



## Course outline – 30 weeks

**Language:** Italian

**Level:** 6

**Course book:** *Nuovo Espresso 3: Corso di italiano (libro dello student e esercizi)*, by Maria Bali, Luciana Ziglio, Ciro Massimo Naddeo, (Alma Edizioni, 2015)

**ISBN:** 9788861823396 (Book only)

9788861823389 (Book & DVD)

Please note that in level 6 we cover units 6-10 of the course book.

**Please note that this is a proposed course content, it may vary depending on the level of the group.**

| Topics and Vocabulary          | Grammar  | Communicative Objectives   |
|--------------------------------|--|--|
| Family: modern and traditional | <ul style="list-style-type: none"> <li>• “sebbene”, “nonostante”, “benché” and subjunctive</li> <li>• Special comparative</li> <li>• “fare” and infinitive</li> <li>• Impersonal form for reflexive verbs</li> </ul> | <ul style="list-style-type: none"> <li>• Initiating a new topic with a question</li> <li>• Debating / supporting an idea</li> <li>• Explaining pros and cons</li> <li>• Describing the consequences of a fact</li> </ul> |
| Celebrations and traditions    | <ul style="list-style-type: none"> <li>• Past tense conditional (as future in the past)</li> <li>• Second type conditional (unlikely possibility)</li> <li>• “mica-“ a special verb</li> </ul>                       | <ul style="list-style-type: none"> <li>• Making hypothesis</li> <li>• Expressing disagreement</li> <li>• Giving advice</li> <li>• How to mock and be ironic</li> </ul>   |
| Historical Italian figures     | <ul style="list-style-type: none"> <li>• Temporal and modal gerund (-ing form)</li> <li>• Pronouns and position with gerund</li> <li>• Impersonal sentences</li> <li>• Adjective in “-bile”</li> </ul>               | <ul style="list-style-type: none"> <li>• Describing the life of an historical figure</li> <li>• Describing a travel</li> <li>• Expressing surprise</li> <li>• How to politely interrupt</li> <li>•</li> </ul>            |



| Topics and Vocabulary              | Grammar  | Communicative Objectives  |
|------------------------------------|--|---|
| Discovering Italy and its heritage | <ul style="list-style-type: none"> <li>• Indirect question</li> <li>• Reported speech (past tense)</li> <li>• “prima che” and subjunctive</li> <li>• “prima di” and infinitive</li> </ul>  | <ul style="list-style-type: none"> <li>• How to ask with an indirect question</li> <li>• Gathering information and asking for detailed information</li> <li>• Reporting someone else’s speech</li> <li>• Expressing disappointment</li> <li>• Describing and highlighting a place / features</li> </ul> |
| Contemporary Italian language      | <ul style="list-style-type: none"> <li>• Passive (structure with “andare”)</li> <li>• Subjunctive (past tense trapassato)</li> <li>• Third type conditional (possibility in the past)</li> <li>• Gerund (past tense)</li> <li>• Infinitive (past tense)</li> <li>• “dopo” and infinitive (past tense)</li> </ul> | <ul style="list-style-type: none"> <li>• Talking about our own lingual mistakes</li> <li>• How to soften / invite to soften an argumentative tone</li> <li>• Making hypothesis about the past</li> <li>• How to express a strong disagreement</li> </ul>  |
| Topic suggested by the group       | There will be opportunities to include subjects / topics / activities suggested by the group   |   |

## Need help deciding on the right level course?

There is a test that you can take for Nuovo Espresso, which tells you which book you should follow. Please see the link below:

<https://www.almaedizioni.it/it/minisiti/nuovo-espresso/nuovo-espresso-1/#test-autovalutazione>