

Coronavirus Update

The Coronavirus pandemic is affecting all parts of life and BHASVIC is no exception. We are adapting and responding to the impact this continues to have. This prospectus represents life as 'normal' at BHASVIC and we very much hope that by September 2021 this will be the case. We are currently planning our Open Evening and School Liaison events to be agile enough to respond to the latest advice and guidance at the time. Please visit bhasvic.ac.uk for up to date details.



Open Evening

Wednesday 11 November, 6.30 - 9.00pm Thursday 12 November, 6.30 - 9.00pm

Apply to BHASVIC online at www.bhasvic.ac.uk For more details about applying, see page 49

'Between the Downs and Sea we flourish' The BHASVIC logo is based on the words taken from the city crest

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Welcome to BHASVIC

The experience of being a BHASVIC student will be something that you will remember for the rest of your life. Studying here is a rewarding and enriching experience. You will be part of a culture of academic excellence with aspirational standards aimed at securing the best outcomes for you. Our results are testament to this and are consistently some of the best in the country.

At BHASVIC you will be treated as an adult and teachers will work with you to maximise your learning potential. You will be taught more than just course content; we will ensure you develop the skills you need to be an independent, lifelong learner with the ability to think for yourself. On top of this, our first-class student services and guidance staff will ensure you are well supported at every step of the way.

Outside of lessons you will be part of a vibrant community with opportunities to engage in a wide range of activities that ensure there is something to suit everyone. We are a stimulating place to be, at an exciting stage of your life! BHASVIC is a contemporary, creative, learning community and we look forward to you being a part of this when you start in September 2021.

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William Baldwin PRINCIPAL

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EXCELLENT RESULTS

BHASVIC is in the top 1% of state schools and colleges for both our exam results and for 'progress' outcomes which measure the value we have added to your learning. There are very few schools or colleges that can claim this status!

SATISFACTION

Over 90% of students have a great experience at BHASVIC; 96% of staff would recommend BHASVIC as a good place to work; Ofsted graded BHASVIC as Outstanding in their last inspection visit.

FUTURE READY

9 out of 10 BHASVIC students who go on to study a degree gain a 1st or 2:1 - an average well above the national for both state and independent schools.

EXCELLENT SUPPORT

First class student services and academic support, along with dedicated tutorial pathways - including University (1,120 applications processed last year); Oxbridge (55 offers); Medicine, Dentistry & Veterinary (25 accepted places); Art Foundation (100 applications) and Employability and Enterprise pathways (with integral work experience.)

CHOICE AND FLEXIBILITY

Great range of courses – specialise or keep your options open! Over 40 subjects allowing well over 20,000 combinations of courses.

CULTURE

A learning culture ensures students work hard, enjoy studying, and make the most of social and enrichment opportunities. Our students tell us they like the informal but purposeful atmosphere in the college, as well as having more independence than at school. Teachers treat you as a young adult who takes responsibility for yourself and your work, but who may require support and guidance to achieve this.

CONTEMPORARY

Although our roots are in an old Grammar School there is a modern feel to BHASVIC. In November 2020 we will be opening our new 'Elms Building' which will provide first class accommodation for Drama, Performing Arts, Music, Media, Film and Biology. This will create additional modern spaces around college to enhance your time at BHASVIC.

CREATIVE

Learning is a creative process, teaching is a creative job, our students are creative people and Brighton is a creative hub! We encourage creative and collaborative approaches here at BHASVIC, allowing our teachers the freedom to innovate and experiment with the best ways of engaging with you to enrich and extend your learning. At BHASVIC you will be as well prepared as you can be to surpass your potential.



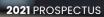
LEARNING

Learning is at the heart of what we do. There is a learning culture at BHASVIC that students bring with them - here it is acceptable to love learning, to study hard, to be doing well and developing a passion for your courses. This phase of education is fantastic – you will learn to a depth that will be both fascinating and challenging. At BHASVIC you will begin to feel like a true expert in your chosen courses and there will be opportunities to showcase your skills and expertise in all subjects that are studied.

COMMUNITY

We are an inclusive and accepting college where every individual feels part of a community and has a sense of belonging. There are plentiful opportunities to engage with our own extensive range of enrichment, clubs and societies, awards and competitions, as well as the wider local community outside of BHASVIC.





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STUDENT PROFILE

PREVIOUS SCHOOL Peacehaven Community School

STUDIED AT BHASVIC:

A levels in Dance, English Lang & Lit, Communication & Culture and a Journalism portfolio course

The support and knowledge I was given at BHASVIC gave me the confidence to pursue Contemporary Dance at University and professionally. The personal growth that was nurtured by the Dance course at BHASVIC is something I will never take for granted.

Lucy Muggleton, Dance teacher at BHASVIC said: 'Annie came to BHASVIC with no previous experience in Contemporary Dance. She worked incredibly hard on the course and in her second year of study we encouraged her to audition for the National Youth Dance Company for which she was given a place and worked with Sidi Larbi Cherkaoui in 'Framed'.'

After leaving BHASVIC Annie went on to gain a place at London Contemporary Dance School and since completing her degree she was invited to join Kate Prince's company Zoonation for their latest work 'Message in a Bottle'. She is an incredibly talented student and we are delighted with the success she has achieved.

What is special about Sixth Form Colleges?

Sixth form colleges are the home of dedicated 16-18 education, facilitating the best post-16 academic provision and outcomes, with a reputation for inspiring and nurturing a love of learning and high academic achievement.

Sixth form colleges are responsible for around a fifth of the A levels delivered in England each year and help their students to achieve better exam results than all other non-selective providers.

Sixth form colleges are specialists, focusing their entire staffing and resources on delivering 16-19 education, with teaching, learning and guidance specialised for this age group.

Sixth form colleges provide exceptional support and resources for preparing for adult life, including applications to University and careers advice and guidance. Students educated at a Sixth form college achieve a higher A level point score per entry than school sixth forms. Students (including disadvantaged students) educated at a Sixth form college are more likely to progress to a UK University, are more likely to continue into their second year and are more likely to progress to the most selective institutions than students educated elsewhere in the state system.

Students attending Sixth form colleges who wish to progress to employment after completing their studies are more likely to do so than those at other state schools or colleges.

Data taken from Sixth Form College Association: Key facts and figures publication.

