

# BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE



**Annual Report** 2023-24

# Introduction

September 2023 continued the trend of increased student numbers, growing by 125 students, and having seen student applications for the following year increase by 500. This popularity is testament to our continued academic success and strong sense of community and aspiration, appealing to young people across the breadth of Sussex. It does however come with some challenges, and increasing the class size cap from 22 to 23 became necessary to sustain our growth and offer the opportunity for the majority of applicants to realise their dreams of studying with us. There is an understanding that we are approaching the limits of our capacity and whilst plans for temporary accommodation, an extended Piazza Café and new Student Services building continued apace, we remained mindful of providing space and support for students to truly enjoy their BHASVIC experience. The huge range of enrichment provided by our Curriculum, Tutorial programme, Events Team and Student Union goes a long way to creating this sense of belonging. We know that 'Success' for our students will always be a combination of results, experiences and personal development, and these opportunities can really elevate their learning and growth.

Within such a diverse student body, supporting the most vulnerable members of our community continues to be a priority for the college. After a successful pilot last year,

our Guidance Team rolled out timetabled Guided Learning sessions to any students who could benefit from further support. These sessions have had a tangible impact on retention and allowed the Guidance team to showcase their expertise and skill in academic support. Our Closing the Gap strategy saw a college-wide focus on early intervention for our most vulnerable students, which again had a positive impact on retention, the key metric for measuring the success of these students. This work has permeated through to our Admissions team who have developed partnerships with feeder schools and improve access to BHASVIC for Pupil Premium and Free School Meal students via increased contact and support.

Our results remained outstanding with an A Level pass rate of 99% and A\*-B grades of 70% across 36 different subjects. Over 75% of Students on BHASVIC's varied BTEC programme achieved Distinction or Distinction Star across 12 subjects. These results are well above the national average and place BHASVIC as one of the highest performing colleges nationally, whilst proudly being a non-selective provider with a large cohort of students. You can read more about our outcomes on page 4.

Alongside learning, the spectre of a General Election loomed large over the year with uncertainty whether it would fall

before the summer. Once confirmed for July 2024 the engagement of our college community was fantastic to witness with voter registration taking centre stage of our Tutorial programme, lively debates around whether 16-year olds should have the right to vote, a mock election, and our first ever 'Question Time' in which all local candidates were invited to present their ideas and take questions to a packed Main Hall. As we entered the summer break with a new Government in place there was hope that education, and sixth form colleges in particular, would get the support and recognition they deserve.



**William Baldwin**

Principal



**Kirstin Baker**

Co-Chair of Governors



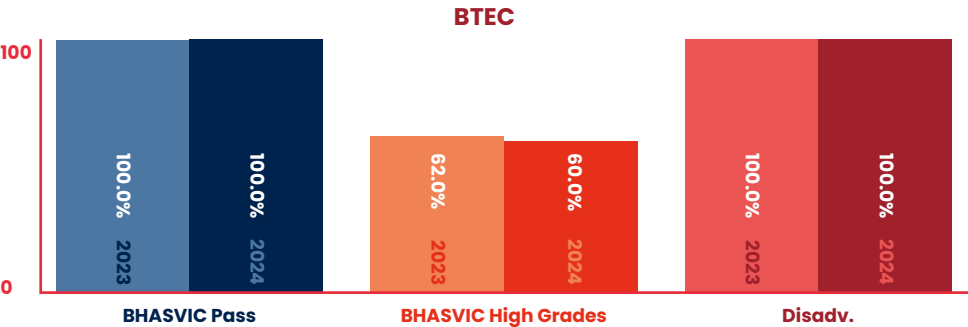
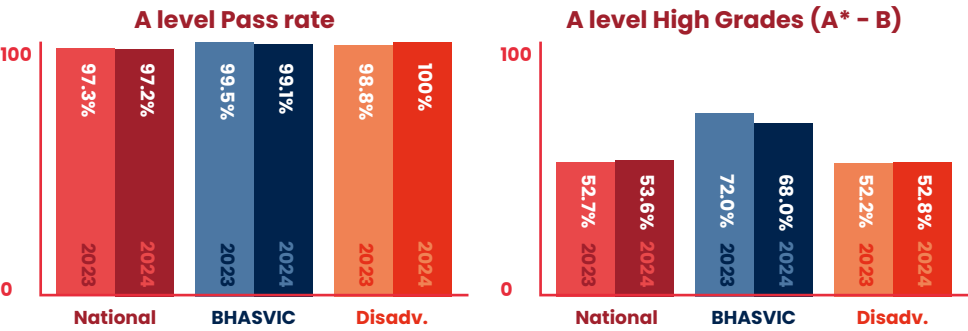
**Simon Porges**

