



## Course outline – 30 weeks

**Language:** Spanish

**Level:** 4

**Course book:** **Ele Actual B1: Libro del Alumno (con licencia digital)** + CDs, by Virgilio Borobio, (July 2019)

**ISBN:** 9788413180397

**Please note that this is a proposed course content, it may vary depending on the level of the group.**

Topics and Vocabulary	Grammar	Communicative Objectives
<u>Routines and habits</u> Leisure activities Learning strategies Latin American Spanish	<ul style="list-style-type: none"> <li>• Present tense and frequency expressions</li> <li>• ¿Cuánto tiempo llevas...? / ¿Desde cuándo...?</li> <li>• Llevar... / desde... / desde hace... / desde que...</li> <li>• Paracer / encontrar + adjective</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about:               <ul style="list-style-type: none"> <li>○ your habits and interests</li> <li>○ how long you have done something</li> <li>○ learning activities and strategies</li> </ul> </li> </ul>
<u>Past experiences</u> Holidays Education	<ul style="list-style-type: none"> <li>• present perfect (pretérito perfecto)</li> <li>• simple past (pretérito indefinido)</li> <li>• imperfect tense (pretérito imperfect)</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about:               <ul style="list-style-type: none"> <li>○ What you have done</li> <li>○ What you did</li> <li>○ What you used to do</li> </ul> </li> <li>• Describing people / places</li> <li>• Describing situations in the past</li> <li>•</li> </ul>
<u>The future</u> Spain and Latin America	<ul style="list-style-type: none"> <li>• Futuro simple (future tense)</li> <li>• Si + present + future tense</li> <li>• Question words: ¿qué? / ¿cuál / ¿cuáles?</li> <li>• The superlative</li> </ul>	<ul style="list-style-type: none"> <li>• Making predictions about the future</li> <li>• Expressing conditions and its consequences</li> <li>• Asking questions on general knowledge</li> <li>• Making comparisons</li> </ul>



Topics and Vocabulary	Grammar	Communicative Objectives
<p><u>Friendships and love</u> Ways of meeting people Stories</p>	<ul style="list-style-type: none"> <li>• Relative sentences with que and quien</li> <li>• Simple past / imperfect tense</li> <li>• Imperfect of estar + gerund</li> <li>• Porque - como</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining the meaning of a word</li> <li>• Telling stories in the past</li> <li>• Describing situations / circumstances</li> <li>• Explaining the reason for something</li> </ul>
<p><u>Events in someone's life</u> Expressions of joy / sadness / pity / surprise</p>	<ul style="list-style-type: none"> <li>• Past tense</li> <li>• Alguien / nadie / algo / nada / algún / ningún etc</li> <li>• Pluperfect tense</li> <li>• A los / las + time</li> <li>• Dentro de + time</li> <li>• ¡Qué alegría / pena / sorpresa!</li> <li>• ¡Qué tanto lo siento!</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about:               <ul style="list-style-type: none"> <li>○ past experiences</li> <li>○ events previous to other past events</li> </ul> </li> <li>• Sequencing events in our lives</li> <li>• Expressing feelings in reaction to news</li> </ul>
<p>Celebrations Wishes Plans and projects</p>	<ul style="list-style-type: none"> <li>• Desear / querer / esperar / tener ganas de que + present subjunctive</li> <li>• ¡Qué + present subjunctive!</li> <li>• Cuando / en cuanto + present subjunctive</li> <li>• Hasta que / después de que + present subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing wishes:               <ul style="list-style-type: none"> <li>○ about the future</li> <li>○ in some social situations</li> </ul> </li> <li>• talking about plans and projects</li> <li>• sequencing feelings in reaction to news</li> </ul>
<p>Character Personal relationships feelings</p>	<ul style="list-style-type: none"> <li>• question words and indirect questions</li> <li>• demasiado / muy / bastante / más bien / poco / un poco / algo / nada</li> <li>• llevarse bien / mal / regular con alguien</li> <li>• caer bien / mal / regular a alguien</li> <li>• ma da miedo / preocupa / molesta / pone</li> <li>• nervioso.... noun / infinitive / ...que + present subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• Describing people's character</li> <li>• Talking about personal relationships</li> <li>• Expressing how things make you feel</li> <li>• changes in the way you feel</li> </ul>



Topics and Vocabulary	Grammar	Communicative Objectives
A healthy life Health problems Therapies and remedies A healthy diet	<ul style="list-style-type: none"> <li>• imperative: affirmative and negative</li> <li>• yo / en tu lugar / yo que tú + conditional</li> <li>• te aconsejo / recomiendo que + present subjunctive</li> <li>• dejar de + infinitive</li> <li>• seguir / continuar + gerund</li> </ul>	<ul style="list-style-type: none"> <li>• Describing problems</li> <li>• Asking for and giving advice</li> <li>• Reacting to a piece of advice</li> </ul>
Stories and anecdotes	<ul style="list-style-type: none"> <li>• Imperfect and simple past (revision)</li> <li>• Imperfect of estar + gerund (revision)</li> <li>• Imperfect of ir + a + infinitive</li> <li>• Al + infinitive</li> <li>• Pluscuamperfecto (revision)</li> </ul>	<ul style="list-style-type: none"> <li>• Narrating stories and anecdotes</li> <li>• Expressing simultaneous events and imminent events that didn't happen</li> <li>• Talking about:               <ul style="list-style-type: none"> <li>○ Duration</li> <li>○ Number of times</li> <li>○ Circumstances of events</li> </ul> </li> <li>• Expressing events before other past events</li> </ul>
Big cities: advantages / disadvantages The ideal city	<ul style="list-style-type: none"> <li>• Impersonality: la gente / se / uno / una / tú / ellos</li> <li>• Creo que / no creo que + indicative / subjunctive</li> <li>• Es verdad / no es verdad que + indicative / subjunctive</li> <li>• Estrá claro / no estrá claro que + indicative / subjunctive</li> <li>• Para que + present subjunctive</li> <li>• Estar a favour / en crontra de...</li> </ul>	<ul style="list-style-type: none"> <li>• Describing a city</li> <li>• Giving opinions</li> <li>• Agreeing and disagreeing</li> <li>• Expressing necessity / purpose</li> <li>• Saying if you are in favour or against</li> </ul>