

# BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE



**Annual Report** 2022-23

# Introduction

We began September 2022 in the knowledge that Ofsted would be visiting the college at some point during the year. The pressure of a full inspection undoubtedly brings elements of stress and anxiety, but as a community we felt ready and excited to share what we do with the inspectors. We didn't need to wait too long for the inspection, with it taking place just before Christmas. A more detailed reflection of the inspection can be read on Page 4, but I am extremely proud of our entire community for sharing their knowledge and passion with such clarity and detail, and this was recognised in their grading of BHASVIC as Outstanding in all areas. This outcome was not the result of making any adjustments for the inspection, but rather continuing to do what we do day in day out that makes us such a special and effective learning community.

Recognition for our work in sustainability and community was as meaningful to us as our Outstanding Ofsted grading. In February BHASVIC won the prestigious Association of Colleges Education for Sustainable Development (ESD) Beacon Award in partnership with FE Sussex. The Award recognised the success of the development and delivery of the Carbon Literacy course alongside initiatives including our student-led Climate Action Group, Green Careers Week, 'Teach the Teacher', and embedding of climate issues into curriculum delivery. ESD is strategically embedded in the college's identity, ethos and

practice; supporting staff and curriculum development and student voice as we progress our NetZero and Roadmap Action Plans. Alongside a strong moral purpose, the ESD work is collaborative, aspirational, innovative and strategic, benefitting from strong support from our governing board.

In March we were delighted to be awarded College of Sanctuary status by Sanctuary on Sea. This achievement represents the commitment of our college community to supporting refugees and people seeking asylum, and to help raise awareness about migration and why people seek safety amongst our students, staff and the wider community. We are committed to continuing this work and contributing to Brighton & Hove being a safe space for all. You can read more about this on page 15.

Having not taken formal exams for their GCSEs, our second years sat their first public examinations, and did so against a backdrop of government announcements committed to returning grading standards and distributions to pre-pandemic levels. The grades achieved equalled or surpassed pre-pandemic levels, testament to the resilience of our students and the outstanding teaching and support offered by our staff. A full breakdown of results can be seen on pages 5 - 6.

Supporting the most vulnerable members of our community continues to be a priority for the college. Guidance and Curriculum teams have focussed on student retention with our

approach to A1 Summer Exams, attendance tracking, and timetable adjustments developed with this in mind. Core working parties for Equality Diversity & Inclusion and Closing the Gap - looking at ways to support students from low-income backgrounds, commonly labelled 'disadvantaged' - were created with the aim of creating meaningful change. Our work with Flourish mentoring also continued, supporting students with low GCSE profiles to succeed.

My overriding feeling from 2022-23 is one of pride. The numerous achievements over the year are reflections of the inspiring work that occurs day in day out in every aspect of our community. The challenges presented by the pandemic have now created innovation and opportunity in our approach, whilst our students show a renewed appetite and

energy to engage in enrichment, campaigns, community building and above all get the most from their learning. Our Ofsted report marked 10 years that BHASVIC has been graded an Outstanding provider and I am excited to see what the next 10 years will bring as we continue to evolve and offer a contemporary, creative learning community for our students.



**William Baldwin**

Principal



**Sandra Prail**

Chair of Governors



# Ofsted

Following a full Ofsted inspection in December 2022 inspectors graded BHASVIC as 'outstanding' in all areas. This assessment followed the new inspection framework, placing a greater emphasis on students' personal development and enrichment, and marks 10 years the college has been graded Outstanding.

## Inspection of Brighton Hove and Sussex Sixth Form College

Inspection dates: 6 to 9 December 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Education programmes for young people	Outstanding
Provision for learners with high needs	Outstanding
Overall effectiveness at previous inspection	Outstanding



"I am so proud of our students, staff and governors who were able to give the Ofsted inspectors an honest and inspiring insight into what being part of our college community is like. We are delighted that Ofsted recognised that teaching and learning at BHASVIC is stimulating, effective and inspiring but we are really pleased that they have recognised the BHASVIC culture of support, inclusion and participation that puts staff and student well-being at the heart of our college.

We have worked tirelessly since our last inspection in 2012 to ensure that we continued to retain our outstanding ethos and have evolved to meet the changing needs of our students and the wider education and employment landscape. I am pleased that the report recognises our commitment to sustainability and green initiatives, as well as the support we offer some of the most vulnerable members of society such as asylum seekers and children in care.

To be assessed as Outstanding in all areas of the expanded inspection framework illustrates our commitment to ensuring students receive more than just excellent education and outcomes at BHASVIC. Over their two years with us students are also equipped with the personal skills, enrichment opportunities and tailored careers support to make a meaningful contribution to society, and to carry their love of learning into a variety of progression routes.