Co-Chair of Governors

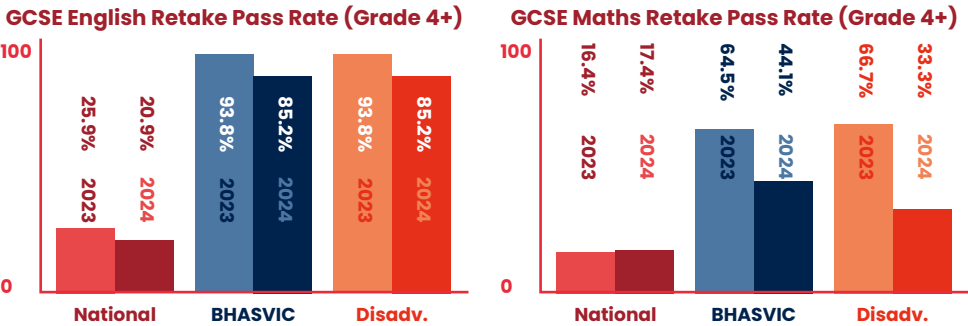


# Results and Performance

## 'Exam' Results



National benchmarks for BTECs not available



GCSE National average of re-take students only

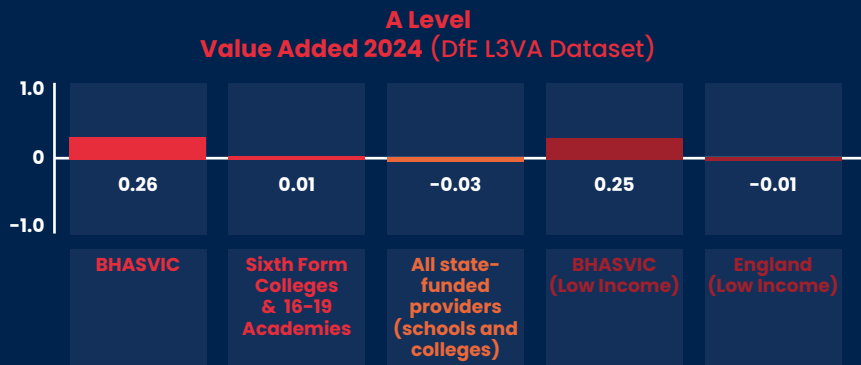
GCSE National average of re-take students only

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those who left care through adoption or another formal route.

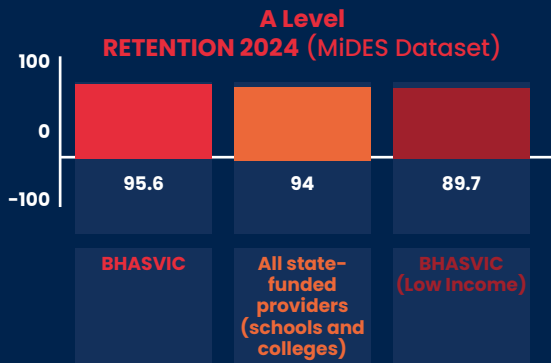
# A Level Value-Added and Retention

**Value-Added (VA)** measures whether the college has enabled its students to attain better or worse grades than the national average, based on their prior attainment at GCSE. A score of 0.5 would mean that, on average, half the students achieved a grade higher than the national average. Each positive or negative 0.1 point of a score is significant, either way. Nationally, outcomes for students from low-income backgrounds are significantly lower than those students who are not. BHASVIC seeks to close that gap for its own students and so the scores are presented here.

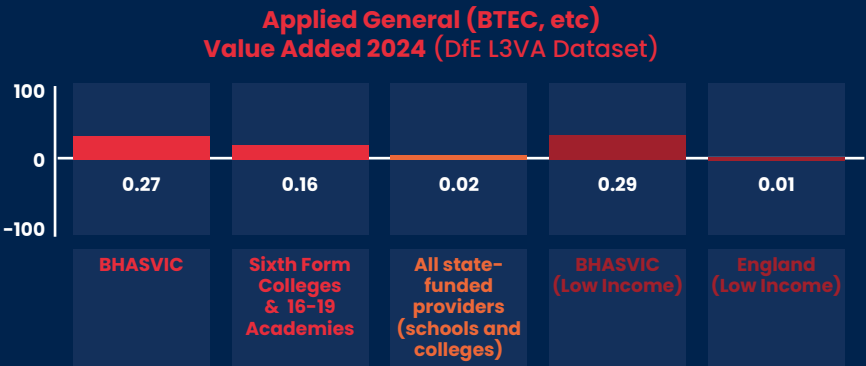
**Retention** is about students completing their courses with us. Nationally, there is less variance between institutions on retention than there is with progress, though it is arguably an even more important measure as completion of studies is a significant part of healthy progression into high-quality and sustained further study and employment.