An all-round education: Subjects, Skills, Values, Breadth

Our mission at BHASVIC is to ensure that you receive an all-round education that prepares you to be an independent lifelong learner. We want you to make the most of the opportunities available here that will enable you to realise your potential.

SUBJECTS

A levels and/or BTECs (along with English or Maths GCSE for those who need it) will form the foundation of your timetable at BHASVIC. Learning here will go deeper than the course content you are required to know – doing well at this level requires you to be able to manipulate knowledge which means you have to understand it. We ensure you will develop the skills to be able to do this.

SKILLS

Learning how to learn requires that you have the study skills and abilities to know how to manipulate knowledge, solve problems and make connections. On top of that it involves knowing how to manage your time and work independently. We will help you reflect on your studies and your progress and identify skills you need to develop, not just to ensure you do well in your courses. When you leave us, you will be well prepared for your future as a lifelong, independent learner, and be very well prepared to be successful in your next steps into further study or work.

VALUES

We want to ensure that you leave here informed and aware of your role as a citizen at local and national level as well as in the wider world. At BHASVIC you will belong to a community where you can develop your own values of democracy and freedom of speech through discussion and debate. You will have the opportunity to join college societies outside of your lessons, whilst within tutor groups you will follow carefully tailored sessions to develop your thinking and understanding of issues.

BREADTH

We want to ensure that your learning stretches over a number of domains, whatever the focus of your course combinations. There is an incredible array of smaller, shorter portfolio courses from which to choose in your second year, including the Extended Project Qualification. These short courses are designed to help you specialise further and build your CV in a course or career focus of your choice. Our enrichment opportunities add breadth to your time here and you can read more about 'Getting involved' on page 26.

RCISING Aspirations

We have generations of ex-students who have gone on to future success in a range of different careers and life journeys: from parliamentary advisers, TV and radio presenters, professional dancers, international footballers, to research scientists and filmmakers. Once you have studied here, you are eligible to join our BHASVIC alumni network, which maintains active links with ex-students, many of whom come back to the college to help out and mentor existing students in a variety of ways. For example, BHASVIC alumni supported our Careers Enrichment Day. Alumni also offered mentoring revision sessions, took part in the International Women's Day debate, participated in the Maths Challenge, and spoke to Visual Arts students about their journey from A level to current employment.



STUDENT PROFILES Oxford and Cambridge University Success

BHASVIC students have received a multitude of offers from Oxford, Cambridge and other leading Universities this year, yet again demonstrating that the college is one of the largest providers to these prestigious Higher Education establishments.

Fifty-five students are in receipt of an offer to Oxford or Cambridge this year. which means a total of 160 students have been offered a place to study at Oxbridge in the last three years alone. showing that BHASVIC is a pipeline to these world-class institutions. Thirtysix students have been accepted in to Cambridge with nineteen heading to Oxford - so long as they meet the grades required. The group of students have been drawn from 25 different schools from across the region. Between them, they have selected 25 different degrees to be studied at 26 different colleges. For the first time, more students have been offered a place for Computer Sciences than Natural Sciences. Four students are in receipt of an offer to study Computer Sciences at Cambridge, where there are 11 applicants per place. As in previous years, social mobility is a strong driver of our commitment to support students through the application process and this year 19 students from this cohort have

been part of our Widening Participation programme which aims to work with students whose parents do not have Higher Education qualifications or those who come from areas with low Higher Education participation.

Offers for other highly selective courses and institutions include one for Berniva Hamie, who has been awarded a full scholarship covering four years' tuition fees to study piano and cello (joint first) at the Royal College of Music. Berniya said: "Coming to BHASVIC allowed me considerably more independence and time to pursue my musical activities to a higher level, providing me with the space needed as a musician to fit in practice and manage my timetable; I have found that since coming to BHASVIC I have improved immensely. The college also gave me the opportunity to perform with some other students at the TUC Annual Congress in 2019 which was a wonderful experience."

We asked some more of our students what difference BHASVIC had made in their aspirations and journey towards receiving an Oxbridge offer. With an offer to study Geography at St Hilda's College, Oxford, John David said: "Instead of putting Oxbridge on a pedestal, BHASVIC Oxbridge Co-ordinator Neil Commin simplifies and demystifies the admissions process. This gives you so much confidence going into the interview stage."

Sophie Payne who has an offer to study Medicine at Oxford University – Queen's stated: "BHASVIC's Oxbridge team has been instrumental in supporting my application offering personal statement advice, interview skills and UCAS guidance. Staff really care about our applications and cheered us on through the entire process. Every bit of help I have received has given me the confidence to apply to University as myself, with a genuine and unique application I am proud of".

With an offer to study History at Hertford College, Oxford, Luke Cahill explained: "I would have never have considered applying to Oxford had I not come to BHASVIC. The Oxbridge scheme, particularly BHASVIC's Oxbridge Coordinator Neil Commin, is wonderful at encouraging students who may not have considered applying to do so."



Offers were received for students previously at: Brighton and Hove High School for Girls (2), Blatchington Mill (3), Brighton College (4), Cardinal Newman (3), Chailey (2), Cavendish Eastbourne (1), Dorothy Stringer (1), Eastbourne (1), Downlands (1), Eastbourne College (1), Gilredge House (1), Heathfield Community College (1), Hove Park (1), King's School Hove (1), Lewes Old Grammar School (1), Portslade Community College (1), Priory (7), Shoreham Academy (1), Shoreham College (1), St Paul's (1), St Richard's (1), Dorothy Stringer (8), Varndean (7), Warden Park (3), Willingdon (1)

Your Study Programme

A study programme is all the formal activities that you take at the college consisting of:

- A levels, BTECs and GCSE qualifications
- Tutorial Programme: Lessons and one-off events covering careers preparation and Higher Education applications, study skills, citizenship, personal development and wellbeing
- Portfolio courses: Additional one year courses, normally taken in the second year, that extend your practical or academic studies in areas where you have an interest (for example, the Extended Project Qualification)

- Subject Extensions: Support sessions run by teachers to help you with specific areas in the courses you study
- Enrichment: Extra activities such as sport, performing arts, Duke of Edinburgh, community and charity work, clubs, societies, competitions, trips, visits and workshops... these are not compulsory but we actively encourage students to take part

The majority of students will take three A levels or equivalent (such as a combination of BTECs and A levels) at BHASVIC. This forms the core of our standard study programme, as it does nationally at this level, and is the normal requirement for entry to Higher Education. It is possible to take four A levels here, most commonly Double Maths alongside two other subjects. We will discuss whether four A levels are appropriate with applicants individually at interview. Some students may qualify to come to BHASVIC yet will also need to re-sit English or Maths GCSE which can be done alongside the main elements of a study programme. Examples of study programmes can be seen on the opposite page.