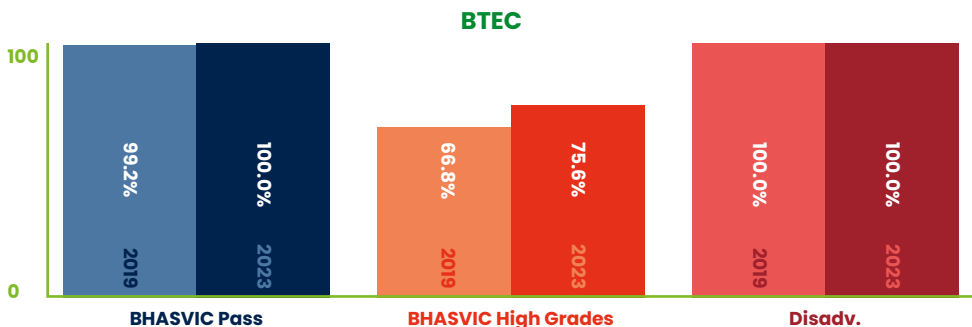
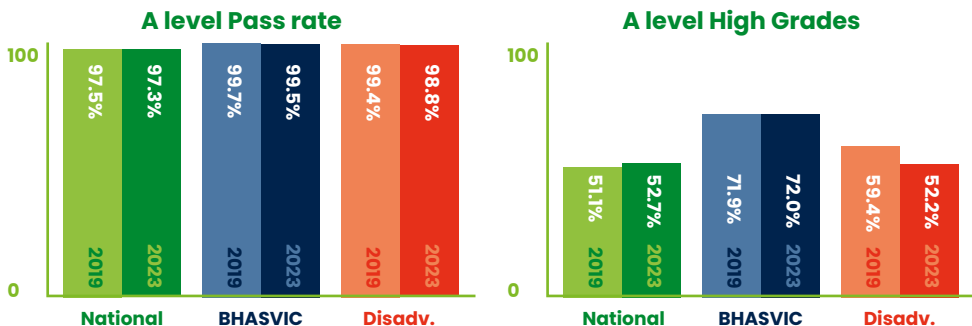
I would like to thank our entire college community including parents/carers, local businesses and community groups, for their involvement in the inspection."



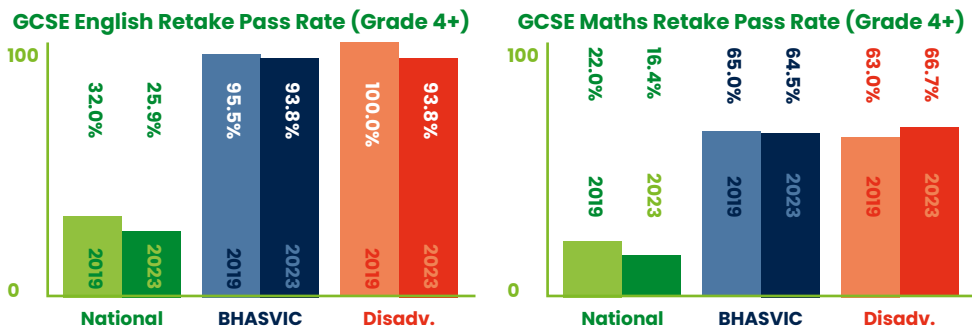
# Results and Performance

## 'Exam' Results

Summer 2023 saw the return of pre-pandemic national grading standards and distributions. We include the 2019 data here for reference.



National benchmarks for BTECs not available



GCSE National average of re-take students only

GCSE National average of re-take students only

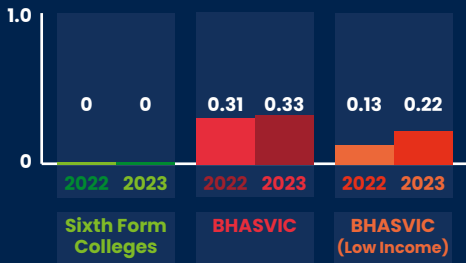
Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those who left care through adoption or another formal route.

# A Level Progress and Retention

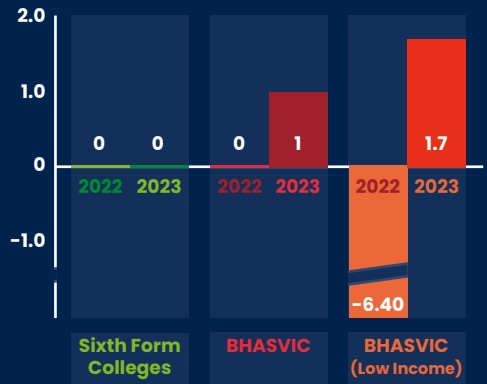
**Progress** measures whether the college has enabled its students to attain better or worse grades than the national average, based on their prior attainment at GCSE. A score of 0.5 would mean that, on average, half the students achieved a grade higher than the national average. Each positive or negative 0.1 point of a score is significant, either way. Nationally, outcomes for students from low-income backgrounds are significantly lower than those students who are not from low-income backgrounds. BHASVIC seeks to close that gap for its own students and so the scores are presented here.

