

Our Mission: To Transform Lives Through Learning

Our Vision: To be a Contemporary Creative Learning Community

Our Values: Learning, because we believe this is always possible; Respect and Inclusivity, celebrating that BHASVIC is a safe, caring and diverse place to be; Sustainability and Collaboration, working for our common good.

KEY FACTS ABOUT THE COLLEGE

- We are a Sixth Form College that has c. 3,150 16-19 year old students and c. 320 staff and do not plan for major growth
- Students come from over 60 different schools with 50% of students coming from Brighton and Hove and 50% from the wider Sussex community
- We offer circa 50 subject courses at A Level and level 3 BTEC, Maths and English GCSE and a diverse range of portfolio and enrichment courses
- We offer Adult Evening Language courses, full-time English for Speakers of Other Languages courses and facilities for hire
- Overall, annual college income from all sources excluding capital grant is c. £14.5 million
- In November 2012 the College was inspected by Ofsted and was judged 'Outstanding' in all graded areas and judged as 'Outstanding' overall
- There have been two significant new build projects in the last five years – we would like to consolidate our estate with one more new building
- BHASVIC is a member of the Brighton and Hove Education Partnership and Accord Group of Colleges; we are a member of the S7 sixth form college consortium, FE Sussex, the Association of Colleges and the Sixth Form Colleges Association.

BHASVIC is a

Contemporary Creative Learning Community

KEY PERFORMANCE INDICATORS WE WILL USE:

Attainment	Progress	GCSE Eng-Mat	Retention	Destinations	Numbers	Finances	Voice
Sustain pass and A*-B rates well above benchmark	Maintain very positive value added outcomes as measured by DfE and ALPS	GCSE English and Maths pass rates remain well above benchmark	Over 95% of students will reach the end of their studies	The % of students who progress on to employment, education or training will be above 95%	To maintain student numbers at 3,150 or above	Ensure that we are at least 'Good' in terms of financial health	To ensure staff, student and parent satisfaction levels are above 90% positive
DfE Headline Measures							

BHASVIC: Strategic Plan 2021-2025		
Strategic Aims:	What do we want to achieve?	How will we know if we are succeeding?
<p>Contemporary To be a modern college prioritising:</p> <ul style="list-style-type: none"> Sustainability and Climate Change Digital Transformation The Learner Journey: from Applicant to Alumni First-class Accommodation and Resources 	<p>Sustainability: By 2023, in collaboration with Varndean and GBMet colleges, we aim to</p> <ul style="list-style-type: none"> Become a 'leading' institution as defined by the FE Climate Roadmap, with two key aims: To provide and embed Carbon Literacy education for all our students by 2022-23 To be net zero by 2030 	<ul style="list-style-type: none"> Progress against the FE roadmap Progress against our net zero Action Plan Number of students completing Carbon Literacy qualification
	<p>Digital Transformation:</p> <ul style="list-style-type: none"> To continue to pursue our digital strategy to increase efficiency and data-driven decision making, focusing on cloud migration and full implementation of O365 functionality; updating Management/College Information Systems; reviewing and improving our communication systems To continue to develop the resources and expertise to improve teaching, learning and assessment To roll out a BYOD policy, giving all students access to learning online, and to bridge the digital divide 	<ul style="list-style-type: none"> Progress against our Digital Strategy Half-termly Digital Dashboard
	<p>The Learner Journey: From Applicant to Alumni</p> <ul style="list-style-type: none"> To develop a contemporary, personalised journey, from pre-application to alumni, supported by technology To ensure our communications, schools' liaison and marketing supports this contemporary journey 	<ul style="list-style-type: none"> Applicant satisfaction survey Applicant and Alumni numbers and engagement data
	<p>Accommodation and Resources:</p> <ul style="list-style-type: none"> Secure the finances to achieve a new build to replace our temporary accommodation blocks To maintain 'Good' Financial health 	<ul style="list-style-type: none"> Funding secured Progress through RIBA stages Financial Health
<p>Creative To encourage creative, innovative and reflective approaches to our:</p> <ul style="list-style-type: none"> Curriculum Intent Culture Leadership & Governance Income Generation 	<p>Curriculum Intent: 'Between the Downs and Sea we Flourish'. We aim to</p> <ul style="list-style-type: none"> Nurture creativity across our college by providing a broad and balanced all-round education that is built upon subjects, skills, values and breadth, preparing students to ultimately join the workforce Develop students as creative, independent and well-informed young adults, capable of contributing to and questioning the world around them Develop and promote digital capability for students – a diverse skills set enabling them to live, learn and work in an increasingly digital world Systematically develop student's wider skills (e.g. communicating, team working) and values (e.g. kindness) Raise aspirations, advance social mobility and widen participation 	<ul style="list-style-type: none"> Numbers of students on courses Student satisfaction survey Widening participation data
	<p>Culture</p> <ul style="list-style-type: none"> To further strengthen our developmental culture built on 'High Challenge, Low Threat' where we strive for the highest possible standards within a spirit of unity and trust 	<ul style="list-style-type: none"> Staff satisfaction survey
	<p>Leadership and Governance</p> <ul style="list-style-type: none"> Outstanding Leadership and Governance which places BHASVIC as a systems leader within sixth-form education as collaborators locally and nationally 	<ul style="list-style-type: none"> Participation as systems leaders
	<p>Income Generation:</p> <ul style="list-style-type: none"> To complete a feasibility study on diversifying our income within an educational base to expand our adult evening course offer in response to the FE 'Skills for Jobs' White Paper and as part of our social mobility strategy 	<ul style="list-style-type: none"> Feasibility study completed by 2022

