

BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE

Annual Report 2024-25



Contents

Introduction	3
Results and Performance	5
Exam Results	5
Value-Added and Retention	6
Destinations	8
Curriculum	10
Community & Belonging	11
Department Success	12
Sports Academies, Enrichment & Portfolio Courses.....	12
Performing Arts.....	14
Visual Arts.....	15
Satisfaction Survey Results	16
Financial Report	17
Income and Expenditure - Year Ending 31 July 2025	17
Corporation & Committee Membership	18

Introduction

This academic year has been defined by sustained high performance within an inclusive and caring community. Applications remained strong with the college remaining oversubscribed. Enrolment targets were exceeded, with 3,800 students joining in September, placing the college at full capacity. Progression trends continued in line with previous years with around seventy percent of leavers entering higher education and a further twenty-two percent moving into employment or apprenticeships.

Academic outcomes continued to be a major strength. High grades (A*-B) were maintained at around 70% of A level outcomes - over 15% above national average, keeping the college among the top performers nationally. A Level pass rates also remained above national average at 99.4% (with the national average being 97.5%). Value Added scores stayed very strong and placed BHASVIC as the 7th best sixth form college for value added in the country, which also reflects our continued and important work on closing achievement gaps for learners from low-income backgrounds and for those with additional learning support needs.

Students once again excelled across a wide range of extracurricular and enrichment activities. Achievements included record offers for Medicine, exceptional Oxbridge success

rates and national recognition in essay writing, space design and visual arts competitions. The college's sports academies enjoyed a hugely successful year with league titles, regional and national representation. Engagement weeks such as Progression Week, Mental Health Awareness Week and Culture Week contributed to a vibrant and supportive community with charitable and outreach projects also showcasing student leadership. Skills Week continued to provide students with work-related learning and helped to grow the valuable relationships we have with hundreds of local businesses.

The year also saw notable developments in college operations and infrastructure. The extension to the Piazza Cafe was completed, planning approval was secured for a new Student Services building, and preparations progressed for our proposed artificial sports pitches. Digital investment continued with provision for immersive learning technologies secured via the Local Skills Improvement Fund (LSIF) and we began a project to utilise Artificial Intelligence in departments through building our own bespoke course agents to help strengthen individualised learning and assessment. The college also remained closely engaged with evolving national policy through involvement in local and national

sector advisory groups with the Principal invited to sit on a new Ministerial advisory group under Jacqui Smith, Minister for Skills.

Financial performance remained stable, with the college retaining a Good financial health rating. Income and expenditure aligned closely with budgeted levels despite sector wide pressures and shifts in funding allocations. Pay awards and adjustments were managed successfully and the college maintained compliance with all financial and audit requirements while planning effectively for future funding challenges.

We closed out the academic year launching our new strategic plan for 2025-30 with the theme 'Everyone Thriving'. This vision translates national reform by the Department for Education and Ofsted into impact at post 16 level by combining outstanding outcomes with engagement and inclusion, making community at the heart of the BHASVIC experience.