BHASVIC works closely with our partner Further Education colleges in the Brighton & Hove Colleges' Accord. Our partnership works to promote the joint planning of recruitment, curriculum and services to meet the needs of the city's local, young people. To apply to BHASVIC use the online application form: www.bhasvic.ac.uk

Examples of Study Programmes

	SUBJECT 1	SUBJEC	SUBJECT 2		SUBJECT 3		ADDITIONAL	
YEAR 1	Business A lev or BTEC	el Drama A I	Drama A level		Media A level Tutor		ial; Performing Arts Enrichment	
YEAR 2	Business A lev or BTEC	el Drama A I	Drama A level				utorial; Portfolio se; Performing Arts Enrichment	
	SUBJECT 1	SUBJECT 2	SUB	JECT 3	SUBJ	ECT 4	ADDITIONAL	
YEAR 1	Double Mathe	ouble Mathematics A level		0,0		nistry evel	Tutorial; Chemistry Olympiad	
YEAR 2	2 Double Mathematics A level			ology level		nistry evel	Medicine Tutorial Pathway; Extended Project	

	SUBJECT 1	SUBJECT 2	SUBJECT 3	SUBJECT 4	ADDITIONAL
YEAR 1	Sport BTE	C Diploma	Photography A level	GCSE Maths	Football; Tutorial
YEAR 2	Sport BTEC Diploma		Photography A level		Football; Tutorial, Portfolio course e.g. Sports Leader

Each course will start with an induction period to help you to recognise what is being asked of you, and to move you up to a new level of work and understanding.



Vocational and Practical Programmes

We offer a range of vocational and practical courses which provide a skills-based approach to learning through practical assignments linked to real life experiences and working life. These qualifications are highly valued by employers and Higher Education institutions alike and over 200,000 16-18 year olds are working towards such qualifications nationally. Outcomes are graded as Distinction*, Distinction, Merit and Pass and have an equivalence to A levels for those seeking entry to University. An increasing number of students nationally are successfully applying to University with a combination of A level and BTEC qualifications.

BTEC: COURSE	FIRST YEAR	SECOND YEAR		
Single Course	Certificate Equivalent to: 1 AS level	Extended Certificate Equivalent to: 1 A level		
	UCAS Points: 28	UCAS Points: 56		
Double Course	Extended Certificate Equivalent to: 1 A level	Diploma Equivalent to: 2 A levels		
	UCAS Points: 56	UCAS Points: 112		
Triple Course	Extended Certificate Equivalent to: 1 A level	Extended Diploma Equivalent to: 3 A levels		
	UCAS Points: 56	UCAS Points: 168		

A full list of current entry requirements are available in the Admissions section of the BHASVIC website

Dedicated support for your sixth form study

STUDENT SERVICES

The Student Services team at BHASVIC is here to support all our students and help you achieve your goals during your time at college. We provide information, advice and guidance services in Financial Support; Travel; Welfare; Careers; Work Experience and Widening Participation.

KEEPING YOU INFORMED

As a new student you will receive an online log-in so you are able to keep track of your progress in terms of attendance, target grade and support plans through your personalised online account. Parents can also track progress online and through termly Progress Reviews. These give you a regular opportunity for self-reflection on your performance across all courses, and enable you and your parents to see feedback from staff and an overview of progress. There are Parents' Evenings in the Autumn term which offer parents the chance to meet with the Personal Tutor and course teachers.

TUTORIAL

You will be assigned a Personal Tutor at the start of your studies and they will act as a guide and mentor, keeping an eye on your progress, offering you support and help, encouraging you to take responsibility for your learning and your future. Tutor group sessions take place once a week and are located in our Student Services building which also hosts a range of specialist support. BHASVIC's tutorial programme is carefully designed to support you on your educational journey, from settling into your new environment, all the way through to life after college. Tutor sessions are used for one-to-one discussions, as well as whole group activities, and are followed up with online independent learning to support your wider development.

Preparing for life after BHASVIC

UNIVERSITY APPLICATIONS

The support we offer students applying to University runs from the first thoughts a student might have about studying in Higher Education right through to advice about how to budget your student loan and deal with landlords! The tutorial programme is structured to help you begin to make decisions and understand your options from early in the first year of your study at college. There is detailed support for you in researching options, preparing your application and writing a personal statement. Your Personal Tutor will check your progress in applying every step of the way and will guide you to making informed and successful choices.

Parents and carers are also supported via specialist links on our website and through Higher Education Information Evenings in the Spring term of the first year.

SPECIALIST TUTORIAL PATHWAYS

These allow tutor groups with similar progression aims to focus on developing the skills to conquer the application process, utilising the expert guidance of the tutors involved. Students can opt for Oxbridge, Medical or Veterinary Careers, Visual Arts; and for those not wishing to pursue Higher Education, there is an Employability and Enterprise pathway focusing on preparing students for apprenticeships and the workplace, which includes a work experience placement.

APPRENTICESHIPS, EMPLOYMENT, WORK EXPERIENCE AND CAREERS

Students who are interested in moving onto an apprenticeship or gaining direct employment when they leave college will receive excellent support. We have strong links with local training providers who work with us to help students achieve a placement. We work with local employers to give students advice on job applications, CVs and interviews, and we arrange visits to their workplaces. You can undertake a work experience placement throughout your time at BHASVIC: whether it is over the college holidays, to fit in with your timetable or during the last week of the summer term. Whatever you choose, we can help you to find a placement and once one has been found, we will work with you to ensure that you get the best from the experience.

Our careers team are located in Student Services and provide access to up-todate information about local full-time and part-time job vacancies; local and national colleges and universities; specialist training; careers, gap years, voluntary work and working or studying abroad. Two dedicated Careers Advisers provide free information, advice and guidance on your transition from college to Higher Education or work; planning your next steps and exploring career ideas; helping with CVs and filling in forms; interview techniques and money matters.

