



## Course outline – 20 & 30 weeks

**Language:** Japanese

**Level:** 1

**Course book:** **Japanese for Busy People 1:** Romanized Edition – revised 4<sup>th</sup> Edition with free audio download, by Association for Japanese Language Teaching (AJALT), (Kodansha International Ltd, 2022)

**ISBN:** 9781568366197 (Romanized version - Book & CD)

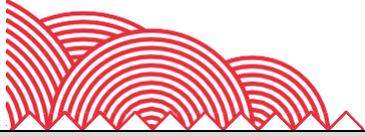
9781568366203 (Kana Version - Book & CD)

The Romanized Version uses romanized Japanese throughout, with kana in the Opening Dialogues of each lesson. The Kana Version exposes students to hiragana and katakana from the very beginning and uses only kana. The content of the two books is otherwise the same. The Kana version is recommended if students are familiar with Hiraganas.

In level 1 we cover units 1-12 and in level 2 we cover units 13-25 with the Kana version of the book.

**Please note that this is a proposed course content, it may vary depending on the level of the group.**

Topics and Vocabulary	Grammar	Communicative Objectives
Self-introduction Greetings	<ul style="list-style-type: none"><li>• Present tense</li><li>• Noun 1 “wa”</li><li>• Noun 2 “desu”</li><li>• (noun 1 is noun 2)</li></ul>	<ul style="list-style-type: none"><li>• Talk about nationalities and occupations</li><li>• Introduce yourself and others</li></ul>
Telephone numbers Number 0-99	<ul style="list-style-type: none"><li>• Present tense</li><li>• Noun 1 “wa”</li><li>• Noun 2 “desu”</li><li>• (noun 1 is noun 2)</li><li>• Yes / No questions</li><li>• Interrogative questions: “nanban desu ka” (what number?)</li></ul>	<ul style="list-style-type: none"><li>• Ask for a telephone number</li></ul>
Ordering sushi	<ul style="list-style-type: none"><li>• (item) o (number &amp; counter) “onegaishimasu” (please serve me (number) of (item))</li></ul>	<ul style="list-style-type: none"><li>• Order food at a restaurant</li></ul>



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Topics and Vocabulary	Grammar	Communicative Objectives
Time expressions	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Noun 1 “wa”</li> <li>• Noun 2 “desu”</li> <li>• (noun 1 is noun 2)</li> <li>• Yes / no questions</li> <li>• Interrogative questions: “nanji desu ka” (what time?)</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the times of meetings and parties</li> <li>• Ask about the hours of services in stores and hotels</li> </ul>
Lost properties	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• (pronoun) “wa” (someone’s item) “desu” (e.g. this one is mine)</li> <li>• Yes / no questions</li> <li>• Interrogative questions: “dare no desu ka” (whose?)</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about a nearby object and its owner</li> </ul>
Shopping 1 Numbers 100 – 10,000	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Use of pronoun (thing) “wa” (price) “desu” (e.g. this one is (price))</li> <li>• Yes / no questions</li> <li>• Interrogative questions: “ikura desu ka” (how much?)</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the price of items in a store and make a purchase</li> </ul>
Shopping 2	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Use of:               <ul style="list-style-type: none"> <li>○ (demonstrative pronoun) (adjective)</li> <li>○ (thing) “wa” (price) “desu”</li> <li>○ (e.g. this blue hat is (price)).</li> </ul> </li> <li>• Yes / no questions</li> <li>• Interrogative questions: “ikura desu ka” (how much?)</li> <li>• “(item) “o” (number &amp; counter) kudasai” (Please give me (number) of (item))</li> </ul>	<ul style="list-style-type: none"> <li>• Specify items by size / colour</li> <li>• Ask for their price and buy them</li> <li>• Buy one or more of an item, telling the shop assistant how many you need</li> </ul>
Getting around 1	<ul style="list-style-type: none"> <li>• Introduction of masu-form verbs</li> <li>• Present and past tenses</li> <li>• (person) “wa” (place) “ni” <u>masu-form verb</u> (go /</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about you’re your routine commuting (every day, every week etc)</li> <li>• Talk about where you will go / when / and with</li> </ul>



