



Course outline – 30 weeks

Language: French

Level: 3

Coursebook: Defi 3 (B1) Méthode de français, livre de l'élève by Pascal Biras et al. Editions Maison des langues; second edition, 2022; Units 1-4

ISBN: 9788416943593

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and vocabulary	Grammar	Communicative objectives
Unit 1 Memory and emotions; Migrations, origins and genealogy; Work and career plans; Expressions of opinions;	Using past tenses, imperfect and present perfect; Past participle agreement with avoir; Future tense; talking about projects; Possessive adjectives;	Expressing feelings and emotions; Talking about the past; Expressing satisfaction and dissatisfaction; Talking about projects, plans and hopes for the future
Unit 2 Traditions and modernity; Cultural codes in traditional storytelling; Feelings and emotions;	Il faut que/ il ne faut pas que Subjunctive present Direct and indirect objects Use of en and y;	Talking about traditions, meaning and relevance today; Telling a story with events in the past/present; Giving advice and making recommendations
Unit 3 Words and languages; Hobbies and interests; Language and communication; French-speaking world;	Pronouns lequel, duquel, auquel; Verbs of opinion and use of indicative and subjunctive; Indefinite adjectives : certains, plusieurs, quelques Si+ imperfect and conditional tenses;	Expressing interests, opinions, agreement and disagreement; Talking about languages and cultures, influence and origins; Expressing hypotheses;
Unit 4 Performing arts; talking about a show; Cinema and the theatre: awards, reviews, popularity; Working in the arts; Expressions with faire et prendre	Use of dont; Present participle ; Expressing posteriority and anteriority; Expressing simultaneity; Plus-perfect;	Talking about the arts; Describing people, objects and actions; Discussing films and plays; Summarising a story; Talking about someone's artistic career; Talking about simultaneous and sequential events;