**Retention** is about students completing their courses with us. Nationally, there is less variance between institutions on retention than there is with progress, though it is arguably an even more important measure as completion of studies is a significant part of healthy progression into high-quality and sustained further study and employment. A score of 0.0 means that we retain the percentage of students that would be expected in line with the highly performing sixth form college sector. The model reports in percentage points, so a score of 0.5 would mean that retention was 0.5% higher than would be expected. This year, our retention is 1% above the sector average, which is significant.

**A Level Progress**



**A Level Retention**

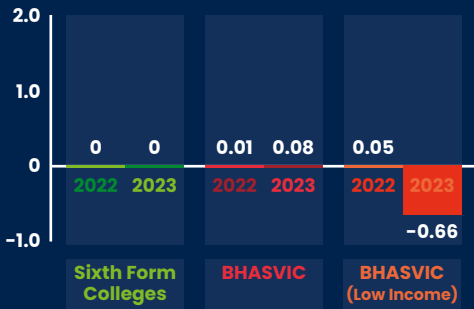


**A Level Progress:** BHASVIC does very well at helping students to achieve higher grades than expected, at all prior ability levels, and has performed the second highest nationally, within the Sixth Form College sector for A Levels. The gap is also narrowing for students from low income backgrounds, but there is much work still to do for our students in this area.

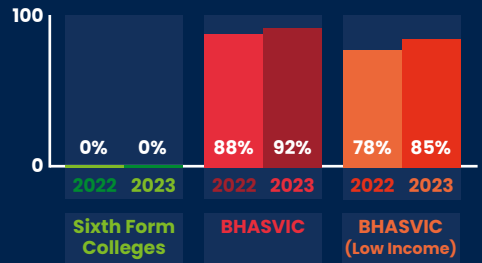
**A Level Retention:** The retention at A Level is positive but it is notable that the retention for students from low-income backgrounds is now very positive indeed. The retention score for our 78 students who had Free College Meals was 6, way beyond the normal range and exceptionally good. This was an important matter to address as retention in 2022 for students from low-income backgrounds was not acceptable.



### Applied General Progress



### Applied General Retention\*



**Applied General Progress** outcomes for our students taking an Applied general qualification (mainly BTECs which are equivalent to an A Level) are less strong than our A Level provision, although they are marginally above the sixth form college average. There is significant variance by course here, as well and this year students from low-income backgrounds have performed significantly less well, emphasising the need for a college-wide approach to supporting our students within the classroom, through our pastoral services and with our Flourish Mentoring Programme.

**\*Applied General Retention:** unfortunately, at time of writing, benchmarks are not yet available. However, we have added percentages for our first year BTEC courses as a strong indicator of direction of travel. The gap for our low-income students has nearly halved from that of last year, but there is still some way to go to support these students staying on their courses.

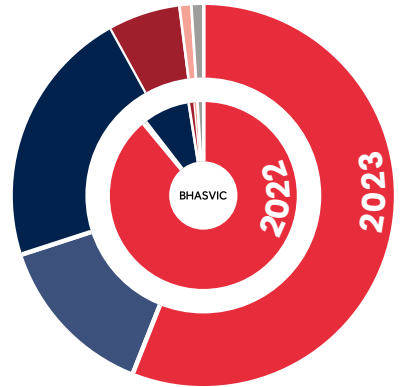
# Destinations

The majority of BHASVIC students continue with their education after leaving us, either at University or through Further Education courses like Art Foundation. Increasingly students are entering employment; be it full or part time or even to become self-employed and are well supported towards this through our Employability and Enterprise tutorial pathway. The spring term of our first-year tutorial programme is dedicated to exploring all the options

available before individuals transition into specialist pathway tutor groups matched to their choice of destination.

Our destinations data below is presented by looking at what both 2023 and 2022 leavers are doing right now (January 2024). Students may take a gap year before entering University and so this longitudinal approach gives a more reliable picture of their sustained destination.

Category	'23 Leavers	'22 Leavers
Higher Education	56.00%	89.00%
Continued Education (inc. FE, apprenticeships)	14.00%	0.50%
Employment	22.00%	8.00%
Other (inc. Gap Year)	6.00%	1.00%
Not in Education, Employment or Training	1.00%	0.5%
Unknown	1.00%	1.00%



Higher Education Statistics Agency data for those who completed degrees in 2022-23 shows that the outcomes of our students who progress on to University are significantly above national benchmarks for both Independent and State providers. This is testament to the learning culture that is

fostered at BHASVIC and the nurturing of skills needed for successful lifelong learning. BHASVIC students from areas with low HE participation and those whose parents do not have HE qualifications perform exceptionally well.

