

BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE

Annual Report 2019-20



Introduction

The impact of and response to Covid-19 dominated every aspect of college life from early March 2020. The pandemic and the resulting nationwide school and college closures occurred two-thirds of the way through the Academic year, so there is much to celebrate prior to this point – and indeed for the remainder of the year – but there is no doubt that 2019-20 will forever be associated with Covid-19.

As a result of the pandemic we had to reinvent the college twice. Firstly, to move to remote teaching, learning and working which occurred virtually overnight with teachers and students quickly getting used to the live lesson delivery on Microsoft Teams, while 'events' like Progression Day and Moving-On Day were recreated virtually. Secondly, we had to prepare to re-open as

safely as possible – initially to vulnerable students and then beyond as the summer term progressed. This involved extensive risk assessments, heightened cleaning and sanitation regimes and steps to facilitate social distancing onsite like one-way systems and room capacity limits.

The cancellation of exams took much navigating and the production of 'Centre Assessed Grades' was done meticulously and with integrity. The fallout on results day from the 'mutant' algorithm meant the grades we generated were ultimately awarded, which meant outcomes were in line with previous years reflecting our upward trajectory that annually places us amongst the highest performing centres in the country.





There was an inevitable impact of the pandemic on our finances. With important commercial income streams like catering, venue hire and adult evening language courses significantly curtailed as a result. Thankfully however, this was also a year when we finally saw a much-needed uplift to our income per student.

The disruption to the education and lives of our students at such a formative time of their lives is upsetting and we remain sad that we never got to say a proper 'goodbye' to our second-year students. In contrast, the creativity and resilience of our students and staff and the support we were able to provide for vulnerable students highlight some of the positive outcomes to this unwanted situation.

As a result of both the pandemic and awful winter weather, our new Elms Building was not ready for September 2020, but it

remained on budget and with only half-a-term's delay.

We were due to update our Strategic Plan during the year. Instead we opted for a one-year 'from Crisis to Control' addendum to our existing plan with a view to writing a new plan in 2021. We hope that in this report you are able to see what was achieved at BHASVIC during the 2019-20 academic year and that, despite the upheaval, there was still much to celebrate.

William Baldwin
Principal

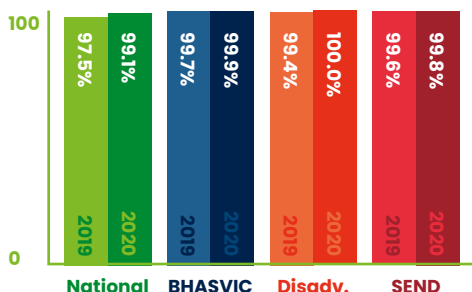
Sandra Prail
Chair of Governors

Results and Performance

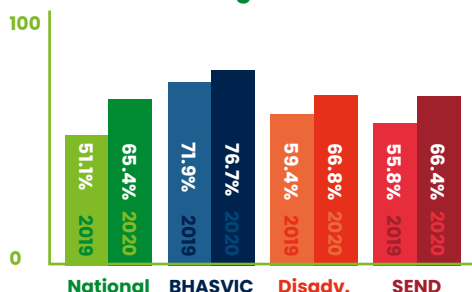
'Exam' Results

Centre Assessed Grades replaced exams for Summer 2020. We include 2019 data here for reference.

A level Pass rate



A level High Grades

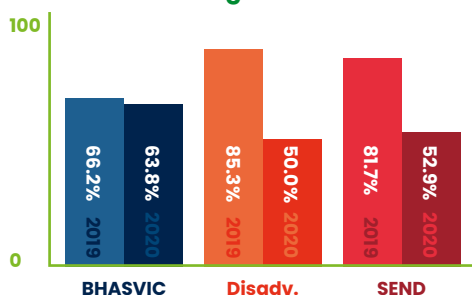


BTEC Pass rate



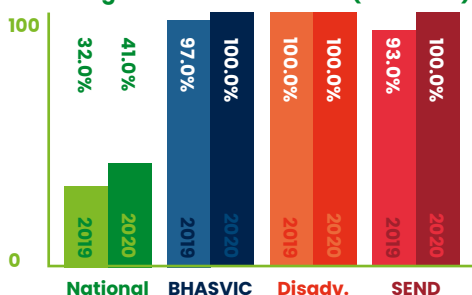
National benchmarks for BTECs not available

BTEC High Grades



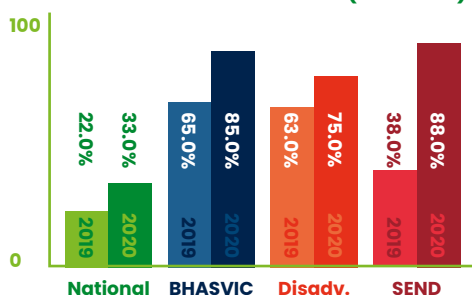
National benchmarks for BTECs not available

GCSE English Retake Pass Rate (Grade 4+)



GCSE National average of re-take students only

GCSE Maths Retake Pass Rate (Grade 4+)



GCSE National average of re-take students only

Retention 97%

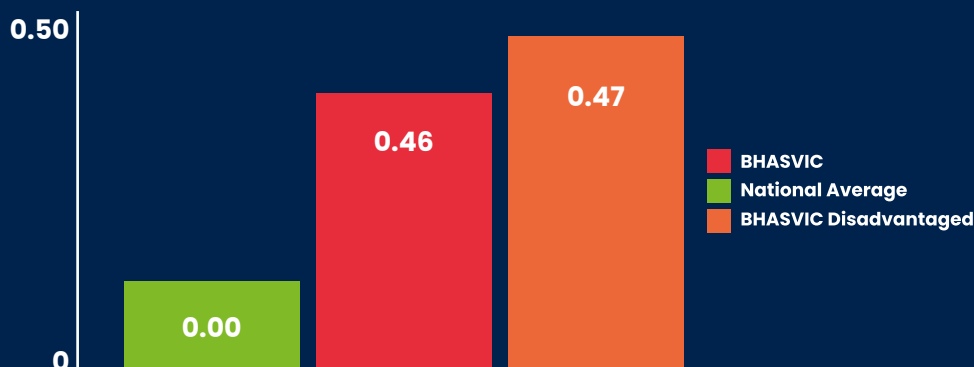
Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those who left care through adoption or another formal route. SEND (special educational needs and disability).

DfE Performance Measures

BHASIC usually appears at the top of the Department for Education post-16 performance tables for both progress and performance at A level – due to Covid-19 these performance tables have been paused.

A level Progress

A 'progress' score measures the 'value added' as a fraction of a grade and is based on predictions using GCSE outcomes. Every tenth of a grade added is of real significance. The distance travelled by students whilst at BHASIC is half a grade per A level qualification!



↑ TOP 1% OF ALL STATE SCHOOLS AND COLLEGES IN ENGLAND
'WELL ABOVE AVERAGE'

*According to 2019 DfE Performance Tables

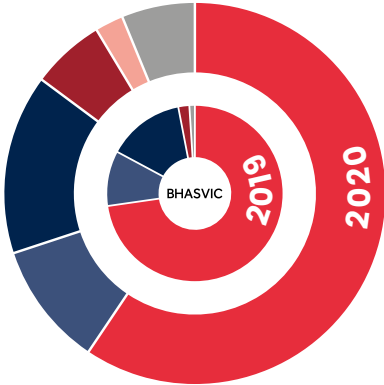
Destinations

The majority of BHASVIC students continue with their education after leaving us, either at University or through Further Education courses like Art Foundation. Increasingly students are entering employment; be it full or part time or even to become self-employed and are well supported towards this through our Employability and Enterprise tutorial pathway. The spring term of our first year tutorial programme is dedicated to exploring all the options

available before individuals transition into specialist pathway tutor groups matched to their choice of destination.

Our destinations data below is presented by looking at what both 2019 and 2020 leavers are doing right now (January 2021). Students may take a gap year before entering University and so this longitudinal approach gives a more reliable picture of their sustained destination.

