



Course outline – 20 & 30 weeks

Language: Standard Modern Arabic

Level: 1

Course book: *Mastering Arabic 1: Book with online audio/video* by Jane Wightwick. Palgrave Macmillan, November 2014.

ISBN: 9781137380449

Knowledge of Arabic script is non-essential. Please note that if a large number of participants are familiar with the Arabic script more focus will be placed on understanding and developing communicative skills.

In Level 1 we cover units 1-8.

Please note that this is a proposed course content, it may vary depending on the level of the group.

| Topics and vocabulary | Grammar | Communicative objectives |
|---|--|---|
| Greetings Introductions History and influence of the Arabic language Overview of the Alphabet Focus on (groups 1& 2) of the Arabic alphabet ت ب ي ن ث وزرذد' | stand alone & joint shapes of letters • Introduction to possessive pronouns (<i>my, his, her</i>) <i>Speaking only</i> • Masculine & Feminine Singular Subject pronouns هي , هو , أنت , أنا • Short & long vowels • Joining letters (groups 1&2) • Start putting words together • Simple sentences • Asking whosomeoneis(he/she)? من هي من / هو | Greeting someone/people Introducing oneself أنا (I am) اسمي (my name is) Addressing someone Asking for and giving one's and others names Recognizing letters in joint and single form Reading & listening recognition of vowels Writing: Joining letters gr. 1&2 Pronunciation (letters of the alphabet) |
| Focus on (groups 3&4) of the Arabic alphabet ح ج م ه خ ض ص ش س Introducing family members Enquiring about objects (what is this?) Talking about jobs | • stand alone & joint shapes of letters (groups 3 & 4) • Feminine words • Asking what something is? هنا ما • Putting more words together • Introduction to the plural of words • The nominative case | Introducing a third person Asking for and giving personal information Pointing at objects and saying what they are Writing: Joining letters gr. 3&4 + pronunciation Talking about kinship with family members Referring to jobs and one's job/occupation |



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| Topics and vocabulary | Grammar | Communicative objectives |
|---|--|--|
| Focus on (groups 5) of the Arabic alphabet ق ف ل ك Everyday objects | <ul style="list-style-type: none"> stand alone & joint shapes of group 5 letters Singular possessive pronouns Definite article ال (el) Adjectives 1 (masc.& fem. singular) | Referring to some everyday objects Joining letters gr. 5 + pronunciation Giving/understanding basic description of objects Referring to property of objects using possessive |
| Making polite requests | <ul style="list-style-type: none"> Definite & indefinite nouns | pronouns (saying whose it is) Requesting (objects) politely Putting more words together |
| Focus on final group (6) of the Arabic alphabet ط ظ غ ع Asking more questions A first look at regional dialects | stand alone & joint shapes of group 6 letters <ul style="list-style-type: none"> Definite article ال (el) +Sun letters The 'Hamza' ء shape Yes/No questions & answers Prepositions of place 1 The genitive case | Asking questions requiring a yes/no answer Joining letters gr. 5 + pronunciation Putting more words together Writing longer basic sentences Locating objects/people Asking about location Starting to distinguish between 3 Arabic dialects |
| Describing towns Basic urban infrastructures and landscape Basic physical description (people/bedroom) | <ul style="list-style-type: none"> Stating whether something is there or not Prepositions of place 2 Making longer sentences with connecting words <i>and</i> & <i>but</i> و و لكن Size and strength adjectives Plural of objects and things IDâfa construction Adjectives 2 (position & agreement) | Describing towns & one's room Describing people's physical appearance (basic) Reading & Listening for description of places Understanding and expressing possession using new structure (IDâfa) Grouping words to express belonging or association |
| Countries & nationalities | Adjectives 3 'Nisba' structure (ي) <ul style="list-style-type: none"> Compass directions 3rdpers.pluralsubjectpronouns هم | Filling in a landing/immigration card Further information introduction of oneself and others Asking someone about their country of origin /nationality Locating positions using compass directions and prepositions of place |



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|--|---|---|
| Arabic numbers (today & background) Counting things & people (1-2) and (3-10) Introduction to Shopping | Arabic numbers in the Middle East & rest of world ٠١٢٣٤٥٦٧٩ / 0123456789 • The dual (2) and plural (3+) Number & counted object agreement • How much? How many? ك / كم | Counting, reading and writing numbers 1-10 Counting in single and dual form objects and people Counting objects and people from 3-10 Shopping: asking for price of some fruit and vegetables |