

## Course Outline – 30 weeks

**Language:** Spanish

**Level:** 4

**Course book:** *Ele Actual 3* (Curso de Español para Extranjeros). Libro del Alumno + CDs (B1) by Virgilio Borobio Carrera, Ramón Palencia del Burgo. Ediciones SM (30 Mar 2012).

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Topics and vocabulary	Communication objectives	Grammar
<p><b>Routines and habits.</b>  <b>Leisure activities</b>  <b>Learning strategies.</b>  <b>Latin American Spanish.</b></p>	<ul style="list-style-type: none"> <li>• Talking your habits and interests.</li> <li>• Talking about how long you have done something.</li> <li>• Talking about learning activities and strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense and frequency expressions.</li> <li>• <i>¿Cuánto tiempo llevas...? ¿Desde cuándo...?</i></li> <li>• <i>Llevar.../ desde.../desde hace.../desde que...</i></li> <li>• <i>Parecer/encontrar</i> + adjective.</li> </ul>
<p><b>Past experiences.</b>  <b>Holidays.</b>  <b>Education.</b></p>	<ul style="list-style-type: none"> <li>• Talking about what you have done, what you did and what you used to do.</li> <li>• Describing people, places and situations in the past.</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect (<i>Pretérito perfecto</i>)</li> <li>• Simple past. (<i>Pretérito indefinido</i>)</li> <li>• Imperfect tense (<i>Pretérito imperfecto</i>)</li> </ul>
<p><b>The future.</b>  <b>Spain and Latin America.</b></p>	<ul style="list-style-type: none"> <li>• Making predictions about the future.</li> <li>• Expressing conditions and its consequences.</li> <li>• Asking questions on general knowledge.</li> <li>• Making comparisons.</li> </ul>	<ul style="list-style-type: none"> <li>• The Future tense (<i>Futuro simple</i>)</li> <li>• Si + present, + future tense.</li> <li>• Question words: <i>¿qué? / ¿cuál/ cuáles?</i></li> <li>• The superlative.</li> </ul>
<p><b>Friendships and love.</b>  <b>Ways of meeting people.</b>  <b>Stories.</b></p>	<ul style="list-style-type: none"> <li>• Explaining the meaning of a word.</li> <li>• Telling stories in the past.</li> <li>• Describing situations and circumstances.</li> <li>• Explaining the reason for something.</li> </ul>	<ul style="list-style-type: none"> <li>• Relative sentences with <i>que</i> and <i>quien</i>.</li> <li>• Simple past / imperfect tense.</li> <li>• Imperfect of <i>estar</i> + gerund.</li> <li>• <i>Porque – como</i>.</li> </ul>

<p><b>Events in someone's life.</b> <b>Expressions of joy, sadness, pity &amp; surprise.</b></p>	<ul style="list-style-type: none"> <li>• Talking about past experiences.</li> <li>• Talking about events previous to other past events.</li> <li>• Sequencing events in our lives.</li> <li>• Expressing feelings in reaction to news.</li> </ul>	<ul style="list-style-type: none"> <li>• Past tenses.</li> <li>• <i>Alguien, nadie, algo, nada, algún, ningún, etc....</i></li> <li>• Pluperfect tense.</li> <li>• <i>A los/las/... + time; dentro de... + time.</i></li> <li>• <i>¡Qué alegría / pena / sorpresa! ¡Cuánto lo siento!,...</i></li> </ul>
<p><b>Celebrations.</b> <b>Wishes.</b> <b>Plans y projects.</b></p>	<ul style="list-style-type: none"> <li>• Expressing wishes about the future.</li> <li>• Expressing wishes in some social situations.</li> <li>• Talking about plans and projects.</li> <li>• Sequencing future activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Desear/querer/esperar/tener ganas de que + Present subjunctive.</li> <li>• ¡Que + present subjunctive!</li> <li>• <i>Cuando / en cuanto + present subjunctive.</i></li> <li>• <i>Hasta que /después de que + present subjunctive.</i></li> </ul>
<p><b>Character.</b> <b>Personal relationships.</b> <b>Feelings.</b></p>	<ul style="list-style-type: none"> <li>• Describing people's character.</li> <li>• Talking about personal relationships.</li> <li>• Expressing how things make you feel and changes in the way you feel.</li> </ul>	<ul style="list-style-type: none"> <li>• Question words and indirect questions</li> <li>• <i>Demasiado, muy, bastante, más bien, poco, un poco, algo, nada.</i></li> <li>• <i>Llevarse bien/mal/regular con alguien.</i></li> <li>• <i>Caer bien / mal / regular a alguien.</i></li> <li>• <i>Me da miedo / preocupa / molesta / pone nervioso... noun / infinitive /...que + present subjunctive.</i></li> </ul>
<p><b>A healthy life.</b> <b>Health problems, therapies and remedies.</b> <b>A healthy diet.</b></p>	<ul style="list-style-type: none"> <li>• Describing problems.</li> <li>• Asking for and giving advice.</li> <li>• Reacting to a piece of advice.</li> </ul>	<ul style="list-style-type: none"> <li>• Imperative: affirmative and negative</li> <li>• <i>Yo, en tu lugar, / yo que tú, + conditional.</i></li> <li>• <i>Te aconsejo/recomiendo que + present subjunctive</i></li> <li>• <i>Dejar de + infinitive; Seguir / continuar + gerund.</i></li> </ul>
<p><b>Stories &amp; anecdotes.</b></p>	<ul style="list-style-type: none"> <li>• Narrating stories and anecdotes.</li> <li>• Expressing simultaneous events &amp; imminent events that didn't happen.</li> <li>• Talking about duration, number of times and circumstances of events</li> <li>• Expressing events previous to other past events.</li> </ul>	<ul style="list-style-type: none"> <li>• Imperfect and simple past (revision)</li> <li>• Imperfect of <i>estar</i> + gerund (revision)</li> <li>• Imperfect of <i>ir</i> + a + infinitive.</li> <li>• <i>Al</i> + infinitive.</li> <li>• Pluscuamperfecto. (revision)</li> </ul>

<p><b>Big cities: advantages and disadvantages.</b> <b>The ideal city.</b></p>	<ul style="list-style-type: none"><li>• Describing a city.</li><li>• Giving opinions.</li><li>• Agreeing and disagreeing.</li><li>• Expressing necessity.</li><li>• Expressing purpose.</li><li>• Saying if you are in favour or against</li></ul>	<ul style="list-style-type: none"><li>• Impersonality: <i>la gente, se, uno / una, tú, ellos.</i></li><li>• <i>Creo que / no creo que</i> + indicative / subjunctive.</li><li>• <i>Es verdad / no es verdad que</i> + indicative/subjunctive</li><li>• <i>Está claro / no está claro que</i> + indicative/subjunctive</li><li>• <i>Para que</i> + present subjunctive.</li><li>• <i>Estar a favor / en contra de ...</i></li></ul>
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