



Course outline – 30 weeks

Language: French

Level: 4

Coursebook: Defi 3 (B1) Méthode de français, livre de l'élève by Pascal Biras et al. Editions Maison des langues; second edition, 2022; Units (5-9)

ISBN: 9788416943593

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and vocabulary	Grammar	Communicative objectives
Unit 5 Internet and the Web; Social media; Describing an app and explaining how to use it;	Indefinite pronouns; Expressing goals and objectives; Expressing surprise The subjunctive (1)	Explaining the digital divide; Expressing nuanced views; Discussing internet safety rules; Defending a cause;
Unit 6 News and the media; Introducing new information; Media overload and public health;	The passive form; Expressing doubt and certainty; Reported speech and past tenses;	Discussing the news and their reliability; Expressing views on advertising; Planning a presentation; Structuring your writing;
Unit 7 Recycling; Climate change; Natural and environmental disasters;	Expressing inclusion (y compris, inclus) and exclusion (sauf, excepté). Expressing causes and consequences; Expressing fears and concerns;	Discussing recycling; giving instructions; Explaining causes and effects of actions and inaction; Expressing concern and presenting arguments to support a cause;
Unit 8 Inequalities; Protest and anger; Verbs expressing demand Negative emotions and arguments;	Use of ce qui, ce que, ce dont; Expressing will and desire; Use of the conditional past and present; Complex forms of present participle;	Discussing inequality; Debating protest and demonstrations; Reacting to opposed views and expressing disagreement;
Unit 9 Gender equality, sexism; Politics, human rights and solidarity; Racism and race equality	The past conditional; Expressing necessity: il est important de/que ; Expressing anteriority and posterity (avant/ après ; avant que / après que) ; The subjunctive (2)	Discussing human rights and equality; Situating actions in the past/present/future Using informal speech; Expressing regret and blame: