



# BHASVIC

## Course Outline – 20 and 30 weeks

**Language:** Japanese

**Level:** 1

**Coursebook: Japanese for Busy People 1:** Romanised Edition: Revised 4th Ed (Free audio download), by Association for Japanese Language Teaching AJALT, (Kodansha International, 2022)

**ISBN:** 9781568366197 (Romanised version)

9781568366203 (Kana version)

The Romanised version uses Romanised Japanese throughout, with kana in the opening dialogues of each lesson. The Kana version exposes students to hiragana and katakana from the very beginning and uses only kana. The content of the two books are otherwise the same. The kana version is recommended if students are familiar with Hiragana.

In level 1 we cover units 1-12 and in level 2 we cover units 13-25 with the Kana version of the book.

**Please note that this is a proposed course content, it may vary depending on the level of the group.**

Topics and Vocabulary	Grammar	Communicative Objectives
<ul style="list-style-type: none"><li>• Self-introduction</li><li>• Greetings</li></ul>	<ul style="list-style-type: none"><li>• Present tense</li><li>• Noun 1 “wa”</li><li>• Noun 2 “desu”</li><li>• (noun 1 is noun 2)</li></ul>	<ul style="list-style-type: none"><li>• Talk about nationalities and occupations</li><li>• Introduce yourself and others</li></ul>

Topics and Vocabulary	Grammar	Communicative Objectives
<ul style="list-style-type: none"> <li>Telephone numbers</li> <li>Number 0-99</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>Noun 1 “wa”</li> <li>Noun 2 “desu”</li> <li>(noun 1 is noun 2)</li> <li>Yes / No questions</li> <li>Interrogative questions: “nanban desu ka” (what number?)</li> </ul>	<ul style="list-style-type: none"> <li>Ask for a telephone number</li> </ul>
<ul style="list-style-type: none"> <li>Ordering sushi</li> </ul>	<ul style="list-style-type: none"> <li>(item) o (number &amp; counter) “onegaishimasu” (please serve me (number) of (item))</li> </ul>	<ul style="list-style-type: none"> <li>Order food at a restaurant</li> </ul>
<ul style="list-style-type: none"> <li>Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>Noun 1 “wa”</li> <li>Noun 2 “desu”</li> <li>(noun 1 is noun 2)</li> <li>Yes / no questions</li> <li>Interrogative questions: “nanji desu ka” (what time?)</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the times of meetings and parties</li> <li>Ask about the hours of services in stores and hotels</li> </ul>
<ul style="list-style-type: none"> <li>Lost properties</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>(pronoun) “wa” (someone’s item) “desu” (e.g. this one is mine)</li> </ul>	<ul style="list-style-type: none"> <li>Talk about a nearby object and its owner</li> </ul>

Topics and Vocabulary	Grammar	Communicative Objectives
	<ul style="list-style-type: none"> <li>• Yes / no questions</li> <li>• Interrogative questions: “dare no desu ka” (whose?)</li> </ul>	
<ul style="list-style-type: none"> <li>• Shopping 1</li> <li>• Numbers 100 – 10,000</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Use of pronoun (thing) “wa” (price) “desu” (e.g. this one is (price))</li> <li>• Yes / no questions</li> <li>• Interrogative questions: “ikura desu ka” (how much?)</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the price of items in a store and make a purchase</li> </ul>
<ul style="list-style-type: none"> <li>• Shopping 2</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Use of: <ul style="list-style-type: none"> <li>○ (demonstrative pronoun) (adjective)</li> <li>○ (thing) “wa” (price) “desu”</li> <li>○ (e.g. this blue hat is (price)).</li> </ul> </li> <li>• Yes / no questions</li> <li>• Interrogative questions: “ikura desu ka” (how much?)</li> <li>• “(item) “o” (number &amp; counter) kudasai” (Please give me (number) of (item))</li> </ul>	<ul style="list-style-type: none"> <li>• Specify items by size / colour</li> <li>• Ask for their price and buy them</li> <li>• Buy one or more of an item, telling the shop assistant how many you need</li> </ul>

