



# BHASVIC

## Course Outline – 30 weeks

**Language:** French

**Level:** 2

**Coursebook: Défi 2:** A2 Méthode de français. Livre de l'élève, by Stehanie Witta et al, (Editions: Maison des langues, 2018)

**ISBN:** 9788416657469

In level 2 we cover units 1-4

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and Vocabulary	Grammar	Communicative objectives
<b>UNIT 1</b> <ul style="list-style-type: none"><li>• Vocabulary related to meals</li><li>• Numbers and percentages</li><li>• How do you spell your email address (alphabet and punctuation)</li><li>• e-commerce (what do French people buy online and when)</li><li>• Responsible consumption (second hand shops, sites to exchange items, etc)</li><li>• How to live better with fewer items</li><li>• Inventions, how do they change our daily lives?</li><li>• Connected objects that we already use every day</li></ul>	<ul style="list-style-type: none"><li>• Revision from level 1 (Défi 1): reflexive verbs (ex: <b>se lever, se coucher</b>)</li><li>• Le passé composé (how do you form it: with the auxiliaries <b>avoir</b> and <b>être</b>)</li><li>• Agreement of the past participle in the passé composé with the auxiliary <b>être</b></li><li>• Negative form in the passé compose</li><li>• Relative pronouns, when do you use <b>'qui', 'que' and 'où'</b></li><li>• Conjugaison of <b>'jeter'</b> (to get rid of)</li><li>• The comparative (<b>plus de, moins de, autant de...que</b>)</li></ul>	<ul style="list-style-type: none"><li>• Revision from level 1 (Défi 1)</li><li>• Describe your daily routine: what you do, what you eat, when and how)</li><li>• Describing one's consumption habits</li><li>• Talking about responsible consumption</li><li>• Describing an object (function, form usefulness)</li><li>• Introducing an invention and an artist, using le passé composé</li></ul>

Topics and Vocabulary	Grammar	Communicative objectives
<ul style="list-style-type: none"> <li>Describing an object (function, form, colour, material using different prepositions and adjectives)</li> </ul> <b>UNIT 2</b> <ul style="list-style-type: none"> <li>Treatments, medicines, vaccines used for various illnesses and conditions.</li> <li>Parts of the body, describing how one feels and where it hurts</li> <li>Names of conditions and illnesses</li> <li>Vaccines: for or against? The various type of alternative medicines, from aromatherapy, to massages and musicotherapy</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrative pronouns (<b>celui-ci, celui-là, celle-ci, celle-là, ceux-ci, ceux-là</b>)</li> <li>Superlative (<b>le plus, le moins, la plus, la moins</b>)</li> <li>Closed type of questions (<b>est-ce que + subject + verb OR subject + verb</b>)</li> <li>Open type of questions (formed with an interrogative word: <b>pourquoi, combien, qui, comment, etc</b>)</li> <li>Indirect object pronouns (<b>me/m', te/t', lui, nous, vous, leur</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Giving one's opinion on health issues</li> <li>Explaining an illness and symptoms to the doctor</li> <li>Asking questions</li> <li>Giving advice</li> <li>Talking about an illness</li> </ul>
<b>UNIT 3</b> <ul style="list-style-type: none"> <li>Local culinary specialities</li> <li>French gastronomy in overseas territories</li> <li>New cooking trends in restaurants</li> <li>French people eating and food shopping habits</li> <li>The five senses</li> </ul> <b>UNIT 4</b> <ul style="list-style-type: none"> <li>Vocabulary related to various sports and the equipment needed</li> <li>The Olympics in Paris</li> <li>The benefits of sports for one's health</li> </ul>	<ul style="list-style-type: none"> <li>Pronoun "<b>en</b>"</li> <li>Interrogative pronouns (<b>lequel, laquelle, lesquelles</b>)</li> <li>Imperative (revision) and the place of the pronouns when using it</li> <li>Intensity adverbs (<b>assez, très, plutôt, un peu</b>)</li> </ul> <ul style="list-style-type: none"> <li>Verbs to give advice (<b>devoir, pouvoir using the conditional AND conseiller de, recommander de using the present</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Talking about a dish (origin, ingredients, cooking...)</li> <li>Describing a dish</li> <li>Talking about one's eating habits</li> <li>Using one's five senses to describe a dish</li> <li>Giving one's opinion (<b>à mon avis, je pense que, je trouve que</b>)</li> </ul> <ul style="list-style-type: none"> <li>Talking about one's practice of a sport</li> <li>Recommend a sport / give advice</li> <li>Advise, propose or suggest something to somebody</li> </ul>

Topics and Vocabulary	Grammar	Communicative objectives
<ul style="list-style-type: none"> <li>• How sport helps to become a good citizen</li> <li>• How sport helps people to integrate in society</li> <li>• The impact of famous athletes on UNICEF</li> </ul>	<ul style="list-style-type: none"> <li>• Simple future</li> <li>• Conditional present</li> <li>• Cause (<b>parce que, grâce à</b>), consequence (<b>donc, c'est pour ça que, alors</b>) and objective (<b>pour, afin de</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Exchange opinions on the values of sport</li> </ul>