

BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE

Annual Report 2021-22



Introduction

Starting September 2021 with a full campus brought with it the energy and excitement of the new college year and a sense of normality not experienced since March 2020. Covid-19 continued to have an impact on college operations, affecting student attendance, staff absence, and uncertainty around exams, however, we were able to shift focus to operating in a 'post-crisis' mode, returning learning to the classroom and supporting students to access the benefits of our on-site college community.

We know that the social aspect of college is central to our students' experience and alongside a return to classroom learning we were proud to see our full range of enrichment and extra-curricular activities available throughout the year. Highlights include a host of successes for our various sports teams, engagement with a local and national campaign around mental health support for young people, DoFE, weekly clubs and societies, and an active Student Union.

End of year exams returned for the first time in three years, and we were delighted by our results, particularly considering second-year

students had not sat their GCSEs and most were entering into a meaningful exam for the first time. The grades achieved are the highest we have ever received in externally assessed exams and are testament to the outstanding teaching and support our students received. A breakdown of results can be seen on page 4

More than a year of remote working and learning necessitated the rapid development of new college systems. Our digital strategy, harnessing SharePoint and Microsoft Teams in particular, has created greater accessibility and security for our college data and communications. It's exciting to continue to plot the development of these systems and their contribution to the Strategic Plan for BHASIC to be a 'Contemporary-Creative-Learning-Community'. As part of this development the Senior Leadership Team was restructured in 2022 to include an 'Assistant Principal, Digital and Communications' (previously Director of Digital Strategy). We also appointed a Communications Manager to work under this post who manages marketing and admissions as well as writing



and implementing internal and external communication strategies.

Supporting students and removing any barriers to learning remains central to our success and this year saw the successful implementation of our restructured Student Services provision with Heads of Guidance, Student Support, and Student Experience all in post alongside a newly created Safeguarding Lead Specialist and Student Social Work Placement. See page 7 for more details.

Over the year we continued our commitment to placing sustainability at the heart of the college agenda and in July we were pleased to win the inaugural 'Sustainability' award at the Sixth Form College Association's Annual Awards Dinner. The award recognises the work of our entire college community as well as our pioneering leadership and collaborative work with the other seven Sussex colleges with Greener Sussex. More information on our commitment to sustainability can be found on page 15.

The year 2021-22 will be remembered for the slow return to 'normality', whilst the many scars and challenges of the pandemic continued to linger. However, seeing and hearing a college returning to its 'normal', it was heartening to be reminded of the transformative power of learning, of belonging, and the resilience and compassion that can be found across our entire community. The last few years have had an immeasurable impact on our society but the commitment of our staff and determination of our students reminds us that the future will continue to be bright.