William Baldwin
Principal



Kirstin Baker
Co-Chair of Governors



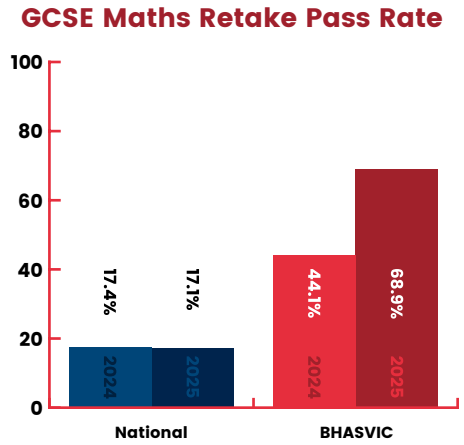
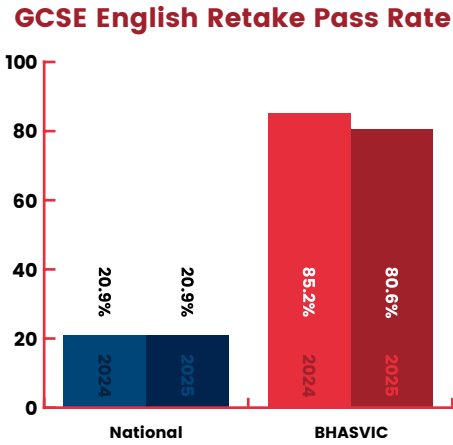
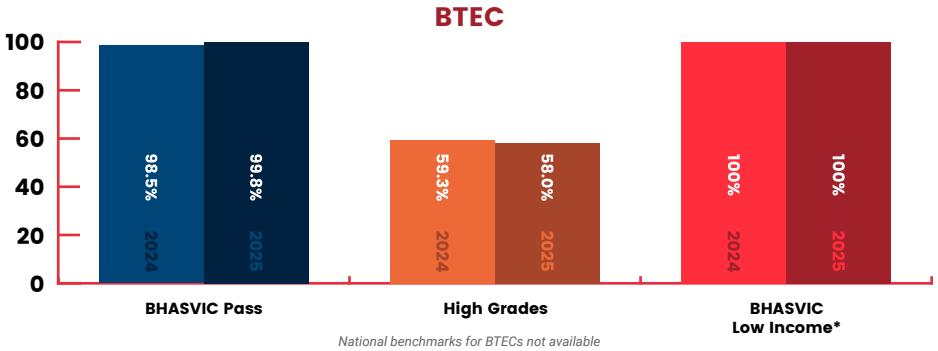
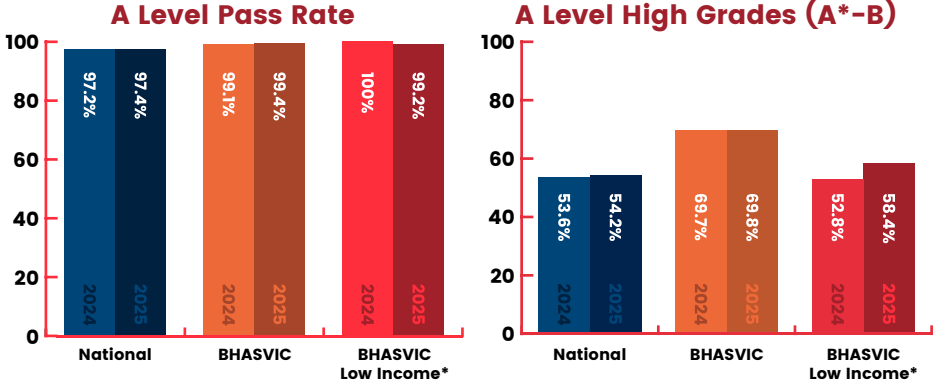
Simon Porges
Co-Chair of Governors



William Baldwin
Principal

Results and Performance

Exam Results

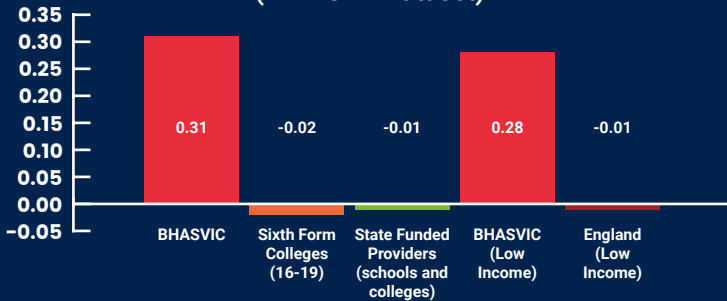


* Those who attract pupil premium funding at the end of Key Stage 4, meaning students claiming free school meals at any point in the previous six years, students in care, and those who left care through adoption or another formal route.

