



## Course outline – 30 weeks

**Language: French Level: 3**

**Course book: *Zenith 2*** Livre de l'élève 2 & DVD-ROM by Sylvie Poisson-Quinton et al. Clé International (1 April 2013)

**ISBN:** 978-2090386110

**Please note that in level 3 we cover Units 1-3 and then we carry on with the same book in level 4.**

| Topic / Vocabulary  | Grammar  | Communicative objectives  |
|---|--|---|
| <p><b>Introducing yourself</b><br/>Family relationships Time and frequency</p> <p><b>Daily life</b><br/>Theatre/cinema</p> <p><b>Favourite reads/activities</b></p> <p><b>Talking about what your life so far and what you hope to do</b> Francophone countries<br/>Town vs country</p> | <p>Prepositions : <i>de, en, chez, près de</i><br/>Reflexive verbs, Possessive adjectives<br/><i>Oui</i> versus <i>si</i></p> <p>Questions<br/>The immediate future<br/>The immediate past</p> <p>Imperfect<br/>Depuis/il y a<br/>Complement pronouns <i>le/la/les/l'</i></p> <p>Indirect object pronouns<br/>Perfect/imperfect <i>J'espère que..</i></p> <p>Past participle agreement w</p> | <p>Saying who we are, what we do, where we're going</p> <p>Describing an experience<br/>Giving your opinion Talking about your plans</p> <p>Describing someone<br/>Expressing tastes and preferences</p> <p>Giving fuller information about yourself linking past and present; explaining where you live, what you hope for</p> |



# BHASVIC

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| <b>Festivals in Francophone countries/Christmas in France</b>  | perfect tense  |   |
| <b>Planning a visit to a museum or tourist venue</b><br><br><b>Talking about food and your diet</b><br><br>Recipes<br><br><b>On the road</b><br>Dos and donts on the road and elsewhere<br>A celebration of public transport | Comparative/superlative<br>« y »<br>Je pense que / je trouve que/ tu es sûr que<br>Demonstrative pronoms<br><br>Expressing obligation<br>Ne... plus<br><br>Le complément d’objet direct « en »<br>»<br>Infinitive to give instructions<br><br>The imperative (including w reflexive verbs and negative)<br><br>Superlative | Inviting someone to an outing /comparing venues/ making enquiries about opening times, etc.<br><br>Making decisions and planning around food Buying food and giving advise<br>Understanding a set of instructions in a recipe<br><br>Giving instructions, advising, forbidding a course of action<br><br>Comparing and contrasting transports |



# BHASVIC

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| <p><b>Looking for somewhere to live</b><br/>(rooms of the house, etc.)</p> <p><b>Planning a holiday</b><br/>Numbers</p> <p><b>Shopping – where, how and why</b></p> <p><b>Holidays (cont'd)</b>– choosing a type of activity</p> <p>Unusual holidays</p> <p><b>Buying and selling – small ads</b></p> <p><b>Making a phone call</b></p> <p><b>Revisions</b></p> | <p>Immediate future<br/>The future<br/>Possessive pronouns<br/>Relative pronouns « qui » et « que »<br/>» et « dont »</p> <p>The conditional (for politeness)<br/>« parce que », « puisque »<br/>Expressions w avoir</p> <p>More conditional<br/>Using « si » to talk make hypotheses<br/>Negation and negative structures (pas/rien/personne)</p> <p>Idiomatic questions and answers during a phone call<br/>Place of pronouns</p> <p>End of year celebrations!</p> | <p>Describing , situating</p> <p>Describing activities you plan to do</p> <p>Describing and comparing products Discussing and commenting on a purchase Buying shoes (giving your size, etc.)</p> <p>Making decisions and explaining justifying your choice<br/>Making suggestions</p> <p>Understanding holiday info, making a choice<br/>Understanding and responding to a small ad,</p> <p>Understanding and using telephone stock phrases, making arrangements and giving information on the phone</p> |
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