William Baldwin
Principal



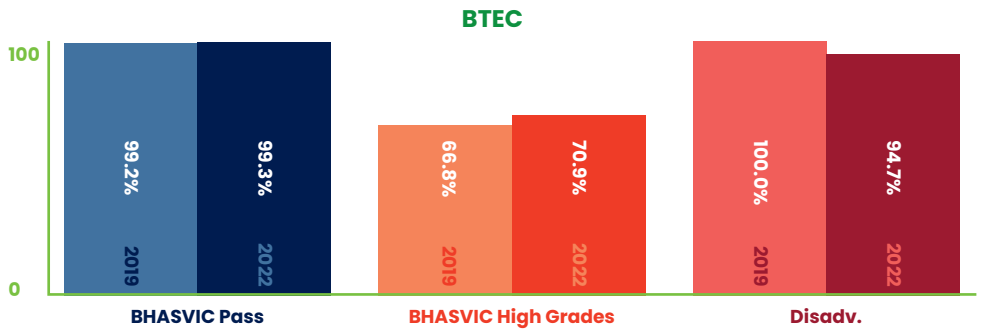
Sandra Prail
Chair of Governors



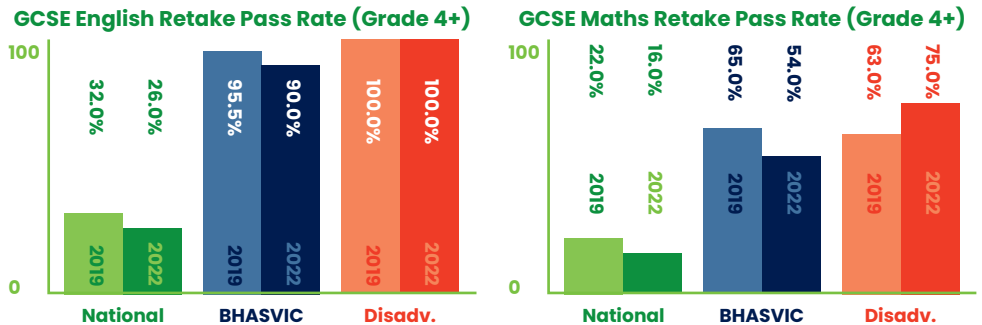
Results and Performance

'Exam' Results

Summer 2022 saw the return of students sitting exams for the first time since 2019. We include 2019 data here for reference.



National benchmarks for BTECs not available



GCSE National average of re-take students only

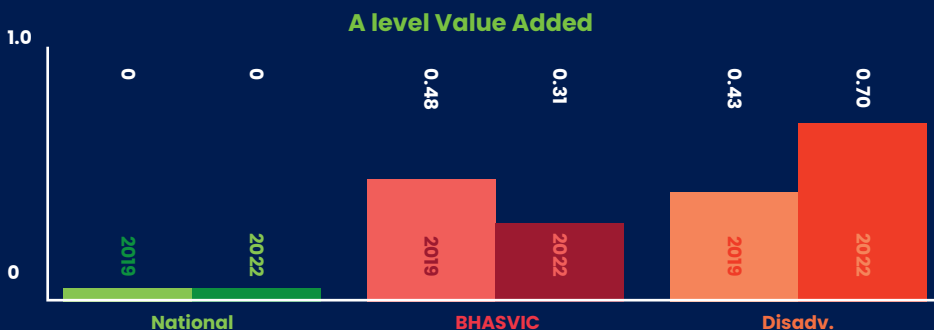
GCSE National average of re-take students only

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those who left care through adoption or another formal route.

BHASVIC usually appears at the top of the Department for Education post-16 performance tables for both progress and performance at A level – due to Covid-19 these performance tables have been paused.

A level Progress

A 'progress' score measures the 'value added' as a fraction of a grade and is based on predictions using GCSE outcomes. Therefore 0.50 represents half a grade better than expected. This metric is important to consider within the context that the 2022 A level cohort had teacher assessed GCSE grades that we know nationally were significantly inflated from the previous externally assessed GCSEs. The mechanism for generating the predicted A level grade for this cohort of students was not altered with these higher GCSE outcomes in mind, therefore the 0.31 of a grade students improved by whilst being at BHASVIC represents a huge achievement. We are pleased to record that A level Disadvantaged students at BHASVIC have made more progress than all other cohorts.



↑ TOP 5% OF SIXTH FORM PROVIDERS NATIONALLY FOR BOTH HIGH GRADES & VALUE ADDED

Students continue to do better at bhasvic than statistically predicted

'WELL ABOVE AVERAGE'*

*According to 2021 DfE Performance Tables

Retention 96.0%

The percentage of funded students in Sept 2022 retained to the end of the academic year

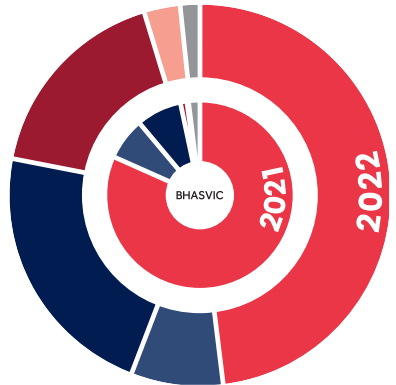
Destinations

The majority of BHASVIC students continue with their education after leaving us, either at University or through Further Education courses like Art Foundation. Increasingly students are entering employment; be it full or part time or even to become self-employed and are well supported towards this through our Employability and Enterprise tutorial pathway. The spring term of our first-year tutorial programme is dedicated to exploring all the options

available before individuals transition into specialist pathway tutor groups matched to their choice of destination.

Our destinations data below is presented by looking at what both 2021 and 2022 leavers are doing right now (January 2023). Students may take a gap year before entering University and so this longitudinal approach gives a more reliable picture of their sustained destination.