Category	'19 Leavers	'20 Leavers
Higher Education	72%	59.3%
Continued Education (Not HE)	10%	10.5%
Employment	14%	15.2%
Other (inc. Gap Year)	2%	6.2%
Not in Education, Employment or Training	0%	2.4%
Unknown	1%	6.2%



As a result of the pandemic it has been harder to 'chase' our students whose destination is not known. We continue to work to reduce this.

Higher Education Statistics Agency data for those who completed degrees in 2018-19 shows that the outcomes of our students who progress on to University are significantly above national benchmarks for both Independent and State providers. This is testament to the learning culture that is

fostered at BHASVIC and the nurturing of skills needed for successful lifelong learning. BHASVIC students from areas with low HE participation and those whose parents do not have HE qualifications perform exceptionally well.

Degree Classification	1 st Class	1 st or 2:1
BHASVIC	37%	88%
Independent Providers	30%	87%
Sixth Form Colleges	30%	79%
All State Providers	28%	78%

It is really important that departments know what their students go on to do after BHASVIC and every department receives a summary infographic of this. Fifty-three students received an offer to study at Oxford or Cambridge for this year, which means a total of 213 students have been offered a place to study in the last four years. 18 of the 53 come from our widening participation cohort.

Guidance & Student Services

During the Spring/Summer lockdown we were able to support our most vulnerable students to the extent that:

- 42 Vulnerable Bursary students continued to receive their £400 a term
- 309 Bursary students received £20 per week to support their studying at home
- 61 Free College Meals students received £15 per week for food
- 52 Insecurely housed students and Young Carers have received a food payment of £10 per week
- 40 laptops were prepared and distributed

The BHASVIC Foodbank firmly established itself this year and helped many students and their families on a weekly basis working in partnership with Morrison's, Pelican Parcels and Fare Share.

The Guidance & Student Services team continued to run an impressive array of events and activities to support and enrich students' wider personal development. These included the successful Futures Fair, Freshers' and Re-Freshers' Fair, the NCS college programme (focused on social and community action), as well as wellbeing activities including the weekly Dials Club and peer-mentoring Mental Health group.

We expanded our support to parents and carers, piloting the first joint student/parent wellbeing workshop in advance of the February mock exams; and re-organised Parents' Evenings to follow a new schedule supported by an online booking system. The remote context forced a re-think of key summer term careers and employability events. The re-configuration into an online Progression Week improved integration and availability of parent/carers and student materials.





The #Black Lives Matters movement rightly dominated the headlines during the Summer term. At BHASVIC we wanted to ensure our engagement with this went beyond lip-service and helped generate long-term structural change in this area. One way we managed this was in collaboration with Citizens Brighton and Hove and Sussex University to offer a BAME Leadership programme to our students. The first programme took place over the summer with the second planned for the 2020-21 academic year. The student led African Caribbean Society (ACS) also took part in a placard making workshop sharing creative ideas, statements and experiences and all students engaged with a presentation via our tutorial programme which was developed by members of our student union.

We collaborated with the Hummingbird project to improve integration and inclusion of ESOL students into wider college community as we work towards becoming a College of Sanctuary. Tutorial materials during the summer term focused on

wellbeing, as well as fact-checking re-online stories and promotion of online safety in a remote context.

We used webinars to engage new students and parents in the summer term and these revolved around wellbeing and #BeMoreBHASVIC, with the philosophy that a happy student is more likely to be a successful student. We continued to work with Action Your Potential with our incoming Year 11s to highlight Neuro-Ninja approach to life and study.

Assistant Principal, Alison Cousens, completed the 'National Careers Leaders' programme, also chairing the local authority's Careers Leader network. The BHASVIC Careers Team, Adele Fox and Lynne Trower, were Finalists in the 'National Outstanding Contribution to Apprenticeships Award' by Rate My Apprenticeship. This Award celebrates Careers Advisers in schools and colleges who are championing and inspiring apprenticeships for young people.