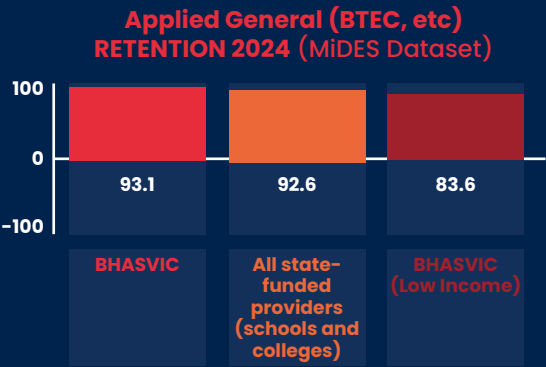
**A Level Value-Added:** BHASVIC does very well at helping students to achieve higher grades than expected, at all prior ability levels. As a non-selective, state-funded provider, our 2024 A Level students achieved amongst the highest value-added in England, including those of our students from low-income backgrounds.



**A Level Retention:** The retention at A Level is above the rate for England, and each fraction of a percentage is a significant achievement. Although the data is not available for students from low-income backgrounds, a comparison between our own students shows that retention remains the key priority for our closing the gap work. Retention for this cohort of students has improved by 13% from the rate in 2023 – evidence that BHASVIC’s ‘Closing The Gap’ work is making a significant difference for these students, who face much greater barriers to success.



**Applied General Value-Added** outcomes in Summer 2024 were excellent, well above the level for England and our sixth form college and academies sector. Our curriculum teams, pastoral services and with our Flourish Mentoring Programme have excelled at supporting students from low-income backgrounds to achieve at an even higher level of value-added, which shows a genuine closing of the disadvantage gap that appears nationally.



**Applied General Retention:** As with our A Level provision, BHASVIC students stay on courses at a higher rate than for England, though the gap for students from low-income backgrounds is wider and remains critical work for the college, with its Closing The Gap strategy.

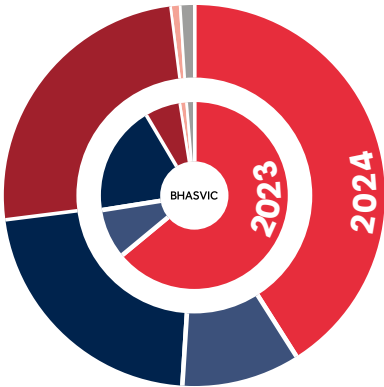
# Destinations

The majority of BHASVIC students continue with their education after leaving us, either at University or through Further Education courses like Art Foundation. Increasingly students are entering employment; be it full or part time or even to become self-employed and are well supported towards this through our Employability and Enterprise tutorial pathway. The spring term of our first-year tutorial programme is dedicated to exploring all the options

available before individuals transition into specialist pathway tutor groups matched to their choice of destination.

Our destinations data below is presented by looking at what both 2023 and 2024 leavers are doing right now (January 2025). Students may take a gap year before entering University and so this longitudinal approach gives a more reliable picture of their sustained destination.

Category	2023 Leavers	2024 Leavers
Higher Education	64.00%	41.00%
Continued Education (inc. FE, apprenticeships)	8.50%	10.00%
Employment	19.00%	22.00%
Other (inc. Gap Year)	6.00%	25.00%
Not in Education, Employment or Training	1.00%	1.00%
Unknown	1.00%	2.00%



Higher Education Statistics Agency data for those who completed degrees in 2023-24 shows that the outcomes of our students who progress on to University are significantly above national benchmarks for both Independent and State providers. This is testament to the learning culture that is

fostered at BHASVIC and the nurturing of skills needed for successful lifelong learning. BHASVIC students from areas with low HE participation and those whose parents do not have HE qualifications perform exceptionally well.

Degree Classification	1st Class	1st or 2:1
BHASVIC	37.0%	89.0%
Independent Providers	32.0%	89.0%
Sixth Form Colleges	28.0%	77.0%
All State Providers	28.0%	77.0%

It is important that departments know what their students go on to do after BHASVIC and every department receives a summary infographic of this. This information is shared internally and highlighted at the open events and on the course pages of the college website.