Category	'22 Leavers	'21 Leavers
Higher Education	48.10%	81.80%
Continued Education (inc. FE, apprenticeships)	8.00%	7.10%
Employment	22.20%	8.00%
Other (inc. Gap Year)	17.20%	1.00%
Not in Education, Employment or Training	3.00%	0.40%
Unknown	1.50%	1.70%



As a result of the pandemic it has been harder to 'chase' our students whose destination is not known. We continue to work to reduce this.

Higher Education Statistics Agency data for those who completed degrees in 2020-21 shows that the outcomes of our students who progress on to University are significantly above national benchmarks for both Independent and State providers. This is testament to the learning culture that is

fostered at BHASVIC and the nurturing of skills needed for successful lifelong learning. BHASVIC students from areas with low HE participation and those whose parents do not have HE qualifications perform exceptionally well.

Degree Classification	1st Class	1st or 2:1
BHASVIC	47.0%	92.0%
Independent Providers	37.0%	85.0%
Sixth Form Colleges	37.0%	84.0%
All State Providers	40.0%	91%

It is important that departments know what their students go on to do after BHASVIC and every department receives a summary infographic of this. This information is shared internally and highlighted at the open events and on the course pages of the college website.

Guidance & Student Services

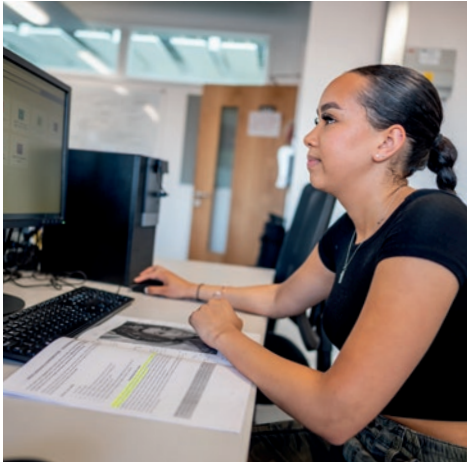


The newly re-organised structure within Student Services launched from Autumn 2021, with three distinct 'strands' of activity and a new middle management team (Student Support & Experience Leadership Team - SSELT). **Student Support**, focuses on our most vulnerable students and includes organisation of welfare, counselling, bursary and initial triage of safeguarding interventions; **Student Experience**, includes careers and work experience, tutorial, enrichment, student union and alumni activity; and **Student Guidance**, led by our Guidance Management team focuses on mitigating barriers to learning and coordinating academic and pastoral support. The strands are supported by the newly formed **Centre Operations** who delivered better administrative support for our specialist teams and a joined-up approach to phone, online and in person reception and customer service.

Recognising the increase in safeguarding referrals we appointed the new role of

Safeguarding Lead Specialist. The new appointment ran INSET in September updating all staff on Keeping Children Safe in Education and worked closely with the Head of Student Support and Assistant Principal (Director of Student Services) throughout the year to oversee high tariff cases and deliver training and support on key issues to the college community. In the Spring Term the team grew further as we appointed an **Events & Enrichment Coordinator** and a **Community Officer**. The range of specialist roles and expertise within the Guidance & Student Services team now truly reflects our college community and the





commitment to deliver the highest quality support and enrichment for our students.

Our **Tutorial Team** delivered effective information, advice and guidance throughout the year to our A1 and A2 students, building from a well-received Welcome Day onwards. Tutorial content covered some key Wellbeing issues with the ongoing impact of the pandemic in mind, as well as a range of pastoral, careers and academic topics. Our Wellbeing Partner Andrew Wright continued to offer a range of workshops and resources for students and parents/carers throughout the year to complement our Tutorial support. With the college at capacity, space for Tutors to

conduct effective one-to-ones with students was highlighted as an issue and the Head of Student Experience worked closely with the Assistant Principal (Director of Student Services) and the estates team to provide additional rooming as well as technical support for those who could deliver these check-ins remotely. Towards the end of the year we appointed Tutorial Coordinators for the Oxbridge, Visual Arts, Employability & Enterprise, and Medics pathways, bringing consistency to the oversight of these strands.

Our **Careers team** worked more closely with curriculum departments this year, targeting employability activity with BTEC students. The Head of Student Experience undertook Designated Careers Leader training and our termly Compass audit against Gatsby benchmarks revealed 100% achievement of 5/8 of the key targets. To improve, further work on record keeping and data transfer from secondary school, increasing experiences of the workplace and the numbers of students able to have a careers interview is recommended. The latter raises questions around realistic capacity to deliver against these statutory targets given current student numbers.





