

Course outline – 30 weeks

**Language: French**

**Level: 3**

**Course book: *Zenith 2*** Livre de l'élève 2 & DVD-ROM by Sylvie Poisson-Quinton et al. Cle International (1 April 2013)

**ISBN:** 978-2090386110

Please note that in level 3 we cover Units 1-3 and then we carry on with the same book in level 4.

Topic / Vocabulary	Grammar	Communicative objectives
<b>Introducing yourself</b> Family relationships Time and frequency	Prepositions : <i>de, en chez, près de</i> Reflexive verbs, Possessive adjectives <i>Oui</i> versus <i>si</i>	Saying who we are, what we do, where we're going  Describing an experience Giving your opinion Talking about your plans
<b>Daily life</b> Theatre/cinema	Questions The immediate future The immediate past	Describing someone Expressing tastes and preferences
<b>Favourite reads/activities</b>	Imperfect Depuis/il y a Complement pronouns <i>le/la/les/l'</i>	Giving fuller information about yourself linking past and present; explaining where you live, what you hope for
<b>Talking about what your life so far and what you hope to do</b> Francophone countries Town vs country	Indirect object pronouns Perfect/imperfect J'espère que..  Past participle agreement w	

<b>Festivals in Francophone countries/Christmas in France</b>	perfect tense	
<b>Planning a visit to a museum or tourist venue</b>  <b>Talking about food and your diet</b>  Recipes  <b>On the road</b> Dos and donts on the road and elsewhere A celebration of public transport	Comparative/superlative « y » Je pense que / je trouve que/ tu es sûr que Demonstrative pronoms  Expressing obligation Ne... plus  Le complément d'objet direct « en » Infinitive to give instructions  The imperative (including w reflexive verbs and negative)  Superlative	Inviting someone to an outing /comparing venues/ making enquiries about opening times, etc.  Making decisions and planning around food Buying food and giving advise Understanding a set of instructions in a recipe  Giving instructions, advising, forbidding a course of action  Comparing and contrasting transports

<p><b>Looking for somewhere to live</b> (rooms of the house, etc.)</p>	<p>Immediate future</p>	<p>Describing , situating</p>
<p><b>Planning a holiday</b> Numbers</p>	<p>The future</p>	<p>Describing activities you plan to do</p>
<p><b>Shopping – where, how and why</b></p>	<p>Possessive pronouns Relative pronouns « qui » et « que » « et « dont »</p>	<p>Describing and comparing products Discussing and commenting on a purchase Buying shoes (giving your size, etc.)</p>
<p><b>Holidays (cont'd)</b>– choosing a type of activity  Unusual holidays</p>	<p>The conditional (for politeness) « parce que », « puisque » Expressions w avoir</p>	<p>Making decisions and explaining justifying your choice Making suggestions</p>
<p><b>Buying and selling – small ads</b></p>	<p>More conditional Using « si » to talk make hypotheses Negation and negative structures (pas/ rien/personne)</p>	<p>Understanding holiday info, making a choice  Understanding and responding to a small ad,</p>
<p><b>Making a phone call</b></p>	<p>Idiomatic questions and answers during a phone call Place of pronouns</p>	<p>Understanding and using telephone stock phrases, making arrangements and giving information on the phone</p>
<p><b>Revisions</b></p>	<p>End of year celebrations!</p>	