Degree Classification	1st Class	1st or 2:1
BHASVIC	42.0%	92.0%
Independent Providers	37.0%	89.0%
Sixth Form Colleges	32.0%	80.0%
All State Providers	32.0%	80%



It is important that departments know what their students go on to do after BHASVIC and every department receives a summary infographic of this. This information is shared internally and highlighted at the open evenings and on the course pages of the college website.

To give you an idea of the volume of UCAS applications we process, by the end of January 2023, we processed 1,491 applications which included 365 ex-students and is an overall increase of 48 applications on last year.

This year 57 students received an offer to study at **Oxford or Cambridge**, equal to our highest ever number of offers and making it over 200 offers in the last 4 years. We were also delighted to receive our first offer for a student on an Oxbridge Foundation year, an initiative designed to help students fulfil their potential who have faced economic

disadvantage and significant disruption to their studies. Successful completion of the Foundation Year leads to a place on an undergraduate degree at Oxford or Cambridge.

BHASVIC continues to be within the top 10 of global providers for receiving offers for Oxbridge and Cambridge and the highest non-selective provider. We believe the high number of offers we receive is testament to the learning culture at BHASVIC and an approach in which every student is encouraged to think of Oxbridge as an option for them.

BHASVIC students can also join a special Medics & Vet Tutorial pathway to support their applications in these fields. This year 36 students received offers to study **Medicine, Dentistry or Veterinary Science**, a great achievement in this extremely competitive field.



# Guidance & Student Services



Our Guidance team at BHASVIC

At the beginning of the year, we received external validation for the quality of our recently re-organised **safeguarding provision**, via an External Quality Review (EQR), conducted over two days in October. The report was very positive, concluding that:

*“BHASVIC actively seeks to create a culture of vigilance, where the students’ welfare is promoted and timely and appropriate safeguarding action is taken. Students view the College as a supportive and safe environment and appreciate the commitment of all staff to their wellbeing. The College has clearly prioritised student welfare in its investment of resources and places a high value on the quality of the student experience.”*

The EQR suggested some areas for improvement, and our Student Services team survey staff and students for suggestions on updating our Student Code of Conduct for September 2023. 912 Students responded to the survey with 99% reporting they felt safe on site and supportive of the ID card checks and increased visibility from the Community Officer. Meanwhile the Prevent Duty guidance was delivered in Tutorial, reinforced with staff training and updates in the area. The strength of our Tutorial and Guidance provision continues to offer the space for students to report ‘low level’ concerns, with Tutorial sessions containing regular reminders of this, as well as other roles and responsibilities across the Guidance & Student Services structure.

Our **Student Union** really stepped up a level this year in terms of profile and action. The year began with a highly successful Freshers Fair that saw over 50 student-led clubs and societies recruit for the year ahead and 100 students sign up to be Ambassadors. The new SU executive alongside the newly appointed SU Co-ordinator then engaged in modernising the SU constitution to better reflect internal and external partnerships (e.g. Citizens UK and Brighton Youth Council) and link with key principles of the Student Engagement Charter. Charity activity increased with fundraising across a range of events throughout the year supporting World Mental Health Day, Food Banks and Rockinghorse Children's Charity. The SU worked closely with Community Organising group Citizens UK, leading on a city-wide campaign to improve the cost and safety of transport for young people, as well

as campaigns on Mental Health Support, and the impact of the cost-of-living crisis on housing.

**Skills & Employability** continued to be a focus. Our Skills Duty documents are linked to ongoing work on the Stakeholder and Careers strategies, with the development of an Employers' page on the website and 'Skills-Link' employers, as well as membership of Brighton and Sussex Chambers of Commerce, to help consult on ways in which our provision meets the local skills needs in target areas of Engineering, Construction, Digital, Culture, Land-based and Health. New elements were built into the student journey to reflect the post-16 Skills agenda including our first ever 'Skills Week' delivered in July 2023. This included students completing a minimum of 3 days' work experience, social action





or volunteering projects; participating in Careers Enrichment Day, with a huge array of trips, workshops and speakers on offer; and finishing with a Careers & Skills Reflection Day to review, update and improve CVs and Personal Statements. Over 1400 students have self-sourced 3-day work placements, leading to contact with over 700 new employers. Students who were not successful in securing their own placement were supported with in-house provision including community action, volunteering, vocational courses, and our own sourced

work experience placements. The week was a great success and testament to the months of planning from our Careers, Events, Centre Operations and Tutorial teams.