In the summer term all A1 students participated in Careers Enrichment Day on Tuesday 5 July with over 60 different trips, speakers, practical skills workshops and training sessions. This is a cross-college event, involving all curriculum departments and is an exciting and ambitious undertaking, on which we will model an expanded Skills Week next summer. All A1 students were also able to explore the full range of future pathways, including volunteering, gap year opportunities, employment, apprenticeships and universities, at our in-house Futures Fair. This event was delayed from its traditional slot in January, but with over 100 different exhibitors and the biggest range of live talks we have ever staged, it has also enabled us to target and promote to our A2 leavers who are as yet unsure of their intended destination next year.

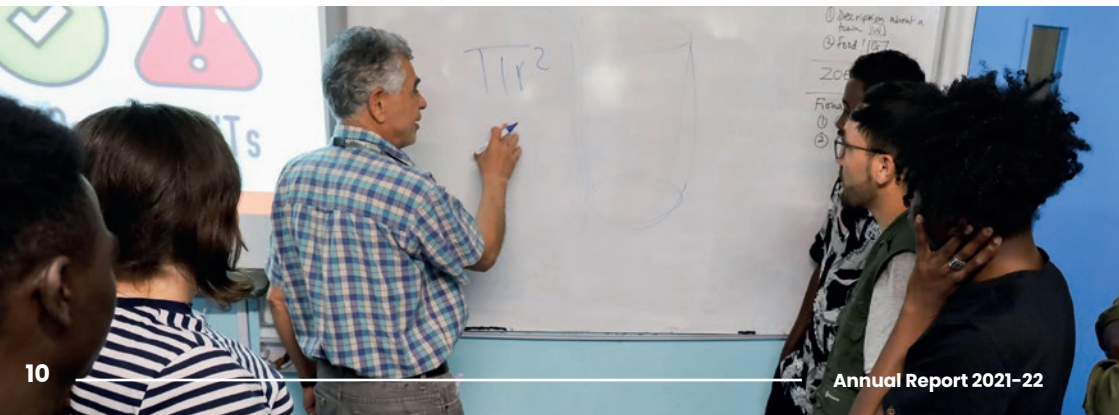


Supporting disadvantaged learners

Our Flourish mentoring programme continued this year, supporting more disadvantaged students (as defined previously in this report) with low GCSE scores than ever before. A team of mentors met individually with mentees across the academic year, providing hands-on support, advice, tools, resources via coaching. Regular mentoring sessions primarily had an academic and study skills focus, but also covered the student's aims and ambitions for the future, information, advice and guidance with next steps and more holistic

support according to the individual student's needs and preferences. The A1 data below, including A1 summer exam results, show the impact Flourish had on the students who engaged with the programme contrasted against those that declined involvement and those students who begin BHASVIC with low prior attainment but have no additional learning support or defined disadvantage. This highlights the tangible impact of the project and reinforces our ambition to increase student take-up.

Cohort	Starters	Attendance	Retention	Pass Rate	Achievement	High Grades	Value Added
Flourish Mentees	127	90.81	86.61	98.18	84.82	34.55	0.25
Flourish Declined	118	84.95	72.03	95.29	67.74	22.35	-0.34
Low Prior attainment, Not ALS, Not Disadvantage	382	89.79	82.72	97.15	79.60	30.06	-0.11



Curriculum

Whilst we were happy to be returning to full timetables and classes, curriculum delivery continued to be impacted by Covid-19 through increased staff and student absence. To mitigate this teaching staff continued to integrate the use of various technologies necessitated by the pandemic such as Microsoft Teams and the BHASVLE into delivery and independent work. One of the main challenges for curriculum teams was supporting absent students whilst being clear we were not able to operate full-time classroom delivery *and* offer remote learning. Heads of Departments and individual teachers worked closely with the Guidance team to navigate individual cases where students were consistently not attending and accessing their classroom learning.

