

COURSE OUTLINE – LEVEL 6 - SPANISH

Topics	Communicative objectives	Grammar
News & the media. Politics and history.	<ul style="list-style-type: none"> Refer to and comment on the news. Report / write a piece of news. Talk about the media. 	<ul style="list-style-type: none"> Past tenses. The use of the passive voice. Impersonal constructions. Reported speech using different verbs.
Uses of leisure time. Types of tourism.	<ul style="list-style-type: none"> Give and develop opinions. Evaluate different options. Express conditions. Agreeing and disagreeing. Refer to topics or to other people's opinions. 	<ul style="list-style-type: none"> <i>Creo que vs no creo que.</i> <i>Es una tontería / impensable + infinitive/subjunctive.</i> <i>Solo si / siempre que...</i> <i>Eso de...</i> <i>En primer / segundo /... lugar, por último...</i>
Hispanic traditions. Sports.	<ul style="list-style-type: none"> Give advice. Talk about hypothetical situations. Give opinions about actions and behaviours. Express wishes. Express things we didn't know. 	<ul style="list-style-type: none"> <i>Te recomiendo/aconsejo/sugiero que...</i> The Conditional tense. The Imperfect subjunctive tense. <i>No sabía que /creía que / pensaba que, ...</i> <i>A no ser que / solo si, siempre y cuando ...</i>
Lifestyles. Personal relationships.	<ul style="list-style-type: none"> Express causes and purpose. Give advice and make propositions. Talk about feelings, character and personality. Talk about qualities of people and things. 	<ul style="list-style-type: none"> The Imperfect subjunctive. Uses of por and para. Correlation of tenses in relative clauses. Connectors to add, clarify, oppose or deny information. Verbs followed by prepositions.
Interesting cities in the Hispanic world. Travelling.	<ul style="list-style-type: none"> Describe and talk about the qualities of cities. Talk about previous beliefs about something. Express positive, negative and neutral feelings about something. 	<ul style="list-style-type: none"> Relative clauses: <i>que/quien/es, el/la cual, los/las cuales, cuyo/-a/-os/-as, donde.</i> Past participle in relative clauses and passive voice. Verbs of perception and opinion with indicative and subjunctive tenses.
Social, educational and development projects.	<ul style="list-style-type: none"> Describe conditions and requirements. Talk about characteristics of projects and candidates. 	<ul style="list-style-type: none"> The perfect subjunctive. The infinite "<i>haber</i>" + past participle. Passive and impersonal sentences in the future. Relative clauses: <i>quienes, aquellos que, todo aquel que, el/la/los/las que.</i>