Our **Guidance & Tutorial Team** delivered effective information, advice and guidance throughout the year to our A1 and A2 students, building from a well-received Welcome Day focussing on community and belonging onwards. Additional dedicated spaces to conduct 1:1s were installed





during the summer and were welcomed by tutors, together with a newly enlarged tutor workspace. We have continued with a full programme of online and onsite wellbeing activities. New wellbeing support this year included onsite therapy dogs during mock and main exams. These were very popular and were repeated in the main exam period. In September, over 75% of students attended Wellbeing workshops. Second years also attended Progression workshops linked to their tutorial pathway and in November they attended workshops about healthy sexual relationships. Engagement has been very encouraging with 86% attending with a positive approval rating of 96%. Counselling remains oversubscribed and there are no easy solutions to this. We have an excellent triage system (as identified in last term's EQR and Ofsted reports) and we continue to feed into Citizens UK lobbying campaign for improved centralised funding from local and national government.

As part of a college-wide focus on retention we introduced a new 'sustainable study' position statement having consulted with various staff teams, at the student forum and with the new Student Union. The aim is to be clear on expectations around attendance and engagement, as well as the support and the range of interventions available to ensure positive outcomes. This has been well received by staff, and students have made suggestions for the recognition and rewards part of the project, to further incentivise good attendance. This policy will be implemented from September 2023. To address students falling below the minimum guided learning hours, and those who could benefit from further support, our Guidance team also developed timetabled Guided Learning sessions. After a successful pilot, Guided Learning sessions were available to all students requiring them from September 2023.



# Curriculum



Returning to full timetables with the shadow of Covid-19 rapidly diminishing allowed our **curriculum teams** to return to focussing on what they do best – delivering outstanding teaching and learning. It was a pleasure to see full classrooms of engaged students interacting with their learning, and each other, day in day out. Celebrating the return to normality, curriculum enrichment opportunities were taken wherever possible with trips, guests and competitions seen across all subject areas, giving students that all important opportunity to put their learning into practice. Chemistry and Maths Olympiads, Biology CREST Award, Model UN, Green Car Racing, Articulation Prize, Young Translator Prize and B-Mag were just a few of the enrichment opportunities available to students in their subjects. None of these opportunities would be available

without the commitment and passion of our teaching staff.

For the first time in four years staff and students were able to approach the summer with the certainty of exams taking place. However, this certainty was also overshadowed by the stated desire of the government to return results to pre-pandemic levels, despite a cohort of students whose lives and learning had been significantly disrupted by Covid-19. Our brilliant results represent a body of students who entered into their exams with full confidence in their subjects and their ability to put their knowledge to the test. It gives an enormous sense of pride to know that we enabled this cohort of students to gain the grades they deserved, but also to have built the resilience to do well in an exam after such a traumatic and disrupted few years.

# Community

We are delighted to have been awarded College of Sanctuary status by Sanctuary on Sea after a visit to the college on 29th March 2023 (one of only 15 nationally). This achievement represents the commitment of our college community to supporting refugees and people seeking asylum and to help raise awareness about migration and why people seek safety amongst our students, staff and the wider community. The visit noted "the commitment of staff across the college to inclusion is reflected in study support, both in the Additional Learning Support facility, in the joint ESOL/ GCSE Maths lessons, and in tutorial outreach providing reading and English conversation support. This commitment is encouraged and reflected in the student body."

This year our Student Union launched our first Culture Day - a day of celebration for students and the diverse range of cultures, backgrounds and identities represented at BHASVIC. Over lunchtime the SU organised a fashion show and seeing students in their various national dress/flags being cheered to the rafters by a hall packed full of fellow

students was quite an emotional experience. The success of the event has led to plans for a whole Culture Week in 2024.

BHASVIC's work with Brighton & Hove Citizens continues to be a key outlet for community engagement and driving meaningful change. At the start of the year BHASVIC students attended and presented at the B&H Citizens Assembly where follow-up work discussing better funded mental health services was progressed with council and NHS officials along with new campaigns aimed to address the cost of travel for students which one of our students led. It was great to see members of our student union and students from other schools and colleges presenting their 'asks' to the two potential leaders of the council plus holding them to account on stage. The campaigns discussed included safe spaces across the city, affordable and safe transport, and mental health provision. Students spoke passionately and eloquently whilst getting commitments from the council nominees to make real change in our community if elected.



# Enrichment

The scope and range of enrichment opportunities available to students at BHASVIC has continued to flourish post-pandemic and plays a key part of our appeal to a variety of students. Some highlights from last year include:

- Duke of Edinburgh:** 63 Gold and Silver DofE students completed their expeditions. An amazing achievement for Gold students who hiked nearly 100km over four days, over extraordinarily tricky terrain. Silver students also showed enormous determination in hiking in Ashdown Forest in temperatures of up to 29 degrees. The expedition represents just one of the four areas DofE participants must complete - Physical, Volunteering, Skills & Expedition – and our students' success in all areas of the project has been one of the highlights of the last year, with recognition from the office of HRH The Duke Of Edinburgh and a visit from HRH planned in Autumn 2023
- Student Societies** continued to grow with over 50 individual options for students to enrol onto including; Dungeons & Dragons Society, Women in Music Society, Hypatia Society, Creative Writing Society, Biscuits & Books Society, Chess Society, Model UN, Feminist Society, Debating Society, and LGBTQ+ Society. Students were introduced to these through our Freshers and Refreshers Fairs organised by the Student Union and 100s of students took part in weekly fun activities across the societies over the year
- Guest speakers to BHASVIC:** over the year included Supreme Court Judge Lady Rose, Football Finance Author Kieran Maguire, Comedian Zoe Lyons, Mims Davis MP, Illustrator and Comic Book Artist Kev Hopgood, Caroline Lucas MP, Tim Loughton MP, Music and Entertainment Journalist Jacqui Swift, and Casting Director James Alexander