To give you an idea of the volume of UCAS applications we process, by the end of January 2024, we processed 1569 applications which included 284 ex-students and is an overall increase of 48 applications on last year.

This year 53 students received an offer to study at Oxford or Cambridge, making it over 200 offers in the last 4 years. We were also delighted to continuing receiving offers for students on an Oxbridge Foundation year, an initiative designed to help students fulfil their potential who have faced economic disadvantage and significant disruption to their studies. Successful completion of the Foundation Year leads to a place on an undergraduate degree at **Oxford or Cambridge**.

BHASVIC continues to be within the top 10 of global providers for receiving offers for Oxbridge and Cambridge and the highest non-selective provider. We believe the high number of offers we receive is testament to the learning culture at BHASVIC and an approach in which every student is encouraged to think of Oxbridge as an option for them.

BHASVIC students can also join a special Medics & Vet Tutorial pathway to support with their applications in these fields. This year 42 students received offers to study **Medicine, Dentistry or Veterinary Science**, a great achievement in this extremely competitive field. 68% of students who applied to Medicine received an offer, compared to 10% nationally, representing both the individual commitment and talent of our students, but also the benefit of the additional support we put in place for students interested in progressing into a medical career.







*Our Guidance team at BHASVIC*

## Guidance & Student Services

The year began with our biggest ever Freshers' event in September with stands from over 50 clubs & societies, as well as external organisations that support BHASVIC students. With expanding student numbers, the role of Student Services in creating a sense of community and belonging amongst students is paramount. Our **Events & Enrichment teams** worked in partnership with the **Student Union** throughout the year to create and promote a vast array of opportunities. Our Student Union continued to benefit from the Community Organiser from **Brighton & Hove Citizens**, galvanizing staff and students with

leading campaign activity on Mental health & wellbeing, Climate action, Workers' rights, Affordable transport, and Safer Spaces and the night-time economy. One offshoot of this work was the development of our **Wellbeing Ambassadors** who became a reassuring presence across campus throughout the year. In partnership with our Guidance Team, the ambassadors delivered a wellbeing week around mock exams and 'Tea & Talk' events to promote positive mental health and community connection.

Challenges in increased student numbers and the cost of living crisis continues to be

felt by Student Services, with over 140 more **bursary** awards being given in the first half term (to October) than in the comparable period in 22-23. Approximately 7% of each year group (123 A2s and 130 A1s) qualified for pupil premium at school and so arrive at BHASVIC with an established financial need, but many more are identified as part of our student support transition process. As a result, we revised bursary guidelines but in less than one term, received the same number of applications as we received in total, last year. There were 30 more bursary applications (373 in total) compared with last year, with 339 awarded, compared with 285 in 22-23. 145 students now qualify for free college meals which is a 24% increase on last year's figures, with 36 now receiving the highest level of government 'vulnerable' bursary.

Our **Careers** team launched our **Widening Participation (WP)** work this year in partnership with Brighton and Sussex Universities, with two onsite student events

attended by over 120 students and a follow-up parent and carer event which occurred at the Uni's in late November.

Our second ever **Skills Week** built on last year's success. The week featured approximately 1,500 self-sourced student work placements, 6 residential trips and 14 varied industry-based, 'Plan B' activities, accommodating the entire A1 cohort. Skills Week concluded with our largest offer of activities, workshops, trips and lectures for **Careers Enrichment Day**. The success of this week was testament to the months of planning from our Careers, Events, Centre Operations and Tutorial teams. Underpinning these activities is the need to meet the local skills agenda in areas of Engineering, Construction, Digital, Culture, Land-based and Health and to develop creative ways to engage students with employability across our entire college community. Complementing this is the successful **Local Skills Improvement Fund (LSIF)** bid from FE Sussex, meaning as colleges we will share





£4.6m over two years. BHASVIC will benefit from capital investment in digital technology to aid teaching and learning. This will be manifested in new technologies especially around teaching and virtual/augmented reality and the College will also aim to look at how education providers in certain sectors of employment work together.

Our **Guidance** team piloted a new 'Get Ahead' induction day at the beginning of the year for A1 students from under-represented feeder schools, designed to support transition and ensure better long-term retention of those who may come to BHASVIC without strong friendship groups or support networks. Initial feedback was very positive and this approach will be extended next year, feeding into our wider Closing the Gap social mobility work. Our annual parent/carer Higher Education Info Evenings moved to the new BHASVIC YouTube channel for the first time with live presentation and Q&As. These were well

received with the benefit of being available to our entire community to view as 'live' or at their convenience online after the event. After a successful pilot last year the Guidance Team delivered timetabled Guided Learning sessions to address students and those who could benefit from further support. These sessions have had a tangible impact on retention and allowed the Guidance team to showcase their expertise and skill in academic support.

