



Course outline – 20 & 30 weeks

Language: French
Level: 1
Course book: Version Originale 1. A French course for English speakers. Student's Book by Monique Denyer et al. European Schoolbooks
Publishing, (Editions "Maison des Langues") 1 st Edition, (June 2010)
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Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and vocabulary	Grammar	Communicative objectives
Greetings Numbers Classroom objects Some French Speaking countries Alphabet	 Subject pronouns <i>je, tu, il, elle, nous, vous, ils/elles</i> Difference between <i>tu</i> and <i>vous</i> Gender of nouns Indefinite articles <i>un/une/des</i> Present tense Verbs ending in -er (<i>s'appeler</i>) 	 Greeting someone Introducing oneself Classroom communication Spelling Addressing someone formally/politely & informally Consulting a dictionary Applying reading strategies Counting up to 20
Introductions Using numbers in context Some careers & jobs and Professional sectors Expressing tastes and interests	 Verbs <i>être</i> and <i>avoir</i> Nationality adjectives Asking questions Verbs ending in -er (<i>travailler</i>) 	 Introducing someone else Asking for and giving personal information Expressing objectives Counting up to 100 Inquiring about nationality



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Topics and vocabulary	Grammar	Communicative objectives
Describing locality and its main services Position of an object / person Quantities (1)	 Present tense verb vivre Definite articles <i>le/la/les</i> Some quantifiers <i>quelques, beaucoup de</i> <i>II y a; il n'y a pas de</i> Prepositions of place; adjectives 	 Talking about location Describing a town or part of a town Referring to quantity using a few expressions Determining the position of an object and whether it is there or not
Describing character / First impressions Hobbies/interests Likes and dislikes Relationships	 Verbs ending in –er (<i>aimer, parler</i>) Verb <i>faire du/ de la/ des/ de l'</i> Adjectives of character Possessive adjectives 1st-3rd pers. singular + polite form Negation <i>nepas</i> 	 Talking about tastes/ interests and hobbies Talking about first impressions, describing character Talking about one's friends and family Expressing possession
Lifestyle s Times Days of the week Daily routine Agreement and disagreement	 Reflexive verbs in the present tense Future: to be going to + infinitive Questions in French, e.g. <i>Quelle heure</i> est- il?, A quelle heure? Present tense of aller and sortir Adverbs of time Moi aussi/moi non plus/pas moi/moi si 	 Talk about lifestyles Inquiring about the time, the time of day, frequency Talking about your daily routine Saying how often you do things Expressing agreement and disagreement
Shopping for clothes Clothing and fashionable accessories Colours, sizes and materials	 Present tense of <i>prendre</i> Interrogative adjectives : <i>quel,</i> <i>quelle, quels, quelles</i> Demonstrative adjectives : <i>ce, cet, cette, ces</i> Feminine and plural of colour adjectives Gender and agreement of colour 	 Shopping for clothes – asking for something Finding out about an item of clothing Asking and giving the price Describing clothes Give your opinion on ways of dressing Talking about the weather

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Topics and vocabulary	Grammar	Communicative objectives
Weather	adjectives	
Food and drink Quantities Ingredients Shopping for food	 Je voudrais/Je vais prendre/Je peux avoir Direct object pronouns: <i>le, la, les</i> Near future tense: <i>aller + infinitive</i> Using à <i>la/a l'/au/aux</i> to describe flavour or filling Partitive articles; <i>de la/de l'/du/des</i> to express unspecified quantities 	 Ordering food and drinks in a restaurant Asking for and giving information about a dish Asking for an explanation / understanding quantity Describing fillings and flavours Talking about actions in the future
Past events and life stories Past experiences Knowledge and skills Stages of life	 Le passé composé The verbs <i>savoir, pouvoir</i> <i>and connaître</i> Descriptive adjectives Expression denoting past time 	 Talking about past events Talking about our experiences and what we know how to do Describing our knowledge and skills