WELFARE

The Welfare team at BHASVIC offer advice on financial support available to our students, including 16-19 bursaries. We provide extensive information on travel to BHASVIC and the various discount schemes that are available for bus and train. You can access information and support on a wide range of issues such as sexual health, anxiety and stress, alcohol, substance misuse and relationships. The college runs various events and activities throughout the academic year linked to National Awareness Days and provides a wide range of information on a variety of welfare topics within the Student Services Centre. The college employs qualified Dialogue Counsellors. You can discuss your feelings, thoughts and any worries you may have concerning such things as college work, relationships and home life, in a confidential and informal setting.



STUDENT PROFILE

PREVIOUS SCHOOL Steyning Grammar School

STUDIED AT BHASVIC:

A levels in English Literature, Film Studies, Creative Digital Media Production Diploma BTEC

Jack chose to study at BHASVIC: "due to it's fantastic student life, it's excellent facilities and equipment, and challenging courses that push me to develop my skills and become a better and more rounded individual. My recent short film 'Midnight' (my final for my film studies coursework) has been officially selected by the 'Sunday Shorts Film Festival'. I have been told that I am the youngest filmmaker ever selected for the festival, with scheduled film showings in Lisbon, Portugal and London. I have wanted to be a writer/director for fictional film pretty much my entire life; with plans to someday write/direct my own films on a professional platform. My more immediate aspirations are to attend a film production course at University in order to further my filmmaking education, and to make many short films whilst entering as many festivals as feasible; all in order to expand my portfolio and get my films seen by as wide a range of audiences as possible. My uni intentions are to study a three year film production course, with current options of the University of the Creative Arts, Gloucestershire, Bournemouth, Aberystwyth and Brighton Film School. I don't have any intention of having a gap year as I don't want to waste a minute not making films!

Equality, Diversity, Inclusion



We celebrate that we are a college with a diverse group of students and staff, where acceptance and respect are part of our core values. Our community welcomes everyone as individuals who all contribute to a positive environment.

BHASVIC provides a safe place for you to re-invent yourself if that is what you want. At BHASVIC you will find a group that you belong to, where you feel you fit-in and with whom you identify. Relationships between both staff and students are very good.

You will be respected and treated as an individual in an adult atmosphere - we will treat you fairly and without prejudice in every aspect of college life.

Resourcing your learning

The college has a range of facilities to help you to work. Our well-equipped library provides a superb silent environment for independent study and research, with a wide range of reference works, text books, journals, newspapers and computer access to on-line journals and media. Computer printing and photocopying facilities are available and the Librarians will help you to make the best of the resources. Library staff provide advice and support with research and study skills.



IT FACILITIES

IT facilities are spread throughout the college; BHASVIC has an impressive ratio of one device for every two students. BHASVIC Wi-Fi supports access via your own personal devices if you have them and choose to bring them.

All students are given an account to access the college's online learning platforms, BHASVLE and MS Teams, which provide a 24/7 portal to all the course content students require, skilfully crafted by our subject specialists. In addition, BHASVLE has an outstanding array of expertly selected resources for our students' personal development, including the very best the web has to offer for careers and University advice and toolkits.

Students will also be provided with a free, exciting and highly effective range of online accounts for their learning, including Adobe Creative Cloud and Office 365.

SPECIALIST CURRICULUM FACILITIES

Many departments have the specialist facilities you would expect to find at a large college. The Science Departments have well equipped laboratories dedicated to their specific science, and excellent technical support for individual practical work. Modern Languages' students use the Language Centre's digital facilities to improve their speaking and listening skills. There are three large Art studios, two large Photographic studios and a dark room.

Our new 'Elms Building' opening in November 2020 will provide enhanced Drama, Music, Media and Film provision along with additional specialist Science labs and student social study space. The new theatre will have over 170 seat capacity and there will be a range of stateof-the-art Music rehearsal rooms alongside the main Music teaching room. Media and Film have a fully equipped editing suite, with highspec Macs and software and a Green Screen filming room. The Sports Hall and Dance studio are also well-equipped specialist facilities within the college. The Copper Building is home to excellent facilities where the Copper Cafe, Additional Learning Support and student social space can be found.

Getting involved in wider opportunities at BHASVIC

BHASVIC offers numerous opportunities to get involved beyond your courses. At the BHASVIC Enrichment Fair in September, you can choose from and sign up to an exciting array of options:

- Clubs and short courses which may introduce you to a new skill or be purely recreational, for example, Creative Writing, Journalism or BHASVIC TV
- Societies such as the Feminist Society (FemSoc), Debating Society, LGBTU+, charities, pressure groups, faith or party political based groups

- Sport, Music, Drama, Creative Arts
- Working with young children, listening to primary school children read
- Specialist career or study areas such as Preparation for Medicine, Visual Arts, Oxbridge, CREST Awards and International Study
- Day and residential trips in the UK and abroad
- Regular visits from high profile speakers as well as local and national MPs
- Work experience, Young Enterprise and National Citizenship Service programmes

Many of our enrichment activities are run by students for students, ensuring BHASVIC has events that students will want to get involved in, as well as the opportunity for those who run the activity to develop excellent organisational, creative and communication skills.

In addition, each department offers an exciting array of trips, visits, speakers, workshops, competitions, awards and research activities. Whatever your interests, in whichever field, there is something extra to get involved with (or even set up) at BHASVIC.

SPORT

If you take your sport seriously you can opt to take part in a wide range of team sports including Football, Netball, Rugby and Basketball. We are proud of the success of our teams in competitions, but equally, BHASVIC helps to support individuals who represent the college in a wide variety of sports – from Athletics to Gymnastics. If your interest is more for fun or keep-fit purposes, we offer plenty of opportunity to participate and offer a different sporting activity every lunchtime, including Yoga, Table-Tennis, 5-a-side Football and Dance sessions.



PERFORMING ARTS

Every year, BHASVIC stages professional guality theatrical, dance and musical productions. The Music department's Christmas concert is always a showcase of eclectic performances from talented students. Last year students involved in Drama enrichment combined their talents to stage a production of their chosen play called "The It" which tells the tale of a young woman finding her voice in a society where everything feels overwhelming. Audiences at this sold-out production were wowed by the considerable talent of the students involved You don't have to take Dance. Drama or Music to be involved in productions - anyone can take part!

