



Course outline – 30 weeks

Language: Italian

Level: 5

Course book: *Nuovo Espresso 3: Corso di italiano (libro dello student e esercizi)*, by Maria Bali, Luciana Ziglio, Ciro Massimo Naddeo, (Alma Edizioni, 2015)

ISBN: 9788861823396 (Book only)

9788861823389 (Book & DVD)

Please note that in level 5 we cover units 1-5 and the following units will be covered in level 6.

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and Vocabulary	Grammar	Communicative Objectives
Studying and speaking foreign languages Cultural traditions Cultural / linguistic misunderstandings	<ul style="list-style-type: none"> • Trapassato prossimo (past tense) • Compound pronouns • Prima “di” and infinitive 	<ul style="list-style-type: none"> • Making comparison • Asking / expressing an opinion • Telling an episode in the past • Expression for surprise / joy / relief / empathy
Lifestyle: city v countryside	<ul style="list-style-type: none"> • Conditional (past tense) • Pronoun “ci” and “ne” • Possessive pronouns • Pronominal verbs 	<ul style="list-style-type: none"> • Asking for help • Complaining and asking reasons • Expressing hope / wishes / disapproval / preference • Expressing prohibition • Making a project
Personal habits and lifestyle Food preferences Italian food traditions	<ul style="list-style-type: none"> • Subjunctive (present tense) • Impersonal verbs • Verbs and expressions using subjunctive 	<ul style="list-style-type: none"> • Talking about personal habits and preferences regarding food and lifestyle • Expressing hope / emotions / will



Topics and Vocabulary	Grammar	Communicative Objectives
Made in Italy Brands and products	<ul style="list-style-type: none"> • Subjunctive (congiuntive passato (past tense)) • Consecution temporum (sequence of tenses) • Adverbs in “-mente” • Expressions introducing subjunctive “a patto che”, “purché”, a condizione “che” 	<ul style="list-style-type: none"> • Describing a product / object in detail • Making a hypothesis • Expressing cause / condition / doubt • Blaming and apologising / justifying
Media and social media News and communication	<ul style="list-style-type: none"> • Subjunctive (congiuntive passato (past tense)) • Expression introducing subjunctive “come se” • Reported speech (discorso indiretto) • Verbs “andare” and “venire” in reported speech 	<ul style="list-style-type: none"> • Using the appropriate language depending on the context and the media • Giving explanations • Offering help or giving availability • To report a message or a conversation made by somebody else
Italian literature novels and tales Books and reading	<ul style="list-style-type: none"> • Passive form (built with “essere” and “venire”) • Passato remote (past tense) • The expression of “chi io sappia” • Sequence of tenses and modes 	<ul style="list-style-type: none"> • Telling a novel plot • Expressing interest / preference / disinterest • Giving a suggestion • Expressing opinion and judgment

Need help deciding on the right level course?

There is a test that you can take for Nuovo Espresso, which tells you which book you should follow. Please see the link below:

<https://www.almaedizioni.it/it/minisiti/nuovo-espresso/nuovo-espresso-1/#test-autovalutazione>