Curriculum

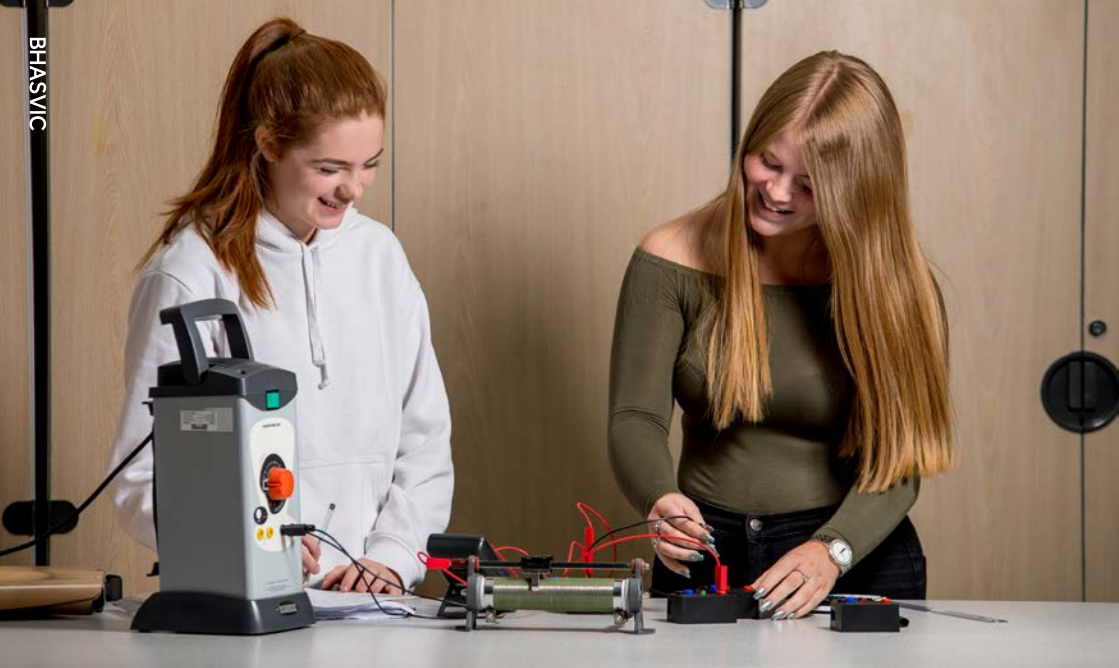
We have been on a fast learning curve with **blended and remote teaching and learning**, enhancing our understanding and delivery of effective online learning. Drawing on published research and our own experiences we continue to refine and share our learning to adapt to the changing landscape and ensure students continue to receive the best possible education despite the circumstances. The developments in our teaching practice to enable our students to continue with their studies from home has been far and away the most dominant aspect of our curriculum development this past academic year. We have also facilitated extensive sharing of practice through micro-guides, online learning tools and forums and through our own champions. Modes of monitoring and supporting student engagement and progress, through assessment and student intervention strategies, have also been successfully developed.

The cancellation of exams for the first time in living memory meant we had to award Centre Assessed Grades. This was a huge task with nearly 6,000 individual exam entries. Completed with absolute integrity and attention to detail these results were broadly in line with previous years so it was a shock to see over 30% downgraded as a result of the Ofqual algorithm but pleasing that students were ultimately awarded the grade submitted by the college.

Social Mobility and Additional Support:

We have adapted our pastoral and Special Educational Needs provision extensively to continue to meet the needs of disadvantaged and vulnerable students and those with additional learning needs. Pastoral support and SEND provision continued for all students, both remotely and on site, and we provided technology for those students with economic disadvantage and limited or no access to IT at home. Our Flourish programme continues to take





root and with Uni Connect funding from our partnership with the Sussex Learning Network, we have expanded this important vehicle for social mobility where we pair some of our most disadvantaged students with a staff mentor, helping the student to develop their learning, skills and organisation in order to experience greater success.

