

BHASVIC

BHASVIC Progress against the FE Climate Roadmap September 2022.

We want to be **Emerging** by September 2021, **Established** by September 2022 and **Leading** by September 2023. You can monitor our progress against these targets below:

Emerging		By Sept 2021
Target	Action/By whom/Evidence	Completed? Y/N
Gather college views on sustainability	Regular item in staff meetings/student forum.	Y
Establish Sustainability Committee	Established.	Y
Upskill on measuring emissions	Carbon Trust report completed – toolkit for future measurement shared with BHASVIC.	Y
Measure college carbon footprint using existing data	Carbon Trust report completed.	Y
Set net zero target	National: 2050 B&HCC: 2030 BHASVIC: 2030	Y
Publish targets	Net zero target by 2030 published. Interim targets to follow from Carbon Trust Action Plan – Spring 2022.	Y
Sign the Global Climate Letter	Signed.	Y
Ensure recycling/signage is available in every building	Already in situ.	Y
Deliver carbon literacy training to staff and students	Carbon Literacy course offered to all students and staff in June 2021. Will continue to be offered three times a year.	Y
Implement strategies to reduce energy use	Strategies already implemented: BREEAAM Excellent buildings (Copper, Elms) LED lighting across the whole estate Motion sensor lighting in many areas DECs rating A&B (College House 'C') (Windows, roof, insulation, etc) Carbon Trust report to consult on additional strategies.	Ŷ
Negotiate with food suppliers for sustainable food options	Sustainability annual target in Catering SARAP. Canteen to stop serving red meat. More plant-based options available.	Y

Established		By Sept 2022
Target	Action/By whom/Evidence	Completed? Y/N
Develop and implement plan to measure scope 3 emissions	Carbon Trust report has measured Scope 3 emissions.	Y
Incorporate net zero ambitions in strategic plan and establish ring-fenced budget	Included in Strategic Plan 2021-25. Budget needs to be informed by Carbon Trust report (Spring 2022).	Y
Sign SDG Accord	Signed.	Υ
Modify estates strategy in line with net zero target	Net Zero Action Plan adopted	Υ
Apply for Salix finance loan to improve energy efficiency/reduce emissions	Already used for LED lighting. Will continue to look for more opportunities.	Y
Set and implement targets to reduce waste on campus by 50-75%	Current Waste (per week): 4 x 700l general waste bins (Disposed by Cox with 90% recycled). 2 x paper and card 1 x plastic and cans Targets to be set during 2022-23.	
Implement new travel policy to reduce long-haul aviation travel	New Trips policy drafted and ready for approval.	Y
Establish climate action network with local council	Brighton and Hove Youth Climate Assembly	Y
Develop fossil fuel divestment plan	Net Zero Action Plan adopted	Y
Participate in Global Goals teach-in	Planned as part of COP26 Activities	Y

Leading		By Sept 2023
Target	Action/By whom/Evidence	Completed? Y/N
Audit curriculum against SDGs using Responsible Futures Framework and accreditation	To be done as part of 2022 SARAPs and once Carbon Literacy coordinator post is in place.	
Develop climate adaptation/climate risk management approach	To be developed during 2022-23	
Incorporate sustainability into Governance arrangements	Incorporated as part of new Strategic Plan. Input to Resources committee.	Y
Implement renewable energy on a part of/ all the estate	Complete with solar on x3 buildings	Y
Expand travel policy to reduce emissions from community to/from campus	To be developed during 2022-3.	
Work with local community/council/business to improve local biodiversity	BHASVIC leading on FE Sussex SDF project.	Y
Share carbon footprint data collection approach as model to other colleges	Completed.	Y
Embed climate responsibility into staff development	To be developed	
Train teaching staff to incorporate sustainability into curriculum for all courses	Completed as part of the Greener Sussex project – but still an ongoing action.	Y
Apply for Green Gown or AoC Beacon award	Application for 2022 to reflect Carbon Literacy work. Winner of SFCA Sustainability prize.	Y