At the beginning of the year cross-college working groups have been launched on **Tutorial delivery and content; UCAS & HE support; and Parents' Evenings/Progress Review** reporting. As part of this the Student Services team conducted a research visit to Bexhill Sixth Form College and are investigating alternative tutorial models. The consultation resulted in a new approach for Parent/Carers evenings, and a 'Tutorial Transformation Project' being scheduled for the 24-25 academic year.

# Curriculum

The cap on **class sizes** was increased to 23 this year (and will rise again to 24 next year). This has increased our average class size only marginally and is not something that has impacted equally across all courses as it will take time to realise these efficiencies fully. Teachers reported that it isn't so much the additional student in the room that causes workload, it is the assessment and support. However, we saw no noticeable impact on quality and this approach allows us to grow with minimal cost or major upheaval of current systems.

A theme of the year in curriculum was the growth of **Artificial Intelligence (AI)** and the implications on resources and assessment. Our Vice Principal (Digital & Communications) Mark Monahan took a lead on this work and is on the SFCA and

AoC South East Groups addressing AI as well as being involved in some national level consultation. We took advantage of staff INSET days to explore the topic and aimed to provide students with some simple 'dos and don'ts' of AI to encourage good practice. The college-wide approach to the technology was one framed with positivity and opportunity, encouraging staff to explore the potential in AI to aid in their workload, resource creation and to empower students to use it to further the depth of their understanding, organisation and revision. As the tools develop at such a pace we continue to deliver updates, training and advice to our community, with a BHASVIC AI working party set for launch in 2024-25 to embed skills further into our delivery.





# Community & Belonging

In a general election year, communities can often feel challenged as political agendas and identities come to the fore. In contrast to this BHASVIC hosted a range of events to engage staff and students around the election that fostered a culture of openness and friendly challenge. The culmination of this was our first ever General Election Question Time event, delivered in a packed main hall. Three local candidates appeared (all parties were invited). Peter Kyle, Sian Berry and Tanushka Marah (Independent) gave an overview of their policies before taking questions from students. It continues to be an important principle of our community to engage with local MPs and encourage discourse in a safe and supportive environment.

Building on the success of last year's Culture Day, our Student Union started Culture Week in 2024. The week was launched by local artist and activist AFLO the poet and

went on to feature a Culture Quiz and a culture festival of fashion, music, food and art on the Friday. Students engaged with all the events and it was a real privilege to be reminded of how diverse our student body is, and how great it is to celebrate our varying backgrounds and identities.

BHASVIC's work with Brighton & Hove Citizens continues to be a key outlet for community engagement and driving meaningful change. Two Wellbeing Ambassadors, Fi and Tammy, gave speeches to the full council meeting in March, urging the council to fund school and college-based counselling and mental health support. As a result, the council have earmarked £200k for a pilot project in their draft budget for 2024-25. This campaign has been gaining momentum for the last few years with partnership work across local schools and colleges, it is fantastic to see it bear fruit.





The year ended on a high with our Student Union and Events department organising an amazing Leavers' Fair for the class of 2024 including giant inflatable games, an assault course, tug of war, photo booth, free BHASVIC Alumni merchandise and a range of snacks and refreshments. The weather played its part in creating a real festival atmosphere to the field with an array of talented musicians adding an upbeat soundtrack to the games and good times. It was wonderful seeing so many happy students celebrating their time at BHASVIC

and having a moment to unwind before their exams.

As part of our continued commitment to **Sustainability**, three members of the college's Climate Action Society - Eloise, Isla and Ruby - delivered an inspiring 'Teach the Teacher' session to BHASVIC teaching and support staff. Teach the Teacher is an organisation that aims to train students with the skills and knowledge to engage their teachers on issues around climate change.