- **Maths Olympiad:** Record breaking numbers of students entered the UKMT Maths competitions. The Olympiad for Girls was particularly successful with 12 students achieving the best results ever recorded by BHASVIC students, including Marianne Atkinson who scored full marks – almost unheard of. The Senior Maths Challenge saw 120 students complete with four students automatically qualifying for the national competition. 24 students achieved Gold, 25 Silvers and 30 Bronze
- **International Day of the Girl:** On 11 October, 6 Sociology students were invited to celebrate 'International Day of the Girl' with @WOWisGlobal at The London Eye. WOW brought together 150 young people and 180 inspiring women from a huge range of professions and experience to discuss their dreams. Our students met with mentors from a range of backgrounds, and had the opportunity to discuss their career aspirations, ask advice and discuss barriers that they may face and how to overcome them
- **BHASVIC Model UN Society** won Best Large Delegation (joint first prize) at LSE YouthMUN 2023, beating several independent schools including Dulwich College and Harroddian School and our S7 compatriots Esher College. In a conference of more than 200 UK and international students, our students won awards in six of the seven committees we had delegates in! Of course, it's the taking part that counts, but diplomacy awards were given based on delegates' abilities to reconcile opposing interests into a team, to lead and include and reach consensus. And on that note, a special mention goes to Louise Brown, BHASVICMUN president for her dedication, leadership and support for her team
- **Green Car Racing:** Physics students built and raced their electric car around Dunsfold (coming a record 8th for a BHASVIC team) and Goodwood where they finished inside the top 20. It was fantastic to see this project back in action post-Covid

# Sport

Sport continues to be a thriving part of our community. We are proud to offer a range of academic pathways for students to study with us – Sport BTEC single and double, Sport & Exercise Science single and double, Physical Education A level – and a host of enrichment opportunities for students regardless of whether they are studying sport with us.

Continuing to build a national reputation for excellence the **BHASVIC Women's Football Academy** team won the league remaining undefeated. They also came Runners-up in National Cup and Sussex Cup, were 7 a-side regional champions. Overall, they were the 3rd place team nationally. An amazing achievement for the girls and Teach/Coach Joe McTiffen who has since been appointed ECFA National Team Women's Coach alongside his BHASVIC roles.

The BHASVIC **Women's Netball** team finished the season undefeated. **Men's Football 1st XI** finished 3rd place in league, and quarter finalists in Sussex cup whilst the **Men's Football 2nd XI** finished 3rd in their league and made the third round of the

cup. **Men's Basketball** finished 4th place in league and reached the National Cup round of 16.

In further footballing success Caitlin Sullivan was selected to play in the Women's English Colleges FA national squad while Ossie O'Neill was selected for the men's squad.

Jake Acton qualified for **Swim England National Championships** in August which were held in Sheffield. The top 24 swimmers in England were invited to the competition. He swam in several events and made the finals. His biggest achievement was winning the 17 Year olds 100m Breaststroke making him English National Champion.

First places were awarded to BHASVIC runners at the **Sussex Schools Cross Country** event in January. Congratulations to Stan Pendered, Henry Yelling, Ben Connolly, Ravi Clark. Charlie Wright and Henry Yelling were selected by Sussex Schools Athletics Association to run at the English Schools Cross-Country Championships in Nottingham.



# Drama and Dance

This year's first Drama production was Leo Butler's **Innocent Creatures**, part of the National Theatre Connections programme which commissions new plays for young people to perform every year. A sci-fi play set in the near and distant future, featuring characters who are part android as Earth faces the consequences of climate change, it was brilliantly conceived and performed by a revolving cast, over multiple performances.

The second drama production of the year featured in the Brighton Fringe Festival on 17 – 19 May in the Elms Theatre. With a

combination of physical theatre and vivid storytelling, BHASVIC players presented a unique take on Federico García Lorca's classic tale **Blood Wedding** and received rave reviews.

At our annual **dance show** BHASVIC dancers presented a mixed bill of student choreography as well as work by professional choreographers celebrating the hard work and fantastic achievements of our A level Dance students – some of whom danced in the National Youth Dance Company during the summer.