CREATIVE ARTS AT BHASVIC

BHASVIC's Creative Arts Festival takes place every year in the Summer Term after the exams have finished. Celebrating the success of students who have been involved in Creative Arts courses, the Festival includes a Visual Arts Exhibition (a gallery of student work in Art, Photography, Textiles and Graphics), Music and Performing Arts - Sound and Vision with immersive performances across Music, Drama, Film and Dance plus The Beards (celebrating the best pieces of written work by students in the English Department).

DUKE OF EDINBURGH'S AWARD SCHEME

Challenge yourself! At BHASVIC, students can work towards the Duke of Edinburgh's Gold Award. With its five sections (Volunteering, Physical, Skills, Expedition and Residential) the Award is a wonderful opportunity to develop yourself outside the classroom. It is easy to see why it is so highly valued by universities and employers. You will meet for one session a week with a group of students and a member of staff to plan your Award activities and review your progress. You will practise for the Expedition through a training day in Sussex to hone your map and compass skills before completing the Practice and Qualifying Expeditions later in the year in Snowdonia and the Lake District. You will need suitable footwear and clothing for hiking, but tents and other expedition equipment can be borrowed free of charge.

OVERSEAS EXPEDITIONS

For those seeking adventure further afield, Overseas Expeditions combine both the physical challenge of trekking with community and conservation work with some much needed time for rest, relaxation and sightseeing. These expeditions can last up to one month and allow you the opportunity to lead and play a part in the decision-making of what you do and how you budget for it. They often involve significant time away from the mod-cons of phone reception, Wi-Fi, electricity and running water, allowing you to experience life from a different perspective.



Additional Learning Support

Support for students with Special Educational Needs and Disability (SEND) is referred to as 'Additional Learning Support' (ALS) at BHASVIC. This support is available for any student who requires some help and guidance with their learning, not just those with a diagnosed or assessed need. We aim to work with you to make sure you have every opportunity to achieve your potential. We provide a range of support that is tailored to suit the needs of the individual student. Students can bring work related to their studies including coursework, and address their difficulties with the help of Additional Learning Support Teachers. Support can include help with essay writing, effective note-taking and organisational skills. We also provide support for Maths and English GCSEs and preparation and practice for exams. In-class support is sometimes provided to students who have significant needs. Assistive technology can be provided to help students access learning, where assessments demonstrate need.

EXAM ARRANGEMENTS

If you have had Access Arrangements and/or Reasonable Adjustments for Exams for your GCSEs we will assess you at the start of your time here to see if you will continue to need these arrangements during your studies at BHASVIC. Our aim is to ensure that students develop the skills and strategies they need to manage their difficulties in preparation for a productive and fulfilling life.

If you have a specific learning difficulty (e.g. dyslexia) a sensory impairment, mobility problems or anything else that affects your learning, please let us know via the Admissions Department: **01273 859810** or **admissions@bhasvic.ac.uk**

English as Second or Other Language (ESOL)

We provide courses to learners from beginner to pre-GCSE level. All courses are fulltime and include ESOL (English), Maths, Business Studies, and ICT. Students will have the opportunity to take Maths GCSE and Level 2 English and ICT exams as part of the course. Students will receive on-going support to help them achieve the qualifications they need for academic study or work. Our dedicated ESOL team also provide a range of enrichment opportunities within the ESOL Programme of study, which includes art, sport, external speakers and other activities to raise skills and self-esteem. ESOL classes run from September to June. There are two intakes September/October and January for higher level students as long as there are spaces available. Once we receive your application, we will invite you in for a short test and interview to ensure your level.

STUDENT PROFILE

PREVIOUS SCHOOL Cardinal Newman

STUDIED AT BHASVIC:

A levels in Sociology, Politics, English Lit and Extended Project.

Indy studied at BHASVIC from 2017 to 2019. She sat three Sociology papers and achieved an A* overall, achieving nearly full marks on each of the papers. Indy says the key to being successful in any A level (not just Sociology) is to start revision as soon as possible: "It's also important that you learn what type of revision works best for you and for the subject. I would advise other students to do flashcards - not the type where you make them two days before the exam, so you barely have time to learn the flashcards. I think flashcards are more effective if you make them after Christmas in a detailed, clear and concise style. By making revision resources as early as possible it means you have time to learn the flashcards. Buzzwords are also quite useful for Sociology, for example when it came to remembering Phil Cohen - I would often remember Phil Mitchell from EastEnders who is bald - that way I knew his study was about skinheads. Organisation is the key to succeeding in all your exams - start revising as early as possible. Sociology has significantly changed the way in which I see the world and society. It has made me more aware of the inequalities in society and the power balance between various groups in society."

The Student Union

WHAT IS IT?

The Student Union comprises of 16 students (the Union Executive) who all have particular jobs to do, such as Secretary, President, Welfare Officer, Communications Officer, Charity Officer and Entertainment Officer. We are responsible for ensuring that your voice is heard. If you wish to contact us about anything at all, you will find us at the Student Union desk in Student Services, or find us on Facebook or Twitter.

SO WHAT DOES THE STUDENT UNION DO?

Most obvious to the majority of students are the social events we organise. Freshers' Week comes first in September followed by events such as the BHASVIC's Got Talent Christmas show, Halloween Film screening, Democracy Week, Multi-Cultural Day and Leavers' Event, to name just a few.



Some of our Student Union: Will, Sam, Joe (top left to right); Hattie, Megan, Indya-Jane (below).

We also speak to students on important issues - and act on them as well via the Student Council. For example, we have asked for changes to be made to the Teacher Cover policy, fed into discussions on how to improve the Learner Voice process, and represented students on a range of committees from the BHASVIC Inclusivity Group (BIG), Safeguarding Team and at Governors' meetings. We also raise a lot of money for your chosen charities throughout the year.

IS THE UNION THE ONLY VOICE FOR STUDENTS?

No. There is also a Cross-College Council, with representatives from each Tutor Group to take concerns direct from you to the Union Executive in a half-termly meeting. Each curriculum class also elects a representative who will meet with other students from their course and a teacher to talk about how things are going and what improvements can be made.

