

## Course outline – 30 weeks

**Language:** Swedish

**Level:** 3

**Course book:** Rivstart A1 A2 A1+A2 textbok including audiofiles by Paula Levy Scherrer, Karl Lindemalm, Natur & Kultur, Stockholm; 2nd edition (25 April 2014)

**ISBN:** 978-91-27-43420-2

Please note that in this level we cover units 14-20.

Topics and vocabulary	Grammar	Communicative objectives
<ul style="list-style-type: none"> <li>• On the Countryside</li> <li>• Personal invitation</li> <li>• Social etiquette /manners</li> </ul>	<ul style="list-style-type: none"> <li>• Indirect Speech</li> <li>• Relative clauses</li> <li>• Subordinate conjunctions</li> <li>• Exclamations</li> <li>• Pronunciations: reductions continued</li> </ul>	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>• Write a simple personal invitation</li> <li>• Say thank you and apologise</li> <li>• Ask for something or give something when asked</li> <li>• Know a bit about Swedish lifestyle and traditions</li> <li>• Read a diagram and talk about the information</li> </ul>
<ul style="list-style-type: none"> <li>• Typical Swedish</li> <li>• Swedish Climate</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive forms/ possessive pronouns</li> <li>• Indefinite pronouns</li> <li>• Pronunciation: double consonants/ spelling</li> </ul>	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>• Read a simple describing factual text</li> <li>• In a simple way describe activities</li> </ul>
<ul style="list-style-type: none"> <li>• Education and Work</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinate conjunctions</li> <li>• Adverbs</li> <li>• Present future- time</li> <li>• Pronunciation: Verbs with particles</li> </ul>	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>• Know a bit about the Swedish education system</li> <li>• Express my opinion in a conversation</li> <li>• Read short and simple interviews in a newspaper</li> <li>• Tell about their future plans</li> <li>• Describe my education</li> </ul>
<ul style="list-style-type: none"> <li>• Residence</li> </ul>	<ul style="list-style-type: none"> <li>• Adverb: comparison</li> <li>• Prepositions denoting position</li> <li>• Presentation</li> <li>• Pronunciation: length and stress of words</li> </ul>	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>• Explain where and how they live</li> <li>• Participate in a simple discussion</li> <li>• Read property adverts</li> <li>• Describe objects and compare them with each other</li> </ul>

<ul style="list-style-type: none"> <li>• Everyday situations at work</li> <li>• Small Talk</li> <li>• Telephone calls</li> <li>• Work technical skills</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective: definite article</li> <li>• Pronunciation: Reductions continued</li> </ul>	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>• Participate in small talk</li> <li>• Read a diagram and talk about it</li> <li>• Exchange direct information in a phone call</li> <li>• Make simple notes</li> <li>• Understand simple instructions on an appliance</li> <li>• Write a simple email to a colleague</li> </ul>
<ul style="list-style-type: none"> <li>• Sickness and health</li> <li>• The parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>• Short answer</li> <li>• Prepositions: expressions for frequency</li> <li>• Adverb</li> <li>• Pronunciation: reductions continued</li> </ul>	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>• Tell how they feel and understand when receiving advice</li> </ul>
<ul style="list-style-type: none"> <li>• Mass media</li> <li>• News</li> </ul>	<ul style="list-style-type: none"> <li>• Pronunciation: how to stress the words and phrases</li> </ul>	<p><b>Students are able to:</b></p> <ul style="list-style-type: none"> <li>• Comprehend the main content in news, reporting events or incidents.</li> <li>• Describe an event with simple sentences.</li> </ul>