<p>Learning</p> <p>To achieve outstanding levels of performance based on:</p> <ul style="list-style-type: none"> Curriculum Implementation Support and Guidance Staff Development Impact and Outcomes 	<p>Curriculum Implementation:</p> <ul style="list-style-type: none"> To be a research informed institution where pedagogy and curriculum delivery is developed through professional dialogue and enquiry into science and principles; where teaching, learning and assessment is designed and delivered to maximise the chances of success Developing our student to 'learn how to learn' (i.e. their metacognition skills) 	<ul style="list-style-type: none"> Departmental self-assessment reports and action plans
	<p>Support and Guidance is the bedrock for our success:</p> <ul style="list-style-type: none"> Students are supported and cared for to Become Happy Active Successful Valued Individuals in our Community #BeMoreBHASVIC We provide the right balance of resources and care to support successful education and signpost to other specialist providers when appropriate To embed the Futures Framework as part of our Careers Strategy: Enrichment, Employability, Equality, Engagement, Experience 	<ul style="list-style-type: none"> Student satisfaction survey Guidance Data Dashboard Progress against our careers strategy
	<p>Staff Development</p> <ul style="list-style-type: none"> Recruit and retain a high-quality workforce where staff are supported, valued and developed as individuals Develop the digital capability and confidence of our staff to enable them to support students' digital study and employability skills To ensure platforms for developing, sharing and innovating exist and are utilised 	<ul style="list-style-type: none"> HR and PDR Statistics Training/development opportunities and evaluations
	<p>Learning Impact and Outcomes</p> <ul style="list-style-type: none"> Ensure that our outcomes remain first class, underpinned by robust quality assurance systems To recognise and celebrate success in all forms regardless of grades, outcomes or choice of destination To support students to progress to their chosen destination To ensure students develop the skills they need to be independent, lifelong learners with the ability to think for themselves 	<ul style="list-style-type: none"> Outcome KPIs Destinations data Satisfaction surveys
<p>Community</p> <p>Where every individual feels part of a community and where we play an active role in our own community, focusing on:</p> <ul style="list-style-type: none"> Wellbeing Equality, Diversity and Inclusion Students as leaders and citizens Partnerships & Stakeholder engagement 	<p>Wellbeing</p> <ul style="list-style-type: none"> Actively support the wellbeing of staff and students knowing that it is central to our success To continue to discuss and reflect on what constitutes a sustainable and appropriate workload and what we can learn and implement post-Covid 	<ul style="list-style-type: none"> Student and staff satisfaction surveys
	<p>Equality, Diversity and Inclusion</p> <ul style="list-style-type: none"> To be an inclusive and accepting college where every individual feels part of a community and where we play an active role in our local community to help raise standards and aspirations To work with students as co-creators of their own learning - ensuring that it is accessible, supportive, and representative of all, whilst helping to diminish differences in achievement where barriers are evident 	<ul style="list-style-type: none"> EDI SARAP
	<p>Students as leaders and citizens</p> <ul style="list-style-type: none"> The college is committed to following the Association of Colleges Student Engagement Charter Provide a framework of opportunities to develop the skills and confidence needed for participation, leadership, advocacy and social action, helping to develop student voice and civil society 	<ul style="list-style-type: none"> Implementation of the AoC Student Engagement Charter Participation and action within Citizens UK Brighton and Hove
	<p>Partnerships & Stakeholder engagement</p> <ul style="list-style-type: none"> To develop a stakeholder engagement strategy To work both nationally and locally to establish positive two-way relationships from departmental to college level with other schools/colleges and HE, employers and other organisations 	<ul style="list-style-type: none"> Stakeholder engagement strategy Parent/carer satisfaction