Value-Added and Retention

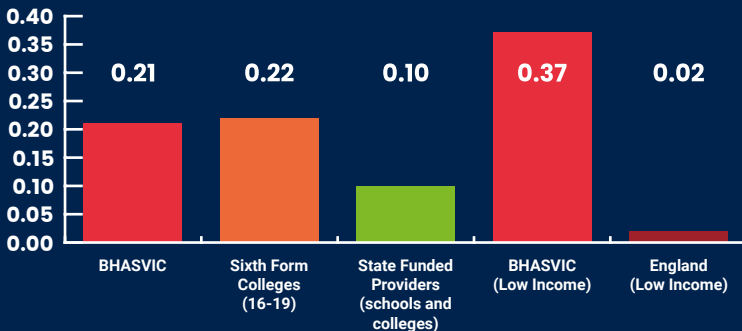
Value-Added (VA) measures whether the college has enabled its students to attain better or worse grades than the national average, based on their prior attainment at GCSE. A score of 0.5 would mean that, on average, half the students achieved a grade higher than the national average. Nationally, outcomes for students from low-income backgrounds are significantly lower than those of students who are not. BHASVIC strives to close that gap.

**A Level Value Added 2025
(DfE L3VA Dataset)**



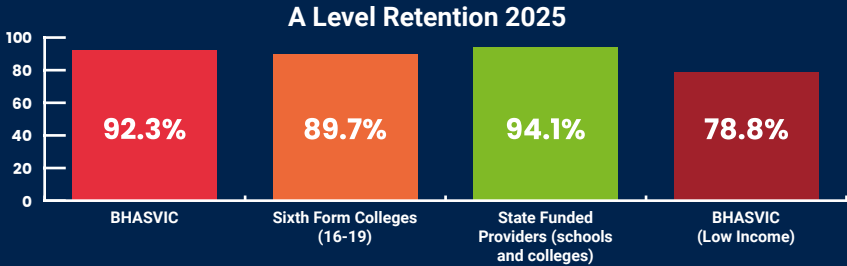
A Level Value-Added: BHASVIC does very well at helping students to achieve higher grades than expected, at all prior ability levels. As a non-selective, state-funded provider, our 2025 A Level students achieved amongst the highest value-added in England, including our students from low-income backgrounds. BHASVIC sits in the top 3% of schools and colleges in the UK. This also shows that our students perform well above local competitors and partners.

**Applied General (BTEC etc.) Value Added 2025
(DfE L3VA Dataset)**

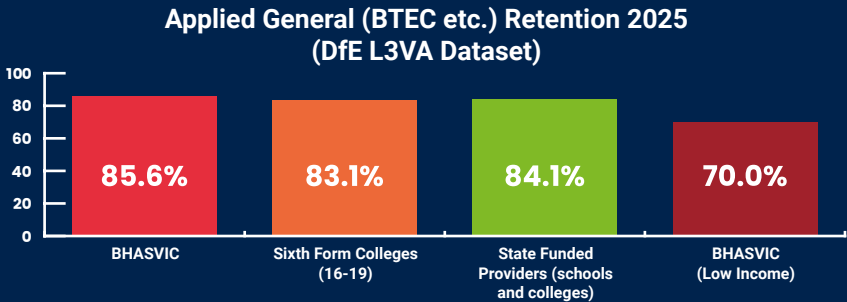


Applied General Value Added: A significant figure shows that students from a low-income background studying applied general qualifications have a higher VA score than those not from low-income backgrounds. We take great pride in knowing that we are able to close the gap for these students and help to give them an outstanding education.

Retention is defined when students stay to complete their courses with us. Nationally, there is less variance between institutions on retention than with progress. It is arguably an equally important measure, as the completion of studies is a significant part of healthy progression into high-quality and sustained further study and employment.



A Level Retention: Retention of A Level students was strong and above the average retention of other sixth form colleges in the country. BHASVIC is continuing to work on improving the retention of disadvantaged students on an A Level study programme and closing the gap between those who aren't.



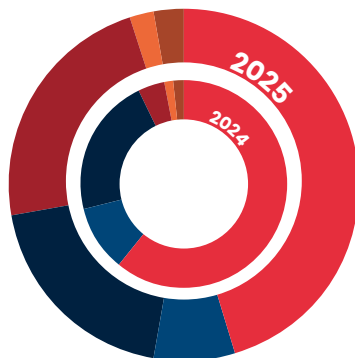
Applied General Retention: As with our A Level provision, BHASVIC students stay on courses at a higher rate than for sixth form colleges in England, though the gap for students from low-income backgrounds is slightly wider and remains critical work for the college, with its Closing the Gap strategy.