Following on from two years of teacher assessed grades, preparing second year students for their end of year exams presented the final challenge for teaching staff. This was not aided by continual uncertainty throughout the year around the nature of the exams and if they would be taking place. Staff showed great calm in navigating the evolving guidance and ensuring students would feel prepared for any eventuality. Our brilliant results represent a body of students who entered into their exams with full confidence in their subjects and their ability to put their knowledge to the test. It gives an enormous sense of pride to know that we enabled this cohort of students to gain the grades they deserved but also to have built the resilience to do well in an exam after such a traumatic and disrupted few years.





Community

The year began with BHASVIC playing a key role in a **Brighton & Hove Citizens** campaign aimed at improving mental health provision. Brighton & Hove Citizens, a chapter of Citizens UK, is a community organising group who aim to bring people together to create positive change around issues of social justice and equality, and BHASVIC is one of its founding members. After a listening campaign involving over 5,500 people, including over 500 contributions from BHASVIC students surveyed by our Wellbeing Peer Ambassador programme, the alliance presented five key asks to the

city MPs, Council Leader and NHS Chief Medical Officer at an assembly in October. Two BHASVIC Wellbeing Peer Ambassadors shared their experiences with the assembly on the night whilst our Head of Guidance was tasked with holding the Council Leader to account on stage. All those asked agreed to work with us to look at better funding and provision for mental health, to reduce waiting times and improve transition from children to adult services.

Our Guidance and Student Support teams also worked with a group of female students



as part of the **Leadership for Social Change** portfolio course to campaign on the issue of violence against women and girls and feed into our review of reporting processes for students who have experienced harmful sexual behaviours. This was yet more excellent work from our partnership with Citizens UK.

It was wonderful to see the impact of a passionate and proactive **Student Union** over the year with well attended Student Forums, activities around Black History Month and Women's History Month, as well celebratory events such as BHAS-O-Ween and our Leavers celebration. The SU also

organised a protest against the cost of Rail Fares at Brighton Station in April, with SU President commenting "We are demanding that the 16-17 railcard is extended to 18 year olds in full time education. Those who turn 18 at the beginning of the academic year are paying a premium to come to college every day, whilst those with a late birthday get 50% off until they finish exams. We want change!" As we welcomed back our community to 'normal college life' it felt more important than ever to have strong representatives of the student voice and to allow opportunities for celebration, enrichment and connection.



Enrichment

The return of an accessible and varied enrichment programme to college was one of the highlights of this year with students benefitting from a range of opportunities including:

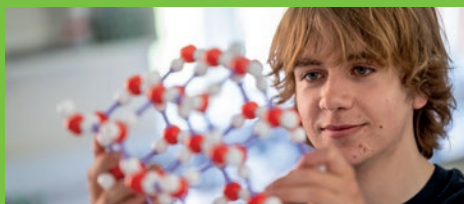
- **Duke of Edinburgh** flourished over the year with 118 students successfully completing 3 days of walking and camping on expedition in the New Forest over October half-term. Students then volunteered at Sussex Bakedown, making food in our canteen kitchens for the Brighton Food Network to share with those in need, whilst 5 groups went out litter picking each week with their BHASVIC Hi-Viz jacket. 93 BHASVIC students tackled the mountains of Snowdonia over the Easter break and all Silver students achieved the assessment proving their map-reading and problem-solving skills. 40 Gold students travelled to the Lake District to complete their award in the summer term.



- **Student Societies** returned to college life with over 20 individual options for students to enrol onto including; Feminist Society, Hypatia Society, Creative Writing Society, Chess Society, Model UN, Debating Society, LGBTQ+ Society, Film Society, and the Christian Union. Students were introduced to these through our Freshers and Refreshers Fairs organised by the Student Union and 100s of students

took part in weekly fun and activities across the societies over the year

- **Champion Cheerleader** Emma Britt competed at 2 cheerleading competitions in the USA with her team Zodiac Allstars (based in Lansing) who won both competitions!
- **Newnham College Essay Prize** Congratulations to former BHASVIC student Rose Rowland who has been awarded 2nd place in the Woolf Essay Prize at Newnham College, Cambridge University.
- This year saw the launch of **B-MAG**, an online magazine showcasing the creative and journalistic writing of our students. With articles ranging from SU Creative Writing competition entries to *How to Actually Enjoy Running* and *The Value of Female Friendships*, the talent and diversity of contributions is inspiring. The Magazine is based on the college website.
- **Schools Analyst Competition 2022** Twenty-one of our BHASVIC A Level chemists took part in this prestigious competition offered by the Royal Society of Chemistry and supported by the Analytical Chemistry Trust Fund. Our students took part in a series of analytical and practical challenges surrounding the chemistry of fish and chips!



