



Course outline – 30 weeks

Language: Japanese

Level: 2

Course book: *Japanese for Busy People: Kana Version Bk. I Revised 3rd Edition*. Association for Japanese Language Teaching AJALT. Kodansha International Ltd; 3rd Revised edition (April 2012)

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Please note that in level 2 we cover Units 13 – 25 as the first part of the text book is covered in level 1. Please note that we use the Kana version of the book in level 2.

Topics and vocabulary	Grammar	Communicative objectives
Self introduction and greetings	Present Tense Noun1 wa Noun2 desu. (Noun1 is Noun2.)	Talk about nationalities and occupations Introduce yourself and others
Telephone numbers Number 0-99	Present Tense Noun1 wa Noun2 desu. (Noun1 is Noun2.) Yes/no questions Interrogative questions: nanban desu ka. (what number?)	Ask for telephone numbers
Ordering sushi	(item) o (number + counter) onegaishimasu. (Please serve me (number) of (item).)	Order food at a restaurant
Time expressions	Present Tense Noun1 wa Noun2 desu. (Noun1 is Noun2.) Yes/no questions Interrogative questions: nanji desu ka. (what time?)	Talk about the times of meetings and parties Ask the hours of services in stores and hotels



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Lost properties	Present Tense (pronoun) wa (someone's item) desu. (eg. This one is mine.) Yes/no questions Interrogative questions: dare no desu ka. (whose?)	Talk about a nearby object and its owner
Shopping 1 Number 100-10,000	Present Tense Use of pronoun (thing) wa (price) desu. (eg. This one is (price).) Yes/no questions Interrogative questions ikura desu ka. (how much?)	Ask the prices of items in a store and make a purchase
Shopping 2	Present Tense Use of (demonstrative pronoun) (adjective) (thing) wa (price) desu. (eg. This blue hat is (price).) Yes/no questions Interrogative questions ikura desu ka. (how much?) (item) o (number + counter) kudasai. (Please give me (number) of (item).)	Specify items by size, colour and ask their prices and buy them. Buy one or more of an item, telling the shop assistant how many you need.



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Getting around 1	Introduction of masu-form verbs.	Talk about your routine comuting (every day, every week etc.)
	<p>Present and past tenses (person) wa (place) ni <u>masu-form verb</u>. (go/return/come)</p> <p>Adding: relative time expression (eg. today/ yesterday) (companying person) to</p> <p>Yes/no questions Interrogative questions doko(where) ni <u>masu-form verb</u> ka. (To where?) dare(who) to <u>masu-form verb</u> ka. (With whom?)</p>	<p>Talk about where will you go, when, and with whom Talk about where did you go, when and with whom</p>
<p>Getting around 2</p> <p>Days of the week, months, years and dates</p>	<p>(go/return/come) Present and past tenses Adding : (transportation) de</p> <p>Yes/no questions Interrogative questions nan de (how) <u>masu-form verb</u> ka. itsu (when) <u>masu-form verb</u> ka.</p>	<p>Talk about dates and times and means of transportation</p>
<p>My town, my room and Holiday destination Position words</p>	<p>Present tense</p> <p>(Place) ni (thing) ga arimasu. (Place) ni (people/ animal) ga imasu.</p> <p>Yes/no questions Interrogative questions nani ga arimasu ka. (what is there?) dare ga imasu ka. (who is there?)</p>	<p>Talk about your town and tourist destination. Describe what is there in the town.</p> <p>Describe what is in your room.</p>



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Organizing a party	Present tense (Place) ni (thing) ga (number) arimasu. (Place) ni (people/ animal) ga (number) imasu.	Talk about numbers of things or people that exist in a particular place. (the quests, party food etc.)
	Yes/no questions Interrogative questions ikutsu arimasu ka. (how many is there?) nan-nin imasu ka. (how many people is there?)	
Asking the way	Present tense (Facility/Person) wa (place) desu. Yes/no questions Interrogative questions doko desu ka. (Where is (facility person)?) (more formal version) (Facility) wa (place) ni arimasu. (person) wa (place) ni imasu. Yes/no questions Interrogative questions doko ni arimasu/ imasu ka. (Where is (facility /person)?)	Talk about the whereabouts of things and people



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<p>Making plans for the weekend</p>	<p>Verbs with a direct object Present tense (routine / future)</p> <p>(Person) wa (object) o <u>masu-form verb.</u> (eat/ drink/ listen/ buy etc.)</p> <p>Yes/no questions Interrogative questions Nani o <u>masu-form verb</u> ka. (What do you/ your family eat/ drink/ listen ?)</p> <p>Adding: (place) de (The place where the activity happens)</p> <p>Past tense</p>	<p>Talk about your / your family's routine activities Talk about your/ your family's weekend plan (What / when/ where will you / your family do)</p>
<p>Keeping in touch with people</p>	<p>Verbs with a receiver (person/thing) of the action Present and Past tenses (Person1) wa (Person2) ni <u>masu-form verb.</u> (meet , ask)</p> <p>(Person1) wa (Person2) ni (object) o <u>masu-form verb.</u> (write/ send/ phone etc.)</p> <p>Use of frequency adverbs Giving a reason Polite-form sentence + kara. (Because)</p>	<p>Talk about your interactive activities with your friends, family etc.</p> <p><u>How often</u> do you do those activities and <u>why</u>.</p>



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<p>Receiving hospitality and complimenting someone's town, house</p>	<p>Introduction of i-adjectives and na-adjectives Pattern1: Adjective + noun: An adjective modifies the following noun Pattern2: A sentence ends with an adjective predicate. (the conjugation of adjectives: present tense only)</p>	<p>Talk about the characteristics of things and people, using adjectives</p>
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