



COURSE OUTLINE – LEVEL 6 - SPANISH


Language: Spanish

Level: 6

Course book: *Aula Internacional 4* Libro Del Alumno + Ejercicios + CD 4 (B2/1) Nueva edición by Jaime Corpas, Agustín Garmendia, Nuria Sánchez, Carmen Soriano, Difusion Centro de Publicacion y Publicaciones de Idiomas, S.L. (31 July 2014)

ISBN: 978-8415620853

Topics	Communicative objectives	Grammar
News & the media. Politics and history.	<ul style="list-style-type: none"> Refer to and comment on the news. Report / write a piece of news. Talk about the media. 	<ul style="list-style-type: none"> Past tenses. The use of the passive voice. Impersonal constructions. Reported speech using different verbs.
Uses of leisure time. Types of tourism.	<ul style="list-style-type: none"> Give and develop opinions. Evaluate different options. Express conditions. Agreeing and disagreeing. Refer to topics or to other people's opinions. 	<ul style="list-style-type: none"> <i>Creo que vs no creo que.</i> <i>Es una tontería / impensable</i> + infinitive/subjunctive. <i>Solo si / siempre que...</i> <i>Eso de...</i> <i>En primer / segundo /... lugar, por último...</i>
Hispanic traditions. Sports.	<ul style="list-style-type: none"> Give advice. Talk about hypothetical situations. Give opinions about actions and behaviours. Express wishes. Express things we didn't know. 	<ul style="list-style-type: none"> <i>Te recomiendo/aconsejo/sugiero que...</i> The Conditional tense. The Imperfect subjunctive tense. <i>No sabía que /creía que / pensaba que, ...</i> <i>A no ser que / solo si, siempre y cuando ...</i>
Lifestyles. Personal relationships.	<ul style="list-style-type: none"> Express causes and purpose. Give advice and make propositions. Talk about feelings, character and personality. Talk about qualities of people and things. 	<ul style="list-style-type: none"> The Imperfect subjunctive. Uses of <i>por</i> and <i>para</i>. Correlation of tenses in relative clauses. Connectors to add, clarify, oppose or deny information. Verbs followed by prepositions.

 <p>Interesting cities in the Hispanic world Travelling.</p>	<ul style="list-style-type: none"> • Describe and talk about the qualities of cities. • Talk about previous beliefs about something. • Express positive, negative and neutral feelings about something. 	<ul style="list-style-type: none"> • Relative clauses: <i>que/quien/es, el/la cual, los/las cuales, cuyo/-a/-os/-as, donde.</i> • Past participle in relative clauses and passive voice. • Verbs of perception and opinion with indicative and subjunctive tenses.
<p>Social, educational and development projects.</p>	<ul style="list-style-type: none"> • Describe conditions and requirements. • Talk about characteristics of projects and candidates. 	<ul style="list-style-type: none"> • The perfect subjunctive. • The infinite "<i>haber</i>" + past participle. • Passive and impersonal sentences in the future. • Relative clauses: <i>quienes, aquellos que, todo aquel que, el/la/los/las que.</i>

BHASVIC