Topics and Vocabulary	Grammar	Communicative Objectives
<ul style="list-style-type: none"> <li>Getting around 1</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of masu-form verbs</li> <li>Present and past tenses</li> <li>(person) "wa" (place) "ni" <u>masu-form verb</u> (go / return / come)</li> <li>Adding: <ul style="list-style-type: none"> <li>relative time expression (e.g. today / yesterday)</li> <li>(accompanying person) to</li> </ul> </li> <li>Yes / No questions</li> <li>Interrogative questions: <ul style="list-style-type: none"> <li>"doko" (where) "ni" <u>masu-form verb</u> "ka" (to where?)</li> <li>"Dare" (who) "to" masu-form verb "ka" (with whom?)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Talking about you're your routine commuting (every day, every week etc)</li> <li>Talk about where you will go / when / and with whom</li> <li>Talk about where you did go / when / and with whom</li> </ul>
<ul style="list-style-type: none"> <li>Getting around 2:</li> <li>Days of the week / months / years</li> <li>Dates</li> </ul>	<ul style="list-style-type: none"> <li>(go / return / come)</li> <li>Present and past tenses</li> <li>Adding: (transportation) "de"</li> <li>Yes / no questions</li> <li>Interrogative questions: <ul style="list-style-type: none"> <li>"nan de" (how) <u>masu-form verb</u> "ka"</li> <li>"itsu" (when) <u>masu-form verb</u> "ka"</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Talk about dates and times</li> <li>Means of transportation</li> </ul>

Topics and Vocabulary	Grammar	Communicative Objectives
<ul style="list-style-type: none"> <li>• My town</li> <li>• My room</li> <li>• Holiday destination</li> <li>• Position words</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• (place) “ni” (thing) “ga arimasu”</li> <li>• (place) “ni” (people / animal) “ga imasu”</li> <li>• Yes / no questions</li> <li>• Interrogative questions: <ul style="list-style-type: none"> <li>○ “nani ga arimusa ka” (what is there?)</li> <li>○ “dare ga imasu ka” (who is there?)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your town and tourist destination</li> <li>• Describe what there is in the town</li> <li>• Describe what is in your room</li> </ul>
<ul style="list-style-type: none"> <li>• Organising a party</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• (place) “ni” (thing) “ga” (number) “arimasu”</li> <li>• (place) “ni” (people / animal) “ga” (number) “imasu”</li> <li>• Yes / no questions</li> <li>• Interrogative questions: <ul style="list-style-type: none"> <li>○ “ikutsu arimasu ka” (how many is there?)</li> <li>○ “nan-nin imasu ka” (how many people is there?)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Talk about numbers of things or people that exist in a particular place (the guests, party food etc)</li> </ul>

Topics and Vocabulary	Grammar	Communicative Objectives
<ul style="list-style-type: none"> <li>Asking the way</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>(facility / person) “wa” (place) “desu”</li> <li>Yes / no questions</li> <li>Interrogative questions: <ul style="list-style-type: none"> <li>“doko desu ka” (where is (facility / person)?)</li> </ul> </li> <li>More formal version: <ul style="list-style-type: none"> <li>(facility) “wa” (place) “ni arimasu”</li> <li>(person) “wa” (place) “ni imasu”</li> <li>“doko ni arimasu / imasu ka” (where is (facility / person)?)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Talk about the whereabouts of things and people</li> </ul>
<ul style="list-style-type: none"> <li>Making plans for the weekend</li> </ul>	<ul style="list-style-type: none"> <li>Verbs with a direct object</li> <li>Present tense (routine / future)</li> <li>(person) “wa” (object) “o” <u>masu-form verb</u> (eat / drink / listen / buy etc.)</li> <li>Yes / no questions</li> <li>Interrogative questions: <ul style="list-style-type: none"> <li>“nani o <u>masu-form verb</u> ka” (what do you do / your family eat / drink / listen?)</li> </ul> </li> <li>Adding: (place where activity happens) “de”</li> <li>Past tense</li> </ul>	<ul style="list-style-type: none"> <li>Talk about your family/ family’s routine activities</li> <li>Talk about your family / family’s weekend plan</li> <li>(what / when / Where will you / your family do)</li> </ul>

Topics and Vocabulary	Grammar	Communicative Objectives
<ul style="list-style-type: none"> <li>Keeping in touch with people</li> </ul>	<ul style="list-style-type: none"> <li>Verbs with a receiver (person / thing) of the action</li> <li>Past and present tenses</li> <li>(person 1) "wa" (person 2) "ni" <u>masu-form verb</u> (meet / ask)</li> <li>(person 1) "wa" (person 2) "ni" (object) "o" <u>masu-form verb</u> (write / send / phone etc)</li> <li>Use of frequency adverbs</li> <li>Giving a reason</li> <li>Polite-form sentence and kara (because...)</li> </ul>	<ul style="list-style-type: none"> <li>Talk about your interactive activities with your friends / family etc.</li> <li>How often do you do those activities and why</li> </ul>
<ul style="list-style-type: none"> <li>Receiving hospitality</li> <li>Complimenting someone's town / house</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of i-adjectives and na-adjectives</li> <li>Pattern 1: <ul style="list-style-type: none"> <li>Adjective + noun: an adjective modifies the following noun</li> </ul> </li> <li>Pattern 2: <ul style="list-style-type: none"> <li>A sentence ends with an adjective predicate (the conjugation of adjectives: present tense only)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Talk about the characteristics of things and people using adjectives.</li> </ul>