



## Course outline – 30 weeks

**Language:** Spanish

**Level:** 3

**Course book:** *Nuevo Español en Marcha 2: Libro del Alumno + CD2 (A2)*, by Francisca Castro Viudez et al, Sociedad General Espanola de Libreria (Feb 2014)

**ISBN:** 9788497783781

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and Vocabulary	Grammar	Communicative Objectives
Greeting and introductions Leisure activities	<ul style="list-style-type: none"> <li>• Question words</li> <li>• Present tense</li> <li>• Verbs: gustar / encantar</li> <li>• Hace...que... / desde hace...</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing yourself and others</li> <li>• Talking about yourself and others</li> <li>• Expressing likes / dislikes / preferences</li> <li>• Saying how long you have been doing something for</li> </ul>
Daily routine activities Habits	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Reflexive verbs</li> <li>• Frequency expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about what we do everyday</li> <li>• Saying how often we do things</li> </ul>
Past holidays and activities	<ul style="list-style-type: none"> <li>• Pretérito indefinido: regular / irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about what you did yesterday / last week etc</li> <li>• Talk about your past holidays</li> </ul>
Question words Biographies Dates and numbers	<ul style="list-style-type: none"> <li>• Question words</li> <li>• Pretérito indefinido</li> <li>• A los 24, en 1987 etc</li> </ul>	<ul style="list-style-type: none"> <li>• Making questions</li> <li>• Giving biographical information</li> <li>• Dates and numbers</li> </ul>
The family Character and feelings	<ul style="list-style-type: none"> <li>• Ser / estar / tener + adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about character and feelings</li> </ul>



Topics and Vocabulary	Grammar	Communicative Objectives
Cultural differences	<ul style="list-style-type: none"> <li>(no) hay que</li> <li>(no) se puede + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Talking about general obligations</li> <li>Talking about permission and prohibition</li> </ul>
Recent past and experiences	<ul style="list-style-type: none"> <li>Pretérito perfecto: he / has / ha + -ado / -ido</li> <li>Irregular verbs: hecho / puesto / visto</li> </ul>	<ul style="list-style-type: none"> <li>Talking about what you have done today / this weekend etc</li> <li>Talking about past experiences</li> <li>Talking about leisure experiences</li> </ul>
Parts of the house Furniture	<ul style="list-style-type: none"> <li>Me gustaría + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Describing houses</li> <li>Express wishes</li> </ul>
The future Predictions	<ul style="list-style-type: none"> <li>Future tense: regular / irregular verbs</li> <li>Conditional sentences: si + present tense + future</li> </ul>	<ul style="list-style-type: none"> <li>Talking about the future</li> <li>Making predictions about the future</li> <li>Expressing possible conditions</li> </ul>
Pronouns	<ul style="list-style-type: none"> <li>Direct and indirect object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Use of object pronouns</li> </ul>
Past habits and descriptions	<ul style="list-style-type: none"> <li>Pretérito imperfecto</li> </ul>	<ul style="list-style-type: none"> <li>Talking about habits in the past / what you used to do</li> <li>Describing people and places in the past</li> </ul>
Comparisons	<ul style="list-style-type: none"> <li>Comparatives and superlatives</li> </ul>	<ul style="list-style-type: none"> <li>Making comparisons</li> </ul>
Shopping and selling Groceries Recipes	<ul style="list-style-type: none"> <li>Question words</li> <li>Indefinidos: algo / nada / alguien / nadie / algún / ningún</li> <li>Impersonal sentences with: se / se cuece / se fríe</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and replying to newspaper adverts</li> <li>Expressing indefinite quantities</li> <li>Giving and understanding instructions</li> </ul>
Health problems Remedies and advice Parts of the body feelings	<ul style="list-style-type: none"> <li>Imperative present affirmative and negative</li> <li>Ser / estar + adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Talking about health problems</li> <li>Giving advice</li> <li>Describing how you feel</li> </ul>



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Topics and Vocabulary	Grammar	Communicative Objectives
Plans	<ul style="list-style-type: none"><li>• Ir a / pensar + infinitive</li></ul>	<ul style="list-style-type: none"><li>• Talking about future plans</li></ul>