Metacognition and student study skills: At the very beginning of the academic year, all teachers, tutors and student services staff attended a day session delivered by A Level Mindset. These authors have taken the sixth form sector by storm with their outstanding analysis of young people and the way they learn to learn. Our curriculum departments built into their development plans for the year ways to use the theory, activities and practical tools with their students to help them improve their learning. Departments focused particularly on transition from GCSE and their induction periods, but also

built strategies into their year-long schemes of work and student handbooks. VESPA has also been embedded into our tutorial provision and its scheme of work and all staff working directly with students have considered ways to enhance their practice; notably one-to-one work, coaching and mentoring.

We have prepared for the delivery of **two new A level courses at BHASVIC** – History of Art and Religious Studies. The staff delivering these courses have consulted closely with the awarding bodies and networked extensively with those who are successfully delivering the qualifications. The qualification landscape continues to be the focus of consultation and proposed change. BHASVIC continues to assert that we fundamentally believe that ‘BTECs’ have a vital role in the qualifications landscape and have lobbied hard for them to be retained as the roll out of T levels expands.

Community

Lookout - Last year BHASVIC worked with creative mentoring project LOOKOUT to match 10 A2 students with a creative mentor and to deliver a series of workshops and creative trips across the whole college. LOOKOUT also work with year 5 students at Benfield Primary School and brought

everyone together in a showcase at The Old Market in July to celebrate all the work over the year. LOOKOUT connects young people, artists and businesses through creativity and will be working with BHASVIC again next year.

Citizens UK - Three BHASVIC students were part of Brighton and Hove Citizens delegation which attended the Citizens Annual Assembly in London. Wasim co-chaired the assembly which saw 13 alliances from across the UK gather to network and make decisions on national campaigns. Ben and Anaum took part in

workshops on leadership and campaigning. They then travelled to Parliament to meet with Lloyd Russel Moyle MP for Kempdown - where Ben and Anaum spoke eloquently and movingly about why mental health is a priority for young people. They also attended the Youth Parliament Summit, and watched a commons debate on the queen's speech.



Photo taken prior to Covid social distancing measures.

Enrichment

Question Time - In the run up to the December 19 General Election, The Student Union held a Question Time style debate in the Main Hall with student representatives from all the main political parties present. The session was opened by the Labour Candidate for Hove, Peter Kyle. Peter emphasised the importance for students to register to vote.

BEBRAS Computational Thinking Challenge -

James Harvey, a second year student at BHASIC was a finalist in the BEBRAS computational thinking challenge at the Department of Computer Science at the University of Oxford. Reaching the final of the Elite (16–18) age group is an impressive achievement, as 7,085 students entered the first round for this age group. James was among the top 52 highest achieving students invited to the final round in his age group, and was presented with his finalist's certificate at a prize-giving ceremony at Hertford College.

Dance - Three students have joined the National Youth Dance Company of England (NYDC), having been selected from over 400 dancers from across the country. With only 30 contracts available in the company each year competition for places is great. These students are 3 of 20 female dancers and 20 male dancers chosen to join the 2019/2020 cohort.

Drama - 'The It' was our Drama production this year that explored adolescent anxiety in the style of a direct to camera documentary. The play was contemporary, the issues very real, the characters were well-developed, the dialogue was sharp and funny, the score was haunting and the staging was slick. It gave a real insight into what some of our students will be going through. Fascinating, and a treat to watch.

Film Studies and Creative Media BTEC -

Second Year student Jack Hill won a highly coveted In to Film 'Ones to Watch out For' annual award. He is one of only 3 winners from hundreds of UK entrants. Jack's recent short film 'Midnight' (his final film for his film studies coursework) was officially selected by the 'Sunday Shorts Film Festival'. He is the youngest filmmaker ever selected for the festival.



Visiting Speakers - Have included Shaun Attwood who talked to Sociology, Criminology and Psychology students about his past as a drug trafficker and experiences incarcerated in some of America's toughest prisons. Lloyd Embley, group Editor-in-chief of Reach plc, Britain's biggest publisher spoke to Media students about the world of print news. Alumni and president of the Past and Present Society, Sir Ivan Lawrence spoke to Politics and Law students about his time as a QC and MP.