HOW DO I GET ON TO THE UNION?

Stand in the elections, run a poster campaign, speak at meetings, and get yourself voted on!





From your initial interview to regular meetings with your Personal Tutor, staff will carefully consider and plan how to facilitate your progression. We will encourage you to be aspirational and challenge yourself to do the very best you can in your courses and in your future career and life goals.

All students discuss their options with their Personal Tutor as part of the weekly tutor programme and students are guided and encouraged in their use of resources, both in the careers area in Student Services, and on the best websites to find out about Higher and Further Education courses, apprenticeships, employment, careers of interest and gap year projects.

Students leaving BHASVIC go on to University, employment, apprenticeships or take a gap year. At BHASVIC, we consider our students' next steps to be of primary importance. In many ways, our students' destinations after completing their studies with us, and their achievements later on in their lives, are as important to us as the results they achieve while they are here. This is why we invest every effort in supporting our students to gain entry into their chosen destinations and to continue to achieve once there.

The impact of this investment in our students' futures comes from the Higher Education Statistics Agency (www. HESA.ac.uk). Here, statistics show how well BHASVIC students performed in comparison with other national providers of Sixth form education.

BHASVIC Students Degree Outcomes – 2018/19

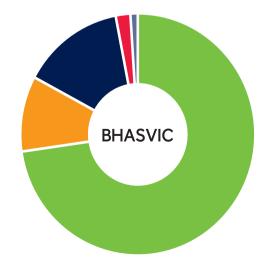
DEGREE CLASSIFICATION	IST CLASS	1ST OR 2:1
BHASVIC	37%	88%
INDEPENDENT PROVIDERS	30%	87%
SIXTH FORM COLLEGES	30%	79%
ALL STATE PROVIDERS	28%	78%

The figures show that more than four in every five BHASVIC students who completed a degree achieved a 1st or a 2:1. This percentage is significantly higher than all other sectors, including the independent sector. We believe that BHASVIC offers something unique; preparation in giving our students the independence to achieve at the highest level. Over 54% of our students go on to study at a high tariff University compared to a national figure of 29%. According to Cambridge University admissions data, BHASVIC is the largest non-selective state education provider of students to Cambridge University. Nearly half the students who have been offered places are from families who have not traditionally gone to University.

Student Destinations

In presenting 2018 student data we give a more accurate picture of sustained destination.

Category	%
Entered HE	72
Continued Education (not HE)	10
Employed	14
Other (inc Gap year)	2
Not in Education, Employment or Training	0
Unknown	1



Course List: A level

	Course	Qualification	Entry Requirements
er	Art - Fine Art	A level	4 in Art GCSE
R	Biology	A level	4 in English Language, 5 in Maths and 2 6s in 2 sciences at GCSE (Combined Sciences accepted but not Applied Science)
	Business	A level	4 in Maths GCSE and 4 in English Language GCSE
₽	Chemistry	A level	4 in English Language, 5 in Maths and 2 6s in 2 sciences at GCSE (Combined Sciences accepted but not Applied Science)
	Classical Civilisation	A level	4 in English Language GCSE
	Computer Science	A level	6 in Maths GCSE. You do not need to have studied Computer Science or I.T. at GCSE / Level 2
F	Dance	A level	4 in Dance GCSE if taken or Grade 5 Ballet. Audition required if neither is held.
	Drama and Theatre	A level	5 in English Literature GCSE
(J	Economics	A level	4 in Maths GCSE and 4 in English Language GCSE
	English Language	A level	4 in English Language GCSE
	English Language and Literature	A level	4 in English Language GCSE
	English Literature	A level	4 in English Language GCSE
Ø	Environmental Science	A level	4 in English Language GCSE and 4 in two Science GCSEs
	Film Studies	A level	4 in English Language GCSE and 4 in English Literature GCSE
\land	French	A level	4 in English Language GCSE and 6 in French GCSE
Q	Geography	A level	4 in English Language GCSE and 4 in a Science GCSE.
d I	German	A level	4 in English Language GCSE and 6 in German GCSE
	Graphic Design and Communication	A level	No specific course entry requirement



2021 PROSPECTUS

	Course	Qualification	Entry Requirements
The second se	History - Medieval and Early Modern	A level	4 in English Language GCSE
R I	History - Modern	A level	4 in English Language GCSE
	History of Art	A level	4 in English Language GCSE and 4 in English Literature GCSE
	Law	A level	6 in English Language or 6 in English Literature GCSE
- × +=	Maths - Double	A level	7 in Maths GCSE and 4 in English Language GCSE or 4 in English Literature GCSE
- × +=	Maths - Single	A level	6 in Maths GCSE and 4 in English Language GCSE or 4 in English Literature GCSE
	Media Studies	A level	4 in English Language GCSE
11	Music	A level	4 in English Language GCSE and 6 in Music GCSE if taken or Grade 5 Music Theory or Grade 5 performance on your principal instrument. If you believe you are Grade 5 or above on your instrument but have not taken a formal exam you will need to come to a theoretical and practical assessment. Students who do not have Grade 5 theory upon entry will take this exam during the first year of the course.
<u>?</u>	Philosophy	A level	6 in English Language GCSE or 6 in English Literature GCSE
6	Photography	A level	No specific course entry requirements
<u>م</u>	Physical Education	A level	4 in English Language GCSE, 4 in Science GCSE and 6 in Physical Education GCSE. Club-level standard practical performance within one selected sporting activity
×	Physics	A level	6 in Maths GCSE and 2 6s in 2 Sciences at GCSE including Physics or Additional Science (not Applied Science)
D	Politics	A level	4 in English Language GCSE
P	Psychology	A level	4 in English Language GCSE or 4 in English Literature GCSE and 4 in Maths GCSE
GD	Religious Studies	A level	4 in English Language GCSE
歑	Sociology	A level	4 in English Language or 4 in English Literature GCSE
1 Mil	Spanish	A level	4 in English Language GCSE and 6 in Spanish GCSE
الأحب	Textile Design	A level	No specific course entry requirements



