



## Course Outline – 30 weeks

**Language:** French

**Level:** 3

**Coursebooks:**

*[For students who have studied level 2 at BHASVIC].*

**Défi 2: A2 Méthode de français - Livre de l'élève**, by Stehanie Witta et al, (Editions: Maison des langues, 2018)

**ISBN:** 9788416657469

*[For students who are new learners with BHASVIC].*

**Défi 2: A2 Méthode de français - Livre de l'élève – Edition hybride**, by Biras and Denyer, (Editions: Maison des langues, 2022)

**ISBN:** 9788419236555

In level 3 we cover units 5-8.

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and Vocabulary	Grammar	Communicative objectives
<b>UNIT 5</b> <ul style="list-style-type: none"><li>• Education and studies</li><li>• Future plans</li><li>• Education online</li><li>• Blogs</li></ul>	<ul style="list-style-type: none"><li>• Situating in the future using <b>quand + future: quand je serai grand, je serai professeur.</b></li><li>• Expressing a condition with <b>'si' + present OR future :</b></li></ul>	<ul style="list-style-type: none"><li>• Talking about new ways of learning and education</li><li>• Education in the developing world</li><li>• How to write a CV</li></ul>

Topics and Vocabulary	Grammar	Communicative objectives
	<p><b>si tu fais du sport, tu es en bonne santé.</b></p> <p><b>Si tu étudies, tu réussiras dans la vie .</b></p> <ul style="list-style-type: none"> <li>• Moments of an action (venir de, être en train de + infinitive) : <b>je suis en train de lire ; je viens de terminer mes examens</b></li> <li>• Expressing a duration (<b>depuis, pendant, il y a</b>)</li> </ul>	
<p><b>UNIT 6</b></p> <ul style="list-style-type: none"> <li>• Well-being at work</li> <li>• Work related illnesses</li> <li>• New ways of working</li> <li>• Start up</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing emotions (<b>être + adjectif, se sentir...</b>)</li> <li>• Indirect speech</li> <li>• L'obligation (<b>être obligé de + infinitive</b>) ; l'interdiction (<b>il est interdit de + infinitive</b>) ; la permission (<b>il est permis de + infinitive</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about one's work experience</li> <li>• Sharing one's emotions</li> <li>• Talking about relations at work / new jobs and firms</li> <li>• Reporting someone's words and questions</li> </ul>

Topics and Vocabulary	Grammar	Communicative objectives
<p><b>UNIT 7</b></p> <ul style="list-style-type: none"> <li>• Architecture in the future</li> <li>• Cultural places in Paris</li> <li>• How culture transforms places</li> <li>• Literary events in Quebec</li> <li>• What to read on holiday?</li> <li>• Other use of books</li> </ul>	<ul style="list-style-type: none"> <li>• expression <b>ça te dit?</b></li> <li>• Imperfect</li> <li>• Expressing duration (<b>dès, en, jusqu'a</b>)</li> <li>• Complex negative form (<b>ne ... rien/ personne / aucun/e</b>)</li> <li>• Expressing the exclusive positive (ne ... que)</li> </ul>	<ul style="list-style-type: none"> <li>• Monuments and cultural places / art vocabulary</li> <li>• Prepositions of place</li> <li>• Expressions for introducing a book or a film</li> </ul>
<p><b>UNIT 8</b></p> <ul style="list-style-type: none"> <li>• Why do we travel?</li> <li>• your dream holiday</li> <li>• describe your travels</li> <li>• travelling guides</li> <li>• tailor made trips</li> <li>• travellers and their blogs</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs ending in '<b>ment</b>' (<b>global &gt; globalement</b>)</li> <li>• <b>Imperfect</b> And <b>passé composé</b> in one sentence</li> <li>• Pronouns '<b>y</b>' and '<b>en</b>' : <b>j'y vais ; j'en mange</b></li> <li>• Place of adjectives in a sentence</li> <li>• Gerund : '<b>en</b>' + present participle : <b>en parlant, en chantant...</b></li> </ul>	<ul style="list-style-type: none"> <li>• Sharing one's reasons for travelling</li> <li>• Talking about one's holidays</li> <li>• Introducing the fact in numbers</li> <li>• Describing a landscape</li> <li>• Telling about one's travel experiences</li> </ul>