# Enrichment

We continue to offer a huge range of curriculum and community enrichment opportunities to our students. Providing opportunities to take their learning beyond the classroom and to further their personal development plays a key part of our appeal to a variety of students. Some highlights from last year include:

- **UK Space Design Competition** BHASVIC students entered this competition to design a space station to meet a brief set by a fictitious space organisation, for the first time. Having won the heat, BHASVIC students progressed to the national competition, where two students from BHASVIC won individual prizes for innovation and graphics, and another student won a place to go to the Kennedy Space Centre for a week at end of July and compete in the international competition with participants from across the world.
- **Duke of Edinburgh** Prince Edward visited the college in October to look at our inclusive Duke of Edinburgh Awards' provision. HRH was brilliant at interacting with our students and really interested in
- **Computing Competitions** Our students from our Computer Science Department came 11th in the CyberCenturion 2023 competition - which is a national cyber education initiative for 12-18 year-olds in the UK and UK overseas territories. Teams participate in a series of virtual competition rounds against one another and the clock and are tasked with securing a range of computer systems. We also had 12 students who achieved a Gold award in the BEBRAS Computational Thinking competition; they scored in the top 5% of over 12.5k students in their age-group and progressed onto the second round of the competition, the Oxford University Computing Challenge





- **Student Societies** continued to grow with over 50 individual options for students to enrol onto including; Dungeons & Dragons Society, Women in Music Society, Hypatia Society, Creative Writing Society, Biscuits & Books Society, Chess Society, Model UN, Feminist Society, Debating Society, and LGBTQ+ Society. Students were introduced to these through our Freshers and Refreshers Fairs organised by the Student Union and 100s of students took part in weekly fun activities across the societies over the year
- **Guest speakers to BHASVIC** over the year included Oscar & BAFTA winning sound-designer Johnnie Burn, Eddie Izzard, Caroline Lucas MP, Peter Kyle MP, Sian Berry, filmmaker Dylan Howitt, Artist David Shrigley, games industry professionals from Activision Blizzard, and a host of medical professionals as part of our MEDSoc programme
- **Chemistry Olympiad** This year, we had more students taking the Round One Chemistry Olympiad competition than ever before. 78 students sat this grueling two hour paper full of deductive, problem-solving style questions similar to those



found on University level chemistry papers, but drawing on A-level chemistry content. In the summer, over 65 students took the Cambridge Chemistry Challenge, a taxing and very applied 90 minute paper on chemistry problems similar to those found in University level papers.

- **Women in Leadership** 6 students and 2 members of staff represented BHASVIC at the local authority's conference in March to address issues of inequality in the education sector. Students shared their experiences, insights and ideas with local secondary heads about how to inspire girls to lead.





# Sport

Sport continues to be a thriving part of our community. We are proud to offer a range of academic pathways for students to study with us – Sport BTEC single and double, Sport & Exercise Science single and double, Physical Education A level – and a host of enrichment opportunities for students regardless of whether they are studying sport with us. We are excited to launch an academies pathway in 2024-25 with Women's Football, Men's Football, Basketball, Netball and Beach Volleyball all due to be offered to students at 'academy' level, with an investment in coaching, development and resources to bring the best out of the students.

Continuing to build a national reputation for excellence the **BHASVIC Women's Football Academy** now has two teams competing at a high level. The Premier League team finished 2nd in the Premier League, made it to the semi-final of the national cup, the final of the regional 7 aside and won the county cup. The Regional team came third in the league and made it to the quarter final of the county cup. Two of our Academy players (Caitlin and Tilly) were selected for the England Colleges team and played a range of international fixtures over the year.

The BHASVIC **Women's Netball** 1st team won the league and the cup whilst the 2nds came 4th in the league. Our **Men's Football**

1st team won the league and made it to both the final of the league and county cup. Our **Men's Basketball** team finished 2nd place in the league.

In an Olympic year we were delighted former BHASVIC student Amber Anning won a bronze medal as part of the 4x400m women's team representing Great Britain at the 2023 World Athletics Championships in Budapest in August. She went on to win two bronze medals at the **2024 Summer Olympics** in the women's 4 x 400 metres relay and mixed 4 x 400 metres relay. Congratulations Amber, incredible achievements.

Our students combined to win the boys senior team competition in the **Sussex Schools Cross Country championships**. Owen Wallek finished in the top 4, meaning he went into the Sussex Schools team for the English Championships.

BHASVIC second year student Charlie was been awarded a **track and field scholarship** for the University of Alaska at Anchorage with 100% tuition paid. Charlie is taking a degree in Natural Sciences over 4 years and is excited about learning about conservation, wildlife and science in a place with an extremely extreme climate. If all goes to plan with his running, he will represent the university in races all over the States.





## Media & Performing Arts

Our Christmas and Spring concerts provided a fantastic platform for our **Music A level, Music BTEC** and enrichment groups to showcase their talent. Our Elms Theatre provided the perfect space for an intimate, festive experience at Christmas with the mixture of choral pieces, band performances, and orchestral flourishes. Whilst, during the favourable weather, the space outside the Elms Building created a perfect amphitheatre to enjoy the talents of our music department in Spring and Summer.