Sustainability

Our commitment to placing sustainability at the heart of our college community continued over the year. In July we were pleased to win the inaugural 'Sustainability' award at the Sixth Form College Association's Annual Awards Dinner. The award recognises the work of our entire college community as well as our pioneering leadership and collaborative work with the other seven Sussex colleges with Greener Sussex. At the heart of this project is the successful development and delivery of a Carbon Literacy Qualification, with 200 students completing the qualification in Summer 2021 yielding a variety of pledges carried out by students in 2021/22 including clothes and book swaps to reduce carbon footprints. We were pleased that FE Sussex have committed to funding this project for another year and look forward to continuing to embed carbon literacy and sustainability across all our courses.

Over the year our student-led Climate Action Society played an active role, raising awareness of key issues and holding the college to account. In the autumn term we also hosted European educators via Association of Colleges and Erasmus+ looking at exchanges in practice for climate education targets. In the summer term students had a hands-on employability workshop from Architects HNW, sustainability consultant and local councillor Samer Bageen and a Brighton University PhD student, Jessica Melville Brown in an event which was part of our Skills Development Fund Trailblazer project. The front cover of our prospectus for 2022/23 proudly proclaims we are 'working together to save the planet' and we will continue to encourage active involvement from our entire college community on these key issues.



Sport

Sport came back with a bang and none more so than the BHASVIC Women's Football Team who crowned an excellent season with a 2-1 victory over Chichester College in the County Cup. This followed a tremendous season in which the team Won 6, drew 4 and lost 1, finishing third in the in league whilst also reaching the Semi-final of the National Cup and winning the AoC Sport Southeast Regional Tournament.

The BHASVIC **Netball** first team finished second in their league and reached the semi-final of the Sussex County Cup whilst the second team won the Sussex Second Division.



In Basketball our First team won 5, lost 11 and finished 2 spots off the play-off places whilst the Second team won 5, drew 1 and lost 6 and finished mid-table. Whilst in Men's Football our First team finished 3rd in league and the second team finished mid-table in league.

Finally, despite being beset by injury across the season we were proud of the BHASVIC Ruby team for winning their first Sussex Cup Fixture and enjoying a hard-fought season.



Drama and Dance

BHASVIC Theatre Company, made up of students from all departments and subjects, staged a production of **Cable Street**, a love story set around the 1936 Battle of Cable Street where working-class Jews and communists successfully faced down a fascist march by Oswald Mosley and the Black Shirts in London's East End. A National Theatre Director attended one of our home performances and then the production transferred to Trinity Theatre, Tunbridge Wells. Getting a production off the ground proved challenging with Covid related absences but the talent and flexibility of the whole cast meant we were able to stage a host of successful performances. Thank you to everyone who attended.

Congratulations to BHASVIC students Maya Donne and Maia Faulkner who were selected to join the National Youth Dance Company of England (NYDC). Maia had a very successful two years with NYDC in 2018-20 and was invited to remain with the company for a third year. Maya was selected from over 200 auditionees across the country. Competition for places in the company is tough and Maya and Maia are two of just 30 dancers chosen to join the 2020/21 cohort.



Music

Jacy de Sousa, a Music student at BHASVIC won the BBC Proms Young Composer of the Year for his age group in 2019. Part of the prize was for him to write a commission for a new work alongside a mentor, which was performed by the BBC Concert Orchestra in Summer 2021. The result was Jacy's composition 'The Amazonian' which is about the Portuguese colonisation of Brazil, connecting Jacy's roots - as his father is Brazilian with indigenous heritage and his mother's parents are from Portugal.

Music student, Riya Hamie, principal cellist for National Youth Orchestra, performed on Radio 3 on Tuesday 22nd February broadcasting their Barbican performance of works by Rachmaninov, Karim Al-Zand & Dani Howard. In July, the Astatine Trio, formed by current BHASVIC and Royal College of Music Junior Department student Riya Hamie (cello), former BHASVIC and current RCM student Berniya Hamie (piano) and fellow RCM student Julia Błachuta (violin) won 1st prize in the 2022 Virtuoso & Belcanto International Chamber Competition

in Lucca, Italy. They were also selected for the legendary pianist Alfred Brendel's masterclass. The trio is also one of six finalists in the Birmingham International Piano Chamber Competition which was held in November 2022 at the Royal Birmingham Conservatoire. Riya Hamie also won the Piano Trio's prestigious Senior Intercollegiate RCM competition beating post-graduate conservatoire students to gain 1st place.

