



BHASVIC

BHASVIC Progress against the FE Climate Roadmap.

We want to be **Emerging** by September 2021, **Established** by September 2022 and **Leading** by September 2023. You can monitor our progress against these targets below:

Emerging		By Sept 2021
Target	Action/By whom/Evidence	Completed? Y/N
Gather college views on sustainability	Regular item in staff meetings/student forum.	Y
Establish Sustainability Committee	Established.	Y
Upskill on measuring emissions	Carbon Trust report completed – toolkit for future measurement shared with BHASVIC.	Y
Measure college carbon footprint using existing data	Carbon Trust report completed.	Y
Set net zero target	National: 2050 B&HCC: 2030 BHASVIC: 2030	Y
Publish targets	Net zero target by 2030 published. Interim targets to follow from Carbon Trust Action Plan – Spring 2022.	Y
Sign the Global Climate Letter	Signed.	Y
Ensure recycling/signage is available in every building	Already in situ.	Y
Deliver carbon literacy training to staff and students	Carbon Literacy course offered to all students and staff in June 2021. Will continue to be offered three times a year.	Y
Implement strategies to reduce energy use	Strategies already implemented: BREEAAM Excellent buildings (Copper, Elms) LED lighting across the whole estate Motion sensor lighting in many areas DECs rating A&B (College House 'C') (Windows, roof, insulation, etc) Carbon Trust report to consult on additional strategies.	Y
Negotiate with food suppliers for sustainable food options	Sustainability annual target in Catering SARAP. Canteen to stop serving red meat. More plant-based options available.	Y

Established		By Sept 2022
Target	Action/By whom/Evidence	Completed? Y/N
Develop and implement plan to measure scope 3 emissions	Carbon Trust report has measured Scope 3 emissions.	Y
Incorporate net zero ambitions in strategic plan and establish ring-fenced budget	Included in Strategic Plan 2021-25. Budget needs to be informed by Carbon Trust report (Spring 2022).	Y
Sign SDG Accord	Signed.	Y
Modify estates strategy in line with net zero target	To be informed by Carbon Trust report. (Spring 2021)	
Apply for Salix finance loan to improve energy efficiency/reduce emissions	Already used for LED lighting. Will continue to look for more opportunities.	Y
Set and implement targets to reduce waste on campus by 50-75%	Current Waste (per week): 4 x 700l general waste bins (Disposed by Cox with 90% recycled). 2 x paper and card 1 x plastic and cans Targets to be set during 2021-22.	
Implement new travel policy to reduce long-haul aviation travel	New Trips policy drafted and ready for approval.	Y
Establish climate action network with local council	Brighton and Hove Youth Climate Assembly	Y
Develop fossil fuel divestment plan	To be informed by Carbon Trust report	
Participate in Global Goals teach-in	Planned as part of COP26 Activities	Y

Leading		By Sept 2023
Target	Action/By whom/Evidence	Completed? Y/N
Audit curriculum against SDGs using Responsible Futures Framework and accreditation	To be done as part of 2022 SARAPs and once Carbon Literacy coordinator post is in place.	
Develop climate adaptation/climate risk management approach	To be developed on outcome of Carbon Trust report Spring 2022	
Incorporate sustainability into Governance arrangements	Incorporated as part of new Strategic Plan. Input to Resources committee.	Y
Implement renewable energy on a part of/ all the estate	Complete with solar on x3 buildings	Y
Expand travel policy to reduce emissions from community to/from campus	To be developed.	
Work with local community/council/business to improve local biodiversity	BHASVIC leading on FE Sussex Carbon Literacy roll out.	Y
Share carbon footprint data collection approach as model to other colleges	Completed.	Y
Embed climate responsibility into staff development	To be developed	
Train teaching staff to incorporate sustainability into curriculum for all courses	To be developed once Carbon Literacy coordinator post is in place.	
Apply for Green Gown or AoC Beacon award	Application planned for 2022 to reflect Carbon Literacy work.	