Destinations

Most BHASVIC students continue into Higher Education, either at University or Further Education courses such as Art Foundation. This year has seen a dip in the number of students progressing onto higher education pathways overall compared to results from 2024 leavers. It is worth noting that this is only a reflection of leavers immediate destination and not a reflection on any change in pathway a year on.

The destinations data below is presented by looking comparatively between leavers of BHASVIC in 2024 and 2025 and what they are doing right now (March 2026). Students taking a gap year could progress onto another pathway such as full-time or part-time employment or apply to university.

Category	2024 Leavers	2025 Leavers
Higher Education	60.86%	45.48%
Continued Education (inc. FE, apprenticeships)	10.43%	7.54%
Employment	21.73%	19.34%
Other (inc. Gap Year)	4.07%	22.74%
Not in Education, Employment or Training	1.36%	2.19%
Unknown	1.54%	2.71%



The Higher Education Statistics Agency data below for those who completed degrees in 2024-25 shows that in most cases BHASVIC alumni achieve more 1st class degrees at university than independent and state providers, as well as other sixth form colleges. This is a testament to the learning culture that is fostered at BHASVIC and the nurturing of skills needed for successful lifelong learning.

Degree Classification	1st Class	1st or 2:1
BHASVIC	36.8%	85.3%
Independent Providers	31.9%	77.0%
Sixth Form Colleges	27.9%	76.4%
All State Providers	27.2%	86.2%

BHASVIC offers various specialist tutorial pathways, which allows students to receive support with their progression and applications to their intended destinations. Students can choose from specialisms such as Medical, Oxbridge, Employability & Enterprise, Visual Arts, or a UCAS pathway. By the end of January 2025, we had processed 1,343 UCAS applications to a wide selection of universities.

Medics Success

A record number of 56 students received offers to study Medicine after completing their studies at BHASVIC. 73% of all BHASVIC students that applied to study Medicine received an offer, compared to 10% nationally. There were also five offers to study Dentistry and five to study Veterinary Science as well.



Oxbridge Success

BHASVIC students received 44 offers from Oxford and Cambridge applications in 2025, with a success rate of 23%, compared to 15% nationally. This continued our historic run of being one of the top 10 providers of students to Oxford and Cambridge globally, and one of the highest non-selective providers. We believe that the BHASVIC learning culture and expert support adopts an approach where all students have the opportunity to examine Oxbridge as an option for them, even if it wasn't initially considered.

Curriculum

A key theme in this year's curriculum has been the continued development of digital capability, data literacy, and the responsible use of Artificial Intelligence (AI) to support teaching, learning, and organisational effectiveness. As the pace of technological change has accelerated, the college has focused on ensuring that innovation is purposeful, inclusive and aligned with our educational values. This has included clear expectations around assessment and academic integrity, and the use of technology to enhance learning while supporting staff workload.

Alongside this, the college has continued to strengthen its approach to data use and cyber security, recognising the importance of secure, reliable systems in underpinning high-quality provision and student confidence.

Our Vice Principal (Digital & Communications), Mark Monahan, has taken a lead on this work, driving both strategic development and practical implementation across the college while also contributing at national and sector level. This year, Mark has worked with the Department for Education on the development of emerging standards for AI in education and has consulted on national AI training resources for schools and colleges in partnership with the DfE and the Chiltern Teaching Trust. He has also worked collaboratively across the FE and HE sector, including with Hills Road Sixth Form College and the University of Northampton, and contributed to the CFO/COO AI in Education network alongside sector colleagues such as Chris Loveridge from Barton Peveril College, supporting the effective implementation of AI within college support services.

Community & Belonging

FHESSA

A new group of Sussex colleges and universities was created: 'Further and Higher Education Sussex Strategic Alliance'. The aim is for the organisations in this group to work more closely with resources and pathways with government priorities and devolution in mind.

