



## Course outline – 20 & 30 weeks

**Language:** Standard Modern Arabic

**Level:** 1

**Course book:** *Mastering Arabic 1: Book with online audio/video* by Jane Wightwick. Palgrave Macmillan, November 2014.

**ISBN:** 9781137380449

Please note that if a large number of participants are familiar with the Arabic script more focus will be placed on understanding and developing communicative skills.

**Please note that this is a proposed course content, it may vary depending on the level of the group.**

| Topics and vocabulary   | Grammar  | Communicative objectives  |
|---|--|---|
| Greetings<br>Introductions<br>History and influence of the Arabic language<br>Overview of the Alphabet<br>Focus on (groups 1& 2) of the Arabic alphabet ت ب<br>ي ن ث<br>و ز ر ذ د | stand alone & joint shapes of letters<br>• Introduction to possessive pronouns ( <i>my, his, her</i> )<br><i>Speaking only</i><br>• Masculine & Feminine Singular Subject pronouns ا ه ي و ا ن ت<br>• Short & long vowels<br>• Joining letters (groups 1&2)<br>• Start putting words together<br>• Simple sentences<br>• Asking whosomeone is (he/she)? من<br>هي من / هو | Greeting someone/people<br>Introducing oneself ا ن ا ( I am) اسمي (my name is)<br>Addressing someone<br>Asking for and giving one's and others names<br>Recognizing letters in joint and single form<br>Reading & listening recognition of vowels<br>Writing:<br>Joining letters gr. 1&2<br>Pronunciation (letters of the alphabet) |
| Focus on (groups 3&4) of the Arabic alphabet ح ج<br>م ه خ<br>س ش ص ض<br>Introducing family members<br>Enquiring about objects (what is this?)<br>Talking about jobs               | • stand alone & joint shapes of letters (groups 3 & 4)<br>• Feminine words<br>• Asking what something is? هنا<br>ما<br>• Putting more words together<br>• Introduction to the plural of words<br>• The nominative case   | Introducing a third person<br>Asking for and giving personal information<br>Pointing at objects and saying what they are<br>Writing: Joining letters gr. 3&4 + pronunciation<br>Talking about kinship with family members<br>Referring to jobs and one's job/occupation   |
| Focus on (groups 5) of the Arabic alphabet ق ف<br>ل ك<br>Everyday objects   | • stand alone & joint shapes of group 5 letters<br>• Singular possessive pronouns<br>• Definite article ال (el)<br>• Adjectives 1 (masc.& fem. singular)   | Referring to some everyday objects<br>Joining letters gr. 5 + pronunciation<br>Giving/understanding basic description of objects<br>Referring to property of objects using possessive   |



# BHASVIC

| Topics and vocabulary   | Grammar   | Communicative objectives   |
|---|---|--|
| Making polite requests  | <ul style="list-style-type: none"> <li>Definite &amp; indefinite nouns</li> </ul>   | pronouns (saying whose it is)<br>Requesting (objects) politely<br>Putting more words together  |
| Focus on final group (6) of the Arabic alphabet ط ظ غ ع<br>Asking more questions<br>A first look at regional dialects | stand alone & joint shapes of group 6 letters <ul style="list-style-type: none"> <li>Definite article ال (el) +Sun letters</li> <li>The 'Hamza' ء shape</li> <li>Yes/No questions &amp; answers</li> <li>Prepositions of place 1</li> <li>The genitive case</li> </ul>  | Asking questions requiring a yes/no answer<br>Joining letters gr. 5 + pronunciation<br>Putting more words together<br>Writing longer basic sentences<br>Locating objects/people Asking about location<br>Starting to distinguish between 3 Arabic dialects     |
| Describing towns<br>Basic urban infrastructures and landscape Basic physical description (people/bedroom)             | <ul style="list-style-type: none"> <li>Stating whether something is there or not</li> <li>Prepositions of place 2</li> <li>Making longer sentences with connecting words <i>and</i> &amp; <i>but</i> و &amp; ول لكن</li> <li>Size and strength adjectives</li> <li>Plural of objects and things</li> <li>IDâfa construction</li> <li>Adjectives 2 (position &amp; agreement)</li> </ul> | Describing towns & one's room<br>Describing people's physical appearance (basic)<br>Reading & Listening for description of places<br>Understanding and expressing possession using new structure (IDâfa)<br>Grouping words to express belonging or association |
| Countries & nationalities   | Adjectives 3 'Nisba' structure ( ي ) <ul style="list-style-type: none"> <li>Compass directions</li> <li>3rdpers.pluralsubjectpronouns هم</li> </ul>   | Filling in a landing/immigration card<br>Further information introduction of oneself and others<br>Asking someone about their country of origin /nationality<br>Locating positions using compass directions and prepositions of place                          |



# BHASVIC

| Topics and vocabulary  | Grammar   | Communicative objectives  |
|--|---|---|
| Arabic numbers (today & background)<br>Counting things & people (1-2) and (3-10)<br>Introduction to Shopping | Arabic numbers in the Middle East & rest of world<br>٠١٢٣٤٥٦٧٩ / 0123456789<br>• The dual (2) and plural (3+) Number & counted object agreement<br>• How much? How many? ك / كم | Counting, reading and writing numbers 1-10<br>Counting in single and dual form objects and people<br>Counting objects and people from 3-10<br>Shopping: asking for price of some fruit and vegetables |