South Downs Songbook Our first year A level students composed pieces inspired by the South Downs for voice, flute, clarinet, guitar (acoustic and electric with pedal board), keyboard and cello and these were performed by professional musicians, alongside four works by professional composers, in the Elms Theatre.

We also welcomed back our Christmas concert, based in the Elms Theatre for the first time, and a Spring concert, whilst a great range of BHASVIC bands performed at the Brighton Festival music showcase on Hove Lawns in the summer.



Visual and Creative Arts

Visual Arts Exhibition It was just fantastic to have the physical in-person experience of an exhibition again. The work was phenomenal – from the fine art portraits to the abstract, the fashion designed in textiles, the crispness of some of the graphics work and the quality of photography – all deserve massive applause. The department worked hard to put together a virtual exhibition of the work that can be accessed via the college website.

Congratulations to Bea Dalley 2nd year A level Photography student at BHASVIC, whose work was selected for the Tate Britain exhibition in December 2021 – Life Between Islands which celebrates British Caribbean art and culture. Bea's work recently has been about diversity in the fashion industry, as well as looking at ethnicity and culture. The image that was selected for the exhibition was inspired by the idea of gender stereotypes in fashion.

Three Media students were shortlisted for WJEC moving image awards. Maya Parry Jones, won the award for best music video. Their videos looked amazing on the huge NFT screen at the BFI. Two ESOL 'Bhasvic

TV' students went to film and photograph the event, producing a documentary that was screened at our end of year celebration.

The **BHAVTAS** returned showcasing Media and Film students' work at an inspirational event and it was so good to see students' work back on the big screen where it belongs. As ever, the proof of the great value of the event was evident in the looks on the faces of the students and their families as they left. Real lifelong learning and belief in themselves as creatives.



FINE ART



TEXTILES



GRAPHICS

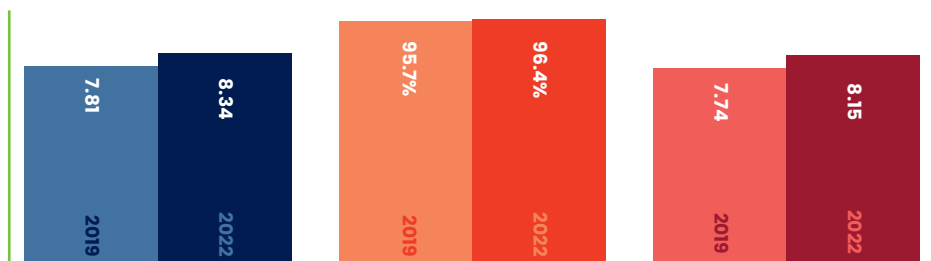


PHOTOGRAPHY

Satisfaction Survey Results

For 2022 we have reverted to our annual survey having had termly, specific surveys during the 2020-2021 Covid pandemic. The results this year are compared to 2019, the last time this survey was conducted. Students, Parents & Carers choose between 1 and 10 in response to questions (with 10 being best), the average scores can be seen below.

Headline Satisfaction data for 2022



Students

'I would recommend BHASVIC to others considering sixth-form education'

Staff

'BHASVIC is a good place to work'

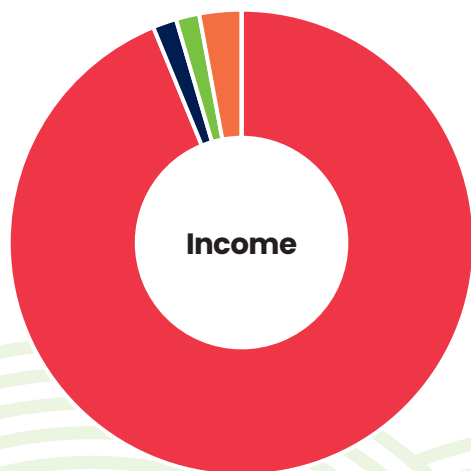
Parents

'My young person has made good progress whilst at BHASVIC'

