

## Course Outline

**Language:** Spanish

**Level:** 5

**Course book:** *Aula Internacional 3* - Nueva Edición: Libro Del Alumno + Ejercicios + CD 3 (B1) by Jaime Corpas ,Agustin Garmendia Carmen Soriano, Neus Sans, Difusion Centro de Publicacion y Publicaciones de Idiomas, S.L. (11 Mar. 2014)

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Topics and vocabulary	Communication objectives	Grammar
<p><b>People, friends and family.</b>  <b>Leisure activities.</b>  <b>Personal relationships.</b>  <b>People's characters.</b></p>	<ul style="list-style-type: none"> <li>• Asking and answering questions about people's habits, interests, likes, dislikes, preferences, feelings about things, etc...</li> <li>• Talking about personality and character.</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense and frequency expressions.</li> <li>• Verbs like <i>gustar</i> and reflexive verbs.</li> <li>• <i>Me fascina, no soporto, no aguanto que</i> + subjunctive.</li> <li>• Formation of nouns from adjectives.</li> </ul>
<p><b>Life in the past.</b>  <b>Biographies.</b>  <b>History.</b></p>	<ul style="list-style-type: none"> <li>• Talking about experiences in the past.</li> <li>• Talking about biographies of famous people.</li> <li>• Talking about historical events and how life used to be in the past.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of past tenses.</li> <li>• Time expressions: <i>al cabo de, poco después,...</i></li> <li>• Verbs of change: <i>hacerse, volverse, convertirse en, quedarse, dejar de, seguir, ponerse a,...</i></li> </ul>
<p><b>The world of the future.</b>  <b>Problems of the world.</b>  <b>Life events.</b></p>	<ul style="list-style-type: none"> <li>• Making predictions about the future.</li> <li>• Expressing possibility and probability about the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Future simple and future perfect.</li> <li>• <i>Seguramente, probablemente, posiblemente, seguro que, supongo que...</i> + future tense.</li> <li>• <i>Es probable que, puede que...</i> + present subjunctive</li> <li>• <i>Depende de / depende de si...</i></li> </ul>
<p><b>Social conventions.</b>  <b>Colloquial expressions.</b>  <b>Traditions and celebrations.</b>  <b>Stereotypes.</b></p>	<ul style="list-style-type: none"> <li>• Talking about social conventions and behaviours.</li> <li>• Talking about what is allowed or compulsory.</li> <li>• Expressing your opinions.</li> <li>• Expressing surprise.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Lo normal, lo habitual / lo raro es / es de mala educación, está mal visto, ...</i></li> <li>• Impersonality: <i>se, tú, todo el mundo, la gente,...</i></li> <li>• <i>Es obligatorio / está prohibido / se permite....</i></li> <li>• <i>Es lógico / natural / me parece gracioso / me sorprende que...</i> + present subjunctive.</li> </ul>

<p><b>Culture.</b> <b>Cinema, television and literature.</b> <b>Jokes.</b></p>	<ul style="list-style-type: none"> <li>• Talking about stories of films or books.</li> <li>• Telling anecdotes and jokes.</li> <li>• Giving your opinions about films or books.</li> <li>• Arranging to meet.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Entonces, en aquel momento, al final, de repente, de pronto, porque, como, aunque, sin embargo, ...</i></li> <li>• <i>Lo (la) que quieras / prefieras, a la que te vaya mejor..</i></li> <li>• Direct and indirect object pronouns.</li> </ul>
<p><b>The world of advertising.</b> <b>Slogans.</b></p>	<ul style="list-style-type: none"> <li>• Talking about the purpose of adverts.</li> <li>• Recommending, advising and giving instructions.</li> <li>• Describing and analysing adverts.</li> <li>• Giving opinions about advertising.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Para, con el objeto de + que + subjunctive.</i></li> <li>• Imperative with pronouns</li> <li>• <i>Por / para.</i></li> <li>• <i>Sale, aparece, se oye, se ve...+ gerund.</i></li> <li>• <i>No es que... si no que...; lo bueno / malo de... es que...</i></li> </ul>
<p><b>Politics.</b> <b>Problems in our society.</b> <b>Education.</b> <b>Poetry to change the world.</b></p>	<ul style="list-style-type: none"> <li>• Expressing wishes, demands and what needs to be done for a better future.</li> <li>• Proposing solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Querer / pedir / exigir / necesitar (que)...</i></li> <li>• <i>Debemos, se debería, deberían, habría que, ...</i></li> <li>• <i>Cuando / antes de que + present subjunctive.</i></li> <li>• <i>Me gustaría que + imperfect subjunctive.</i></li> </ul>
<p><b>Messages.</b> <b>Requests.</b> <b>Famous quotes.</b></p>	<ul style="list-style-type: none"> <li>• Talking on the phone.</li> <li>• Taking and giving messages on the phone.</li> <li>• Reporting what people have said or asked.</li> <li>• Reporting orders, requests and suggestions.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Me ha dicho que / ha pedido que / ha preguntado si...cuando / dónde / por qué...</i></li> <li>• <i>Me dijo que / me preguntó si...</i></li> <li>• <i>Me pidió que + imperfect subjunctive.</i></li> </ul>
<p><b>Holidays and tourism.</b> <b>Travel stories.</b> <b>Places.</b></p>	<ul style="list-style-type: none"> <li>• Talking about different types of holidays.</li> <li>• Telling stories and anecdotes.</li> <li>• Showing interest in someone's story.</li> <li>• Expressing causes and consequences.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of all past tenses.</li> <li>• <i>Una vez, resulta que, al final, total que...</i></li> <li>• Colloquial expressions: <i>¡no me digas!, ¡menos mal!,...</i></li> <li>• <i>Como, porque; así que, de modo que...</i></li> </ul>
<p><b>Objects.</b> <b>Designs and characteristics of objects.</b></p>	<ul style="list-style-type: none"> <li>• Describing the characteristics and functioning of objects.</li> <li>• Giving opinions about objects and inventions.</li> </ul>	<ul style="list-style-type: none"> <li>• Superlatives: <i>-ísimo /-a/-os/-as...</i></li> <li>• <i>Excesivamente, demasiado, ...</i></li> <li>• Relative sentences with prepositions: <i>el que, la que, lo que, los que, las que...</i></li> <li>• Relative sentences with indicative and subjunctive.</li> </ul>

<p><b>The environment.</b> <b>A better world.</b></p>	<ul style="list-style-type: none"> <li>• Making judgements about situations and events.</li> <li>• Expressing opinions.</li> <li>• Talking about hypothetical situations.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Me parece bien / mal / injusto / ilógico que</i> + present subjunctive.</li> <li>• <i>Está bien / mal que...; es injusto / ilógico / fantástico que</i> + present subjunctive.</li> <li>• Si + imperfect subjunctive + conditional.</li> </ul>
<p><b>Mysterious events.</b> <b>Psychology.</b> <b>Science.</b> <b>Surrealist art.</b></p>	<ul style="list-style-type: none"> <li>• Making hypothesis.</li> <li>• Expressing different degrees of certainty.</li> <li>• Talking about what we believe or don't believe to be true.</li> </ul>	<ul style="list-style-type: none"> <li>• Future and present tense and present subjunctive.</li> <li>• <i>Seguro que, probablemente, a lo mejor, lo más seguro es que, puede que, tal vez, quizás...</i> + indicative / subjunctive.</li> <li>• <i>(No) Creer que / creer en / creerse...</i></li> </ul>