# Music

BHASVIC student Riya Hamie and two senior 2nd year RCM students - pianist Berniya Hamie (a former BHASVIC student) and violinist Julia Błachuta - performing as The Astatine Trio - were awarded 1st prize in the Piano Trio Society's prestigious Senior Intercollegiate piano trio competition out of six UK music conservatoires (RAM, Trinity, Birmingham, Royal Northern, RCM and Guildhall), representing the Royal College of Music. Remarkably, they were the youngest group by far - with an average age of less than 19 whilst many other groups consisted of postgraduate students - and the decision by esteemed judges Raphael Wallfisch, Anthony Marwood and Tom Poster was unanimous. The Trio have since gone on to win multiple awards and perform on Radio 3.

Our Christmas and Spring concerts provided a fantastic platform for our Music A level, Music BTEC and enrichment

groups to showcase their talent. Our Elms Theatre provides the perfect space for an intimate, festive experience at Christmas with the mixture of choral pieces, band performances, and orchestral flourishes. Whilst, weather permitting, the courtyard outside the Elms Building is becoming the go to place for an open-air musical celebration in Spring.

First year BTEC students staged a concert to raise funds for the Bone Cancer Research Trust in memory of Thomas Weich. Thomas was a talented drummer due to study Music BTEC at BHASVIC who sadly passed away last Summer. Musicians performed a wide range of hits including music from: Nirvana, The Rolling Stones, and Calvin Harris, all tailored with the intention of getting people moving! It was fantastic to see the theatre full of people dancing and all the performers put on a great show whilst raising over £900 for the charity.





# Visual and Creative Arts

Our **Visual Arts Exhibition** once again proved to be a vibrant and inspiring event showcasing the range of talents across Fine Art, Photography, Textiles, and Graphics students. During the private view the corridors were packed with students proud to show their work to friends and family and gave an opportunity to thank their teachers for their support. The event takes an enormous amount of effort from the department and the Visual Art Technicians in particular play a key role in bringing it all together.

Leila Ufer Cooper competed in the national final of **Articulate** at The National Gallery in London, after winning her regional heat. Leila's presentation bought insights into Louise Bourgeois's 'Destruction of the Father' that were well beyond her years and delivered with a natural and engaging style.

Articulation is a brilliant competition that gets Art/Art History students presenting their thoughts on a piece of Art.

Billy Evans-Freke won the **RSPB Young British Wildlife Photographer of the year** competition for his beautiful picture of a young tawny owl and the South Downs National Park photography award for his picture of a little egret at Cuckmere Haven. He was interviewed on BBC news to discuss his achievements.

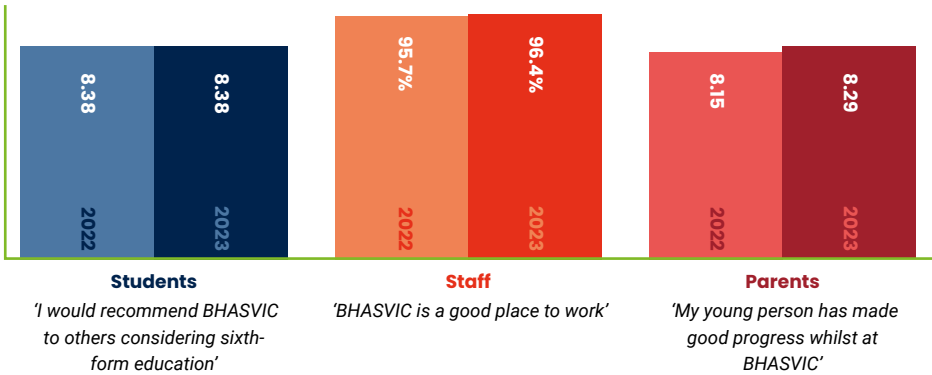
Students from Film and Media had their work presented in the Elms Theatre for the **BHAVTAS** in May. The standard of work, different genres and film techniques on display were outstanding, with most set against the beautiful backdrop of the city and sea.



# Satisfaction Survey Results

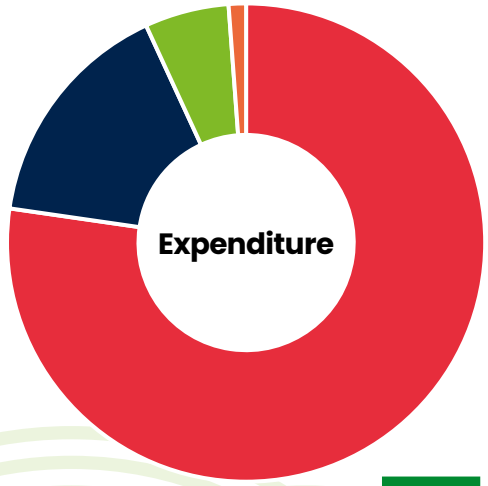
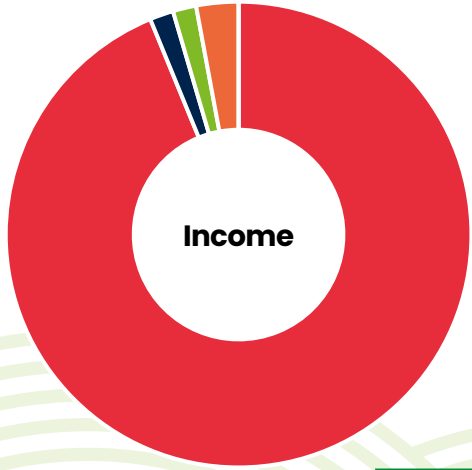
We were able to gather a robust range of data from our Student, Parents & Carers, and Staff surveys this year with departments able to utilise this in the Self-Assessment Reports. Pleasingly in each area of the Parents & Carers, and Student Curriculum surveys we saw a positive increase in the average overall scoring. This was testament to the hard work of all staff across the college and proof of the value of learning returning to the classroom with minimal disruption.