Sport - Men's Football 1st Team headed to the British Colleges Championships to defend their Regional Champions title from 2018. In Netball, both first and second teams have won all their league games so far this season, meaning we sit first and second in Division 1 of the Sussex league. Ladies football have reached the last 16 of the national knock-out cup; 5 players represent Sussex and 3 have won scholarships to play/study in the USA next year. BHASVIC women's football team have reached both the county cup and league final which will be played at Culver Road in Lancing. After defeating Cardinal Newman 3-0 in the Semi Final, the girls will look to retain the trophy and also gain the County Cup which they narrowly lost last year.

Netball, rugby and men's football continue to return impressive results with league positions being finalised as we approach the end of the season

Second year BHASVIC student Gemma Creamer completed a women's international boxing cup tournament in December which was broadcast live on BBC SPORT. On this occasion Gemma unfortunately didn't get the win, so her record now stands as 2 wins and 1 loss. To summarise her last fight, she missed her weight category by 1kg and ended up in the one above where her opponent came in at 75kg whilst Gemma weighed in at 69kg. As Gemma said herself: "Not good at all. But success can never be felt in its entirety without failure. It was definitely a lesson learnt for my next fight".

First year students Asha Andrews and Izzy Wood have just been selected for the Under 18 England Basketball Squad. Our Table Tennis team played and won the East Sussex Table Tennis tournament beating BACA 5-3 in the final qualifying them for the 2019-2020 national team championships in Bristol.





Drama (continued) Youthquake - Is a new 360-degree show about being young and changing the world. BHASVIC students performed in YOUTHQUAKE at The Old Market Theatre, Hove: Tuesday 5 November. Youthquake is an exciting, 360-degree theatre experience from the award-winning Zest Theatre. Developed through

conversations with 800 young people from across the country, Youthquake uses their words and opinions to give voice to a generation often left unheard. Part show, part TED Talk and part party, Youthquake takes you on an exhilarating journey through the hidden lives of Teen Britain and asks what it actually means to change the world.

Music - Our Christmas concert took place on the night of the General Election and featured a collaboration between BHASVIC and Warden Park school students as well as individual and class performances. The main summer concert could not go ahead so our students performed individually from home with over 40 performances posted online

. From Michal Bubl  to Tchaikovsky - there's something for everyone!

TUC Conference - Delegates at the 2019 TUC Congress in Brighton enjoyed performances from BHASVIC Music students, The Penrose Trio who gave their lunchtime recital - repertoire of Beethoven and Schubert piano trios.

Creative Arts

Visual Arts Exhibition - Due to the coronavirus pandemic, we were unable to celebrate our students' achievements in our usual department exhibition. Instead, this website <https://www.bhasvicvisualarts.com/> has been built in order to share with you the talents of the young people coming through the BHASVIC Visual Arts department. We hope you enjoy browsing the eclectic mix of creative endeavours.

#14daysbhasvic First year A level students from across Graphics, Fine Art, Textiles and Photography have been working on a new brief written in response to

the Covid pandemic. The project titled '**#14daysbhasvic**' presented the students with 14 words to respond to in a creative way over the period of two weeks. Words such as 'room', 'routine', 'transformation' and 'responsibility' were expressed in a myriad of outcomes such as collage, sculpture, polaroid's, animations, paint and stitch. The breadth of creative endeavour was testament to how Art can be used as a force of positivity in these uncertain times. Please search for **#14daysbhasvic** on Instagram to see more.

'At Home' - BHASVIC students contributed to the SFCAs national online art exhibition entitled 'At Home' which can be <https://www.sfcas.com/>. We had lots of students submit work (both from their '14 days' project and work made specifically for this exhibition). The BBC also picked up this exhibition and included the story on their website which, given their news site is the most visited in the country, was a great platform for the exhibition.