BHASVIC alumni, Riya and Berniya Hamie continued to build an international profile as part of the Astatine Trio. The Trio has been mentored by Alfred Brendel and selected as Britten Pears Young Artists for 2023/24, as well as also being named Prizewinner in the Lyon International Chamber Music competition. These brilliant young musicians combine competition and performances across Europe with their studies at The Royal Academy of Music and The Royal

College of Music.

This year our **Dance department** staged In Motion! This brilliant showcase featured students group work responding to exam titles such as Chess, Sculpture and Discord as well as individual exam work. As ever, the work was beautiful and a joy to watch.

Each year our **Media department** stages The BHAVTAs, celebrating inspiring and creative work from students of Film Studies A level, Media Studies A level, Creative Media Production BTEC, and BHASIC TV. The event was hosted in our Elms Theatre with drinks, nibbles and glamour in abundance. The audience enjoyed watching thought provoking clips including music videos and documentary style short films. The winners in various categories had the chance to see their creations in full on the big screen before being welcomed to the stage for a presentation with various staff. An overall achievement award was presented by Principal William Baldwin to Kai, Tia and Lily.



# Visual Arts

Our **Visual Arts Exhibition** once again proved to be a vibrant and inspiring event showcasing the range of talents across Fine Art, Photography, Textiles, and Graphics students. During the private view the corridors were packed with students proud to show their work to friends and family and thank their teachers for their support. The event takes an enormous amount of effort from the department and the Visual Art Technicians in particular play a key role in bringing it all together. The efforts in bringing the show together are doubled as the department continues its commitment to creating a digital version, accessible to everyone online and creating a lasting record of the department's achievements.

Our students continued to compete in the Articulation Prize with second-year student Zephan representing BHASVIC at the regional heats in Folkstone. Articulation is a

brilliant competition that gets Art/Art History students presenting their thoughts on a piece of Art.

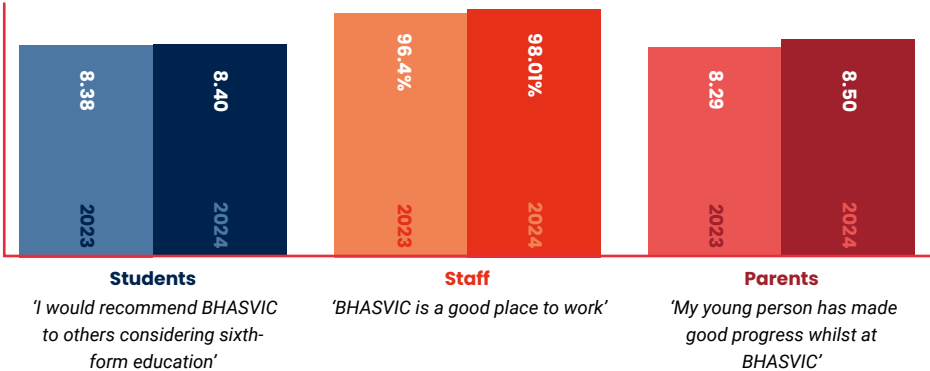
BHASVIC Visual Arts, in collaboration with the Student Union, had their first ever **Fashion Show** in February this year. Students cat-walked their amazing fashion garments into a packed Main Hall, first giving us abstract designs from their 'make a shape' project and then showcasing their personal project outcomes, where they really got to push their individuality and ideas. Alongside the live show there was an array of final pieces around the walls to showcase textiles' full array of outcomes. The event raised £900 for Knight Support – our local support charity supporting homeless people in the city.



# Satisfaction Survey Results

We were able to gather a robust range of data from our Student, Parents & Carers, and Staff surveys this year with departments able to utilise this in the Self-Assessment Reports. Pleasingly most key areas of the Parents & Carers, and Student Cross-College and Curriculum surveys saw a positive increase in the average overall scoring, with no significant decrease. In both headline metrics detailed below, the score increased for the fourth consecutive year. Staff surveys take place every two years and again we saw a positive increase in scoring across almost all areas.