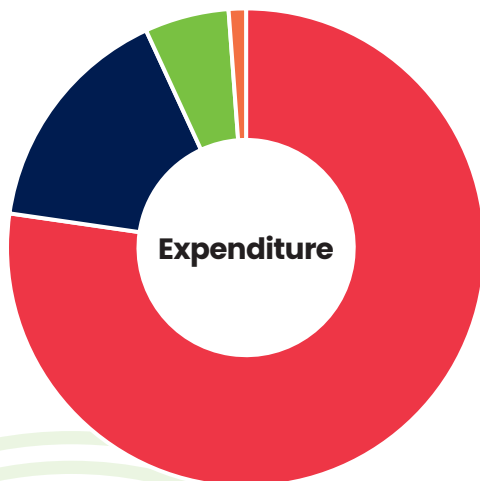


Financial Results

Income and Expenditure – Year ended 31 July 2022



	£000's
ESFA Income	14,938
Catering income	262
Venue hire and evening languages	258
Other income	466
TOTAL INCOME	15,924



	£000's
Pay costs	12,967
Operating expenses	2,658
Depreciation	956
Interest payable	197
EXPENDITURE	16,778
DEFICIT	-854



Corporation and Committee Membership 2021-22

Raphaella Badua	BHASVIC Student	Governor (Student). Committee Membership: Quality & Curriculum
William Baldwin	Principal	Quality & Curriculum; Premises Group; Resources; Search & Governance
Sarah Bovill	Director: Neglected Tropical Diseases (NTD) Finance and Operations at Sightsavers	Co-opted Member of Audit Committee
Jo Davis	Finance Business Partner, Hastings Direct Insurance	Audit (Chair), Search and Governance, Remuneration
Gillian Hampden-Thompson	Head of the School of Education and Social Work, Professor of Education, University of Sussex	Quality & Curriculum (Chair); Search and Governance; Remuneration
Katy Hiles	BHASVIC Parent/carer	Governor (Parent). Committee Membership: Quality & Curriculum
Paul Lovegrove	CEO Europe, Navitas & COO Global Navitas - a leading global education provider.	Governor. Committee Membership: Member of Audit Committee
Kathryn MacVarish	BHASVIC Teacher & Personal Tutor	Teaching Staff Governor – elected March 2021, Quality & Curriculum
Michael McLean	Cloud and Collaboration Director, Ideal	Resources, Digital Link Governor.
Rob Milton	Finance Consulting Director, Tata Consulting Services.	Co-opted Member of the Audit Committee
Chris Newson	Chair, The Student Room	Resources
Daniel Colaco Osorio	BHASVIC Parent/Carer	Governor (Parent). Committee Membership: Quality & Curriculum
Marcus Palmer	CEO, The Student Room	Resources (Chair), Premises Group, Search and Governance, Remuneration



Ava Peevers	BHASVIC Student	Governor (Student). Committee Membership: Quality & Curriculum
Neil Perry	HR Director, Legal and General	Joint Vice-Chair of Governors; Remuneration (Chair); Search & Governance (Chair); Audit
Chris Piper	Retired: Education and Skills Funding Agency – Head of Intervention London South and Surrey	Quality & Curriculum
Simon Porges	Retired Programme Director within the pharmaceuticals industry.	Parent Governor – elected January 2021, Audit
Sandra Prail	Independent Consultant, Governance Consultant, Mentor and National Leader of Governance	Chair of Corporation; Remuneration; Premises Group (Chair); Search & Governance; Resources
Jo Redfern	Managing Director - Education Cubed	Quality & Curriculum
Sally Udeen	BHASVIC Teacher & Head of Department	Co-opted Teaching Staff Member of the Quality and Curriculum Committee
Jo Usher	BHASVIC Head of Student Support	Governor (Support Staff) Resources Committee
Tom Wolfenden	Group Director of Operations, Technopolis Group	Joint Vice-Chair of Governors; Search & Governance; Resources, Premises Group, Remuneration
Andrew Wright	Action Your Potential - CEO	Quality & Curriculum, Designated Lead Safeguarding Governor



Brighton Hove and Sussex Sixth Form College (BHASVIC) is an independent Corporation formed under the Further and Higher Education Act 1992.