Course List: BTEC

	Course	Qualification	Entry Requirements
	Business	BTEC Level 3	4 in Maths GCSE or English Language GCSE
	Computing - Games, Apps and Encryption	BTEC Level 3	4 in English Language GCSE and 4 in Maths GCSE
চিব	Creative Digital Media Production - Film and TV	BTEC Level 3	4 in English Language GCSE. For more information on specific entry requirements, please visit our website, www.bhasvic. ac.uk/courses/search
Q	Criminology	WJEC Level 3	No specific course entry requirement
e Ng	Health and Social Care	BTEC Level 3	4 in English Language or English Literature GCSE
	Information Technology (I.T.) - Digital Marketing & Web Design	BTEC Level 3	4 in English Language GCSE
	Law - Applied	BTEC Level 3	4 in English Language or 4 in English Literature GCSE
537	Music	BTEC Level 3	4 in GCSE Music or BTEC Level 2 Merit and Grade 5 standard or above on main instrument desirable but not essential. For more information on specific entry requirements, please visit our website, www.bhasvic.ac.uk/courses/search
500	Performance - Acting	BTEC Level 3	4 in English Language GCSE. For more information on specific entry requirements, please visit our website, www.bhasvic. ac.uk/courses/search
(Y-P)	Sport - Single/ Double	BTEC Level 3	4 in English Language GCSE or 4 in English Literature GCSE or 4 in Maths GCSE
۲ -P	Sport & Exercise Sciences - Single / Double	BTEC Level 3	4 in Maths GCSE and 4 in Science GCSE and 4 in English Language GCSE or 4 in English Literature GCSE



Course List: GCSE

	Course	Qualification	Entry Requirements
	English	GCSE	3 or below in English GCSE
- × +=	Maths	GCSE	3 or below in Maths GCSE



* To see overall entry requirements to study at BHASVIC refer to page 44. Alternatively, for a more comprehensive overview of the course criteria, entry requirements, and additional information, please visit our website at www.bhasvic.ac.uk/courses/search





Entry Requirements

The college's entry requirements are **subject to change up to the 1st November** prior to the application deadline, which is the first Friday in December. We ask all applicants to re-check our entry requirements on our website in November, before completing an application to the college.

The college is open to all applicants who are able to cope with and benefit from a course of study that we offer. If we cannot offer anything suitable, we will tell you. At BHASVIC we call all the subjects you are following your Study Programme. When you apply to the college you will be applying for individual subject courses within a Study Programme. Any offers made to you will therefore be dependent on you meeting two sets of entry requirements:

- Entry requirements for your overall Study Programme: please refer to the table on page 45.
- Entry requirements for your individual courses: please refer to our website for more details.

NORMAL ENTRY REQUIREMENTS FOR 16+ APPLICANTS FOR ADVANCED (LEVEL 3) PROGRAMMES:

Three A levels or equivalent will be the normal requirement for entry to Higher Education and as such the majority of BHASVIC students will enrol on such a study programme. The BTEC programme below provides diploma qualifications which are equivalent to A levels. Double diplomas are equivalent to two A levels. Online tariff charts provided by 'UCAS' can be used to ascertain grade equivalency.

Only full GCSE qualifications count for BHASVIC entry requirements. Qualifications which the college considers to be GCSE equivalents, such as full Level 2 BTECs and iGCSEs, count as one, single GCSE equivalent, whether they are single or double qualifications. Short GCSEs and short Level 2 courses will not count towards entry requirements. It is not possible to provide a definitive list of all qualifications which the college will accept in lieu of a GCSE and if you are studying alternative qualifications we advise that you check these with our Admissions Team prior to submitting your application.

Students who have not already achieved grade 4 in English Language or Maths GCSE must continue to study a resit course alongside other subjects. Students who have a 4 in English Literature but not English Language are advised to consult carefully with an enrolment advisor or contact Admissions after GCSE Results Day in August.

If you are an E.U. resident and have not attended an international school you will be required to have an IELTS Academic score of 5.5 in order to take any Level 3 course at BHASVIC.

MINIMUM ENTRY REQUIREMENTS FOR STUDY PROGRAMMES

Five GCSEs at grade 4 or above in five different subjects. This must include a minimum of grade 4 in English Language GCSE or Maths GCSE.

This Study Programme is made up of three single blocks of L3 study, at least one of which will be a BTEC / WJEC Level 3 qualification (for example, an A level and a double BTEC, two single BTECs and an A level etc). All L3 qualifications are A level equivalent at BHASVIC.

Six GCSEs, with a minimum of five grade 4 and one grade 6. These must be in a minimum of five different subjects. This must include a minimum of grade 4 in English Language GCSE or Maths GCSE.

This study programme is made up of three single blocks of L3 study (for example, two A levels and a single BTEC, three A levels, etc). We will discuss with you at interview and enrolment whether three A levels or two A levels and a single BTEC is most suitable for you, depending on your GCSE grades.

A minimum of four grade 8s and three grade 7s in seven different subjects, including a minimum of grade 6 in Maths GCSE and English Language GCSE.

This study programme is made up of four single blocks of L3 study and is normally four A levels. We will discuss this in detail with you at interview and enrolment, including options to study an Extended Project.

Double Maths: Students studying Double Maths A level may wish to take two additional A level courses alongside their Maths, to enable them to acquire three different subjects. We will discuss this with applicants individually at interview but as a guideline, we would advise having a minimum of four grade 7s and three grade 6s at GCSE to study Double Maths and two other A levels.

COURSE ENTRY REQUIREMENTS AT BHASVIC

It is expected that if you have studied a subject at GCSE that you wish to continue at A level, you must have gained at least Grade 4, or if you have taken the Higher Diploma (Level 2) you need to have passed your Principal Learning with at least a Pass or Grade 4.

Please refer to individual course pages on our website for full course details.

CHARGES AND ASSISTANCE (SEE WEBSITE FOR FURTHER INFORMATION)

The 16-19 bursary is aimed at providing the most vulnerable young people with a specific level of financial support. The college is able to use its discretion to award monies from the Bursary Fund in ways that best fit the needs and circumstances of individual students. This could include providing help with travel, books or other course related costs. BHASVIC will look to target support to those young people facing the greatest financial barriers to participation e.g. to a student's family who received free school meals, those on a meanstested benefit or who fall into a priority group. Application forms are available from the Student Services Centre.



