

Course Outline

Language: Spanish

Level : 6

The emphasis of this course is on speaking and in class you will get ample opportunity to practise your conversational skills through pair-work and group exercises. Practical advice on grammar will be integrated as appropriate. Please note that the tutor may recommend a course book in the first lesson.

Topic / Vocabulary	Communicative objectives	Grammar
News, media Politics and History	Quoting and commenting news Reporting news <i>Verbs <i>manifestar, declarar, etc</i></i>	<ul style="list-style-type: none"> • past tenses • the passive voice and its uses • impersonal constructions: se + conjugated verb (3rd person / la 3rd person plural • Anticipation of OD complement (lo de..)
Leisure Tourism	<ul style="list-style-type: none"> • give opinions • assess different options • propose alternatives • reasoning opinions • express agreement and disagreement 	<ul style="list-style-type: none"> • <i>creo que</i> + indicative • <i>no creo que</i> + subjunctive • <i>es una tontería / impensable</i> + infinitive / subjunctive • <i>solo si / siempre que...</i> • <i>eso de...</i> • <i>en primer / segundo / ... lugar, por último...</i>
Sports Traditions	<ul style="list-style-type: none"> • give advice • evoke imaginary situations • give opinions about actions and behaviours • express wishes • express ignorance or lack of awareness 	<ul style="list-style-type: none"> • Some uses of the conditional <i>te recomiendo / aconsejo / sugiero que</i>+ present subjunctive • pretérito imperfecto subjunctive

		<ul style="list-style-type: none"> • <i>no sabía que...</i> • <i>dar</i> <i>miedo/asco/pánico/pereza.</i>
Lifestyles Personal relationships	<ul style="list-style-type: none"> • expressing causes y conclusions • giving advice and making proposals • Talk about feelings, character and personality traits • talk about the qualities of people and objects 	<ul style="list-style-type: none"> • <i>pretérito imperfecto</i> subjunctive • some uses of <i>por y para</i> • verbs tenses in relative clauses • connectors used to add, clarify, oppose or deny information
Locations of interest Travelling	<ul style="list-style-type: none"> • describe cities and comment about its qualities • talk about preconceived ideas and believes • express positive, negative or neutral feelings about something 	<ul style="list-style-type: none"> • Relative clauses uses of <i>que, quien/es, cuyo/-a/-os/-as</i> • Past participle and relative clauses: the passive voice • perception and opinion verbs + indicative / subjunctive
Poliltics and society Education	<ul style="list-style-type: none"> • express conditions • terminology for terms and conditions 	<ul style="list-style-type: none"> • Uses of <i>se</i> in impersonal sentences: <i>se valorará...</i> • uses of the passive sentences • uses of <i>infinitivo compuesto</i> • el pretérito perfecto de subjuntivo • constructions with: <i>quienes, aquellos que, todo aquel que, el/la/los/las que</i>
Conflicts and Mediation	<ul style="list-style-type: none"> • express intentions • Talk about conflicts and resolutions • Compromises and how to claim 	<ul style="list-style-type: none"> • adjectives that require prefixes • <i>hacer a propósito / sin querer / adrede...</i>

		<ul style="list-style-type: none"> • vocabulary related to mediation and conflict solving
Social Awareness campaigns	<ul style="list-style-type: none"> • Talk about social awareness campaigns of your interest • Make predictions about the future • Analyse and talk about environmental issues (causes and consequences) 	<ul style="list-style-type: none"> • pretérito perfecto (subjunctive) • temporary constructions using <i>mientras, hasta (que), en cuanto, antes de (que), después de (que)</i> • Connectives: <i>dicho/- a/-os/-as, el citado/-a/-os/-as, tal</i>
Contemporary and classic Spanish and Latin American literature	<ul style="list-style-type: none"> • reading in Spanish - sharing experiences • selected readings (short stories/chapters) • learn about writers and their work 	
Topics suggested by the group	<ul style="list-style-type: none"> • There will be opportunities to include subjects/activities suggested by the group 	