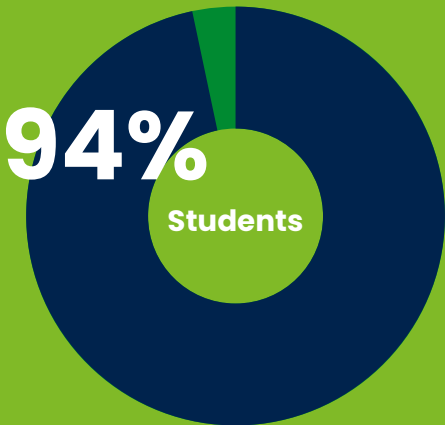


At home
Edith Wright – A Level Fine Art

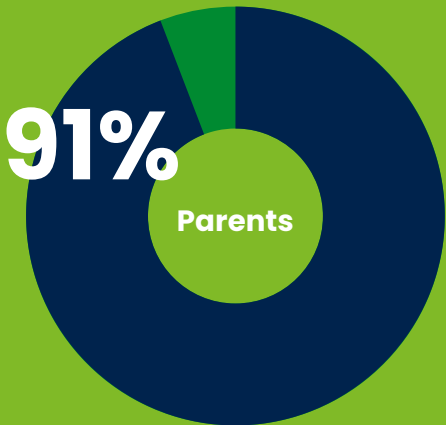
Fashion - Former BHASVIC student Fauve Penketh (2019 leaver) had her fashion garment featured in Vogue. Fauve is currently studying Fashion Design Women's Wear at Central St Martins (UAL). The garment was made for the annual first year undergraduates Women's Wear "Central Saint Martins White Show" which was showcased at the British Fashion Designers Awards at the Royal Albert Hall

Satisfaction Survey Results

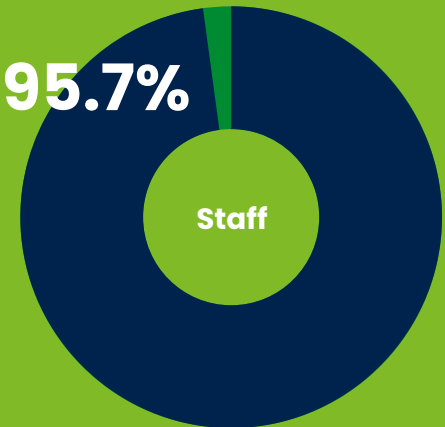
	Students	Parents	Staff
	Overall, I have been satisfied with my experience at BHASVIC	How satisfied are you with your young person's experience at BHASVIC?	I would recommend BHASVIC as a good place to work
TOTAL	94.0%	91.0%	95.7%



Respondents 1,613 students of 2,814 57%



Respondents 449 parents of 2,814 students 16%

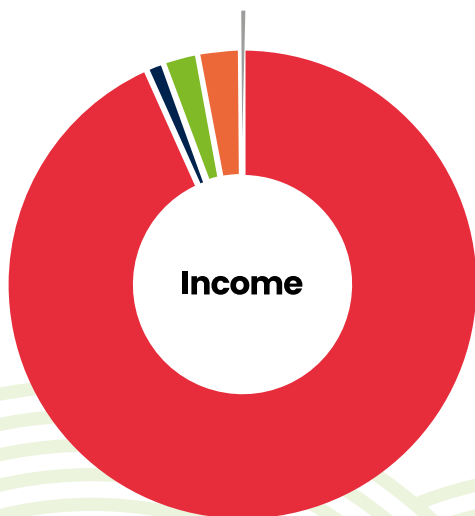


Respondents 117 responses

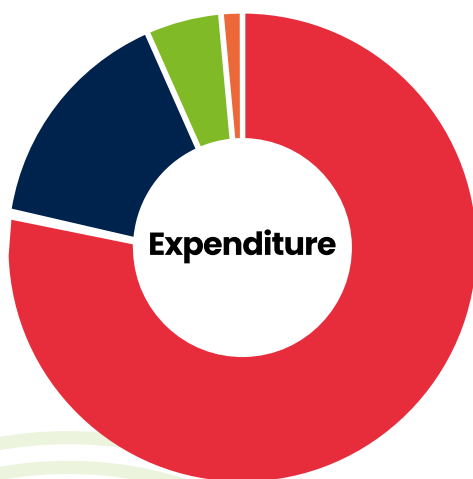


Financial Results

Year ended 31 July 2020



	£000's
ESFA Income	12,242
Catering income	155
Venue hire and evening languages	255
Other income	393
Investment income	20
TOTAL INCOME	13,065



