



## Course outline – 30 weeks

**Language:** Chinese

**Level:** 1

**Course book:** *HSK Standard course: Book 1* by **Jiang Liping**. Beijing Language and Culture University Press – September 2015.

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Topics and vocabulary	Grammar	Communicative objectives
Phonetics and tones (pinyin) Greetings and self-introduction 你好, 你叫什么名字?	Word order: you are called what name? 你叫什么名字? ; Yes/no answer questions . . . . 吗?	Greetings at the first meeting with someone who speaks Chinese and read and write simple characters
Family, nationality, age, numbers, occupation	Measure word; question words 多大 (how old) , 几 (how many), 谁 (who, whom), 哪 (which) ; 哪儿 ( where) 了 to indicate changes ; 的 to form possessive pronouns; 呢 ? sentence particle	Talking about family members and the writing strokes of characters
Dates and time	Question word 几: 几点 (what time), 几号 ( what' s the date), 星期几 ( what day of the week); Sentences without verbs unless with an emphasis	Talking about dates and time



# BHASVIC

Ability, likes/dislikes and possibility	Model verbs: 会 (be able to) ; 想 ( would like ) ; 能 (can)	Talking about likes, dislikes, wishes, asking for permissions
Weather	Question word: 怎么样 Model verb expansion: 会 ( possible )	Talking about weather conditions and making predictions
Conversation on the phone	在 for continuous aspect 吧 sentence particle	Talking on the phone describing ongoing events Writing: character formation



# BHASVIC

Talking about shopping and travel experience	了 for completion ; 都 all/both ; 的 details about the past events in 是。。。的。 sentence patterns	Talking about the past experiences Writing: radicals of characters and compound component characters
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