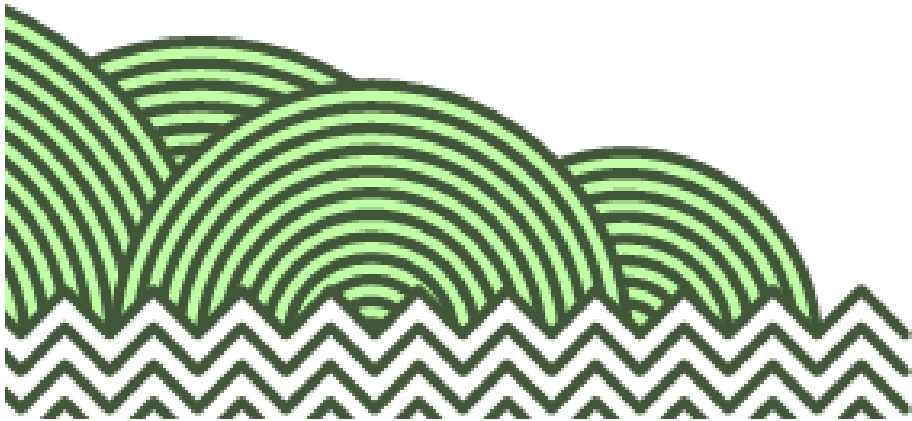


BHASVIC

A2 UCAS Personal Statements Skills & Question 2



Week 3

UCAS Recap

You should have completed a draft of Question 1 and returned the assignment – well done!

This session we are going to focus on Question 2 and Evidencing Skills

We will be focussing on skills with formal education but the same principles will apply when we look at what we have learnt outside of education next week for Question 3.

Question 2

- How have your qualifications and studies helped you to prepare for this course or subject?
- This is the chance for you to show evidence of the relevant or transferable skills you've gained from your formal education and highlight your understanding of how this will help you succeed in this subject area.

Academic Skills

- You have studied **3 or 4 subjects** whilst at BHASVIC.
- It is important that you appreciate the skills that you have gained from studying **ALL** your subjects
- And are able to **reflect this** when you are writing your personal statement
- Remember your skills are **TRANSFERABLE**
- **This means that skills gained in one subject can easily support another.**

Subject Skills

- Think of **one** of your subjects
- Make a **list of the skills on the back of your Activity sheet** that you have developed since studying that subject
- Prepare to **share**

Activity Question 2

- You will now complete a sheet that will help you get some of your ideas down for Question 2. Use people on your table for ideas.
- You will use this as to complete an Assignment before next week so try and keep it fairly neat so you can read it later.
- Again make notes and we will put a skills cloud up that will help. Pick 2-3 skills that are right for each of your subjects.

hypothesise inspire analyse-quantitative
investigate spatial-awareness compile
or-scientific tech-knowledge feedback
creative-writing ideas innovate creative decisive
compare influence laboratory-skills contrast tasks
data perform present explain compare-and
self-awareness persuade debate organise goals
critical-thinking express-feelings
analyse promote-concepts mentor
respond-to explain-concepts evaluate
identify project-manage classify risk-taking
work-collaboratively

Stuck on how it will benefit your course? All your learning matters.

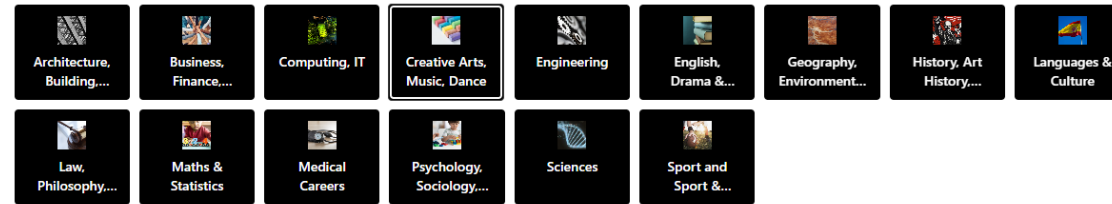
Action, Benefit, Course

- (applying for Maths) I have enjoyed analysing information from different sources in History. This has helped me view information from different perspectives. This will help me as I cope with learning Maths at a higher level at university.
- (applying for Politics) I have enjoyed working creatively in Textiles and have developed social and communication skills with peer assessments and group work. This will help me as I work with others at university level.
- (applying for Geography) I have gained essay writing and evidencing skills in English. This has made me much more adept at report writing. This will help me as I embark on new learning at university level.

Need more ideas?

You can find lots of ideas for academic skills from our on the [Tutorial hub - UCAS Hub](#) Subject Guide pages

UCAS Subject Guides (including HE, PS, Open Day, Entry Reqs info)



Transferable skills

Teamwork, Technical ability, Problem solving, Social Skills, Organisation, Numeracy, Communication, Attention to detail, Administration, Analytics, Discipline

We are now going to look at Question 2 in more depth. MAKE NOTES ON YOUR SHEET OF ANYTHING YOU THINK YOU HAVE MISSED

- **How your studies or training relate to your chosen course(s) or subject area**
- **This could be current or previous studies within a school, college, training provider, or even a short online university course – any form of formal education. The main thing here is to focus on what's most recent and relevant to your chosen course(s).**

We are now going to look at Question 2 in more depth

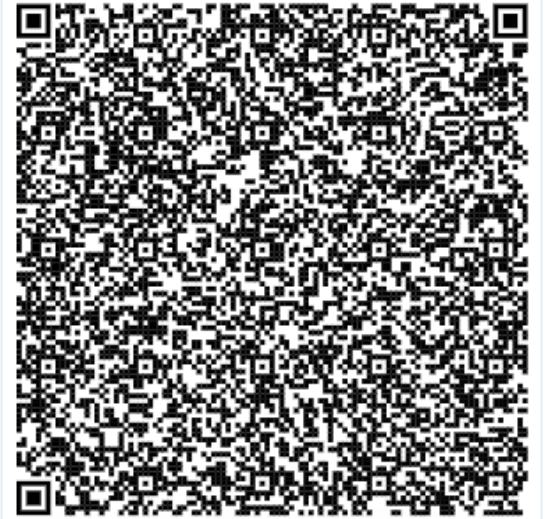
- **What relevant or transferable skills you have that make you a great candidate**
- **Maybe there are a couple of subjects that have helped you develop a core set of skills required for your chosen course(s). Or, a particular module that helped you understand where your interests and strengths lie.**

We are now going to look at Question 2 in more depth

- **Any relevant educational achievements**
- **Universities and colleges will see your grades elsewhere on your application so don't waste time talking about these. Consider accomplishments like winning a school or national competition, serving as a student ambassador or team captain, or landing the lead role in a play.**

Assignment Week 3

- You have some ideas on your Activity sheet.
- Complete the **Question 2 assignment set by your tutor as best you can.** We can fine tune it later on - it will probably be a better answer than you might think.
- Check out the **subject guides for transferable skills linked to uni courses?** Why not use these as a basis for answering the question.
- **Next week we will be looking at activities outside college and and Question 3.**



TRY OUR PERSONAL STATEMENT BUILDER

Not sure what to write? Our handy tool will help.

[Get help](#)

