



## Course outline – 20 & 30 weeks

**Language:** French

**Level:** 1

**Course book:** *Version Originale 1. A French course for English speakers. Student's Book* by Monique Denyer, Agustín Garmendia and Marie-Laure Lions-Olivieri.

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Topics and vocabulary	Grammar	Communicative objectives
Greetings Numbers Classroom objects Some French Speaking countries Alphabet	<ul style="list-style-type: none"> <li>• Subject pronouns <i>je, tu, il, elle, nous, vous, ils/ elles</i></li> <li>• Difference between <i>tu</i> and <i>vous</i></li> <li>• Gender of nouns</li> <li>• Indefinite articles <i>un/une/des</i></li> <li>• Present tense</li> <li>• Verbs ending in -er (<i>s'appeler</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Greeting someone</li> <li>• Introducing oneself</li> <li>• Classroom communication</li> <li>• Spelling</li> <li>• Addressing someone formally/politely &amp; informally</li> <li>• Consulting a dictionary</li> <li>• Applying reading strategies</li> <li>• Counting up to 20</li> </ul>
Introductions Using numbers in context Some careers & jobs and professional sectors Expressing tastes and interests	<ul style="list-style-type: none"> <li>• Verbs <i>être</i> and <i>avoir</i></li> <li>• Nationality adjectives</li> <li>• Asking questions</li> <li>• Verbs ending in -er (<i>travailler</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing someone else</li> <li>• Asking for and giving personal information</li> <li>• Expressing objectives</li> <li>• Counting up to 100</li> <li>• Inquiring about nationality</li> </ul>



# BHASVIC

<p>Describing locality and its main services Position of an object / person Quantities (1)</p>	<ul style="list-style-type: none"> <li>• Present tense verb <b>vivre</b></li> <li>• Definite articles <b>le/la/les</b></li> <li>• Some quantifiers <b>quelques, beaucoup de</b></li> <li>• <b>Il y a ; il n'y a pas de</b></li> <li>• Prepositions of place ; adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about location</li> <li>• Describing a town or part of a town</li> <li>• Referring to quantity using a few expressions</li> <li>• Determining the position of an object and whether it is there or not</li> </ul>
<p>Describing character / First impressions Hobbies/interests Likes and dislikes Relationships</p>	<ul style="list-style-type: none"> <li>• Verbs ending in -er (<b>aimer, parler</b>)</li> <li>• Verb <b>faire du/ de la/ des/ de l'</b></li> <li>• Adjectives of character</li> <li>• Possessive adjectives 1st-3rd pers. singular + polite form</li> <li>• Negation <b>ne...pas</b></li> </ul>	<ul style="list-style-type: none"> <li>• Talking about tastes/ interests and hobbies</li> <li>• Talking about first impressions, describing character</li> <li>• Talking about one's friends and family</li> <li>• Expressing possession</li> </ul>
<p>Lifestyles Times Days of the week Daily routine Agreement and disagreement</p>	<ul style="list-style-type: none"> <li>• Reflexive verbs in the present tense</li> <li>• Future: to be going to + infinitive</li> <li>• Questions in French, e.g. <i>Quelle heure est-il?, A quelle heure... ?</i></li> <li>• Present tense of <b>aller</b> and <b>sortir</b></li> <li>• Adverbs of time</li> <li>• <b>Moi aussi/moi non plus/pas moi/moi si</b></li> </ul>	<ul style="list-style-type: none"> <li>• Talk about lifestyles</li> <li>• Inquiring about the time, the time of day, frequency</li> <li>• Talking about your daily routine</li> <li>• Saying how often you do things</li> <li>• Expressing agreement and disagreement</li> </ul>



# BHASVIC

<p>Shopping for clothes</p> <p>Clothing and fashionable accessories</p> <p>Colours, sizes and materials</p>	<ul style="list-style-type: none"> <li>• Present tense of <b>prendre</b></li> <li>• Interrogative adjectives : <b>quel, quelle, quels, quelles</b></li> <li>• Demonstrative adjectives : <b>ce, cet, cette, ces</b></li> <li>• Feminine and plural of colour adjectives</li> <li>• Gender and agreement of colour</li> </ul>	<ul style="list-style-type: none"> <li>• Shopping for clothes – asking for something</li> <li>• Finding out about an item of clothing</li> <li>• Asking and giving the price</li> <li>• Describing clothes</li> <li>• Give your opinion on ways of dressing</li> <li>• Talking about the weather</li> </ul>
<p>Weather</p>	<p>adjectives</p>	
<p>Food and drink</p> <p>Quantities</p> <p>Ingredients</p> <p>Shopping for food</p>	<ul style="list-style-type: none"> <li>• <b>Je voudrais/ Je vais prendre / Je peux avoir</b> ...</li> <li>• Direct object pronouns : <b>le, la, les</b></li> <li>• Near future tense : <b>aller + infinitive</b></li> <li>• Using <b>à la / a l' / au / aux</b> to describe flavour or filling</li> <li>• Partitive articles ; <b>de la / de l' / du / des</b> to express unspecified quantities</li> </ul>	<ul style="list-style-type: none"> <li>• Ordering food and drinks in a restaurant</li> <li>• Asking for and giving information about a dish</li> <li>• Asking for an explanation / understanding quantities</li> <li>• Describing fillings and flavours</li> <li>• Talking about actions in the future</li> </ul>
<p>Past events and life stories</p> <p>Past experiences Knowledge and skills</p> <p>Stages of life</p>	<ul style="list-style-type: none"> <li>• Le passé composé</li> <li>• The verbs <b>savoir, pouvoir and connaître</b></li> <li>• Descriptive adjectives</li> <li>• Expression denoting past time</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about past events</li> <li>• Talking about our experiences and what we know how to do</li> <li>• Describing our knowledge and skills</li> </ul>