## **Course outline – 30 weeks**

## Language: Spanish

## **Level:** 3

**Course book:** *Nuevo Español en Marcha 2* Libro del Alumno + CD2 (A2) by Francisca Castro Viudez ,Ignacio Rodero Díez, Carmen Sardinero Francos. Sociedad General Espanola de Libreria (Feb 2014).

## **ISBN:** 978-8497783781

Topics and vocabulary	Grammar	Communicative objectives
Greetings and introductions. Leisure activities	<ul> <li>Question words.</li> <li>Present tense.</li> <li>Verbs: Gustar / encantar</li> <li>Hace que/ desde hace</li> </ul>	<ul> <li>Introducing yourself and others</li> <li>Talking about yourself and others</li> <li>Expressing likes, dislikes and preferences</li> <li>Saying how long have you been doing something for</li> </ul>
Daily routine activities. Habits	<ul> <li>Present tense</li> <li>Reflexive verbs</li> <li>Frequency expressions</li> </ul>	<ul> <li>Talking about what we do everyday</li> <li>Saying how often we do things</li> </ul>
Past holidays and activities.	<ul> <li>Pretérito Indefinido: regular and irregular</li> <li>verbs</li> </ul>	<ul> <li>Talking about what did you do yesterday, last week, etc</li> <li>Talking about your past holidays</li> </ul>
Question words. Biographies. Dates and numbers	<ul> <li>Question words.</li> <li>Pretérito Indefinido.</li> <li>A los 24, en 1987, etc</li> </ul>	<ul> <li>Making questions</li> <li>Giving biographical information</li> <li>Dates and numbers</li> </ul>

The family. Character and feelings	- Ser / estar / tener + adjectives	<ul> <li>Talking about character and feelings</li> </ul>
Cultural differences	- (no) hay que / (no) se puede + Infinitive	<ul> <li>Talking about general obligations</li> <li>Talk about permission and prohibition</li> </ul>
Recent past and Experiences	<ul> <li>Pretérito Perfecto: he, has, ha, + - ado / -ido</li> <li>Irregular verbs: hecho, puesto, visto,</li> </ul>	<ul> <li>Talking about what you have done today, this weekend, etc</li> <li>Talking about past experiences</li> <li>Talking about leisure experiences</li> </ul>
Parts of the house and furniture.	- Me gustaría + Infinitive.	<ul><li>Describing houses</li><li>Express wishes</li></ul>
The future. Predictions	<ul> <li>Future tense: regular and irregular verbs.</li> <li>Condicional sentences: si + present tense + future</li> </ul>	<ul> <li>Talking about the future</li> <li>Making predictions about the future</li> <li>Expressing possible conditions.</li> </ul>
Pronouns	- Direct and indirect object pronouns	- Use of object pronouns
Past habits and descriptions	- Pretérito Imperfecto	<ul> <li>Talking about habits in the past, what you used to do</li> <li>Describing people and places in the past</li> </ul>

Comparisons	- Comparatives and superlatives	- Making comparisons
Shopping and selling. Groceries. Recipes	<ul> <li>Question words</li> <li>Indefinidos: algo/ nada, alguien/ nadie, algún/ ningún</li> <li>Impersonal sentences with se: se cuece/ se fríe,</li> </ul>	<ul> <li>Understanding and reply to newspapers adverts</li> <li>Expressing indefinite quantities</li> <li>Giving and understanding instructions</li> </ul>
Health problems, remedies and advices. Parts of the body. Feelings	<ul> <li>Imperative present affirmative and negative</li> <li>Ser/ estar + adjetives</li> </ul>	<ul> <li>Talking about health problems</li> <li>Giving advice</li> <li>Describing how you feel</li> </ul>
Plans	- Ir a/ pensar + Infinitive	- Talking about future plans