Duke of Edinburgh Award

Students completed practise expeditions in the Ashdown Forest (Silver DofE students) and in the Chilterns (Gold DofE students) during the Easter break. Assessed expeditions took place in May and June in The New Forest (Silver) and The South Downs (Gold).

Guest Speakers

We welcomed many different guest speakers throughout the year including Professor Chris Whitty, Sian Berry MP, Paralympic Champion - Will Bayley, Professor Martin Elliott of Great Ormond Street Hospital, and Games Writer for Ubisoft - Brendan Ford.

NASA Competition Winner

A BHASVIC student was part of the winning team at the International Space Settlement Design Competition at NASA. This was the first time BHASVIC students had entered this competition. The experience resulted in a brand-new Space Design Society being created to recruit and train the next team of BHASVIC entrants.

BHAS'O'WEEN

The BHASVIC Student Union hosted another packed event in the main hall with a fancy dress fashion show. Many colourful characters strutted their proverbial stuff down the catwalk, and 'The Lorax' was crowned the winner by a unanimous crowd applause.



Department Success

Sports Academies, Enrichment & Portfolio Courses

Women's Football

Football Academy Coach Joe McTiffen was appointed assistant coach for England Colleges, and player Mary-Anna Smith represented England Colleges in Italy. Tate Willis represented England Amputee National Team at the Amputee World Cup in Colombia.

1st Team

- Finished 2nd in the AOC Premier League
- Winners of the ECFA Women's Premier League
- Sussex Cup: Semi Finalists
- National Cup: Semi Finalists

2nd Team

- ECFA Women's Premier League: Finished 4th
- Sussex Cup: Lost in the Semi Final
- National Cup: Lost to BHASVIC 1st team in the Round of 32



Men's Football

1st Team

- Sussex Schools 1st XI League: Winners
- Sussex Cup: Quarter Finalists

2nd Team

- Sussex Schools 2nd XI League: 4th



Basketball

Finished second in the league, losing out on Point Difference to Gloucester City Academy.

W13 D0 L1

Netball

The First team had a fantastic season. They performed exceptionally well at the first round of the National Schools tournament at Roedean finishing second and represented Sussex in the next round at Farnborough. The team also finished top of the Sussex league again with only one loss all season.

The second team, who compete in the same league as the first team, finished 5th.



Bouldering

Students were proud to win the schools competition, with the boys and girls taking 1st, 2nd and 3rd.

Athletics

Many of our students were successful in the Sussex Schools Athletics Championships this year with two 1st Place finishes in the 3000m and the 2000m races. Other students were able to secure podium positions with 2nd and 3rd place finishes in the 200m, 800m, 1500m and 2000m races.

Two of our students finished at the top in the Sussex Schools Cross Country Championships, with Ava James finishing 1st, and Owen Wallek in 2nd.

The sports clubs and portfolio courses continue to be very popular amongst the students with all sessions at capacity throughout the year. The current offer includes netball, football, futsal, badminton, table tennis and "Multisport".

Alumni

Ex-student Amber Anning competed at the Paris Olympic Games in 2024 and finished on the podium twice. She achieved a Bronze Medal in the Mixed 4x400m Relay, and a Bronze Medal in the 4x400m Relay. She also placed 5th in the 400m Final.

Performing Arts

The performing arts department have been busy as always with many notable trips and performances. Students visited the Brighton Dome to explore the incredible "Anita's Room" space, as well as working with the Fourth Monkey Drama School to focus on a more collaborative way of making theatre. An exam specification change for A Level Drama meant more performances to an audience, showcasing the diverse and amazing range of work from our students.

This academic year also saw the foundational development of 'Act Up!' - a new BHASVIC theatre company. More than just an extra-curricular club, it aims to empower future theatre-makers to challenge conventions, innovate boldly & communicate with impact, using the transformative power of performance.

The dance department celebrated high levels of outcomes and success for all of its students, with a number taking Rambert Grades exams. Beyond the classroom, our Dance Company has been a whirlwind of activity, performing across prestigious venues including the Corn Exchange and Sadler's Wells.

The music department has doubled its intake for the Music Portfolio course, now engaging over 80 talented students. From electrifying BTEC gigs at Waterbear to an inspiring operatic workshop with Barefoot Opera Founder Jenny Miller, our students are constantly challenged to rethink traditional performance. Not to be outdone, the REZA chamber music ensemble have been working closely with students to expand their skills, backed by vital support from Arts Council funding.



Visual Arts

A major highlight was the inaugural Creative Futures Symposium, where we welcomed designers Owen Gildersleeve and Bethany Williams to speak with over 250 Visual Arts students. Their talks offered candid insights into working in creative industries, and what resonated most were their stories of risk-taking, failure, resilience, and the unpredictable paths that define creative careers.

Our annual Fashion Show showcased bold, innovative garments from across the Textiles pathway. Students strutted their work down the runway to a sold-out Main Hall, sharing outcomes from both set projects and personal investigations. The event raised over £1,000 for Brighton Women's Centre, demonstrating not only the creativity of our students but also their commitment to community support.

A newly formed group of student curators took over Gallery 19A to produce an exhibition titled "Connections", exploring the contrasts and overlaps between urban environments and the natural world through Photography. The project gave students hands-on experience in curating, installing, and promoting a public show, allowing them to develop their creative voices within a professional setting. The annual summer visual arts exhibition also provided opportunities for all students across fine art, graphics, photography, and textiles to showcase their breathtaking work. All of the student work was then uploaded to view as an online exhibition at www.bhasvicvisualarts.com

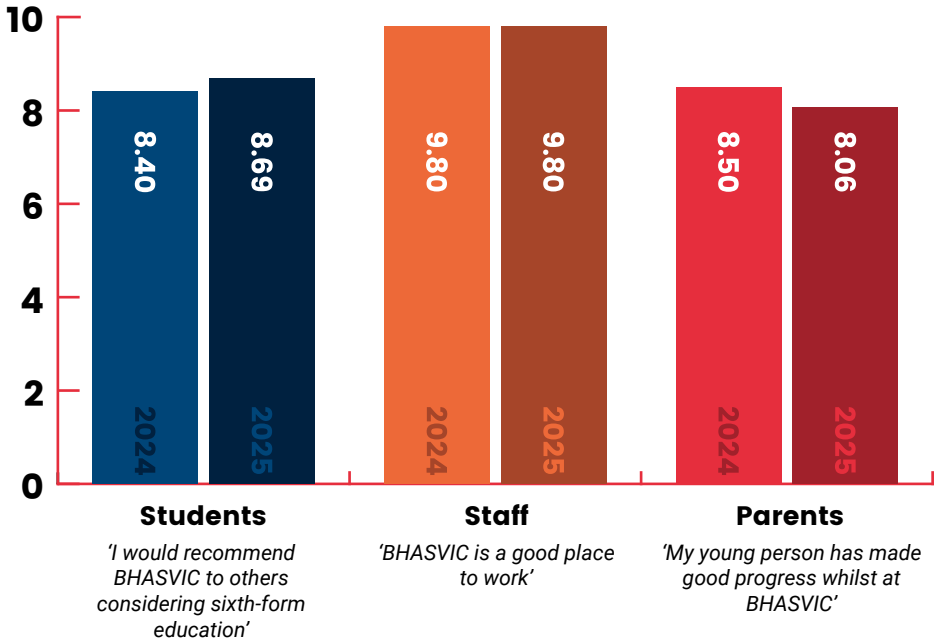
This year offered more opportunities than ever for cross-college collaboration and learning beyond the classroom. Our residential trip to Berlin provided students with a rich cultural immersion, visiting major art institutions as well as independent galleries that sparked discussions about contemporary practice, political art-making, and global creative networks.