Second Year Portfolio Courses

In your second year at BHASVIC you will be able to take an additional course to supplement your learning. Some of these courses do not lead to a qualification, others give you an additional, nationally recognised qualification. Portfolio courses are designed and delivered by highly specialised and experienced teachers who know exactly what sixth form students need and wish to learn. The courses help enhance your knowledge and experience to give you the edge in your future plans and applications. The range of courses on offer varies each year; the list below shows a typical selection:

PORTFOLIO COURSES	Anthropology	• Film Club	Maths for Physics Support
	• Archaeology	Financial Education Award Level 2	Mind and Movement
	Basketball Performance - Men	Fitness Instructing	• Mindfulness
	Basketball Performance - Women	Football Performance - Men	Mobile App Development
	• BHASVIC TV	Football Performance - Women	• Music Theory
	 Biology Skills - the Crest Award 	• French for Beginners	Netball Performance
	Bluffers Guide to Politics	 Geographical Skills for University 	Nutrition
	British Sign Language	• Geology	Philosophy for Beginners
0	Contemporary Tech	Graphics	Photography for Beginners
	Creative Writing	• History for University	 Photography for Photographers
R T	Criminology	Interactive Media	Record Production
ŏ	Digital and Print Journalism	International Development	Rugby Performance
	• Digital Art	Italian for Beginners	Science for Society
	Drawing for Textiles	• Journalism	Songwriting
	Duke of Edinburgh Award	Learning the Law	Spanish for Beginners
	• EPQ Artefact	• Life Drawing	• Sports Leadership (Higher) Certificate Level 3
	EPQ Dissertation	• Mandarin	Student Union
	EPQ Perspectives on Science	• Maths (Further) AS level	Wellbeing Peer Mentoring
	 Equality, Environment and the Future 	Maths for Chemistry Support	• Young Enterprise

The BHASVIC Timetable

At college you can divide your time between timetabled lessons, tutorial, private study and socialising. You will have lessons for a minimum of 13.5 hours a week plus tutorial time (and enrichment if you opt for it). Outside lessons you should spend a further 13 hours on private study and homework across your courses per week. Working for up to eight hours a week in part-time employment is very positive but any more than this is likely to negatively affect your studies and achievement.



Note: The timetable structure is subject to change year on year and the above is for illustrative purposes only.

Applying to BHASVIC

We welcome applications from students irrespective of their disability, family responsibility, marital status, race, colour, ethnicity, nationality, religion or belief, gender or sexual orientation. BHASVIC, Brighton MET and Varndean College together form the Accord Colleges in Brighton and Hove. The three colleges have a coordinated application process for students seeking to study at any of the Accord Colleges.

Under the Accord, you will not be able to make an application to both BHASVIC and Varndean College. This is so that these two sixth form colleges can effectively plan curriculum provision to cater for as many students wishing to study in one of these colleges as possible. You are welcome to make an application to one of these two Sixth Form Colleges and also to Greater Brighton Metropolitan College (includes Brighton MET and Northbrook MET). You are also entirely free to apply to any other educational institution – it is only in the case of BHASVIC and Varndean College that you are not able to apply to both colleges. An Accord College is likely to ask you, at interview, about any other applications you have made or offers you hold from any other educational institution, employer or training provider.

In the event of oversubscription, we will offer places to students in the order specified in our Admissions Policy which is available from the college and on the BHASVIC website. If BHASVIC is oversubscribed, we will give priority to students whose application forms reach the college on or before the first Friday in December by 5pm.

For any matters concerning applications, please contact Denise Mansfield (Admissions Manager) at the college; admissions@bhasvic.ac.uk or telephone 01273 859810.

Summary of the Application Process

SEPTEMBER 2020 START PLANNING

Start planning early! This time next year you could be a BHASVIC student, so think ahead. Make the most of information in this prospectus and on our website, along with information sessions at your school. Start to get an idea of what courses you think you might want to do, what the entry requirements are and what qualifications you need to have to get into future degree courses or careers you might have in mind.

DECEMBER 2020 APPLICATION DEADLINE

Make sure your application is submitted by the first Friday in December by 5pm, to be considered a priority applicant.

NOVEMBER 2020 OPEN EVENINGS

There are two Open Evenings in November for prospective students and parents to visit the college. These give you a fantastic opportunity to see the college and facilities, to hear from the Principal about the college's ethos and culture and to visit departments and find out more about the courses you are interested in. You will also get a chance to speak to lots of current students who will be the best source of information on what college is really like!

NOVEMBER 2020 - EASTER 2021 INTERVIEWS AND OFFER LETTER

If you are a UK student and we have received your application form by the first Friday in December by 5pm, you will normally be given an admissions interview at the college. We consider your current progress by looking at your most recent school report and attendance, and discuss your intended programme of study, entry conditions and future career. If we are able to make you an offer, we will normally do so within two weeks of your interview (although students who are interviewed before Christmas will not receive an offer until January). You must accept your offer of a place at BHASVIC within two weeks of receiving an offer letter.

JULY 2021 MOVING ON DAY FOR STUDENTS NEW PARENTS INDUCTION EVENINGS

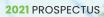
Once you have accepted your place at the college, you will be invited to our Moving On Day in late June or early July (as soon as GCSE exams have finished) when you come to have induction lessons and confirm your course choices. We also run Parents' Induction evenings where parents can find out more about our guidance and support systems.

AUGUST - SEPTEMBER 2021 RESULTS AND ENROLMENT

When you receive your GCSE results in August, we can offer you advice via our Results Advisory Service. At the very end of August or beginning of September you will have an enrolment interview to finalise your course ready for you to become an official BHASVIC student.

SEPTEMBER 2021 INDUCTION

Around the second week in September our full teaching timetable will start and you will begin your time as a student with an induction session which will ensure you know everything you need to know to make the best start here at BHASVIC.



CONTACT INFORMATION

General Enquiries: Telephone: 01273 552200 Fax: 01273 563139 Website: www.bhasvic.ac.uk

Admission Enquiries: Admissions/Schools Liaison Manager: Denise Mansfield Admissions Direct line: 01273 859810 Admissions Email: admissions@bhasvic.ac.uk

HOW TO FIND US

Brighton Hove & Sussex Sixth Form College 205 Dyke Road Hove BN3 6EG







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bhasvic.ac.uk



