School, Professor of Education and Social Work, University of Sussex	Quality & Curriculum (Chair); Search and Governance; Remuneration
Julia Holgate Turner	BHASVIC VLE Coordinator	Appointed March 2019. Resources
Veronica Jinks	Housing Association – Housing Officer	Audit. End of office December 2018
Neil Jones	BHASVIC Teacher	Quality & Curriculum
Amanda Law	Medical PA, Sussex Partnership NHS Trust	Appointed December 2018. Quality and Curriculum
John Macleod	BHASVIC Student	Appointed July 2019. Quality and Curriculum
Michael McLean	Solutions Director, Ideal	Appointed April 2019. Audit
Chris Newson	Chairman and CEO of The Student Room	Resources
Lynn O'Meara	Deputy Head, Student Life team, Senior Student Life Advisor, University of Sussex	Quality & Curriculum
Marcus Palmer	CFO of The Student Room	Appointed March 2019. Resources

Neil Perry	Head of HR, Legal and General	Joint Vice-Chair of Governors; Remuneration (Chair); Search and Governance (Chair); Audit (Chair); Resources (Re HR issues as HR Lead Governor)
Chris Piper	Retired: Education and Skills Funding Agency – Head of Intervention London, South and Surrey (until retirement - Oct 2017)	Audit Committee (until March 2019); Quality and Curriculum Committee (from December 2018)
Sandra Prail	Independent Consultant	Chair of Corporation (from August 2018); Remuneration; Premises Group; Search and Governance; Resources
Jo Redfern	Managing Director of Education Cubed	Quality & Curriculum
Bo-Min Ryu	BHASVIC Student	Appointed July 2018. End of office October 2018. Quality and Curriculum
Oli Shaw	BHASVIC Student	Appointed December 2018. End of office May 2019. Quality and Curriculum
Sue Smith	BHASVIC Science Technician	Resources. End of office March 2019
Christian Williams	BHASVIC Student	Appointed July 2018. End of office May 2019. Quality and Curriculum
Tom Wolfenden	Group Director of Operations, Technopolis Group	Joint Vice-Chair of Governors; Audit (Chair) (until March 2019); Search and Governance; Resources (Chair) (from April 2019); Premises Group (from April 2019)

Brighton Hove and Sussex Sixth Form College (BHASVIC) is an independent Corporation formed under the Further and Higher Education Act 1992.