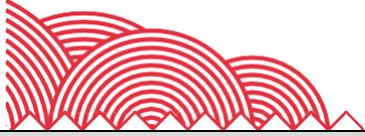
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Topics and Vocabulary	Grammar	Communicative Objectives
	<ul style="list-style-type: none"> <li>return / come)</li> <li>• Adding:               <ul style="list-style-type: none"> <li>○ relative time expression (e.g. today / yesterday)</li> <li>○ (accompanying person) to</li> </ul> </li> <li>• Yes / No questions</li> <li>• Interrogative questions:               <ul style="list-style-type: none"> <li>○ “doko” (where) “ni” <u>masu-form verb</u> “ka” (to where?)</li> <li>○ “Dare” (who) “to” masu-form verb “ka” (with whom?)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>whom</li> <li>• Talk about where you did go / when / and with whom</li> </ul>
Getting around 2: Days of the week / months / years Dates	<ul style="list-style-type: none"> <li>• (go / return / come)</li> <li>• Present and past tenses</li> <li>• Adding: (transportation) “de”</li> <li>• Yes / no questions</li> <li>• Interrogative questions:               <ul style="list-style-type: none"> <li>○ “nan de” (how) <u>masu-form verb</u> “ka”</li> <li>○ “itsu” (when) <u>masu-form verb</u> “ka”</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Talk about dates and times</li> <li>• Means of transportation</li> </ul>
My town My room Holiday destination Position words	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• (place) “ni” (thing) “ga arimasu”</li> <li>• (place) “ni” (people / animal) “ga imasu”</li> <li>• Yes / no questions</li> <li>• Interrogative questions:               <ul style="list-style-type: none"> <li>○ “nani ga arimusa ka” (what is there?)</li> <li>○ “dare ga imasu ka” (who is there?)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your town and tourist destination</li> <li>• Describe what there is in the town</li> <li>• Describe what is in your room</li> </ul>
Organising a party	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• (place) “ni” (thing) “ga” (number) “arimasu”</li> <li>• (place) “ni” (people / animal) “ga” (number) “imasu”</li> <li>• Yes / no questions</li> <li>• Interrogative questions:               <ul style="list-style-type: none"> <li>○ “ikutsu armasu ka” (how many is</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Talk about numbers of things or people that exist in a particular place (the guests, party food etc)</li> </ul>



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Topics and Vocabulary	Grammar	Communicative Objectives
	<p>there?)</p> <ul style="list-style-type: none"> <li>○ “nan-nin imasu ka” (how many people is there?)</li> </ul>	
Asking the way	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• (facility / person) “wa” (place) “desu”</li> <li>• Yes / no questions</li> <li>• Interrogative questions:               <ul style="list-style-type: none"> <li>○ “doko desu ka” (where is (facility / person)?)</li> </ul> </li> <li>• More formal version:               <ul style="list-style-type: none"> <li>○ (facility) “wa” (place) “ni arimasu”</li> <li>○ (person) “wa” (place) “ni imasu”</li> <li>○ “doko ni arimasu / imasu ka” (where is (facility / person)?)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the whereabouts of things and people</li> </ul>
Making plans for the weekend	<ul style="list-style-type: none"> <li>• Verbs with a direct object</li> <li>• Present tense (routine / future)</li> <li>• (person) “wa” (object) “o” <u>masu-form verb</u> (eat / drink / listen / buy etc.)</li> <li>• Yes / no questions</li> <li>• Interrogative questions:               <ul style="list-style-type: none"> <li>○ “nani o <u>masu-form verb</u> ka” (what do you do / your family eat / drink / listen?)</li> </ul> </li> <li>• Adding: (place where activity happens) “de”</li> <li>• Past tense</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your family/ family’s routine activities</li> <li>• Talk about your family / family’s weekend plan</li> <li>• (what / when / Where will you / your family do)</li> </ul>
Keeping in touch with people	<ul style="list-style-type: none"> <li>• Verbs with a receiver (person / thing) of the action</li> <li>• Past and present tenses</li> <li>• (person 1) “wa” (person 2) “ni” <u>masu-form verb</u> (meet / ask)</li> <li>• (person 1) “wa” (person 2) “ni” (object) “o” <u>masu-form verb</u> (write / send / phone etc)</li> <li>• Use of frequency adverbs</li> <li>• Giving a reason</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your interactive activities with your friends / family etc.</li> <li>• How often do you do those activities and why</li> </ul>



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Topics and Vocabulary	Grammar	Communicative Objectives
	<ul style="list-style-type: none"><li>• Polite-form sentence and kara (because...)</li></ul>	
Receiving hospitality Complimenting someone's town / house	<ul style="list-style-type: none"><li>• Introduction of i-adjectives and na-adjectives</li><li>• Pattern 1:<ul style="list-style-type: none"><li>○ Adjective + noun: an adjective modifies the following noun</li></ul></li><li>• Pattern 2:<ul style="list-style-type: none"><li>○ A sentence ends with an adjective predicate (the conjugation of adjectives: present tense only)</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Talk about the characteristics of things and people using adjectives.</li></ul>