	£000's
Pay costs	10,349
Operating expenses	2,215
Depreciation	645
Interest payable	155
EXPENDITURE	13,364
DEFICIT	-299



Corporation and Committee Membership

2019–2020

Mohammed Ahmed	Solicitor, DMH Stallard	Co-opted Member of Audit Committee from September 2020
Philip Anderson	COO, LGRI (Legal and General)	Appointed April 2019. Audit
Louise Askew	Head of Governance and Compliance, River Learning Trust	Appointed December 2018. Audit – retired December 2020
William Baldwin	Principal	Quality & Curriculum; Premises Group; Resources ; Search & Governance
Sarah Bovill	Head of Finance and Risk, Sightsavers	Co-opted Member of Audit Committee
Jo Davis	Finance Business Partner, Hastings Direct Insurance	Appointed April 2019. Audit (Chair from July 2020), Search and Governance from July 2020
Ben Franklin	Student	Appointed July 2019. Quality and Curriculum. Retired July 2020
Gillian Hampden-Thompson	Head of the School, Professor of Education and Social Work, University of Sussex	Quality & Curriculum (Chair); Search and Governance; Remuneration
Julia Holgate Turner	BHASVIC Learning Technologist	Appointed March 2019. Resources
Neil Jones	BHASVIC Head of Faculty	Quality & Curriculum
Amanda Law	Medical PA, Sussex Partnership NHS Trust	Appointed December 2018. Quality and Curriculum. Retired December 2020.
John Macleod	Student	Appointed July 2019. Quality and Curriculum. Retired July 2020.
Michael McLean	Solutions Director, Ideal	Appointed April 2019. Audit (transferred to Resources from July 2020), Digital Link Governor.
Chris Newson	Chair, The Student Room	Resources
Lynn O'Meara	Deputy Head, Student Life team, Senior Student Life Advisor, University of Sussex	Quality & Curriculum. Lead Safeguarding Governor. Resigned October 2020.
Marcus Palmer	CEO The Student Room	Appointed March 2019. Resources (Chair from July 2020), Premises Group and Search and Governance from July 2020.
Neil Perry	Head of HR, Legal and General	Joint Vice-Chair of Governors; Remuneration (Chair); Search and Governance (Chair); Audit (Chair until July 2020); Resources (attendee iro HR issues as HR Lead Governor); Interim Lead Safeguarding Governor from December 2020.
Chris Piper	Retired: Education and Skills Funding Agency – Head of Intervention London, South and Surrey (until retirement - Oct 2017)	Audit Committee (until March 2019); Quality and Curriculum Committee (from December 2018 and Deputy Q & C Committee Chair from December 2020).

Sandra Prail	Independent Consultant	Chair of Corporation (from August 2018); Remuneration; Premises Group (Chair); Search and Governance; Resources.
Jacquie Punter	BHASVIC Director of Digital Strategy	Co-opted Member of Quality and Curriculum Committee
Jo Redfern	Managing Director of Education Cubed	Quality & Curriculum, Careers' Link Governor
Mark Snape	Surveyor and Consultant	Co-opted Member of Resources Committee and Premises Group
Tom Wolfenden	Group Director of Operations, Technopolis Group	Joint Vice-Chair of Governors; Audit (until March 2019); Search and Governance; Resources (Chair from April 2019 until July 2020); Premises Group (from April 2019)



Brighton Hove and Sussex Sixth Form College (BHASVIC) is an independent Corporation formed under the Further and Higher Education Act 1992.