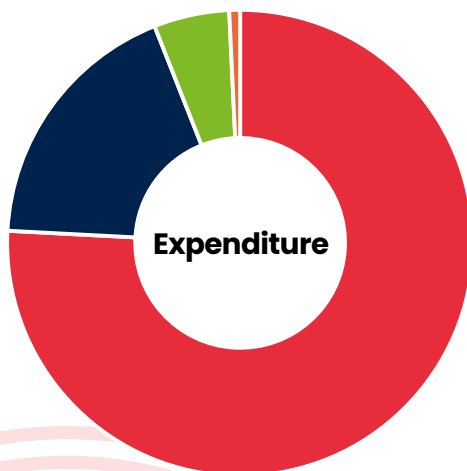
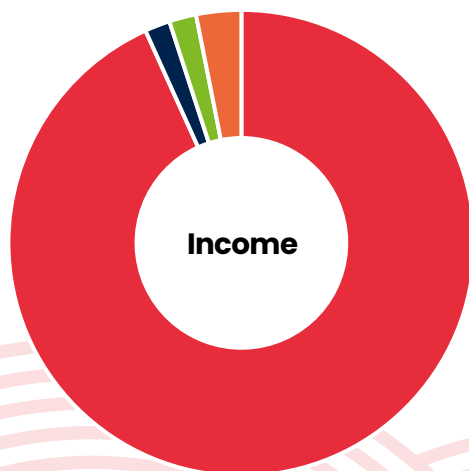
## Headline Satisfaction data for 23-24:





# Financial Results

Income and Expenditure – Year ended 31 July 2024



	£000's
ESFA Income	18,079
Catering income	340
Venue hire and evening languages	364
Other income	606
<b>TOTAL INCOME</b>	<b>19,389</b>

	£000's
Pay costs	14,426
Operating expenses	3,459
Depreciation	996
Interest payable	143
<b>EXPENDITURE</b>	<b>19,024</b>
<b>SURPLUS</b>	<b>365</b>



# Corporation and Committee Membership

## 2023 – 2024

<b>William Baldwin</b>	BHASVIC Principal	Quality & Curriculum; Premises Group; Resources; Search & Governance
<b>Kirstin Baker</b>	Non-Executive Director at the Competition and Markets Authority and at The Pensions Regulator	Governor and Co-Chair. Committee Membership: Resources Committee, Premises Group, Search & Governance, Remuneration
<b>TJ Brachman</b>	BHASVIC Student	Governor (Student). Committee Membership: Quality & Curriculum
<b>Guy Carr</b>	Partner at EY	Governor. Committee Membership: Audit Committee
<b>Jo Davis</b>	Finance Business Partner	Governor. Committee Membership: Audit Committee (Chair), Search & Governance, Remuneration Committee
<b>Mia Harrison</b>	BHASVIC Student	Governor (Student). Committee Membership: Quality & Curriculum
<b>Katy Hiles</b>	BHASVIC Parent/carer	Governor (Parent). Committee Membership: Quality & Curriculum
<b>Paul Lovegrove</b>	CEO Europe, Navitas & COO Global Navitas – a leading global education provider.	Governor. Committee Membership: Member of Audit Committee
<b>Alison Mansell</b>	Fashion Professional	Governor. Committee Membership: Resources
<b>Mick McLean</b>	IT Supply Specialist	Governor. Committee Membership: Resources Committee. Digital Strategy Link Governor
<b>Daniel Colaco Osorio</b>	BHASVIC Parent/Carer	Governor (Parent). Committee Membership: Quality & Curriculum
<b>Marcus Palmer</b>	CEO, The Student Room	Resources (Chair), Premises Group, Search and Governance, Remuneration
<b>Neil Perry</b>	HR Director, Legal and General	Joint Vice-Chair of Governors; Remuneration (Chair); Search & Governance (Chair); Audit
<b>Chris Piper</b>	Retired: Education and Skills Funding Agency – Head of Intervention London South and Surrey	Quality & Curriculum
<b>Simon Porges</b>	Retired Programme Director within the pharmaceuticals industry.	Governor and Co-Chair. Committee Membership: Search & Governance, Remuneration, Premises. Sustainability Link Governor

<b>Wilhelmenia Rantala</b>	EDI Workforce specialist	Governor. Committee Membership: Quality & Curriculum Committee. EDI (Equality, Diversity and Inclusivity) Link Governor
<b>Jo Redfern Evans</b>	Managing Director - Education Cubed	Quality & Curriculum
<b>Tom Trafford</b>	BHASVIC Head of Philosophy, Politics & Law	Governor (Teaching Staff). Committee Membership: Quality & Curriculum
<b>Jo Usher</b>	BHASVIC Head of Student Support	Governor (Support Staff) Resources Committee
<b>Andrew Wright</b>	Action Your Potential - CEO	Quality & Curriculum, Designated Lead Safeguarding Governor



Brighton Hove and Sussex Sixth Form College (BHASVIC) is an independent Corporation formed under the Further and Higher Education Act 1992.