## Headline Satisfaction data for 22-23:



# Financial Results

## Income and Expenditure – Year ended 31 July 2022



	£000's
ESFA Income	14,938
Catering income	262
Venue hire and evening languages	258
Other income	466
<b>TOTAL INCOME</b>	<b>15,924</b>

	£000's
Pay costs	12,967
Operating expenses	2,658
Depreciation	956
Interest payable	197
<b>EXPENDITURE</b>	<b>16,778</b>
<b>DEFICIT</b>	<b>-854</b>



# Corporation and Committee Membership 2022 – 2023

<b>Raphaella Badua</b>	BHASVIC Student	Governor (Student). Committee Membership: Quality & Curriculum
<b>William Baldwin</b>	Principal	Quality & Curriculum; Premises Group; Resources; Search & Governance
<b>Sarah Bovill</b>	Director: Neglected Tropical Diseases (NTD) Finance and Operations at Sightsavers	Co-opted Member of Audit Committee
<b>Jo Davis</b>	Finance Business Partner, Hastings Direct Insurance	Audit (Chair), Search and Governance, Remuneration
<b>Gillian Hampden-Thompson</b>	Head of the School of Education and Social Work, Professor of Education, University of Sussex	Quality & Curriculum (Chair); Search and Governance; Remuneration
<b>Katy Hiles</b>	BHASVIC Parent/carer	Governor (Parent). Committee Membership: Quality & Curriculum
<b>Paul Lovegrove</b>	CEO Europe, Navitas & COO Global Navitas – a leading global education provider.	Governor. Committee Membership: Member of Audit Committee
<b>Kathryn MacVarish</b>	BHASVIC Teacher & Personal Tutor	Teaching Staff Governor – elected March 2021, Quality & Curriculum
<b>Michael McLean</b>	Cloud and Collaboration Director, Ideal	Resources, Digital Link Governor.
<b>Rob Milton</b>	Finance Consulting Director, Tata Consulting Services.	Co-opted Member of the Audit Committee
<b>Chris Newson</b>	Chair, The Student Room	Resources
<b>Daniel Colaco Osorio</b>	BHASVIC Parent/Carer	Governor (Parent). Committee Membership: Quality & Curriculum
<b>Marcus Palmer</b>	CEO, The Student Room	Resources (Chair), Premises Group, Search and Governance, Remuneration





<b>Ava PeEVERS</b>	BHASVIC Student	Governor (Student). Committee Membership: Quality & Curriculum
<b>Neil Perry</b>	HR Director, Legal and General	Joint Vice-Chair of Governors; Remuneration (Chair); Search & Governance (Chair); Audit
<b>Chris Piper</b>	Retired: Education and Skills Funding Agency – Head of Intervention London South and Surrey	Quality & Curriculum
<b>Simon Porges</b>	Retired Programme Director within the pharmaceuticals industry.	Parent Governor – elected January 2021, Audit
<b>Sandra Prail</b>	Independent Consultant, Governance Consultant, Mentor and National Leader of Governance	Chair of Corporation; Remuneration; Premises Group (Chair); Search & Governance; Resources
<b>Jo Redfern Evans</b>	Managing Director - Education Cubed	Quality & Curriculum
<b>Sally Udeen</b>	BHASVIC Teacher & Head of Department	Co-opted Teaching Staff Member of the Quality and Curriculum Committee
<b>Jo Usher</b>	BHASVIC Head of Student Support	Governor (Support Staff) Resources Committee
<b>Tom Wolfenden</b>	Group Director of Operations, Technopolis Group	Joint Vice-Chair of Governors; Search & Governance; Resources, Premises Group, Remuneration
<b>Andrew Wright</b>	Action Your Potential - CEO	Quality & Curriculum, Designated Lead Safeguarding Governor



Brighton Hove and Sussex Sixth Form College (BHASVIC) is an independent Corporation formed under the Further and Higher Education Act 1992.

