



## Course outline – 30 weeks

**Language:** Italian

**Level:** 5

**Course book:** *Nuovo Espresso 3. Libro dello studente e esercizi*, (Maria Balì, Luciana Ziglio) (Ciro Massimo Naddeo) Alma Edizioni, Firenze (2015).

**ISBN:** 978-88-6182-338-9 (Book + DVD-ROM)

**ISBN:** 978-88-6182-339-6 (without DVD-ROM)

Please note that in this level we cover unit 1-5 of the textbook and following units will be covered in level 6.

**Please note that it might be also helpful to take this online test that corresponds to our textbooks we use:**

<https://www.almaedizioni.it/it/minisiti/nuovo-espresso/nuovo-espresso-1/#test-autovalutazione>

Topics and vocabulary	Grammar	Communicative objectives
Studying and speaking foreign languages Cultural tradition and cultural/linguistic misunderstanding	<ul style="list-style-type: none"><li>• <i>Trapassato prossimo</i> (past tense)</li><li>• Compound pronouns</li><li>• <i>Prima di</i> + infinitive</li></ul>	<ul style="list-style-type: none"><li>• Making comparison</li><li>• Asking/expressing an opinion</li><li>• Telling an episode in the past</li><li>• Expression for surprise/joy/relief/empathy</li></ul>
Lifestyle: city vs. countryside	<ul style="list-style-type: none"><li>• Conditional (past tense)</li><li>• Pronoun <i>ci</i> and <i>ne</i></li><li>• Possessive pronouns</li><li>• Pronominal verbs</li></ul>	<ul style="list-style-type: none"><li>• Asking for help</li><li>• Complaining and asking reasons</li><li>• Expressing hope/wish/disapproval/preference</li><li>• Expressing prohibition</li><li>• Making project</li></ul>
Personal habits and lifestyle Food preferences and Italian food tradition	<ul style="list-style-type: none"><li>• Subjunctive (present tense)</li><li>• Impersonal verbs</li><li>• Verbs and expressions introducing subjunctive</li></ul>	<ul style="list-style-type: none"><li>• Talking about personal habits and preferences regarding food and lifestyle</li><li>• Expressing hope/emotions/ will</li></ul>



# BHASVIC

<p>Made in Italy Brands and products</p>	<ul style="list-style-type: none"> <li>• Subjunctive (<i>congiuntivo passato</i> - past tense)</li> <li>• <i>Consecutio temporum</i> (sequence of tenses)</li> <li>• Adverbs in <i>-mente</i></li> <li>• Expressions introducing subjunctive ( <i>a patto che</i>, <i>purché</i>, <i>a condizione che</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Describing a product/object in details</li> <li>• Making hypothesis</li> <li>• Expressing cause/condition/doubt</li> <li>• Blaming and apologising/justifying</li> </ul>
<p>Media and social media News and communication</p>	<ul style="list-style-type: none"> <li>• Subjunctive (<i>congiuntivo imperfetto</i> – past tense)</li> <li>• Expression introducing subjunctive (<i>come se</i>)</li> <li>• Reported speech (<i>discorso indiretto</i>)</li> <li>• Verbs <i>andare</i> and <i>venire</i> in reported speech</li> </ul>	<ul style="list-style-type: none"> <li>• Using the appropriate language depending on the context and the media</li> <li>• Giving explanation</li> <li>• Offering help or giving availability</li> <li>• To report a message or a conversation made by someone else</li> </ul>
<p>Italian literature Novels and tales Books and reading</p>	<ul style="list-style-type: none"> <li>• Passive form (built with <i>essere</i> and <i>venire</i>)</li> <li>• <i>Passato remoto</i> (past tense)</li> <li>• The expression <i>che io sappia</i></li> <li>• Sequence of tenses and modes</li> </ul>	<ul style="list-style-type: none"> <li>• Telling a novel plot</li> <li>• Expressing interest/preference/disinterest</li> <li>• Giving a suggestion</li> <li>• Expressing opinion and judgement</li> </ul>