



BHASVIC

Course Outline - 20 & 30 weeks

Language: Standard Modern Arabic

Level: 1

Coursebook: Mastering Arabic 1: A1/A2 Book with online audio/video, 4th Ed, by Jane Wightwick & Mahmoud Gaafar, (Bloomsbury Publishing, 2024).

ISBN: 9781350367265

Knowledge of Arabic script is non-essential. Please note that if a large number of participants are familiar with the Arabic script more focus will be placed on understanding and developing communicative skills.

In Level 1 we cover units 1-8.

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and vocabulary	Grammar	Communicative objectives
<p><u>Greetings</u></p> <ul style="list-style-type: none"> • Introductions • History and influence of the Arabic language Overview of the Alphabet • Focus on (groups 1& 2) of the Arabic alphabet ي ن ث ت ب • و ز ر ذ د' 	<ul style="list-style-type: none"> • standalone & joint shapes of letters • Introduction to possessive pronouns (<i>my, his, her</i>) <i>Speaking only</i> • Masculine & Feminine Singular Subject pronouns أنا ، أنت ، هو ، هي • Short & long vowels • Joining letters (groups 1&2) • Start putting words together • Simple sentences • Asking whosomeone is (he/she)? هي من / هو من 	<ul style="list-style-type: none"> • Greeting someone/people • Introducing oneself أنا (I am) اسمي (my name is) • Addressing someone • Asking for and giving one's and others names • Recognising letters in joint and single form • Reading & listening recognition of vowels Writing: Joining letters gr. 1&2 • Pronunciation (letters of the alphabet)

Topics and vocabulary	Grammar	Communicative objectives
<p><u>Focus on (groups 3&4) of the Arabic alphabet</u> م ه خ ح ج ض ص ش س</p> <ul style="list-style-type: none"> • Introducing family members • Enquiring about objects (what is this?) • Talking about jobs 	<ul style="list-style-type: none"> • standalone & joint shapes of letters (groups 3 & 4) • Feminine words • Asking what something is? ما هذا • Putting more words together • Introduction to the plural of words • The nominative case 	<ul style="list-style-type: none"> • Introducing a third person • Asking for and giving personal information • Pointing at objects and saying what they are writing. • Joining letters gr. 3&4 + pronunciation • Talking about kinship with family members • Referring to jobs and one's job/occupation
<p><u>Focus on (groups 5) of the Arabic alphabet</u> ل ك ق ف</p> <ul style="list-style-type: none"> • Everyday objects 	<ul style="list-style-type: none"> • standalone & joint shapes of group 5 letters • Singular possessive pronouns • Definite article ال (el) • Adjectives 1 (masc.& fem. singular) 	<ul style="list-style-type: none"> • Referring to some everyday objects • Joining letters gr. 5 + pronunciation • Giving/understanding basic description of objects • Referring to property of objects using possessive
<p><u>Making polite requests</u></p>	<ul style="list-style-type: none"> • Definite & indefinite nouns 	<ul style="list-style-type: none"> • pronouns (saying whose it is) • Requesting (objects) politely • Putting more words together

Topics and vocabulary	Grammar	Communicative objectives
<p><u>Focus on final group (6) of the Arabic alphabet</u> غ ع ظ ط</p> <ul style="list-style-type: none"> Asking more questions A first look at regional dialects 	<ul style="list-style-type: none"> standalone & joint shapes of group 6 letters Definite article ال (el) +Sun letters The 'Hamza' ء shape Yes/No questions & answers Prepositions of place 1 The genitive case 	<ul style="list-style-type: none"> Asking questions requiring a yes/no answer Joining letters gr. 5 + pronunciation Putting more words together Writing longer basic sentences Locating objects/people Asking about location Starting to distinguish between 3 Arabic dialects
<p><u>Describing towns</u></p> <ul style="list-style-type: none"> Basic urban infrastructures and landscape Basic physical description (people/bedroom) 	<ul style="list-style-type: none"> Stating whether something is there or not Prepositions of place 2 Making longer sentences with connecting words <i>and</i> & <i>but</i> و لكن و Size and strength adjectives Plural of objects and things IDâfa construction Adjectives 2 (position & agreement) 	<ul style="list-style-type: none"> Describing towns & one's room Describing people's physical appearance (basic) Reading & Listening for description of places Understanding and expressing possession using new structure (IDâfa) Grouping words to express belonging or association
<p><u>Countries & nationalities</u></p>	<ul style="list-style-type: none"> Adjectives 3 'Nisba' structure (ي) Compass directions 3rdpers.plural subject pronouns هم , ه 	<ul style="list-style-type: none"> Filling in a landing/immigration card Further information introduction of oneself and others Asking someone about their country of origin /Nationality Locating positions using compass directions and prepositions of place

Topics and vocabulary	Grammar	Communicative objectives
<p><u>Arabic numbers (today & background)</u></p> <ul style="list-style-type: none"> Counting things & people (1-2) and (3-10) Introduction to Shopping 	<ul style="list-style-type: none"> Arabic numbers in the Middle East & rest of world ٠١٢٣٤٥٦٧٩/ 0123456789 The dual (2) and plural (3+) Number & counted object agreement How much? How many? ك / كم 	<ul style="list-style-type: none"> Counting, reading and writing numbers 1-10 Counting in single and dual form objects and people Counting objects and people from 3-10 Shopping: asking for price of some fruit and vegetables