Satisfaction Survey Results

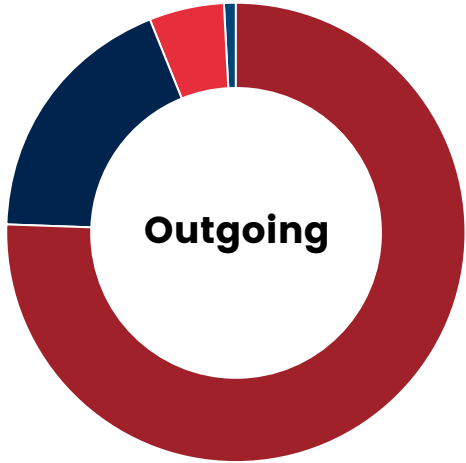
Each year, we are able to get robust data from Students, Staff and Parents. This year has seen a positive increase in the student survey, whilst data from the staff survey remains the same as this is collected every alternate year.

Efforts from across the college are always made to ensure students can progress to their chosen career pathway and support them during their time with us at BHASVIC. Our value-added report on pages 6-7 highlights the important work staff do to ensure students are succeeding at BHASVIC.



Financial Report

Income and Expenditure – Year Ending 31 July 2025



	£000's
ESFA Income	20,166
Catering Income	367
Venue Hire and Evening Languages	375
Other Income	524
Total Income	21,432

	£000's
Pay Costs	15,828
Operating Expenses	3,861
Depreciation	1,052
Interest Payable	168
Total Outgoing	20,909
Surplus	523

Corporation & Committee Membership

2024-2025

Name	Role	Committee Membership
William Baldwin	BHASVIC Principal	<ul style="list-style-type: none"> Quality & Curriculum Premises Group Resources Search & Governance
Kirstin Baker	Co-Chair of Governors	<ul style="list-style-type: none"> Resources Committee Premises Group Search & Governance Remuneration
Deya De Brun	Student Governor	<ul style="list-style-type: none"> Quality & Curriculum
Guy Carr	Governor	<ul style="list-style-type: none"> Audit Committee
Geoff Davies	Governor	<ul style="list-style-type: none"> Resources Committee Digital Link Governor
Jack Frostberry	Co-opted Member of the Audit Committee	<ul style="list-style-type: none"> Audit Committee
Eve Liu	Parent Governor	<ul style="list-style-type: none"> Quality & Curriculum
Dibran Miha Lopez	Student Governor	<ul style="list-style-type: none"> Quality & Curriculum
Paul Lovegrove	Governor	<ul style="list-style-type: none"> Member of Resources Committee
Alison Mansell	Governor	<ul style="list-style-type: none"> Resources
Marcus Palmer	Governor	<ul style="list-style-type: none"> Resources Committee (Chair) Search & Governance Premises Group Remuneration Committee Finance Link Governor
Chris Piper	Governor	<ul style="list-style-type: none"> Quality & Curriculum (Co-Chair) Remuneration Committee Search & Governance Committee
Simon Porges	Governor	<ul style="list-style-type: none"> Search & Governance Remuneration Premises Sustainability Link Governor

Wilhelmenia Rantala	Governor	<ul style="list-style-type: none"> • Quality & Curriculum Committee • EDI (Equality, Diversity and Inclusivity) Link Governor
Professor Nachiappan Subramanian	Parent Governor	<ul style="list-style-type: none"> • Quality & Curriculum
Sian Thomas	Governor	<ul style="list-style-type: none"> • Audit Committee (Chair) • Search & Governance • Remuneration Committee
Florence Topping	Support Staff Governor	<ul style="list-style-type: none"> • Resources
Tom Trafford	Teaching Staff Governor	<ul style="list-style-type: none"> • Quality & Curriculum
Neil Wells	Governor	<ul style="list-style-type: none"> • Quality & Curriculum Committee • SEND Link Governor
Andrew Wright	Governor	<ul style="list-style-type: none"> • Quality & Curriculum Committee (Co-Chair) • Remuneration Committee • Search & Governance Committee • Designated Safeguarding Lead Governor • Designated Governor for Children in Care (CiC)/ Previously in Care (PiC)

BHASVIC

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE

Brighton Hove and Sussex Sixth Form College (BHASVIC) is an independent corporation formed under the Further and Higher Education Act 1992

